

eGrants Application TEXAS EDUCATION AGENCY	Organization: Campus/ Site: SAS# : SPEDAA15 Vendor ID:	County District: ESC Region: School Year: 2014-2015
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2014-2015 Special Education Consolidated Grant Application Certify and Submit
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	Amendment #	Version #

Application ID:	Status:
TEA Due Date:	Application Type: Formula
Organization:	
Campus/ Site: N/A	SAS #: SPEDAA15
Warning: Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.	

Form Description	Required	Last Updated
General Information		
GS2100 - Applicant Information	*	
GS2300 - Negotiation Comments and Confirmation		
Program Description		
PS3400 - Equitable Access and Participation	*	
PS3502 - Private Nonprofit Schools Participation	*	
Program Budget		
BS6006 - Program Budget Summary and Support	*	
BS6016 - Fiscal Compliance Requirements	*	
Provisions Assurances and Certifications		
CS7000 - Provisions, Assurances and Certifications	*	





Organization:

County District:

Campus/ Site:

ESC Region:

SAS# : SPEDAA15

Vendor ID:

School Year: 2014-2015

2014-2015 Special Education Consolidated Grant Application

Certify and Submit

Amendment #	Version #

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

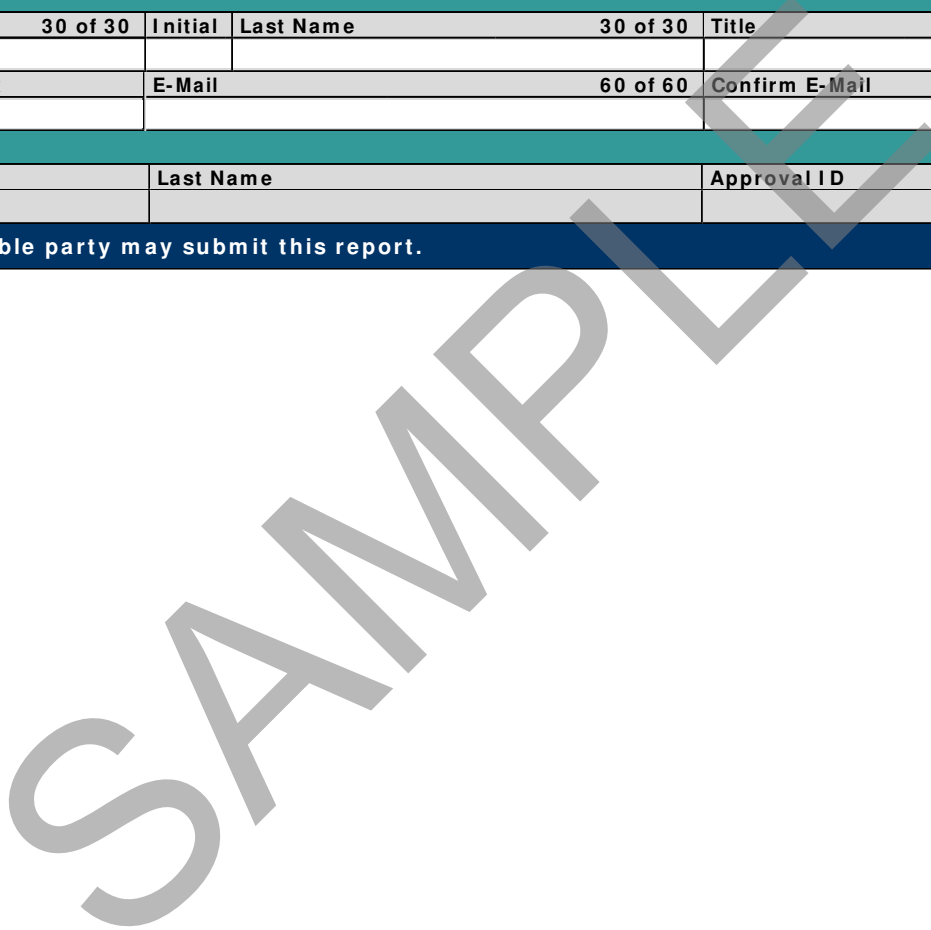
First Name		30 of 30	Initial	Last Name	30 of 30	Title	40 of 40
Telephone	Ext.	Fax	E-Mail		60 of 60	Confirm E-Mail	60 of 60

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
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Only the legally responsible party may submit this report.

Certify and Submit



eGrants Application TEXAS EDUCATION AGENCY	Organization: Campus/ Site: SAS# : SPEDAA15 Vendor ID:	County District: ESC Region: School Year: 2014-2015
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2014-2015 Special Education Consolidated Grant Application

General Information

GS2100 - Applicant Information

Part 1: Organization Information

Applicant

Organization Name				
Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code

Federal Numbers [Help](#)

U.S. Congressional District Number	DUNS Number	CCR CAGE Code	CCR Expiration Date

School/ Campus or Site

Organization Name				
Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code

For Campus or site-based grants, enter the U.S. Congressional District Number for the physical address of the campus or site:

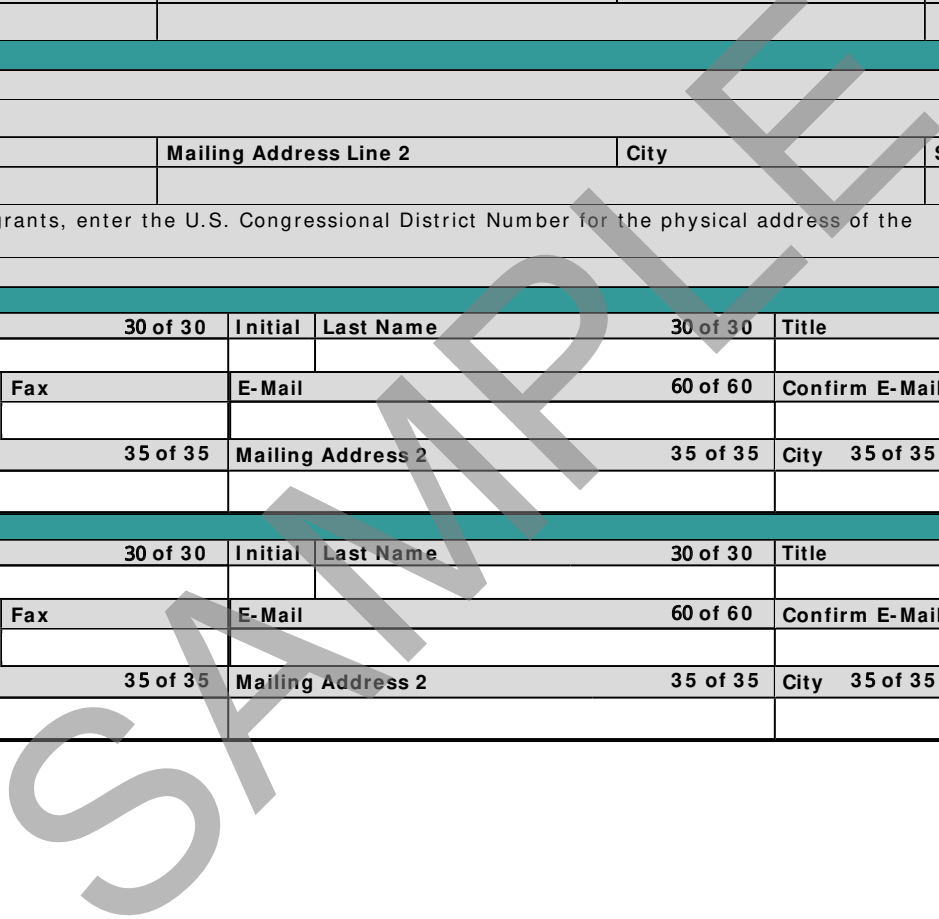
Part 2: Applicant Contact

Primary Contact - Director

First Name	30 of 30	Initial	Last Name	30 of 30	Title	40 of 40	
Telephone	Ext.	Fax	E-Mail	60 of 60	Confirm E-Mail	60 of 60	
Mailing Address 1	35 of 35	Mailing Address 2	35 of 35	City	35 of 35	State	Zip Code
							-

