CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS NEW COURSE PROPOSAL

DATE PROGRAM AREA	OCTOBER Math	18, 2006					
1. Catalog Description of the Course. [Follow accepted catalog format.]							
Prefix MATH C 3 hours lecture p hours lec Prerequisites Corequisites Description Ap information tech Gen Ed Categories Lab Fee Requ	Course# 301 Title ber week ture per week oplications of se nology. Basic coo Gra uired	Discrete Mathematic ets, logic, algebraic ding, coding errors an ided CR/NC A - F Optional (Student's c	systems, combinatorie d Hamming codes and Re choice)	cs, graph theory, mo applications. peatable for up to 9 un Completions Allowed ultiple Enrollment in s	oduli calculus in nits 3 same semester		
2. Mode of Instruc	ction.						
Lecture	Units	Hours per Unit 1	Benchmark Enrollment 24	Graded Component	CS # (filled in by Dean)		
Seminar Laboratory Activity							
 Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary] The course is a required course for Information Technology majors. This is hands-on application course that doeas not require calculus background. 							
Through this course, students will be able to							
 Apply the principles of Logic to Information technology Apply the set theory in various contexts Compute the number of ways complicated tasks can be performed Incorporate applied problems into graph theoretic framework and using this interpretation to solve them. Explain various coding techniques Express quantitative ideas in oral and written form. 							
This course is not des	signed to satisfy t	he University Writing	g or Language requiren	nents.			
4. Is this a Genera If Yes, indicate	l Education Cou GE category and	ırse YES d attach GE Criteria	D N N Form:	0 🖂			
A (English Lang A-1 Oral Commu A-2 English Wri A-3 Critical Thir B (Mathematics B-1 Physical Sci	guage, Commun unication ting hking s, Sciences & Teo ences	ication, Critical Thi chnology)	nking)				
B-2 Life Science B-3 Mathematics	s – Biology s – Mathematics a	and Applications					

 B-4 Computers and Information Technology
 Image: Computers and Information Technology

 C (Fine Arts, Literature, Languages & Cultures)

 C-1 Art
 Image: Computer Courses

 C-2 Literature Courses
 Image: Computer Courses

 C-3a Language
 Image: Computer Courses

 C-3b Multicultural
 Image: Computer Courses

 D (Social Perspectives)
 Image: Computer Courses

 E (Human Psychological and Physiological Perspectives)
 Image: Computer Courses

 UD Interdisciplinary
 Image: Computer Courses

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Foundations of Information Technology
- Problem solving in discrete mathematics.
- Logic: Propositions, Predicates, Quantifiers, Boolean operators and various quaries.
- Basic Set Theory and Set Operations.
- Introduction to Mathematical Reasoning: Induction, Recursive Definitions and Algorithms.
- Combinatorics: Counting, the Pigeonhole Principle, Permutations and Combinations, Introduction to Discrete Probability, and complexity of tasks
- Graph Theory: Relations and their Properties, Introduction to Graphs and Trees, Connectivity, Euler and Hamilton Paths, Appllications of Graphs and Trees.
- Codes for Information Technology

Does this course overlap a course offered in your academic program? YES \square NO \boxtimes If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES \square NO \boxtimes If YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: MATH

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

"Discrete Mathematics: Elementary and Beyond", Ch L Hemleben, Laszlo Lovasz, Jozsef Pelikan, K Vesztergombi, Springer 2006. "Discrete Mathematics and its Applications", Kenneth H. Rosen (4th Edition). 1999

"Discrete and Combinatorial Mathematics", Ralph Grimaldi. Pearson Education (5th Edition) 2005

8. List Faculty Qualified to Teach This Course.

Math faculty

9. Frequency.

a. Projected semesters to be offered: Fall \boxtimes Spring \boxtimes Summer \square

10. New Resources Required. YES 🗌 NO 🖂

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs classroom

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES INO IF, YES attach a program modification form for all programs affected.

Ivona Grzegorczyk Proposer of Course October 3,2006 Date

Approval Sheet Program/Course: MATH 301

Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	