

Theme/ Module: Movie Magic

Level: JS2

Number of lessons: 12 lessons/ 35 minutes

Objectives:

By the end of the lessons, students are able to:

1. enjoy watching a movie
2. analyze characters in terms of behaviour, personalities and feelings
3. understand their parents more and develop better relationship with their parents
4. express their opinions towards the issue
5. learn how to write a letter of advice and movie review

Rationale:

‘Freaky Friday’ is chosen because it is fun, interesting and motivating to students. Nowadays, many children do not have good relationship with their parents and a lot of misunderstanding and conflicts exist among them. I hope that students can put into their parents’ shoes and try to understand and consider their parents more. It is a good chance for students to reflect on themselves.

Pre- viewing activities

Activity 1 Extracting information from the film poster

You are given a poster about a movie they are going to watch and try to find out some general information about the movie.



Profile of the movie

(1) What is the name of the movie?

(2) What is the genre of the film?

(3) What is the setting (time, place) of the movie?

(4) Who are the main actresses in the movie?

(5) What is the story about?

(6) What is the relationship between the two characters? How do you know?

(7) What other information can you find in the poster?

(8) By looking at the poster, would you like to watch the movie? Why or why not?

Activity 2 Watching the movie trailer

You are going to watch the movie trailer and jot down some notes and make predictions of what they are going to see in the film.

(Trailer: http://matttrailer.com/freaky_friday_2003)

Characters	Setting	Plot	Climax	Ending
What will the film be about? What will the theme of the film be?				

While watching activities

Chapter 1 and 2

Watch Chapter 1 and 2 of the movie and asks students to answer the following questions.

Questions	Your Answer
How many brothers and sisters does Anna have? Do they have a good relationship?	
Does Anna have a good relationship with her mum? Why do you think so?	
Anna said three times to her mum, 'You're ruining my life'. How did her mother feel when she heard this?	
Why did Anna say so? What had Anna's mum done?	
What were they going to do on Friday night?	


Reflection:

(1) Do you have a good relationship with your parents?

(2) If you were Anna's mum, how would you feel when your child said 'you are ruining my life' to you?

Class Discussion Time:

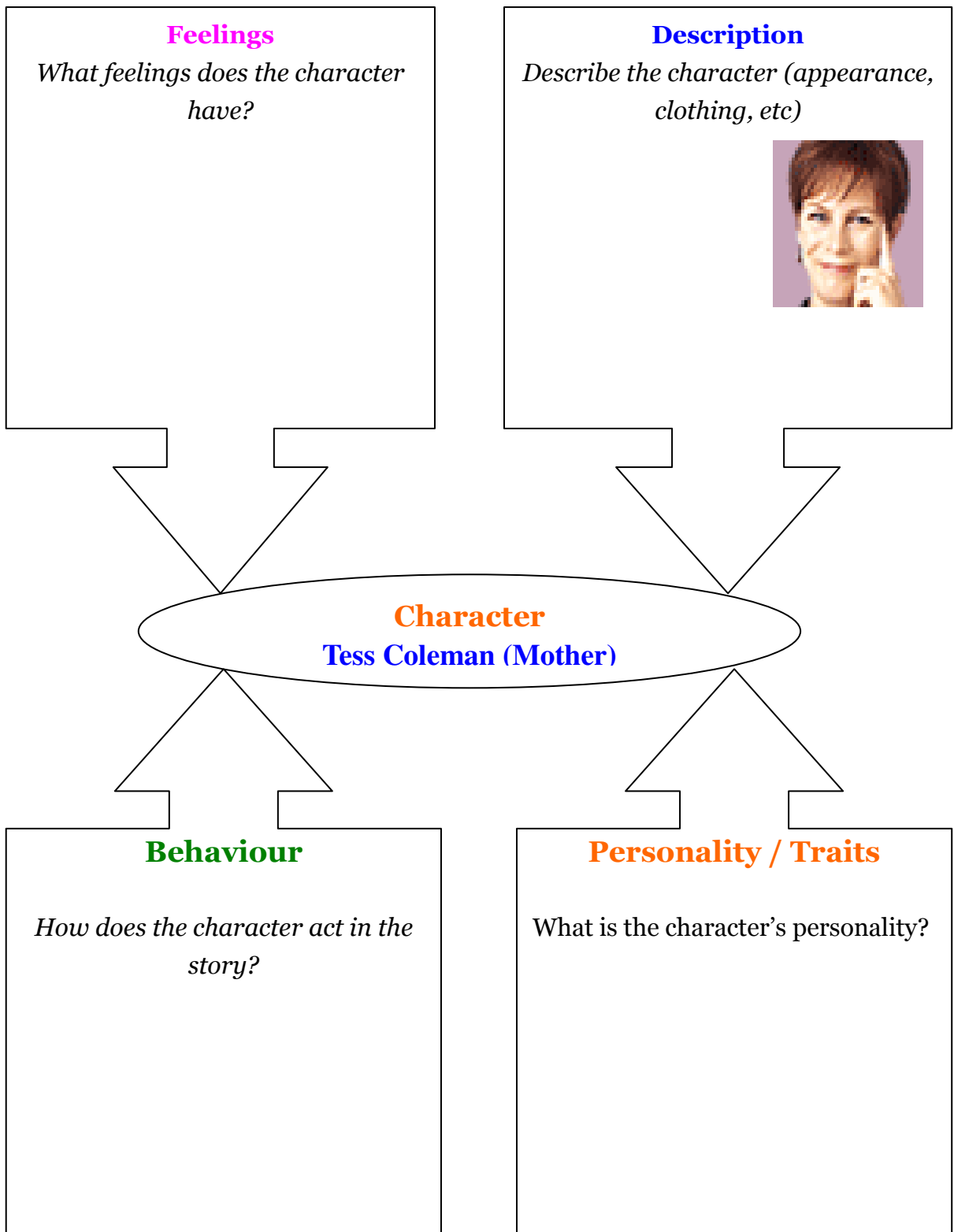
What are some possible conflicts between parents and children?

