

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
COURSE MODIFICATION PROPOSAL**

DATE: APRIL 11, 2007  
PROGRAM AREA CHICANA/O STUDIES

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*  
*(If Cross-listed please submit a form for each prefix being modified)*

<p align="center"><b>OLD</b></p> <p>Prefix CHS Course# 100 Title Chicanos in Contemporary Society Units (3) 3 hours per week hours per week</p> <p><input type="checkbox"/> Prerequisites <input type="checkbox"/> Corequisites</p> <p>Description This course offers an introductory study of Chicanos in contemporary society in the United States. It focuses on areas such as culture, history, fine arts, family, language, education, politics, economics, and social issues as they relate to the Mexican American experience in relationship to other groups in American society.</p> <p><input checked="" type="checkbox"/> Gen Ed Categories C3B,D <input type="checkbox"/> Lab Fee Required Hegis Code</p> <p align="center">Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable for up to 3 units <input type="checkbox"/> A - F <input checked="" type="checkbox"/> Multiple Optional Enrollment in (Student's choice)</p> <p><input type="checkbox"/> Mission Based Learning Objectives: <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> International <input checked="" type="checkbox"/> Multicultural <input type="checkbox"/> Service Learning <input type="checkbox"/> Title V Section 40404: <input type="checkbox"/> Government <input type="checkbox"/> US Constitution <input type="checkbox"/> US History</p>	<p align="center"><b>NEW</b></p> <p>Prefix CHS Course# 100 Title Chicanas/os in Contemporary Society Units (3) 3 hours per week 3 hours per week</p> <p><input type="checkbox"/> Prerequisites <input type="checkbox"/> Corequisites</p> <p>Description This course offers an introductory study of Chicanas/os in contemporary society in the United States. It focuses on areas such as culture, history, fine arts, family, language, education, politics, economics, and social issues as they relate to the Mexican American experience in relationship to other groups in American society.</p> <p><input checked="" type="checkbox"/> Gen Ed Categories C3B,D <input type="checkbox"/> Lab Fee Required</p> <p align="center">Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable for up to 3 units <input type="checkbox"/> A - F <input checked="" type="checkbox"/> Multiple Optional Enrollment in same semester (Student's choice)</p> <p><input type="checkbox"/> Mission Based Learning Objectives: <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> International <input checked="" type="checkbox"/> Multicultural <input type="checkbox"/> Service Learning <input type="checkbox"/> Title V Section 40404: <input type="checkbox"/> Government <input type="checkbox"/> US Constitution <input type="checkbox"/> US History</p>
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**2. Mode of instruction (Hours per Unit are set for you)**

	<u>Existing</u>					<u>Proposed</u>			
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)		Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	_____	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	_____
Seminar	_____	_____	_____	_____	Seminar	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____	Laboratory	_____	_____	_____	_____
Activity	_____	_____	_____	_____	Activity	_____	_____	_____	_____

**3. Course Content in Outline Form if Being Changed.** *[Be as brief as possible, but use as much space as necessary]*

**OLD** **NEW**

**4. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

**OLD** **NEW**

**5. References.** *[Provide 3-5 references on which this course is based and/or support it.]*

**OLD**

**NEW**

**6. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other Title V US History

**Justification** The title and course description for this course are modified to make these areas consistent with the title of the proposed BA degree in Chicana/o Studies.

**7. If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:**

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

**8. New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

**9. Will this course modification alter any degree, credential, certificate, or minor in your program?** YES  NO

If, YES attach a program modification form for all programs affected.

**10. Effective Date (Semester and Year):** fall 2007

Frank Barajas  
Proposer of Course Modification

April 8, 2007  
Date

## Approvals

Program/Course: CHS 100

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Program Chair(s)

Date

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General Education Chair(s)

Date

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Curriculum Committee Chair(s)

Date

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Dean of Faculty

Date