## Frontier Nursing University WH 644 – Women's Health Clinical IV Monthly Developmental Assessment Tool (MDAT)

When the following criteria have been consistently met, the student should be functioning as a safe beginning level practitioner. Review each item carefully to ensure that the student is consistently meeting these expectations. When all requirements have been met by the student, the preceptor may sign the Declaration of Safety (DOS). If the program requirements for numbers have not been satisfied, the student must continue in clinical using the Daily DATs. If all program **course requirements** have not been completed, the student must remain in clinical until s(he) has done so.

<u>CRITERIA</u>	CLINICAL COMPETENCIES	<u>UNMET</u>	MET (date met)
1. ASSESSMENT SKILLS	<ul><li>a. Collects all necessary data independently</li><li>b. Is able to synthesize pertinent information</li></ul>		[]
	and focus data collection (follows a data trail)	[]	[]
2. IDENTIFICATION OF PROBLEMS AND NEEDS	a. Readily lists potential and actual problems and needs in context of client and community	[]	ſ 1
3. ESTABLISHMENT OF PLANS AND PRIORITIES FOR ACTION	a. Independently and accurately implements a plan of care in anticipation of real and potential problems	[]	[]
	<ul> <li>b. Designs a complete plan for follow-up and management appropriate for client, family and setting which includes self care goals</li> </ul>	[]	
	c. Consistently demonstrates ability to professionally delegate needs to staff		[]
	d. Efficiently demonstrates command of environment in all settings		[]
	e. Demonstrates efficient management of time and environment	[]	[]
4. VERBAL INTERACTION SKILLS	a. Rapidly and consistently develops rapport with clients and family in all clinical settings	[]	[ ]
5. PSYCHOMOTOR SKILLS	a. Demonstrates safe, efficient performance of WHCNP technical skills in a variety of common situations		ſ]
	<ul> <li>b. Accurately and independently interprets clinical findings</li> </ul>		[]
	c. Combines verbal explanations to client with performance of skills in all settings		[ ]
6. KNOWLEDGE BASE	a. Expands broad knowledge base through inquiry using multiple resources	[]	[]
	b. Teaches others (family, client, staff, providers)		[]

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<u>CRITERIA</u>	CLINICAL COMPETENCIES	<u>UNMET</u>	MET (date met)
7. DOCUMENTS	<ul><li>a. Demonstrates application of principles of appropriat risk management on client records</li><li>b. Ensures that all records are complete</li></ul>	[]	[]
8. SAFETY OF STUDENT PERFORMANCE	<ul> <li>a. Demonstrates knowledge of own boundaries of safe management</li> <li>b. Consults with CNMs, NPs and MDs appropriately</li> <li>c. Is able to anticipate MD consultant's probable management plan and facilitate its implementation</li> <li>d. Supports client and provides continuity of care when co-managing with MD</li> </ul>	[] []	[ ] [ ] [ ]
9. PROFESSIONAL ROLE	<ul> <li>a. Considers the needs of the practice setting in providing care</li> <li>b. Functions independently and professionally in the role of WH nurse practitioner</li> <li>c. Integrates all necessary components in order to assume primary responsibility for complete and appropriate management of the client in all settings .</li> </ul>	[]	[ ]
Primary Preceptor Signature		Date	
Student Signature		_Date	