Secondary Contact - Other

First Name	30 of 30	Initial	Last Name	30 of 30	Title	40 of 40	
Telephone	Ext.	Fax	E-Mail	60 of 60	Confirm E-Mail	60 of 60	
Mailing Address 1	35 of 35	Mailing Address 2	35 of 35	City	35 of 35	State	Zip Code
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Program Description

PS3400 - Equitable Access and Participation

Barriers and Strategies		All	Students	Teachers	Others
000	The applicant assures that no barriers exist to equitable access and participation for:	é	é	é	é
Barrier: Gender-specific Bias					
#	Strategies for Gender-specific Bias	Students	Teachers	Others	
A01	Expand opportunities for historically under-represented groups to fully participate.	é	é	é	
A02	Provide staff development on eliminating gender bias.	é	é	é	
A03	Ensure strategies and materials used with students do not promote gender bias.	é	é	é	
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.	é	é	é	
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.	é	é	é	
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.	é	é	é	
A99	Other:	é	é	é	
Barrier: Cultural, Linguistic, or Economic Diversity					
#	Strategies for Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others	
B01	Provide program information/materials in home language.	é	é	é	
B02	Provide interpreter/translator at program activities.	é	é	é	
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	é	é	é	
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.	é	é	é	
B05	Develop/maintain community involvement/participation in program activities.	é	é	é	
B06	Provide staff development on effective teaching strategies for diverse populations.	é	é	é	
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.	é	é	é	
B08	Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other provider.	é	é	é	
B09	Provide parenting training.	é	é	é	
B10	Provide a parent/family center.	é	é	é	
B11	Involve parents from a variety of backgrounds in decision making.	é	é	é	
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.	é	é	é	
B13	Provide child care for parents participating in school activities.	é	é	é	
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	é	é	é	
B15	Provide adult education, including GED and/or ESL classes, or family literacy program.	é	é	é	
B16	Offer computer literacy courses for parents and other program beneficiaries.	é	é	é	
B17	Conduct an outreach program for traditionally "hard to reach" parents	é	é	é	
B18	Coordinate with community centers/programs	é	é	é	
B19	Seek collaboration/assistance from business, industry, or institution of higher education.	é	é	é	
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.	é	é	é	
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color.	é	é	é	
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.	é	é	é	
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints.	é	é	é	
B99	Other:	é	é	é	

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Gang-related Activities

#	Strategies for Gang-related Activities	Students	Teachers	Others
C01	Provide early intervention.	e	e	e
C02	Provide counseling.	e	e	e
C03	Conduct home visits by staff.	e	e	e
C04	Provide flexibility in scheduling activities.	e	e	e
C05	Recruit volunteers to assist in promoting gang-free communities.	e	e	e
C06	Provide mentor program.	e	e	e
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	e	e	e
C08	Provide community service programs/activities.	e	e	e
C09	Conduct parent/teacher conferences.	e	e	e
C10	Strengthen school/parent compacts.	e	e	e
C11	Establish partnerships with law enforcement agencies.	e	e	e
C12	Provide conflict resolution/peer mediation strategies/programs.	e	e	e
C13	Seek collaboration/assistance from business, industry, or institution of higher education.	e	e	e
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues.	e	e	e
C99	Other:	e	e	e

Barrier: Drug-related Activities

#	Strategies for Drug-related Activities	Students	Teachers	Others
D01	Provide early identification/intervention.	e	e	e
D02	Provide counseling.	e	e	e
D03	Conduct home visits by staff.	e	e	e
D04	Recruit volunteers to assist in promoting drug-free schools and communities.	e	e	e
D05	Provide mentor program.	e	e	e
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	e	e	e
D07	Provide community service programs/activities.	e	e	e
D08	Provide comprehensive health education programs.	e	e	e
D09	Conduct parent/teacher conferences.	e	e	e
D10	Establish school/parent compacts.	e	e	e
D11	Develop/maintain community partnerships.	e	e	e
D12	Provide conflict resolution/peer mediation strategies/programs.	e	e	e
D13	Seek collaboration/assistance from business, industry, or institution of higher education.	e	e	e
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	e	e	e
D99	Other:	e	e	e

Barrier: Visual Impairments

#	Strategies for Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	e	e	e
E02	Provide program materials/information in Braille.	e	e	e
E03	Provide program materials/information in large type.	e	e	e
E04	Provide program materials/information on audio tape.	e	e	e
E05	Provide staff development on effective teaching strategies for visual impairment.	e	e	e
E06	Provide training for parents.	e	e	e
E07	Format materials/information published on the internet for ADA-accessibility.	e	e	e
E99	Other:	e	e	e

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Hearing Impairments				
#	Strategies for Hearing Impairments	Students	Teachers	Others
F01	Provide early identification and intervention.	é	é	é
F02	Provide interpreters at program activities.	é	é	é
F03	Provide caption video material.	é	é	é
F04	Provide program materials and information in visual format.	é	é	é
F05	Use communication technology, such as TDD/relay.	é	é	é
F06	Provide staff development on effective teaching strategies for hearing impairment.	é	é	é
F07	Provide training for parents.	é	é	é
F99	Other:	é	é	é
Barrier: Learning Disabilities				
#	Strategies for Learning Disabilities	Students	Teachers	Others
G01	Provide early identification and intervention.	é	é	é
G02	Expand tutorial/mentor programs.	é	é	é
G03	Provide staff development in identification practices and effective teaching strategies.	é	é	é
G04	Provide training for parents in early identification and intervention.	é	é	é
G99	Other:	é	é	é
Barrier: Other Physical Disabilities or Constraints				
#	Strategies for Other Physical Disabilities or Constraints	Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	é	é	é
H02	Provide staff development on effective teaching strategies.	é	é	é
H03	Provide training for parents.	é	é	é
H99	Other:	é	é	é
Barrier: Inaccessible Physical Structures				
#	Strategies for Inaccessible Physical Structures	Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	é	é	é
J02	Ensure all physical structures are accessible.	é	é	é
J99	Other:	é	é	é
Barrier: Absenteeism/ Truancy				
#	Strategies for Absenteeism/ Truancy	Students	Teachers	Others
K01	Provide early identification/intervention.	é	é	é
K02	Develop and implement a truancy intervention plan.	é	é	é
K03	Conduct home visits by staff.	é	é	é
K04	Recruit volunteers to assist in promoting school attendance.	é	é	é
K05	Provide mentor program.	é	é	é
K06	Provide before/after school recreational or educational activities.	é	é	é
K07	Conduct parent/teacher conferences.	é	é	é
K08	Strengthen school/parent compacts.	é	é	é
K09	Develop/maintain community partnerships.	é	é	é
K10	Coordinate with health and social services agencies.	é	é	é
K11	Coordinate with the juvenile justice system.	é	é	é
K12	Seek collaboration/assistance from business, industry, or institution of higher education.	é	é	é
K99	Other:	é	é	é

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: High Mobility Rates

#	Strategies for High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies.	é	é	é
L02	Establish partnerships with parents of highly mobile families.	é	é	é
L03	Establish/maintain timely record transferal system.	é	é	é
L99	Other:	é	é	é

