

**California University of Pennsylvania**  
 California, Pennsylvania  
**Evaluation of Student Teacher**  
**By Cooperating Teacher**

**Final Evaluation:** As a cooperating teacher, it is important that your student teacher receives honest and timely feedback. Please take time to complete this form, print, and sign it before the last day of the placement. The comments at the end of the document are very valuable. Feel free to allow them to go onto the next page. **A letter of recommendation is very important for a student teacher.**

Student: \_\_\_\_\_ Subject(s): \_\_\_\_\_  
 School: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_  
 Cooperating Teacher: \_\_\_\_\_  
 Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**To earn a score of 3 (Distinguished):**

- The candidate consistently and thoroughly demonstrates indicators of performance
- The candidate thoroughly demonstrates the ability to independently assume full classroom responsibilities and other professional duties

**To earn a score of 2 (Proficient):**

- The candidate usually and extensively demonstrates indicators of performance
- The candidate usually demonstrates the ability to independently assume full classroom responsibilities and other professional duties with minimal supervision

**To earn a score of 1 (Basic):**

- The candidate sometimes and adequately demonstrates indicators of performance
- The candidate sometimes demonstrates the ability to independently assume full classroom responsibilities and other professional duties with ongoing supervision

**To earn a score of "N/I" (Needs Improvement)**

- The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance
- The candidate does not demonstrate the ability to assume full classroom responsibilities and other professional duties without constant supervision

**Identify the level of competency that the student teacher has attained for each item below.**

The student teacher demonstrated an ability to manage and organize classes independently.	Choose an item.
The student teacher's assignments are appropriate and conform to Pennsylvania Academic Standards.	Choose an item.
The student teacher's lesson plans and assessments are thorough and submitted in advance.	Choose an item.
The student teacher has established a positive relationship with the students and is familiar with the community.	Choose an item.
The student teacher treats all students with respect and dignity.	Choose an item.
The student teacher treats all students fairly.	Choose an item.
The student teacher presents a professional attitude toward teaching and works well with other faculty members.	Choose an item.
The student teacher consistently incorporates constructivist principles (Elementary and Secondary/Technology Education) or behaviorist principles (Special Education) into their teaching.	Choose an item.

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**Identify the level of competency that the student teacher has attained for each item below.**

	<b>Score:</b>
<b>Planning and Preparation:</b> Student teacher/candidate demonstrates thorough knowledge of content and pedagogical skills in planning and preparation. Student teacher makes plans and sets goals based on the content to be taught/learned, their knowledge of assigned students and his/her instructional context.	Choose an item.
<b>Classroom Environment:</b> Student teacher/candidate establishes and maintains a purposeful and equitable environment for learning, in which students feel safe, valued, and respected, by instituting routines and setting clear expectations for student behavior.	Choose an item.
<b>Instructional Delivery:</b> Student teacher/candidate, through knowledge of content, pedagogy and skill in delivering instruction, engages students in learning by using a variety of instructional strategies.	Choose an item.
<b>Professionalism:</b> Student teacher/candidate demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building.	Choose an item.
<b>Content:</b> Student teaching candidate demonstrates a thorough knowledge of the content that they are teaching.	Choose an item.
<b>Overall Performance</b>	Choose an item.

In the space below, provide some comments related to your student teacher, or attach a letter of recommendation on school letterhead.

1. Why do you believe the student will/will not become a successful teacher?
  
2. What areas of teaching and classroom management would you suggest the student strive to improve?