A large empty rectangular box with a black border, intended for students to write their responses during class discussion time.

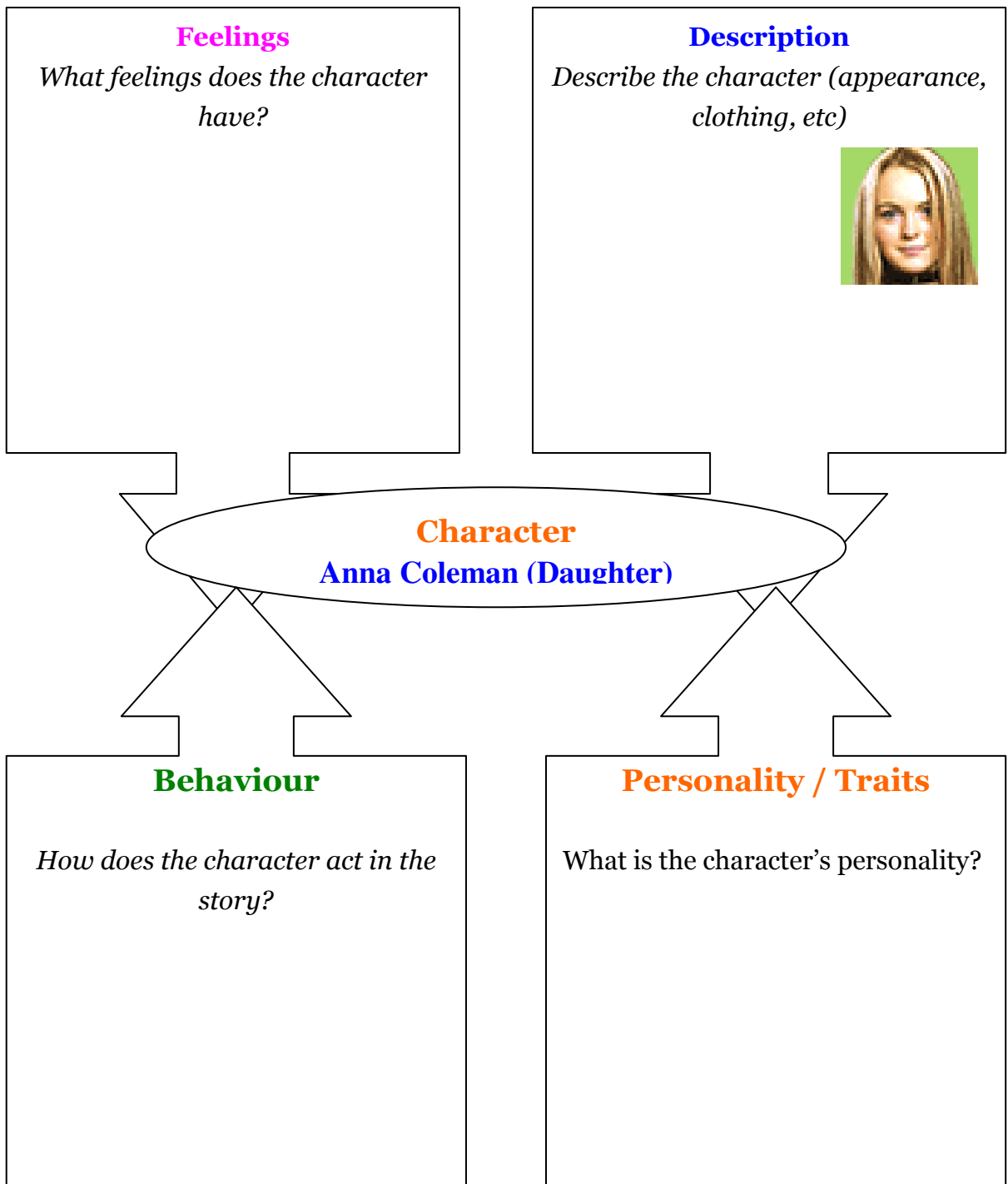
Character analysis

After watching the first two chapters of the film, complete the character maps of the two characters – Tess Coleman (Mother) and Anna Coleman (daughter).

Character Map 1



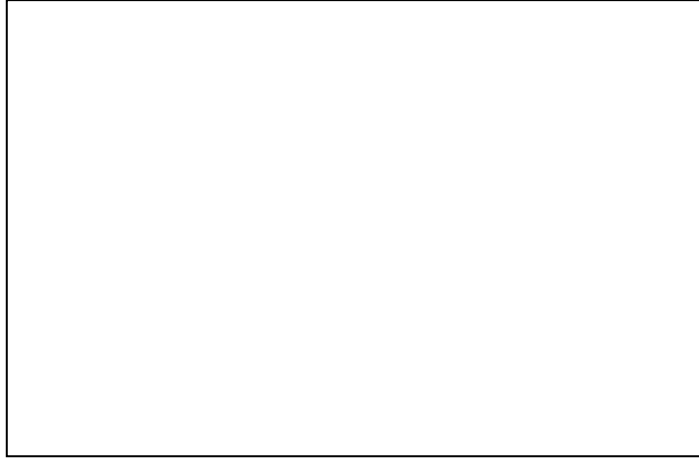
Character Map 2



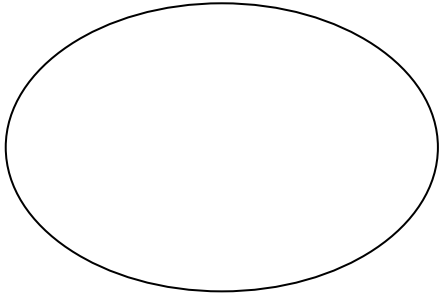
Chapter 3

Watch Chapter 3 of the movie and asks students to answer the following questions.

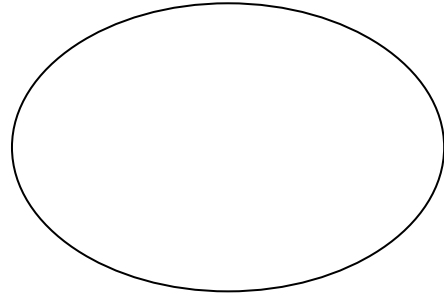
1. Draw the setting of this scene.



2. Draw faces showing how Anna and Tess felt when they talked to each other.



Tess Coleman



Anna Coleman

3. Why did Anna think that her mum's life was perfect?

4. What did the Chinese fortune teller give to the daughter and the mum?

(Circle the correct answer)

- A. Fortune cakes
- B. Fortune chocolate
- C. Fortune cookies
- D. Fortune sweets

5 What happened the next morning?

6 Have you ever argued with your parents? How did you settle the conflict?

Chapter 4 – 7

Watch chapters 4 to 7 of the film and asks students to complete the following questions.

1. How did Anna and Tess feel when they woke up in the morning and noticed that their bodies were changed?
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2. After the two changed their bodies, lots of things happened between them. Jot down the major events that happened and how other characters felt by the strange behaviour.

Setting	Events	Other character's feeling
At home	Anna did not scold her younger brother and let him eat his cereals. Anna called her younger brother 'honey'.	Her younger brother felt surprised. Her younger brother felt weird.
At the car		
At the office		
At school		

At the book press conference		
At the motorcycle		
At the audition		

Anna wanted to make friends with Stacey again. But Stacey played tricks on Anna. How did you feel about Stacey's behaviour? What would you do if you were Anna?

Chapter 8 - 9

Pre- viewing activity

Watch chapters 8 & 9 and it's about Ryan's rehearsal dinner and pay attention to Ryan when watching the movie.

