

**Graduate Program in Counseling
Stage 1: Candidate Disposition Assessment**

There are four uses for this form:

Uses:	Evaluated by:
<ul style="list-style-type: none"> ▪ Evaluation of candidate as he/she progresses in her/his Course of Study ▪ Evaluation for Candidacy (Stage I Review) ▪ Evaluation for Admission to Practicum (Stage II Review) ▪ Evaluation for Endorsement for Graduation and Licensure (Stage III Review) 	<ul style="list-style-type: none"> ▪ Faculty member who has had the candidate in class or as an advisee ▪ Pre-practicum and practicum supervising practitioner(s) who has/have supervised this candidate

Graduate Student: _____ **ID: @** _____

Check program and concentration below:

Program	Masters of Science	CAGS - IS
Concentration/direction	<input type="checkbox"/> MS: MHC <input type="checkbox"/> MS: SGC	<input type="checkbox"/> CAGS: MHC <input type="checkbox"/> CAGS: SGC

University Advisor: _____ **Review Date:** _____

Course: _____ **Instructor:** _____

Instructions: REQUIRED *Please provide the appropriate rating using the following criteria (comments may be attached):

- | | |
|---|-----------------------------------|
| 3 = Comprehensively meets standard | 1 = Does not meet standard |
| 2 = Acceptably meets standard | NA = Not able to observe |

<i>A candidate is knowledgeable.</i>	RATING*
<ul style="list-style-type: none"> ✓ Communicates effectively in speech and in writing (e.g., uses correct articulation, uses appropriate tone, and expresses ideas clearly). ✓ Demonstrates preparedness, understands when more information is needed and knows where to find it and is willing to ask probing questions. 	
<i>A candidate is skillful:</i>	
<ul style="list-style-type: none"> ✓ Interacts with others (faculty, peers, clients / students, parents, and agency / school personnel) in a thoughtful and considerate manner. ✓ Reflects on his/her work (e.g., makes decisions that lead to improved professional competence, adapts to new and unexpected situations, responds positively to constructive suggestions). 	
<i>A candidate is ethical:</i>	
<ul style="list-style-type: none"> ✓ Follows the ethics of the field (e.g. exercises confidentiality, respect for intellectual property of others and mandated reporting, etc.) ✓ Shows appropriate attitude toward agency/school goals, services and purpose 	
<i>A candidate is caring:</i>	
<ul style="list-style-type: none"> ✓ Demonstrates sensitivity to diversity (e.g., acknowledges alternative viewpoints, respects others, accepts personal differences). ✓ Shows compassion when working with clients/students. ✓ Demonstrates a passion for the profession. 	
<i>A candidate behaves in a professional manner:</i>	
<ul style="list-style-type: none"> ✓ Meets delegated obligations (e.g., punctual, reliable, accepts tasks, completes tasks to an acceptable standard) ✓ Shows leadership (e.g., contributes, goes above and beyond what is expected, etc.) ✓ Dresses appropriately. 	

Evaluator Signature: _____ **Date** _____

- Instructor
 University Supervisor
 Field Site Supervisor
 Advisor

Student Signature: _____ **Date** _____

- **If a candidate objects to disposition review, follow the student grievance policies online at:** <http://www.fitchburgstate.edu/campus-life/things-you-should-know/housing-and-residential-services/housing-and-residential-services-policies-and-procedures/>
- **A candidate receiving a "1" in two or more disposition areas requires Program/Department Review.**



Directions for Course Instructors:

MHC students: white (licensure) copy to student for future licensure application; yellow and pink copies to program departmental secretary

SGC students: white (licensure) and yellow copies to program advisor; pink copy for student records