

# UNDECLARED FOLLOW-UP **GROUP ADVISING** 2011

Student Support and Equity Programs



#### LEARNING OUTCOMES

At the end of this session, you will be able to:

- Describe the three exploration areas for deciding on a major,
- List three benefits of meeting with your academic advisor and the Undeclared Student Program (USP)
- List at least three of your responsibilities as a participant of the USP, and
- Identify one to three majors of interest.

### **ACTIVITY**

Who Are You?

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## ADVISOR/ADVISEE RELATIONSHIP

- What is our role as academic advisors?
- What is your role in this advising relationship?

Advisor/Advisee Relationship Flyer

# UNDECLARED STUDENT PROGRAM - USP

- Purpose: Why we are here
  - Help with decision making process
  - SSEP is your academic home/department
  - Provide resources through various activities
- Benefits: What you get out of it
  - Allows you time to explore interests
  - You are more informed than other entering students
  - Reduce chances of changing major later on
  - Advising sessions help you to stay on track



# EXPLORATION AREAS FOR DECIDING ON MAJOR

# Three Areas of Exploration:

- Personal Exploration (skills, values, interests)
- Major Exploration (programs of study)
- Career Exploration (actual jobs)
- One major does not lead to only one job or career, and careers don't necessarily require one specific major



#### **ADVISING**

- ADVISING QUARTERLY SYLLABUS (will be emailed to you and put in our SSEP forms website www.dsa.csupomona.edu/ssep ):
  - Objectives, materials and responsibilities
  - Advising Guide/Schedule
    - Your advisor may request for you to come more often, and you can also request to come in more often
- Advising Portfolio Instructions
- Grade Tracker (print from website; look at sample)
- Goals and Action Plan (print from website; look at sample)
  - Students come up with examples of Goals and write at least one down
- Quarter Planner for Fall 2011 (print from website)

#### ASSESSMENT

### • Major **Decision** Self-Assessment - side 1



#### **Major Decision Self-Assessment I**

**Student Support and Equity Programs** 

UNDECLARED SERVICES		
Name:	BroncoNumber:	Advisor:
If you have a major or majors in mind, pleas	e list them below with	the highest interest first and the lowest interest last:
A		
В		
C	<u> </u>	
For each section below, please read all state	ments and check all th	at most apply to you:
Skills and Abilities		Incertain career pathways
1 I am not confident that I have the skills required major:	ired for this 1	9 I am discouraged to make a decision of a major because everything is uncertain about what career you will pursue
2 I am not confident that I have the opportun	ity to enter	in the future anyway
into this major:		0 The economy is so bad that it makes me question my
3 I don't know what my abilities are		major interests (major:)
4 I know I have the ability to do well in anythin	ng I choose but 2	1 I know what I want to major in but it's unclear what
it's difficult to find just one thing I would li		careers would follow with that major
it s anneate to find just one timing t would in		2 I know what career I want but it's unclear what major is
Multiple Interests	-	best to prepare for that career (career:)
5 I am interested in more than one major		best to prepare for that career (career,
6 I am having a difficult time deciding betwee	n two or more R	lecent change in interest
majors of interest		3 I have experienced recent changes in what I like to do
7 I am interested in various areas but none 'po	op out' at me	that have impacted my interest in major
as a high interest		The field that I was interested in has gone through some
8 I have interest in some things but I'm not su	re if they lead	significant changes that it makes me think twice about
to careers		following it
	2	5 I recently found out I cannot pursue my major of interest
Lack of Interests		and need to begin exploring other majors
9 I know I will have to go to work eventually b		
or careers appeal to me		The right one"
10 I don't know what my interests are	2	6 I believe there is only one "right" major for me and I want
		to find out what it is
Concerns and opinions of others		7 I want to be 100% sure about the major I choose
11 I know what I want to major in (major:	) but 2	8 I want to be 100% sure about the career I pursue
my:		to add to farmer attent
parents		leed information
friends	2	9 I know what I want to major in and I just need to know
significant other		what to do to declare
other family members		0 I know what career I want and I just need to know what
would prefer that I do not pursue that inte		majors can prepare me for it
12 I want to make sure to please others		1 I know what major I want but I still want to explore many
(who:) with my de		majors and careers before I commit to it so that I don't
13 I think I know what I want to major in but I		miss anything
additional support from others in order to decision	finalize my 3	2 I want to fully explore majors and careers before deciding on one
decision		on one
Indecision	C	Other
14 Until now, I haven't had to make importan	t decisions for 3	3 Write other statements that describe your level of
myself		decisiveness in addition to any selected from above:
15 I'm used to others telling me what to do		
16 I am generally indecisive		
17 $_{}$ In regards to my major, I wish I could just t	ake a test and	
know what to pursue		
18 It bothers me to have to make decisions		

Of the statements you checked, please choose 3 that are of greatest concern to you, and rate the level of distress each is causing you:

| Level of distress | Mild | Moderate | Severe | Extreme | Severe | Extreme | Mild | Moderate | Severe | Extreme | Mild | Moderate | Severe | Extreme | Severe | Severe | Severe | Mild | Moderate | Severe | Severe | Severe | Mild | Moderate | Severe | Seve

#### EXPLORING CPP MAJORS



- $\odot$  Number of majors offered: 52
- Number of options to choose from: 101
  - this includes choosing the major and the option within a major

Activity: Identifying majors of interest – Majors and Options at CPP

#### MPACTED MAJORS



- Aerospace Engineering
- Architecture
- Animal Health Science
- Animal Science
- Biology
- Biotechnology
- Chemical Engineering
- © Civil Engineering
- Computer Engineering
- Electrical Engineering
- Mechanical Engineering

- If you are interested in any of these impacted majors, make sure to communicate this to your advisor at your first advising session in Fall quarter
- You can access the Change of Major requirements information online Academic Programs (Petitions/Policies; Change of Major; Requirements for Changes of Major)

#### \*ASSIGNMENTS\*

- Today you will schedule Advising Session 1 for Fall quarter. This is what you need to bring to that session:
  - 1. Completed Advising Portfolio Instructions on website (binder with all tabs and include as much material as it applies to you; you will be adding material through the quarter/year)
  - 2. Grade Tracker from website (look at sample; fill out completely <u>in pencil</u>). Do a 'print preview' to make sure your form will print correctly.
  - 3. Goals and Action Plan from website (look at sample; fill out completely in pencil; print preview)
  - 4. Quarter Planner for Fall 2011 from website

#### CONCLUSION

- Complete LOAssessment link willbe emailed to you
- Questions?
- Schedule yourAdvising Session #1
- If your name is on the board, please stay for one-on-one session