Barrier: Lack of Support from Parents

#	Strategies for Lack of Support from Parents	Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents.	é	é	é
M02	Conduct home visits by staff.	é	é	é
M03	Recruit volunteers to actively participate in school activities.	é	é	é
M04	Conduct parent/teacher conferences.	é	é	é
M05	Establish school/parent compacts.	é	é	é
M06	Provide parenting training.	é	é	é
M07	Provide a parent/family center.	é	é	é
M08	Provide program materials/information in home language.	é	é	é
M09	Involve parents from a variety of backgrounds in school decision making.	é	é	é
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	é	é	é
M11	Provide child care for parents participating in school activities.	é	é	é
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	é	é	é
M13	Provide adult education, including GED and/or ESL classes, or family literacy program.	é	é	é
M14	Conduct an outreach program for traditionally "hard to reach" parents.	é	é	é
M99	Other:	é	é	é

Barrier: Shortage of Qualified Personnel

#	Strategies for Shortage of Qualified Personnel	Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel.	é	é	é
N02	Recruit and retain personnel from a variety of racial, ethnic, and language minority groups.	é	é	é
N03	Provide mentor program for new personnel.	é	é	é
N04	Provide intern program for new personnel.	é	é	é
N05	Provide an induction program for new personnel.	é	é	é
N06	Provide professional development in a variety of formats for personnel.	é	é	é
N07	Collaborate with colleges/universities with teacher preparation programs.	é	é	é
N99	Other:	é	é	é

Barrier: Lack of Knowledge regarding Program Benefits

#	Strategies for Lack of Knowledge regarding Program Benefits	Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.	é	é	é
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.	é	é	é
P03	Provide announcements to local radio stations and newspapers about program activities/benefits.	é	é	é
P99	Other:	é	é	é

Barrier: Lack of Transportation to Program Activities

#	Strategies for Lack of Transportation to Program Activities	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities.	é	é	é
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	é	é	é
Q03	Conduct program activities in community centers and other neighborhood locations.	é	é	é
Q99	Other:	é	é	é

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Other Barrier

#	Strategy for Other Barrier	Students	Teachers	Others
Z99	Other Barrier:	é	é	é
	Other Strategy:			

SAMPLE

eGrants Application TEXAS EDUCATION AGENCY	Organization: Campus/ Site: Vendor ID:	County District: ESC Region: School Year: 2014-2015
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SAS# : SPEDAA15

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3502 - Private Nonprofit Schools Participation

Part 1: This schedule must be completed unless one of the following exceptions applies:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Applicant agency is an open-enrollment charter school. |
| <input type="checkbox"/> | No private schools are located within the legal boundaries of the applicant agency. |

Part 2: Children Evaluated	Number
Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/13 through 06/30/14. [34 CFR §300.132(c)(1)]	

Part 3: Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities

Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

<input type="checkbox"/> Certified Letters	<input type="checkbox"/> Documented Phone Calls	<input type="checkbox"/> Meetings	<input type="checkbox"/> E-Mail	<input type="checkbox"/> Fax	<input type="checkbox"/> Other:
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Applicant's Assurance That Consultation with Private School Representatives and Representatives of Parents of Parentally Placed Private School Children with Disabilities Included the Following:

The Child Find Process, Including Both of the Following:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1. How Parentally Placed Private School Children Suspected of Having a Disability Can Participate Equitably [34 CFR §300.134(a)(1)] |
| <input type="checkbox"/> | 2. How Parents, Teachers, and Private School Officials Will be Informed of the Process [34 CFR §300.134 (a)(2)] |

The Determination of the Proportionate Share of Federal Funds Available to Serve Parentally Placed Private School Children with Disabilities under 34 CFR §300.133(b) [34 CFR §300.134 (b)], Including:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 3. How the Proportionate Share of Those Funds Was Calculated (Appendix B to 34 CFR Part 300). [34 CFR §300.134 (b)] |
|--------------------------|---|

The Consultation Process Among the LEA, Private School Officials, and Representatives of Parents of Parentally Placed Private School Children with Disabilities During All Phases of the Development and Design of the Program [34 CFR §300.134 (c), 34 CFR § 76.652(a)], Including:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 4. How the Process Will Operate throughout the School Year to Ensure That Parentally Placed Private School Children with Disabilities Identified through the Child Find Process Can Meaningfully Participate in Special Education and Related Services [34 CFR §300.134 (c)] |
| <input type="checkbox"/> | 5. How the LEA Will Consult with Appropriate Representatives of Parentally Placed Private School Children with Disabilities before the LEA Makes Any Decision That Affects the Opportunities of Those Children to Participate in the Program [34 CFR §76.652(b)] |
| <input type="checkbox"/> | 6. How the LEA Will Give the Appropriate Representatives a Genuine Opportunity to Express Their Views Regarding Each Matter Subject to the Consultation Requirements of 34 CFR §300.134 and 34 CFR §76.652. [34 CFR §76.652 (c)] |

How, Where, and By Whom Special Education and Related Services Will Be Provided for Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)], Including a Discussion of All of the Following:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 7. Which Children Will Receive Services under 34 CFR §300.132 [34 CFR §76.652(a)(1)] |
| <input type="checkbox"/> | 8. How the Children's Needs Will be Identified [34 CFR §76.652(a)(2)] |
| <input type="checkbox"/> | 9. What Types of Services, Including Direct Services and Alternate Service Delivery Mechanisms, Will Be Provided [34 CFR §300.134 (d)(1), 34 CFR §76.652(a)(3)] |
| <input type="checkbox"/> | 10. How the Services Will Be Provided [34 CFR §76.652(a)(4)] |
| <input type="checkbox"/> | 11. How the Program Will Be Evaluated [34 CFR §76.652(a)(5)] |
| <input type="checkbox"/> | 12. How Special Education and Related Services Will be Apportioned if Funds are Insufficient to Serve All Parentally Placed Private School Children with Disabilities [34 CFR §300.134(d)(2)] |
| <input type="checkbox"/> | 13. How and When Those Decisions Listed Above Will Be Made [34 CFR §300.134(d)(3)] |
| <input type="checkbox"/> | 14. How, if the LEA Disagrees with the Views of the Private School Officials on the Provision of Services or the Types of Services (Whether Provided Directly or through a Contract), the LEA Will Provide to the Private School Officials a Written Explanation of the Reasons Why the LEA Chose Not to Provide Services Directly or through a Contract [34 CFR §300.134(e)] |

Child Find Activities Were Implemented through:

<input type="checkbox"/>	Active Recruitment	<input type="checkbox"/>	Distribution of Program Information
<input type="checkbox"/>	Media Advertising	<input type="checkbox"/>	Scheduled Public Meetings to Explain Benefits
<input type="checkbox"/>	Meetings with Private Schools	<input type="checkbox"/>	Other:

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3502 - Private Nonprofit Schools Participation