1. Who's Ryan?

2. Why didn't Anna like Ryan?

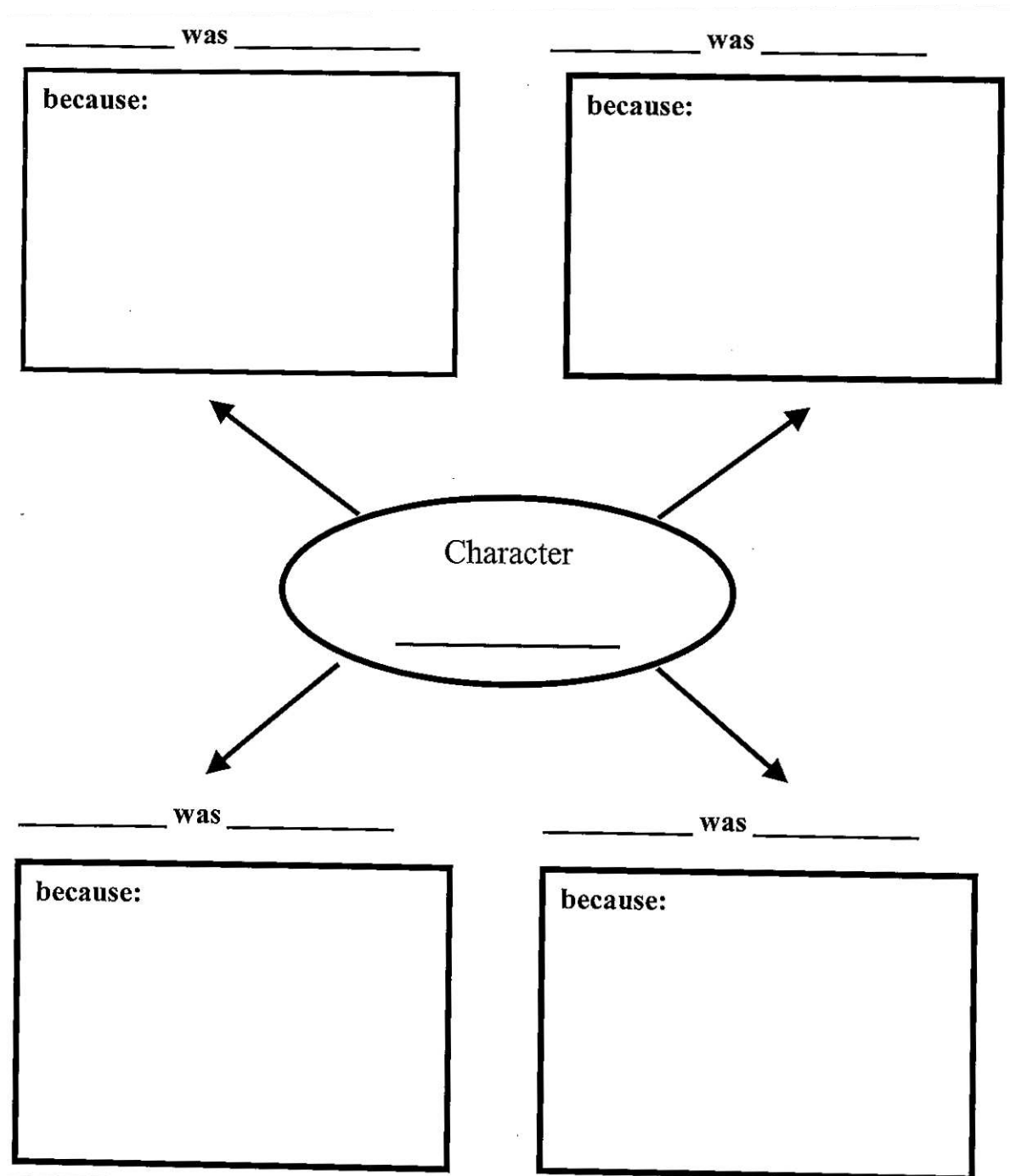
3. Do you like Ryan? Why?

While reading activities

Character analysis

Watch the remaining parts of the movie and complete the character map of Ryan.

Can you complete the character map of Tess Coleman's boyfriend – Ryan?



After watching the movie clip, answer the following questions.

Q1 Do you like Ryan? Why?

Post watching activities

Teacher plays the remaining parts of the movie.

Activity 1 Group discussion

Teacher asks students to work in groups and discuss the following questions.

Q1 What makes their relationship improve?

Q2 Why could they get back their own bodies?

