

**STUDENT EVALUATION OF FIELD PRACTICUM EXPERIENCE**  
(Return to Field Instruction Coordinator)

Agency \_\_\_\_\_

Agency Field Instructor  
\_\_\_\_\_

Task Supervisor (if applicable)  
\_\_\_\_\_

The Undergraduate Social Work Program is interested in consistently maintaining high standards of quality in the field practicum settings. The Undergraduate Social Work Program understands the importance of giving students the opportunity to express their views surrounding their field placements. With this in mind, please complete the following, five point rating scale questionnaire, which will be used for evaluating field practicum experiences.

**0=Neutral    1=Strongly Agree    2=Agree    3=Disagree    4=Strongly Disagree**

Please provide a written response under the general comments section if you disagree or strongly disagree with a statement.

**1. THE FIELD INSTRUCTOR**

- \_\_\_ A. Possesses a sound knowledge of his/her area of Social Work Practice
- \_\_\_ B. Practice is clearly guided by social work values.
- \_\_\_ C. Is knowledgeable about current trends in Social Work Practice.
- \_\_\_ D. Is knowledgeable about the program's curriculum.
- \_\_\_ E. Is able to communicate knowledge.
- \_\_\_ F. Is able to stimulate student self-development.
- \_\_\_ G. Can allow the student to develop in his/her own way.
- \_\_\_ H. Defines his/her role and clarifies expectations of the student.
- \_\_\_ I. Is readily available and/or accessible.
- \_\_\_ J. Meets with the student weekly.
- \_\_\_ K. Provides the student with feedback on his/her growth and progress on a regular basis.
- \_\_\_ L. Is learning oriented.
- \_\_\_ M. Develops appropriate learning experiences geared to the student's individual needs.

\_\_\_ N. Utilizes community resources and familiarize student with the resources.

## **II. THE SETTING**

\_\_\_ A. The setting's philosophy of service is compatible with values and ethics of the social work profession.

\_\_\_ B. There is clarity in the setting about its program and methods.

\_\_\_ C. There is adequate work space; access to a telephone, dictating facilities, supplies, transportation costs, clerical service and interviewing facilities.

\_\_\_ D. The agency/staff are receptive to the students' learning needs.

\_\_\_ E. The basic program of the agency is maintained and developed without reliance on students.

\_\_\_ F. The setting ensures the availability of a qualified field instructor by adjusting his/her assignments and responsibilities so sufficient time can be devoted to the student.

\_\_\_ G. The setting is non-discriminatory in employment of staff, placement of students, and the delivery of services.

\_\_\_ H. The setting provides an atmosphere that is conducive to learning and one in which a student feels welcome.

\_\_\_ I. The field agency is willing to formulate the learning contract.

## **III. THE FIELD PROGRAM**

\_\_\_ A. The Coordinator of Field Instruction is available to you on a weekly basis.

\_\_\_ B. The Coordinator of Field and/or Faculty Liaison maintained regular contact with the agency.

**IV. THE LEARNING EXPERIENCE**

\_\_\_ A. Opportunity to use Problem Solving Approach.

**Have you had the opportunity to problem solve in the following areas:  
(1=no and 2=yes)**

\_\_\_ B. Engagement/Problem Identification

\_\_\_ C. Data Collection

\_\_\_ D. Assessment

\_\_\_ E. Intervention

\_\_\_ F. Evaluation

\_\_\_ G. Termination

**Kinds of experience: (1=no and 2=yes)**

Individual \_\_\_\_\_ Group \_\_\_\_\_

Family \_\_\_\_\_ Community \_\_\_\_\_

Organization \_\_\_\_\_

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

**General Comments**

What is your overall assessment of this field practicum experience?