Part 4: Proportionate Share Calculation for IDEA-B Formula Funds		Number
a.	Entitlement of Formula Funds for the 2014-2015 School Year	
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2013 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2013 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	
d.	Total Number of Eligible Children	
e.	Average Allocation Per Eligible Child	
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2014-2015	
Part 5: Proportionate Share Calculation for IDEA-B Preschool Funds		Number
a.	Entitlement of Preschool Funds for the 2014-2015 School Year	
b.	Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2013 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	
c.	Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2013 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR§300.133(a)(2), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	
d.	Total Number of Eligible Children	
e.	Average Allocation Per Eligible Child	
f.	Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2014-2015	
Part 6: Children Served		Number
Total Number of Parentally Placed Private School Children ages 3 through 21 who were served in 2013-2014. [34 CFR §300.132 (c)(3), 34 CFR §76.656(c)]		
Part 7: Services		
On what basis does your LEA determine what private school students receive services? Describe the process you use to make that determination (34 CFR §300.132 and 34 CFR §76.656).		300 of 300
Designated Places/ Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656 (f)]		
<input type="checkbox"/> Public School	<input type="checkbox"/> Private Nonprofit School	<input type="checkbox"/> Neutral Site
<input type="checkbox"/> Other Place		
Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]		
<input type="checkbox"/> Regular School Day	<input type="checkbox"/> Before School Day	<input type="checkbox"/> After School Day
<input type="checkbox"/> Other Time	<input type="checkbox"/> Summer Vacation	
Types of Services the Parentally Placed Private School Children with Disabilities Will Receive (must be secular, neutral, and nonideological) [34 CFR §300.138 (c)(2)]		
<input type="checkbox"/> Specially Designed Instruction	<input type="checkbox"/> Related Services	<input type="checkbox"/> Materials/ Equipment
Parentally placed private school children with disabilities are not entitled to receive some or all of the services they would receive if enrolled in the public schools [34 CFR §300.137(a) and 34 CFR §300.138 (a)(2)].		
Describe the Differences, if Any [34 CFR §76.656(g)]		300 of 300
Describe the Reason for the Differences [34 CFR §76.656(g)]		300 of 300

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3502 - Private Nonprofit Schools Participation

Part 8: Documentation of the Consultation Process

When timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, the LEA must obtain a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]

If the representatives of participating private schools do not provide written affirmation to the LEA within a reasonable period of time, the LEA must attach documentation of the consultation process to this application. [34 CFR §300.135 (b)]

<input type="checkbox"/>	Consultation occurred AND the representatives of private schools/home schools provided written affirmation that timely and meaningful consultation occurred.
<input type="checkbox"/>	Consultation occurred, but the representatives of private schools/home schools did not provide written affirmation that timely and meaningful consultation occurred. Documentation is attached that describes the attempts made by the LEA to obtain written affirmation, including when and how the consultation occurred.
<input type="checkbox"/>	Consultation did not occur because representatives of private schools/homes schools did not accept the offer/invitation for consultation.

Part 9: Assurances

By checking the boxes I certify my acceptance and compliance with the IDEA-B Federal regulations.

<input type="checkbox"/>	1. The LEA assures that in carrying out the child find requirements of 34 CFR §300.131, it will undertake activities similar to the activities undertaken for the LEA's public school children and will complete the child find process in a time period comparable to that for students attending public schools in the LEA. [34 CFR §300.131 (c), (e)]
<input type="checkbox"/>	2. The LEA assures that in carrying out the child find requirements of 34 CFR §300.131, it will include parentally placed private school children who reside in a state other than the state in which the private schools that they attend are located. [34 CFR §300.131 (f)]
<input type="checkbox"/>	3. The LEA assures that, to the extent consistent with the number and location of parentally placed private school children with disabilities in private schools located in the school district served by the LEA, it will make provision for the participation of parentally placed private school children with disabilities by providing them with special education and related services, including direct services. [34 CFR §300.132 (a)]
<input type="checkbox"/>	4. The LEA assures that it will consult with private school representatives and representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services for the children. [34 CFR §300.134]
<input type="checkbox"/>	5. The LEA assures that it will make the final decisions with respect to the services to be provided to eligible parentally placed private school children with disabilities. [34 CFR §300.137 (b) (2)]
<input type="checkbox"/>	6. The LEA assures that it will develop and implement a services plan for each parentally placed private school child with a disability who has been designated by the LEA to receive special education and related services. [34 CFR §300.132 (b)]
<input type="checkbox"/>	7. The LEA assures that the services plan will describe the specific special education and related services that the LEA will provide to the parentally placed private school child with disabilities. [34 CFR §300.138 (b)(1)]
<input type="checkbox"/>	8. The LEA assures that when developing a services plan for a parentally placed private school child with a disability, it will initiate and conduct meetings to develop, review, and revise a services plan for the child and will ensure that a representative of the private school attends each meeting. [34 CFR §300.137 (c) (1)- (2)]
<input type="checkbox"/>	9. The LEA assures that when developing, reviewing, and revising a services plan for a parentally placed private school child with a disability, if the representative of the private school cannot attend, the LEA will use other methods to ensure participation by the private school, including individual or conference telephone calls. [34 CFR §300.137 (c) (2)]
<input type="checkbox"/>	10. The LEA assures that the provision of equitable services to parentally placed private school children with disabilities will be provided by employees of the LEA or through a contract by the LEA with an individual, association, agency, organization, or other entity. [34 CFR §300.138 (c)]
<input type="checkbox"/>	11. The LEA assures that the services provided to parentally placed private school children with disabilities will be provided by personnel meeting the same standards as personnel providing services in the public school, except that private school teachers who are providing equitable services to the parentally placed private school children with disabilities do not have to meet the highly qualified special education requirements of 34 CFR §300.18. [34 CFR §300.138 (a) (1)]
<input type="checkbox"/>	12. The LEA assures that special education and related services provided to parentally placed private school children with disabilities, including materials and equipment, will be secular, neutral, and nonideological. [34 CFR §300.138 (2)]
<input type="checkbox"/>	13. The LEA assures that, if necessary for the parentally placed private school child with a disability to benefit from or participate in the equitable services, it will provide transportation from the child's school or home to a site other than the private school and from the service site to the child's private school or home, depending on the timing of the services. [34 CFR §300.139]
<input type="checkbox"/>	14. The LEA assures that it will spend a proportionate share of IDEA-B Formula and Preschool funds to provide special education and related services, including direct services, to parentally placed private school children with disabilities. [34 CFR §300.133 (a)]
<input type="checkbox"/>	15. The LEA assures that if it has not expended all the proportionate share of IDEA-B funds for equitable services by the end of the fiscal year, the LEA will obligate the remaining funds for special education and related services (including direct services) to parentally placed private school children with disabilities during a carry-over period of one additional year. [34 CFR §300.133 (a) (3)]

2014-2015 Special Education Consolidated Grant Application

Program Description

PS3502 - Private Nonprofit Schools Participation

Part 9: Assurances (continued)

e	16. The LEA assures that State and local funds will supplement and in no case supplant the proportionate amount of Federal IDEA-B Formula and Preschool funds required to be expended for parentally placed private school children with disabilities. (The LEA will spend the proportionate amount of Federal IDEA-B Formula and Preschool dollars first to comply with the basic equitable participation requirement. Then, the LEA can use State and local funds in addition to the Federal IDEA-B funds.) [34 CFR §300.133 (d)]
e	17. The LEA assures that it will not include the cost of child find activities or individual evaluations in determining whether it met its obligation to expend a proportionate amount of its Federal IDEA-B Formula and Preschool funds to provide special education and related services (including direct services) to parentally placed private school children with disabilities. [34 CFR §300.131 (d)]
e	18. The LEA assures that it will not use the proportionate amount of Federal IDEA-B Formula and Preschool funds to finance the existing level of instruction in a private school or to otherwise benefit the private school or to meet the general needs of the children enrolled in the private school. [34 CFR §300.141]
e	19. The LEA assures that no funds under IDEA-B will be used for repairs, minor remodeling, or construction of private school facilities. [34 CFR §300.144 (e)]
e	20. The LEA assures that if it uses the proportionate share of IDEA-B funds to pay for the services of an employee of a private school to provide special education and related services, the employee will perform the services outside of his or her regular hours of duty and will perform the services under public supervision and control. [34 CFR §300.142 (b)]
e	21. The LEA assures that it will maintain control over all property, equipment, and supplies purchased with IDEA-B funds used for parentally placed private school children with disabilities. [34 CFR §300.144 (a)]
e	22. The LEA assures that any equipment and supplies placed in a private school will only be used for IDEA-B purposes and will be removed when no longer needed for IDEA-B purposes or when removal is necessary to avoid unauthorized use of the equipment and supplies for other than IDEA-B purposes. [34 CFR §300.144 (c)(d)]
e	23. The LEA assures that it will not use the proportionate share of IDEA-B funds for classes that are organized separately on the basis of school enrollment or religion of the children if the classes are at the same site and the classes include children enrolled in public schools and children enrolled in private schools. [34 CFR §300.143]
e	24. The LEA understands that if the proportionate share of IDEA-B funds is not expended by the end of the carryover year, the funds may be used for other special education needs. The LEA assures that it has documentation of the consultation activities conducted throughout the school year to substantiate that every effort was made to use the funds for the needs of parentally-placed private school children with disabilities.

