

Letter of Recommendation Form and Instructions

Instructions to Applicant

Complete **Part A**, then give this form to your recommender to complete **Part B**. Remind your recommender to return the form to you in a sealed envelope, signed across the flap. Include your *Letter of Recommendation* forms and envelopes with your completed application.

Part A: Applicant Information

Applicant's Name: _____

First Middle Last

Under the Family Education Rights and Privacy Act of 1974, you may waive the right to review this recommendation by signing below. If you do not waive this right, you will have access to this recommendation should you become a participant in the Renewable Energy MRSEC REU Program at the Colorado School of Mines.

I waive my right to review this *Letter of Recommendation*.

Applicant's Signature: _____ Date: _____

Part B: Recommender Information

The applicant named above is applying to the Renewable Energy MRSEC REU Program at the Colorado School of Mines. On the back of this form, please comment on the applicant's academic performance, scholarly potential, maturity, motivation, and ability to work independently in a summer research program.

Specific examples of interactions are much stronger than generalities.

Recommender's Name: _____

First Middle Last

Title: _____

Organization: _____

Current Address: _____

Street _____

City State Zip Code _____

Phone Number: _____

E-Mail: _____

For how long and in what capacity do you know the applicant?

Recommender's Signature: _____ Date: _____

Please return to the applicant in a sealed envelope, signed across the flap.

Complete REU Application Packages must be received by March 1, 2011 (complete online application received on REMRSEC website, and two letters of recommendation (paper

copies) to the REMRSEC office,

Colorado School of Mines

REMRSEC/REU

Attn: Stephanie Pomponio/REU Letter of Recommendation

920 15th St., Hill Hall #311

Golden, CO 80401

Please attach a Letter of Recommendation:

Please comment on the applicant's academic performance, scholarly potential, maturity, motivation, and ability to work independently in a summer research program. Specific examples of interactions are much stronger than generalities.