

California University of Pennsylvania
Summer Educational Enrichment for Kids (SEEK) Program
NON-CREDIT INSTRUCTOR APPLICATION

All first time applicants must submit a resume with this application. Be sure to include your specific experience as it relates to teaching children and to your course material. All instructors will have direct contact with children and therefore must have current (not more than one (1) year old) Pennsylvania State Criminal Background (Act 34), Child Abuse (Act 151), and Federal Criminal History Record (Act 114, Fingerprinting) clearances.

In accordance with APSCUF guidelines, California University of Pennsylvania faculty will be given first priority for teaching non-credit courses.

Name _____ Social Security # _____

Home Address _____

City/State/Zip Code _____

Employer _____

Work Address _____

City/State/Zip Code _____

Home Phone _____ Cell or Alternate Phone _____

E-Mail _____

Are you a member of the California University of Pennsylvania faculty? YES NO

Are you a retired PASSHE faculty member? YES NO

Are you currently an employee of the Commonwealth of Pennsylvania? YES NO

If yes, what is your Position/Title? _____

Do you have any teaching experience? YES NO

(If yes, please describe briefly)

Have you ever taught this class, or a similar one before? YES NO

(If yes, please list the class title, location, dates, and contact person.)

California University of Pennsylvania

Summer Educational Enrichment for Kids (SEEK) Program

CLASS PROPOSAL

Theme: "SEEK Goes Green...and Blue"

Please provide a separate form for each course proposed as it relates to the 2013 program theme.

Instructor Name _____

Class Title _____

Class Description (approximately 50 words) _____

Class Outline: Please attach a separate sheet that provides details on the subject, topics, and exercises to be covered in the course. Also, include the approximate cost of items and materials needed for the course. *Exact details will be required if your proposal is selected.*

Age group for class proposed: (Mark all ages groups that apply)

____ Kindergarten ____ Grades 1–2 ____ Grades 3–5 ____ Grades 6–8

Please check which week you would like to teach: (Mark all dates that apply)

____ June 24-28, 2013 Session One

____ July 15-19, 2013 Session Two

Please check time frames in which you are available to teach: (Mark all times that apply)

____ 8:30 a.m. – 10:30 a.m. ____ 10:15 a.m. – 11:45 a.m. ____ 12:45 p.m. – 2:15 p.m. ____ 2:30 p.m. – 4:00 p.m.

What is the maximum number of students you can effectively manage in the class? _____

(Note: Minimum enrollment for all classes is 12 students; helpers may be assigned if needed.)

Will you need materials duplicated? ____ YES ____ NO

Will you need any audio/visual equipment? ____ YES ____ NO

Will supplies need to be purchased for this course? ____ YES ____ NO

Please submit the completed Noncredit Instructor Application, Class Proposal, Class Outline, and resume no later than February 15, 2013 to:

Mail: California University of PA
Office of Academic Affairs
250 University Avenue, Box 4
California, PA 15419-1394

Fax: 724-938-5832

Email: seek@calu.edu

Forms may be submitted via mail, fax, or email.

If selected, instructors must provide a copy of their required clearances no later than May 27, 2013.

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SAMPLE CLASS TOPICS

Theme: "SEEK Goes Green...and Blue"



Environmental / Other

- Environmental Law and Issues (soils and land use, aquatic ecology, forestry, and wildlife)
- Nature Wonders of America (popular USA natural landmarks/parks)
- CSI Nature (nature crime scene investigation)
- Water Play
- Paranormal Activities
- Politics Made Simple (overview of 2012 presidential race/politics 101)

Engineering and Technology

- Can We Build It? (Habitat for Humanity-type group project/engineering/hands-on)
- Green Technology

Art

- Sand Art
- Recycled Art
- Jewelry-Making
- Ceramics (wheel)
- Nature Photography

Performing Arts

- Dancing
- Comedy Workshop
- Dance Choreography
- Create a "Rock" Band

Athletics / Fitness

- Archery
- Fishing
- Fitness Bootcamp
- Survival Skills

Writing and Music Technology

- Newspaper/Documentary of SEEK (editing, writing)
- Sounds of Nature (music technology)
- Songwriters Workshop

Science and Math

- Human Anatomy and Physiology
- Archeology
- Marine Biology/River Life
- Botany/Greenhouse
- Arboretum (tour of Cal U's trees/plants, discussion/identification)
- Cooking
- How Does Your Garden Grow? (gardening basics)
- Sustainability
- Numbers in Nature (use of numbers/math in art, architecture, science)
- Meteorology
- Ornithology (study/identification of native birds)
- Animals of Southwestern PA
- Animal Adventures (animal encounters, keeper talks, educational shows, games, crafts)
- Geology
- Chemistry for Everyday Use (cosmetics, health/beauty, natural remedies/applications)
- Astronomy (summer sky)
- Entomology (study/identification of local bugs, spiders)