eGrants Application Organization: County District:
 TEXAS EDUCATION AGENCY Campus/ Site: ESC Region:
 SAS#: SPEDAA15 Vendor ID: School Year: 2014-2015

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Statutory Authority:
 Public Law 108-446, Sections 611 and 619 for IDEA-B funds; MOU for IDEA-C; GAA 83rd Legislature for State Deaf and SSVI

Part 1: Available Funding

View Entitlements/ Carryover	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Fund/ SSA Code	224		225	
Select Not Participating if LEA will not apply for funds	e	e	e	e
Tentative Entitlement				
Maximum Entitlement				
Carryover				
Total Funds Released and Funds Transferred in from Other Fiscal Agents				
Released Entitlements				
Released Carryover				
Entitlements Transferred In				
Carryover Transferred In				
Total Available Funds				
Total Available Funds				

Part 2: Budgeted Costs

Class/ Object Code and Description	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6100 Payroll Costs				
6200 Professional and Contracted Services (itemized in Part 5)				
6300 Supplies and Materials (itemized in Part 6)				
6400 Other Operating Costs (itemized in Part 7)				
6500 Debt Service (itemized in Part 8 and 9)				
6600 Capital Outlay (itemized in Part 10)				
6629 Building Purchase, Construction, or Improvements				
8911 Operating Transfers Out (Schoolwide programs only)				
Subtotal				
Total Direct Costs				
Help Indirect Costs				
Total Budgeted Costs				
Total Budgeted Costs				
Difference Between Total Funds Available and Total Budgeted Costs				
Total Funds Available Minus Total Costs				
Shared Services Arrangement				
6493 Payments to Member Districts of SSA				
Coordinated Early Intervening Services (included in budgeted costs above)				
Total Amount Allocated to CEIS				

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Statutory Authority:

Public Law 108-446, Sections 611 and 619 for IDEA-B funds; MOU for IDEA-C; GAA 83rd Legislature for State Deaf and SSVI

Part 1: Available Funding

View Entitlements/ Carryover	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Fund/SSA Code				
Select Not Participating if LEA will not apply for funds	e	e	e	e
Tentative Entitlement				
Maximum Entitlement				
Carryover				
Total Funds Released and Funds Transferred in from Other Fiscal Agents				
Released Entitlements				
Released Carryover				
Entitlements Transferred In				
Carryover Transferred In				
Total Available Funds				
Total Available Funds				0

Part 2: Budgeted Costs

Class/ Object Code and Description	IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
6100 Payroll Costs				
6200 Professional and Contracted Services (itemized in Part 5)				
6300 Supplies and Materials (itemized in Part 6)				
6400 Other Operating Costs (itemized in Part 7)				
6500 Debt Service (itemized in Part 8 and 9)				
6600 Capital Outlay (itemized in Part 10)				
6629 Building Purchase, Construction, or Improvements				
8911 Operating Transfers Out (Schoolwide programs only)				
Subtotal				
Total Direct Costs				
Help Indirect Costs				
Total Budgeted Costs				
Total Budgeted Costs				
Difference Between Total Funds Available and Total Budgeted Costs				
Total Funds Available Minus Total Costs				
Shared Services Arrangement				
6493 Payments to Member Districts of SSA				

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 3: 6100 - Payroll Costs

Help

Number of Positions

#	Position Title	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
1.	AI (Auditory Impairment) Teacher								
2.	ARD (Admission, Review, and Dismissal) Facilitator								
3.	Art Therapist								
4.	Audiologist								
5.	Behavior Specialist								
6.	Bus Related Service Aide								
7.	COMS (Certified Orientation & Mobility Specialist)								
8.	Counselor								
9.	Educational Aide								
10.	Educational Diagnostician								
11.	Interpreter for the Deaf								
12.	Job Coach								
13.	LSSP (Licensed Specialist in School Psychology)/Psychologist								
14.	Music Therapist								
15.	Occupational Therapist								
16.	Parent Liaison								
17.	Case Management Clerk								
18.	Physical Therapist								
19.	Recreational Therapist								
20.	School Nurse (supplemental services only)								
21.	SLP (Speech & Language Pathologist)/ Speech Therapist								
22.	Secretarial/Clerical Staff								
23.	Social Worker								
24.	Special Education Teacher								
25.	Technology Specialist								
26.	Transition Coordinator								
27.	VAC (Vocational Adjustment Coordinator)								
28.	VI (Visual Impairment) Teacher								
29.	PEIMS/SEMS/SERS Personnel								
30.	CEIS Intervention Aide								
31.	CEIS Intervention Teacher								

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 3: 6100 - Payroll Costs (continued)

Help

Number of Positions

#	Position Title	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
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Detailed job description for all other positions entered below must be maintained locally by the LEA and available to be submitted to TEA upon request.

<input type="checkbox"/>	Other:								
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Brief Description of Responsibilities:

Confirmation of Payroll Requirements:
The grantee certifies the federally-funded portion, and/or state-funded portion as applicable, of this position and duties are reasonable, necessary, allowable and allocable under the applicable fund source(s). The grantee further certifies that it is in compliance with the federal and/or applicable state supplement, not supplant provision(s). The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the applicable fund source(s). The LEA also certifies that any administrative duties will be paid from another allowable non-federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position and will provide such documentation to TEA upon request.