Q3 What have you learnt from the movie?

Q4 Who is your favourite character? Why?

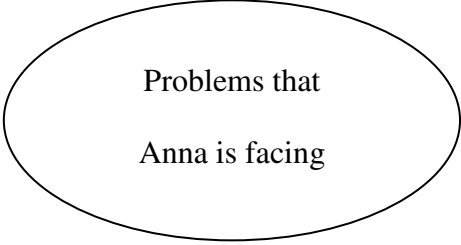
Q5 If you could exchange your body with another person, who would you choose? Why?

Q6 Can you think of a new name to the movie? Please justify your choice?

Activity 2 Writing tasks

Task One Letter of Advice

You were Anna's friend and you received a letter from her. In the letter, she said that she is very upset as she has some problems with her family. Write a letter of advice to your friend, telling how she can solve the problems. Write the following essay in about 150 words.



Problems that
Anna is facing

Task 2 Writing Movie Review

Read the review below and answer the following questions.

The ViewLondon Review



Review by [Matthew Turner](#) 21/10/2003

Four out of **Five** stars

The success of a film like this hinges on two things: the script and the comic performances of its two leads. Thankfully, both actresses are excellent, giving attractive, superbly thought-out and above all, funny performances. There are, apparently, already Oscar whispers for Curtis, but Lohan is, if anything, equally deserving, despite the fact that Curtis' scenes get the bigger laughs – her goofy grins when she meets Annabel's prospective boyfriend are a case in point.

The script is excellent, too – there are lots of laugh-out-loud moments, as well as some great visual gags and several cracking one-liners. Its also very well structured and pays off everything beautifully with a hilarious climax that possibly owes a little nod towards Back to the Future.

The only dodgy bit of the film is the "weird Asian voodoo" (the fortune cookie comes courtesy of the local Chinese restaurant owner and her crazy mother) that sets the whole thing up. There have been a number of Hollywood movies with uncomfortable Asian stereotypes lately and it seems unnecessary here – in the original film, they swapped places because they both wished the same thing at the same time.

That minor quibble aside, this is a well scripted, brilliantly acted, thoroughly enjoyable family comedy that deserves to be seen by mothers and daughters everywhere. It's also warm-hearted, frequently hilarious and genuinely moving – bring tissues. Highly recommended.

(Source: <http://www.viewlondon.co.uk/films/freaky-friday-2003-film-review-5221.html>)

(1) Does Mr. Turner like the movie 'Freaky Friday'? How do you know?

(2) Underline all the positive adjectives in RED and negative adjectives in BLUE.

(3) According to Mr. Turner, what are the good points and bad points of the film?

Good points:

Bad points:



At the Movies

Components of a Movie

Important Language/Examples

Genre

What kind of movie is it?

It's a _____

It's a love story.

Actors/Stars

Who is in it?

_____ is in it.

Who's starring in it?

_____ is starring in it.

Leonardo Dicaprio is in it.

Setting/Background

Where does it take place?

It's set in _____.

It's set in Europe and on a ship.

When does it take place?

It takes place in _____.

It takes place in 1912.

Plot/Story

What's it about?

It's about _____ who _____.

What happens in it?

It's about two young people who fall in love on a sinking ship.

Climax

How does it end?

In the end, _____.

What happens in the end?

In the end, Jack and Rose struggle to survive as the ship sinks into the Atlantic Ocean.

Reviews

Can you name a movie . . . ?

... that is a sci-fi?

... that is a horror?

... that is an action movie?

... that is a romantic comedy?

... with Brad Pitt in it?

... that is starring Julia Roberts?

... with Orlando Bloom in it?

... starring Will Smith?

... that takes place in space?

... that takes place in Hong Kong?

... set in Asia?

... set on a train?

... that takes place in the 1800s?

... set in the countryside?

... that takes place in Europe?

... about people who fall in love?

... about people who take drugs?

... about police who are corrupt?

... about someone who wants to destroy the world?



What did the critics
say?
What kind of reviews
did it get?

The critics _____.
It got _____ reviews.
*The critics said it was good. The critics
raved about it. It got great reviews.*



At the Movies

Title:

Genre

What kind of movie is it? | It's a _____

Actors/Stars

Who's starring in it? | _____ is starring in it.

Setting/Background

Where does it take place? | It's set in _____.

When does it take place? | It takes place in _____.

Plot/Story

What's it about?

It's about

Climax

How does it end?

In the end,

Reviews

I give this film ********* stars.

The film was

and

Name: _____ Group: 2__ (___) Date: ___/___/___