

**Teacher Candidate's Professional Presence  
Attitude and Disposition Inventory and Evaluation  
Field Experience / Benchmark I / Faculty**

Student Name/ID# \_\_\_\_\_ MAT \_\_\_ UG \_\_\_

Faculty Signature \_\_\_\_\_ Date \_\_\_\_\_

Cooperating Teacher Signature \_\_\_\_\_

|                    |
|--------------------|
| <b>Key</b>         |
| 0-9 Unsatisfactory |
| 1-1.4 Beginning    |
| 1.5-2.4 Developing |

|                                |
|--------------------------------|
| <b>Overall<br/>Performance</b> |
| _____                          |

|                   |                  |                       |
|-------------------|------------------|-----------------------|
| <b>Developing</b> | <b>Beginning</b> | <b>Unsatisfactory</b> |
| <b>(2)</b>        | <b>(1)</b>       | <b>(0)</b>            |

**Standard #6:** The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

**Dispositions**

- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> The teacher values many ways in which people seek to communicate and encourages many modes of communication in the classroom. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The teacher is a thoughtful and responsive listener.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comment: \_\_\_\_\_

**Standard #9:** The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

**Dispositions**

- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> The teacher is committed to reflection, assessment, and learning as an ongoing process. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The teacher is willing to give and receive help.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The teacher recognizes his/her professional responsibilities.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comment: \_\_\_\_\_

**Standard #10:** The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.

**Dispositions**

- |  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> The teacher is willing to consult with other adults regarding the education and well-being of his/her students.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The teacher respects the privacy of students and confidentiality of information.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> The teacher is willing to work with other professionals to improve the overall learning environment for students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comment: \_\_\_\_\_