

First Year Seminar: Eradicating Poverty
Professor Halford Fairchild (Fall 2010)

Paper Evaluation Form

Student's Name: _____ --Total Score: _____
(raw score x 10)

Format/Appearance

- | | |
|---|----|
| Adheres to APA—or comparable—guidelines with respect to: abstract, running head, page numbers, margins, single sided, headings, citations in text, bibliography, title page, etc. | 10 |
| Same as above, except for one of the above items | 9 |
| Same as above, except for two or three of the above items | 8 |
| Paper was impervious to APA publication guidelines | 7 |
| Not in “psychology format” | 6 |

Comprehensiveness

- | | |
|---|----|
| Provides a complete review of literature, incorporating the works of Woodson, Hilliard, Fairchild | 10 |
| Same as above, but neglected a critical piece of literature | 9 |
| Same as above, but neglected two or three relevant items of interest | 8 |
| Review was overly narrow in scope | 7 |
| Appears to have done little or no reading | 6 |

Analysis

- | | |
|---|----|
| Author artfully integrates a disparate array of literature into a thematically-driven, original, essay that culminates with an action play to remediate the problems identified | 10 |
| Same as above, but theme or thesis goes astray here or there | 9 |
| Nice review of literature, but nothing sparkling in terms of the author's own ideas | 8 |
| More of a hum drum, I'm writing this because I have to attitude | 7 |
| Provides a minimal level of review or analysis | 6 |

Writing Quality

- | | |
|--|----|
| Writing is clear, crisp, economical, tense consistent, interesting and shows creative use of words | 10 |
| Same as above, but may fall down here or there | 9 |
| Writing is wordy, occasionally awkward, passive voice, over uses the word “there.” | 8 |
| Writing is weak, wordy, poorly planned or organized | 7 |
| Excuse me, this is college! | 6 |

Comments: (see attached).