

The STEM Institute 2013 Teacher Recommendation Form

Students Name:	Grade:	Date:					
Please indicate which classes your student is applying for	r:						
1	2						
To the Sponsoring Teacher:							
Thank you for your recommendation of the above Please send the recommendation form, along with you			mer	STE	EM I	nstit	ute.
Otto Marte, Assistant Director Grove School of Engineering/The ST Room T- 2M 15 Convent Avenue at 140 th Str New York, NY 10031 212- 650-8172/6190 fax: 212 - 6 Email: stem@ccny.cuny.ed URL: http://stem.ccny.cuny.	EM Institute reet 50-8139	5. EXCEPTIONAL	4. SUPERIOR	3. AVERAGE	2. SATISFACTORY	1. IMPROVEMENT REQUIRED	0. NOT OBSERVED
 Possesses a comfortable knowledge of basic skills and factual information. Has ability and desire to follow through on work: able to see a problem to the second problem to	hrough <i>in assigned tasks</i> and why unusual						
others. 7. Capable of planning and organizing activities, direct actions, and evaluate 8. Requires a minimum of adult direction and attention: possesses skills to 9. Seems self-confident, happy and comfortable in most situations.	facilitate independent work	1_					
10. Is able to cope with normal frustrations or can adapt to change with min11. Able to function effectively as a group member.Iz. Is receptive to new tasks or experiences; seems able to take reasonable							
Please check the appropriate box:		(
	I recommend the applicant I do <u>not</u> recommend the ap		tion				

Application must be postmarked by Friday, April 12th

The STEM Institute 2013 Teacher Recommendation Letter

Signature:	Phone:	
Teacher's Name:	Title:	
Thank you for your recommendation. Please take a candidacy of this student for participation in this pr	a moment to write a brief recommendation supporting the	
To the Sponsoring Teacher:		
TD 41 C : TD 1		



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Possesses a comfortable knowledge of basic skills and factual information							
2. Has ability and desire to follow through on work: able to see a problem through	_						
3. Pursues interests to understand or satisfy curiosity; wants to know how and why							
4. Generates questions of his/her own; questions the common, ordinary, or unusual							
5. Enjoys the challenge of difficult problems, assignments, issues, and materials			П	П	П	П	П
Inclined to be independent on his/her own ideas (when appropriate) rather that others.	in relying on the structuring of	of —					
7. Capable of planning and organizing activities, direct actions, and evaluating his/	her own results						
8. Requires a minimum of adult direction and attention: possesses skills to facilitate	e independent work						
9. Seems self-confident, happy and comfortable in most situations							
10. Is able to cope with normal frustrations or can adapt to change with minimum of	lifficulty						
11. Able to function effectively as a group member.							
12. Is receptive to new tasks or experiences; seems able to take reasonable risks							
Please check the appropriate box:							
	nmend the applicant wit	h reserv	ration				
	ot recommend the applic		201011				

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