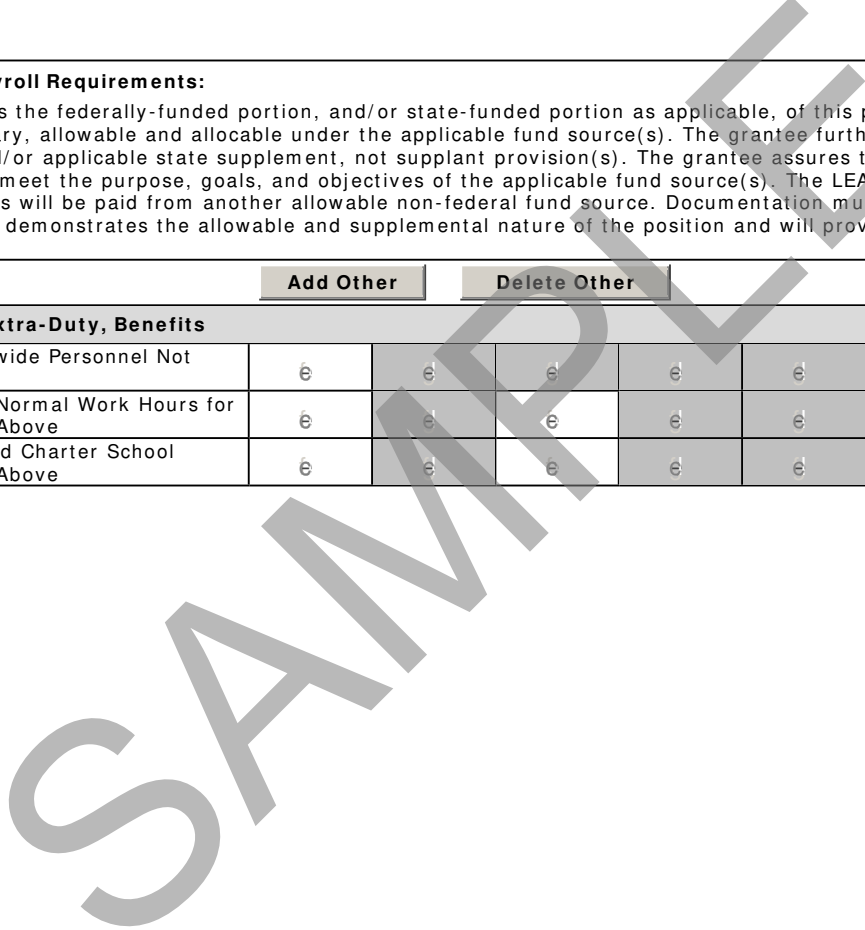
Add Other

Delete Other

Part 4: 6100 - Substitute, Extra-Duty, Benefits

Help

1.	For Title I Part A Schoolwide Personnel Not Coded 8911	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Extra-Duty Pay/Beyond Normal Work Hours for Positions Not Indicated Above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Substitutes for Public and Charter School Teachers Not Indicated Above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 5: 6200 - Itemized Professional and Contracted Services

Help

Costs Requiring Specific Approval		IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Expense Item Description					
6212	Audit Costs (other than audits required under OMB Circular A-133)				
6269	Rental or Lease of Buildings, Space in Buildings, or Land				
	Specify purpose and provide calculation:				
6299	Contracted Publication and Printing Costs (specific approval required only for nonprofits)				
	Specify purpose:				
Subtotal					
	Subtotal				
# Professional and Consulting Services (6219 or 6299)					
1.	AI (Auditory Impairment) Services				
2.	Assessments/ Evaluations				
3.	Child Care for Parent Training				
4.	Curriculum Development				
5.	Direct Services/Related Services				
	Specify service(s):				
6.	Homebound				
7.	Interpreter (language translation or deaf interpretation)				
8.	Nurse				
9.	Parent Liaison				
10.	Professional/Staff Development or Training				
11.	Program Evaluator				
12.	Technology Specialist				
13.	Transportation Contract (parent/private), excess costs				
14.	VI (Visual Impairment) Services				
15.	CEIS				
	Specify service(s):				
16.	Other:				
	Specify purpose:				
		Add Other		Delete Other	
Subtotal					
	Subtotal Professional and Consulting Services				
	Remaining 6200 - Professional and Contracted Services That Do Not Require Specific Approval				
Grand Total					
	Grand Total				

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 5: 6200 - Itemized Professional and Contracted Services (continued)

Help

Costs Requiring Specific Approval		IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Expense Item Description					
6212	Audit Costs (other than audits required under OMB Circular A-133)				
6269	Rental or Lease of Buildings, Space in Buildings, or Land				
	Specify purpose and provide calculation:				
6299	Contracted Publication and Printing Costs (specific approval required only for nonprofits)				
	Specify purpose:				
Subtotal					
	Subtotal				
# Professional and Consulting Services (6219 or 6299)					
1.	AI (Auditory Impairment) Services				
2.	Assessments/Evaluations				
3.	Child Care for Parent Training				
4.	Curriculum Development				
5.	Direct Services/Related Services				
	Specify service(s):				
6.	Homebound				
7.	Interpreter (language translation or deaf interpretation)				
8.	Nurse				
9.	Parent Liaison				
10.	Professional/Staff Development or Training				
11.	Program Evaluator				
12.	Technology Specialist				
13.	Transportation Contract (parent/private), excess costs				
14.	VI (Visual Impairment) Services				
15.	CEIS				
16.	Other:				
	Specify purpose:				
Subtotal					
Subtotal Professional and Consulting Services					
Remaining 6200 - Professional and Contracted Services That Do Not Require Specific Approval					
Grand Total					
Grand Total					

Add Other

Delete Other

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 6: Itemized 6300 Supplies and Materials

Help

Costs Requiring Specific Approval		Unit Cost	Quantity	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
Expense Item Description							
1.	6399 - Supplies and Materials Associated with Advisory Council or Committee						
6399 - Technology Hardware - Not Capitalized							
1.	é Specify purpose:						
				Add Hardware		Delete Hardware	
6399 - Technology Software - Not Capitalized							
1.	é Specify purpose:						
				Add Software		Delete Software	
6399 - CEIS Technology Hardware - Not Capitalized							
1.	é Specify purpose:						
				Add CEIS Hardware		Delete CEIS Hardware	
6399 - CEIS Technology Software - Not Capitalized							
1.	é Specify purpose:						
				Add CEIS Software		Delete CEIS Software	
6399 - CEIS Supplies and Materials							
1.	é Specify purpose:						
				Add CEIS Supplies		Delete CEIS Supplies	
Subtotal							
			Subtotal				
Remaining 6300 - Supplies and Materials That Do Not Require Specific Approval							
Grand Total							
			Grand Total				
Costs Requiring Specific Approval		Unit Cost	Quantity	IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
Expense Item Description							
1.	6399 - Supplies and Materials Associated with Advisory Council or Committee						
6399 - Technology Hardware - Not Capitalized							
1.	é Specify purpose:						
				Add Hardware		Delete Hardware	
6399 - Technology Software - Not Capitalized							
1.	é Specify purpose:						
				Add Software		Delete Software	
Subtotal							
			Subtotal				
Remaining 6300 - Supplies and Materials That Do Not Require Specific Approval							
Grand Total							
			Grand Total				

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 7: 6400 - Itemized Other Operating Costs

Help

Costs Requiring Specific Approval		IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
#	Class/ Object Code and Description				
1.	641 1/ 641 9 Travel Costs for Superintendents (6411), Executive Director (6411) or Local School Board Members (6419) (allowable only when such costs are directly related to the grant) Specify Purpose:				
2.	641 2/ 641 9 Travel for Nonemployees or Students (includes registration fees; does not include field trips)(specific approval required only for nonprofit charter schools) Specify Purpose:				
3.	641 3 Stipends for Nonemployees (specific approval required only for nonprofit charter schools) Specify Purpose:				
4.	642 9 Actual Losses Which Could Have Been Covered by Permissible Insurance				
5.	649 0 Indemnification Compensation for Loss/Damage				
6.	649 0 Advisory Council/Committee Travel or Other Expenses				
7.	649 9 Membership Dues in Civic or Community Organizations				
8.	649 9 Publication and Printing Costs - if Reimbursed (specific approval required only for nonprofit charter schools) Specify Purpose:				
9.	641 1/ 641 9 CEIS Travel Costs, including registration fees (for CEIS professional development) Specify Purpose:				
Subtotal					
		Subtotal			
Remaining 6400 - Other Operating Costs That Do Not Require Specific Approval					
Grand Total					
		Grand Total			

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 7: 6400 - Itemized Other Operating Costs (continued)

Help

Costs Requiring Specific Approval			IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
#	Class/ Object Code and Description					
1.	641 1/ 641 9	Travel Costs for Superintendents (6411), Executive Director (6411) or Local School Board Members (6419) (allowable only when such costs are directly related to the grant) Specify Purpose:				
2.	641 2/ 641 9	Travel for Nonemployees or Students (includes registration fees; does not include field trips)(specific approval required only for nonprofit charter schools) Specify Purpose:				
3.	641 3	Stipends for Nonemployees (specific approval required only for nonprofit charter schools) Specify Purpose:				
4.	642 9	Actual Losses Which Could Have Been Covered by Permissible Insurance				
5.	649 0	Indemnification Compensation for Loss/Damage				
6.	649 0	Advisory Council/Committee Travel or Other Expenses				
7.	649 9	Membership Dues in Civic or Community Organizations				
8.	649 9	Publication and Printing Costs - if Reimbursed (specific approval required only for nonprofit charter schools) Specify Purpose:				
9.	641 1/ 641 9	CEIS Travel Costs, including registration fees (for CEIS professional development) Specify Purpose:				
Subtotal						
			Subtotal			
Remaining 6400 - Other Operating Costs That Do Not Require Specific Approval						
Grand Total						
			Grand Total			

