



## OBSERVATION FORM FOR TWO-YEAR-OLDS

Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Date of Enrollment in Day Care: \_\_\_\_\_

Date of Rating: \_\_\_\_\_ Mo/Day/Yr

Rater's Name: \_\_\_\_\_

Position: \_\_\_\_\_

<b>COGNITIVE (INCLUDING VERBAL AND COMMUNICATION)</b>	USUALLY	SOMETIMES	RARELY
1. Uses words to express wants			
2. Talks: names ten to fifteen objects and a few familiar people or pets, has a small noun-verb vocabulary			
3. Uses pronouns "me" and "my," shows possessive spirit			
4. Names three pictures in picture book			
5. Points to parts of a doll or body (hair, mouth, eyes, etc.)			
6. Makes two or three word sentences			
7. Complies with simple commands such as retrieving, or "no-no." Fetches, carries or goes			
8. Listens to short nursery rhymes			
9. Matches, compares familiar objects as to color, form or size; groups similar objects			
10. Counts two, aware of "one more," knows "how many" to two			
Comments:			

<b>SOCIAL AND EMOTIONAL</b>	USUALLY	SOMETIMES	RARELY
11. Shows affection: carries or hugs doll, shows regard for people or possessions, fondles			
12. Occupies self, initiates own play activities or on simple suggestion			
13. Explores, investigates surroundings, adventures in new ways			
Comments:			

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<b>MOTOR SKILLS</b>	<b>USUALLY</b>	<b>SOMETIMES</b>	<b>RARELY</b>
14. Walks backward			
15. Climb furniture and obstacles			
16. Walks up steps with help--not on all fours			
17. Kicks ball forward			
18. Throws ball overhand (not directed in aim)			
19. Runs			
20. Stacks blocks three high			
21. Unwraps, removes covers from candy or other objects or peels bananas			
22. Disassembles: takes simple objects apart with minimal difficulty, unfastens clothing			
Comments:			

<b>HYGIENE AND SELF-HELP</b>	<b>USUALLY</b>	<b>SOMETIMES</b>	<b>RARELY</b>
23. Drinks from cup or glass unassisted but spills occasionally			
24. Removes simple garment			
25. Uses spoon, spills a lot			
26. Begins toilet training, asks for toilet			
27. Shows pride in toilet achievement and concern about failures			
Comments:			

<b>SUMMARY NOTES</b>