*	Homework Con	tract
Student Name:	School gr	ade or class:
 On the floor alone After a snack Right away, before oth 	 With a little background noise At a desk and chair With other people After a break er things 	 After doing other activities Other:
When I need help I usually		
 Ask for it Get frustrated Other: 	•	
The hardest part about ho		
 Finding the time It's too hard Other responsibilities Other: 	 It's not particularly hard Understanding assignments Having the right books/supplies 	 Getting started It's boring Remembering the assignment



* Homework C	ontract
 Families, Parents, Guardians I want my child,, to Do homework at home, after leaving the program Work on homework every day after school for: At leastminutes No more than minutes Be flexible day by day, depending on other program activite Complete as much homework as possible (Some contracts include a section such as: My child must control of homework before he/she can participate in other activite 	omplete 20 minutes/one assignment/one subject area
My child seems to work best (check as many as apply)AloneIn small groupsWith foodWith noiseOther	 In large groups With quiet
 When my child needs help, he or she tends to: Ask for it Give up without asking for help Get help but be annoyed 	 Get frustrated Ask but not listen Other:
Agreements	
 Student By signing this contract, I agree to Keep track of assignments and know what is expected. Bring the assignments, books, and materials that I need. Work on my assignments during afterschool time as ago Ask for help when I need it. 	d to complete my homework.
Parents By signing this contract, I agree to • Review homework with my child every day. • Talk to the afterschool and class teachers about ho Signed:	omework and my child's progress.
 Afterschool Teacher By signing this contract, I agree to Serve as a homework support without doing assignment Talk to parents and children about homework. Support the items in this contract. 	ts or giving answers.



Homework Contract

HOMEWORK LOG

(To be completed by student to show improvement over time.)

Name:

Keeping Track

Mark the date and what you did each day. Add the total number of days.

Date											Total
											days
I worked on											
homework.											
I completed all											
homework.											
I completed some											
homework.											

Goals or targets for homework time:

Doing better?

	This month	Last month
Total days worked on homework Total days completed all homework		
Total days completed some homework		
Comments:		
Signatures:		
Student	-	
Teacher:	-	
Parent:	-	



Homework Contract

HOMEWORK LOG

(Periodically fill out this homework log to pinpoint skills to work on with specific youth and to show change over time. Share with teachers as appropriate.)

Student name:		Date				
						Comments
Comes prepared to work. (assignment, materials, books)	1	2	3	4	5	
Can explain assignment.	1	2	3	4	5	
Can plan time.	1	2	3	4	5	
Can explain steps and processes.		1	2	3	4	5
Works independently.	1	2	3	4	5	
Stays focused.	1	2	3	4	5	
Finds help from peers, references, other.	1	2	3	4	5	
Asks for help appropriately.	1	2	3	4	5	
Needs help with:						
Comments:						



Homework Contract
HOMEWORK COMMUNICATION (Afterschool staff to share with teachers as appropriate.)
Name of student: Date:
Afterschool teacher:
Class teacher:
Homework worked on:
Said she/he had no homework
Status Completed assignment Did not complete
Worked for about minutes
Was able to do homework with No help Some help A lot of help
 Help was needed with Understanding the assignment. Getting started or focused. Knowledge of the material: basic skills or information lacking. Staying on task through completion. Other:

