



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

### Teacher Credential Applicant Interview Assessment Form

#### Information

Term:  Fall  Spring  Summer  
 Year:  2006  2007  2008  
 2009  2010

Candidate Last Name:

Candidate First Name:

Student ID Number (ex. 001234567):

Last four digits of SSN:

Evaluator Last Name:

Evaluator First Name:

Evaluator ID Number/Employee ID Number:

#### Pathway

Which option of the above are you pursuing?  Traditional  ACT  Internship  
 ITEP  FYI  JYI

#### Assessment questions

Please choose a score for each of the 6 items:

0- Unable to Judge

1- Unacceptable

2- Appears adequate

3- Evidence of competence

Aptitude for Teaching: motivation to teach; warmth/ caring and advocacy for students; problem-solving ability 0     3

SAMPLE

**Assessment questions [Continue]**

Commitment to Diversity: appreciation of differences; acceptance and respect for diverse abilities, cultures, languages, values and ideas 0     3

Verbal Skills: ability and skill in spoken English\* 0     3

\* Note: If the applicant relies on the use of sign language and/or augmentative or alternative devices, please so indicate and base your assessment of oral communication and spoken language on the applicant's proficiency with these alternative forms of verbal expression.

Commitment to Professional Growth: motivation to learn; reflective of strengths and weaknesses 0     3

Character and Personality Traits: honesty and integrity; personal responsibility; judgement; maturity; adaptability; and flexibility; awareness of his/her strengths and weaknesses; ethical behavior 0     3

Interpersonal Relationships: interpersonal communication skills; relationships with students, families, and peers; responsiveness to supervision and instruction 0     3

**Score**

Total:

**Recommendations**

Recommendation:

 Admit

 Deny

 2nd Interview

Other (optional):

 Tr

 ACT

 Int

 ITEP

 FYI

 JYI

**Comments**

Comments