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 8: 6500 - Debt Service

Help

#	Class/ Object Code and Description	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6512	Capital Lease-Principal				
6522	Capital Lease-Interest				
6523	Interest on Debt				
Grand Total					

#	Class/ Object Code and Description	IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
6512	Capital Lease-Principal				
6522	Capital Lease-Interest				
6523	Interest on Debt				
Grand Total					

Part 9: 6500 - Debt Service - Description of Property With Justification

1.	Property Description		150 of 150	
	Funding Source		Property Value	Contract Dates
	Select One	6		
2.	Property Description		150 of 150	
	Funding Source		Property Value	Contract Dates
	Select One	6		
3.	Property Description		150 of 150	
	Funding Source		Property Value	Contract Dates
	Select One	6		
4.	Property Description		150 of 150	
	Funding Source		Property Value	Contract Dates
	Select One	6		

Access by Persons with Disabilities - Applicant shall require the lease-purchased facility to comply with the Americans with Disabilities Act (ADA) 28 CFR Part 35 or the Uniform Federal Accessibility Standards and other applicable federal requirements. In addition, the applicant shall require the facility to comply with the Texas Accessibility Standards (TAS) promulgated by the Texas Department of Licensing and Regulation. The applicant shall be responsible for conducting inspections to ensure compliance with these specifications by the contractor.

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 10: 6600 - Itemized Capital Outlay - Capitalized Assets Regardless of Unit Cost

Help

#	Description/ Purpose	Unit Cost	Quantity	IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)
6669 - Library Books and Media (capitalized and controlled by library)							
66XX - Technology Hardware - Capitalized							
1.	Specify purpose:						
				Add Hardware	Delete Hardware		
66XX - Technology Software - Capitalized							
1.	Specify purpose:						
				Add Software	Delete Software		
66XX - Equipment, Furniture, or Adapted Bus Capitalized							
1.	Bus Adapted for Students with Disabilities (6631)						
2.	Specify purpose:						
				Add Other 66XX	Delete Other 66XX		
Capital Expenditures for Improvements to Buildings or Equipment							
66XX - CEIS Technology Hardware - Capitalized							
1.	Specify purpose:						
				Add CEIS Hardware	Delete CEIS Hardware		
66XX - CEIS Technology Software - Capitalized							
1.	Specify purpose:						
				Add CEIS Software	Delete CEIS Software		
Grand Total							
			Grand Total				

2014-2015 Special Education Consolidated Grant Application

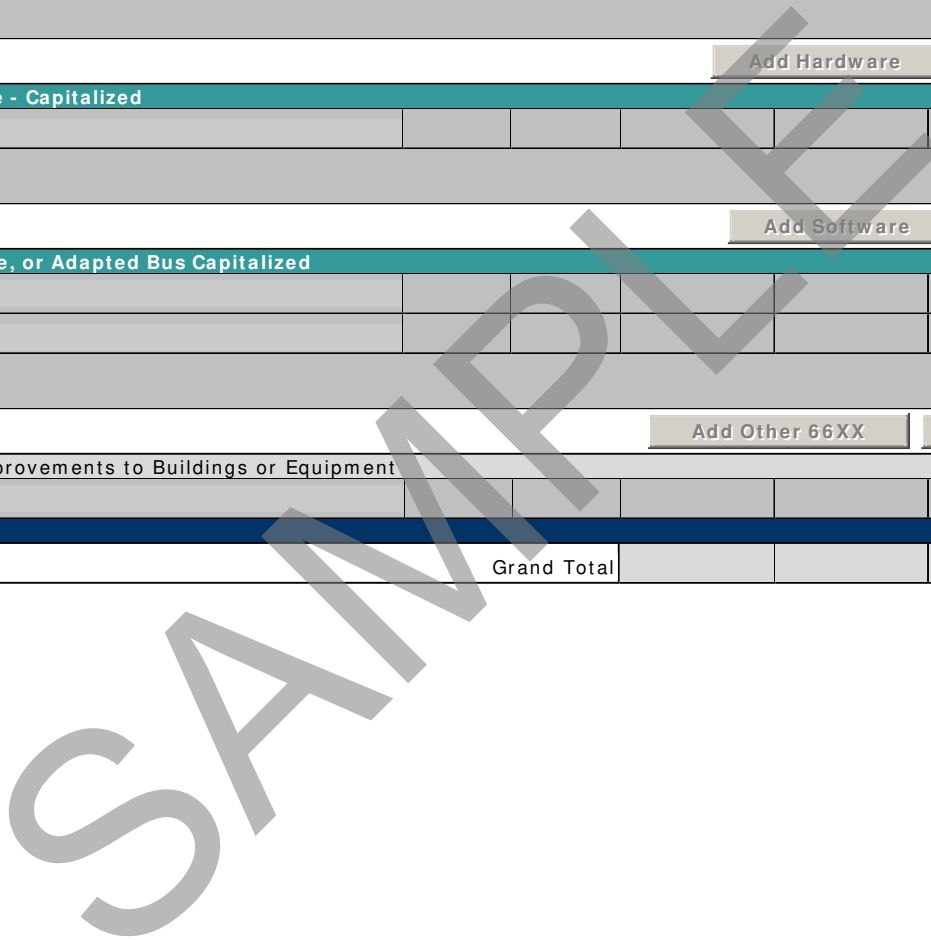
Program Budget

BS6006 - Program Budget Summary and Support

Part 10: 6600 - Itemized Capital Outlay - Capitalized Assets Regardless of Unit Cost (continued)

Help

#	Description/ Purpose	Unit Cost	Quantity	IDEA-C Early Childhood Interv. (Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI (Deaf)
6669 - Library Books and Media (capitalized and controlled by library)							
66XX - Technology Hardware - Capitalized							
1.	Specify purpose:						
				Add Hardware		Delete Hardware	
66XX - Technology Software - Capitalized							
1.	Specify purpose:						
				Add Software		Delete Software	
66XX - Equipment, Furniture, or Adapted Bus Capitalized							
1.							
2.	Specify purpose:						
				Add Other 66XX		Delete Other 66XX	
Capital Expenditures for Improvements to Buildings or Equipment							
Grand Total							
			Grand Total				



2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 11: Justification for Purchase or Lease of Portable Building

e Not Applicable

e Select to clear all data in Part 11

Indicate Fund Source

IDEA-B Formula	IDEA-B Formula (Deaf)	IDEA-B Preschool	IDEA-B Preschool (Deaf)	IDEA-C Early Childhood Interv.(Deaf)	IDEA-D Deaf Blind	State Deaf	SSVI
jn	jn	jn	jn	jn	jn	jn	jn

Description/ Purpose

1. Describe the specially-designed instruction for the specific students with disabilities who will be served by the new facility. 900 of 900

2. Describe how the use of the new facility will not result in a more restrictive environment for the specific students with disabilities who will be served by the new facility. 900 of 900

3. What type(s) of personnel will provide the services/instruction? 900 of 900

4. Give examples of relevant IEP objectives that make the project necessary. 900 of 900

5. Describe how the IEP objectives for the students with disabilities are currently being met in the absence of the requested project. 900 of 900

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 11: Justification for Purchase or Lease of Portable Building (continued)

Description/ Purpose

6. If the IEP objectives are currently supported, describe the justification for the project. 900 of 900

7. Where are students currently being served? 150 of 150

8. Will any of the students with disabilities spend all their instructional time in the new facility? jn Yes jn No

If yes, explain: 900 of 900

9. Will the provision of this project result in a reduction in the proportion of instructional time the students spend with regular education students? jn Yes jn No

If yes, explain: 900 of 900

10. Describe how the new facility will retain its portability. 100 of 100

Part 11: Justification for Purchase or Lease of Portable Building (continued)

Assurances

Access by Persons with Disabilities- Applicant is in compliance with requirements for access by persons with disabilities.

