

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
ACADEMIC SENATE**

DATE: February 25, 2009
TO: General Education Committee
FROM: Academic Senate Executive Committee
SUBJECT: Academic Senate Referral

1. CLASSIFICATION: GE-020-089
2. TITLE OF REFERRAL: **HST 407 “History of American Workers, 1877-Present”**
3. BACKGROUND: See attached referral request form. Additional background provided by the EC: None
4. RECOMMENDED RESOURCES: See attached referral request form and supporting documentation. Additional resources recommended by the EC: All Faculty teaching in GE Area C4 and D4

For the Committee’s Report on this referral, please list only the resources that were actually consulted.

5. REVIEW AND RECOMMEND: Review and recommend as appropriate.
6. DATE REQUIRED FOR PRESENTING COMMITTEE REPORT TO EXECUTIVE COMMITTEE: **May 6, 2009**

**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
ACADEMIC SENATE
REFERRAL REQUEST FORM**

Please provide all information requested in this form. Incomplete referrals will be returned. Referrals must be submitted in electronic form to:

senate@csupomona.edu

Date: 02/23/09

Names and titles of proponents:

Dr. John P. Lloyd, Professor

<p>KEYWORDS: (list at least 3 keywords to facilitate referral access through database) History, American, Workers, 1877, General, Education, Course, C4, D4</p>
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TITLE OF REFERRAL: HST 407 “History of American Workers, 1877-Present”

BACKGROUND: (Provide background on the need for this referral and how it will benefit the University. Clearly state the expected outcome(s) or action(s) requested)

The History department is proposing to add HST 407, an existing course, to the Humanities and Social Sciences GE Synthesis listing for C4 and D4 areas.

Justification:

HST 407 lends itself to the upper division Humanities and Social Science upper division GE synthesis, because the course is multidisciplinary in nature. In order to understand the role of working people in U.S. history, students will analyze the economy of the U.S. since the onset of industrialization in the 19th century with its rapid technological changes, the political and social changes that occurred as a result, and the way in which Americans from different political perspectives sought to adapt American business, government, and legal institutions to these changes. In this inquiry, students will encounter and analyze primary and secondary documents and artifacts from a variety of sources, including, but not limited to, historical and contemporary documents, memoirs, films, music, and art, to explore the myriad of ways working people have expressed themselves, and in which they have been represented in popular culture. Throughout this inquiry, students are asked to think about the connections between the past and the present and the connections across disciplinary lines.

The course meets department objectives as well as the educational objectives for GE Areas C and D, and should be offered as a Humanities and Social Sciences GE Synthesis course.

There is an abundant supply of regular faculty to teach the course each year.

RECOMMENDED RESOURCES: (Provide a list of persons and documents that could be consulted for additional information on this topic)

Dr. Eileen Wallis, History Department

Dr. Daniel K. Lewis, History Department

Jocelyn Pacleb, Ethnic & Women's Studies Department

The Executive Committee (EC) forwards the referrals to a standing committee that researches the proposal, contacts resources, and submits a report. The EC reviews the report, forwards it to the Senate or returns it to the standing committee for additional information, clarification, or review. After the EC accepts the report it is placed on the agenda of the next Academic Senate meeting for a first reading and a month later for a second reading where voting takes place. The referral is then sent to the President for approval. **Depending on the topic the process may take from 1 to 3 quarters.** A motion to waive the first reading, if approved by the Senate, would reduce the wait time by one month.

Is there a deadline by when this referral needs to be considered by the Academic Senate? No Yes, by _____ (date).

Justification for deadline:

Date: 11-07-08

To: Dr. Dale Turner, Assoc. Dean for Academic Programs, CLASS

From: John Lloyd, History Department.

Re: GE Synthesis Proposal Resubmit

Attached you will find my proposal for the HST 407 (History of American Workers, 1877-Present) course to be considered for the upper division Social Science and Humanities GE Synthesis. This is a resubmission taking into consideration the curriculum committee's constructive comments on an earlier draft.

I have taught HST 407 every year since I developed the course in 2004, and plan to continue to teach it once a year. In addition to myself, the history department has two additional tenure-line faculty who are well-qualified and available to teach this course, Dr. Eileen Wallis and Dr. Dan Lewis. In the EWS department, Dr. Jocelyn Pacleb is also available to teach the course. Thus, there is an abundant supply of regular faculty to teach the course each year.

HST 407 lends itself to the upper division Humanities and Social Science upper division GE synthesis, because the course is multidisciplinary in nature. In order to understand the role of working people in U.S. history, students will analyze the economy of the U.S. since the onset of industrialization in the 19th century with its rapid technological changes, the political and social changes that occurred as a result, and the way in which Americans from different political perspectives sought to adapt American business, government, and legal institutions to these changes. In this inquiry, students will encounter and analyze primary and secondary documents and artifacts from a variety of sources, including, but not limited to, historical and contemporary documents, memoirs, films, music, and art, to explore the myriad of ways working people have expressed themselves, and in which they have been represented in popular culture. Throughout this inquiry, students are asked to think about the connections between the past and the present and the connections across disciplinary lines.

As explained in the expanded course outline, the course meets department objectives as well as the educational objectives for GE Areas C and D, and should be offered as a Humanities and Social Sciences GE Synthesis course.

History students have overwhelmingly enjoyed the learning experience in this class, and I hope to offer it to a wider swath of Cal Poly's student population across the disciplines.