Use of funds to purchase a portable building will not violate the least restrictive environment (LRE) requirements of IDEA 2004.

Allocation of Costs

I have entered the purchase price of the portable building in Part 10 6600 (this does not include site preparation costs).

I have entered the lease-purchase price of the portable building in Part 8 6500 (this does not include site preparation costs).

I have entered the costs for furniture and equipment in either Part 6 6300 or Part 10 6600, depending on the capitalization threshold.

Organization:

County District:

Campus/ Site:

ESC Region:

SAS# : SPEDAA15

Vendor ID:

School Year: 2014-2015

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6006 - Program Budget Summary and Support

Part 12: 8911 - Schoolwide Programs

Help

Campuses Participating in the Schoolwide Program

#	9-Digit Campus #	Campus Name	# of Students
1.	6		

Add Campus

Delete Campus

Description of How Students with Disabilities Will Benefit from the Funded Activities on the Campuses Listed Above

SAMPLE

2014-2015 Special Education Consolidated Grant Application

Program Budget

BS6016 - Fiscal Compliance Requirements

Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CRF 300.203(a,b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent fiscal year for which information is available and the LEA was in MOE compliance. Each LEA must budget the same fund source as used to meet the MOE compliance test, meaning either state and local funds or only local funds.

For each LEA complete the information requested below for items 1-5. Help

LEA Name:

LEA MOE for Eligibility Expenditures

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent year in which complete expenditure data are available and the LEA was in MOE compliance.

1.	Amount of special education expenditures for the most recent year in which complete expenditure data are available and the LEA was in MOE compliance.	
2.	Budget for special education for 2014-2015	

3. If the LEA's budget does not equal or exceed the amount expended in the most recent year in which complete expenditure data are available and the LEA was in 500 of 500 MOE compliance, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction below. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.

Assurance of Eligibility
Check the appropriate selection below:

4. The LEA assures it used the state and local expenditures (in total or per capita) MOE compliance test in the most recent year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year.
- The LEA assures it used the local expenditures (in total or per capita) MOE compliance test in the most recent year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year.

The LEA must maintain local documentation of all expenditure and budget data referenced above and provide the documentaion to TEA upon request.

MOE Reduction (adjustment to local fiscal efforts) - 2014-2015

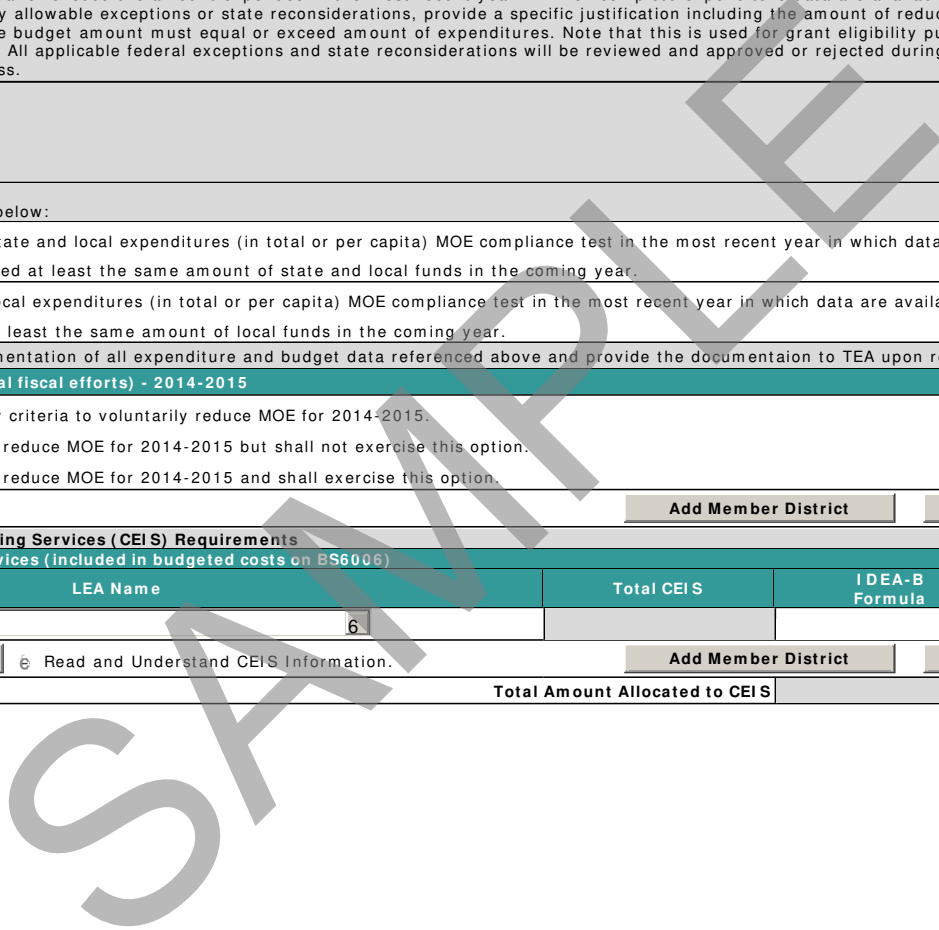
5.	<input type="checkbox"/> I do not meet the eligibility criteria to voluntarily reduce MOE for 2014-2015. <input type="checkbox"/> I am eligible to voluntarily reduce MOE for 2014-2015 but shall not exercise this option. <input type="checkbox"/> I am eligible to voluntarily reduce MOE for 2014-2015 and shall exercise this option.	Reduction Amount

Part 2: Coordinated Early Intervening Services (CEIS) Requirements
Coordinated Early Intervening Services (included in budgeted costs on BS6006)

LEA Name	Total CEIS	IDEA-B Formula	IDEA-B Preschool
<input type="text" value="Select One"/> <input type="text" value="6"/>			

Read and Understand CEIS Information.

Total Amount Allocated to CEIS



SAS# : SPEDAA15

2014-2015 Special Education Consolidated Grant Application

Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

General and Fiscal Guidelines

I certify my acceptance and compliance with all General and Fiscal Guidelines.

Program Guidelines

I certify my acceptance and compliance with all Program Guidelines.

General Provisions and Assurances

I certify my acceptance and compliance with all General Provisions and Assurances requirements.

Debarment and Suspension Certification

I certify I am not debarred or suspended.
 I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Program-Specific Provisions and Assurances

I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.

Lobbying Certification

I certify that this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below*.

- * Follow the procedure below to complete and attach the Disclosure of Lobbying Activities form. OMB's Disclosure of Lobbying Activities can be located using the following link.
<http://www.whitehouse.gov/omb/grants/sfillin.pdf>
1. Click on the link above.
 2. To complete the online form, follow the instructions on Page 2 of the form.
 3. Click the yellow **Print** button on the bottom of Page 1.
 4. Sign the form.
 5. Scan the signed form (for additional help on scanning, see the *eGrants User Guide*).
 6. Save the scanned form to your desktop.
 7. Use the **Attach File** button on the Application Menu page to attach your signed form to this eGrants application.