



National Association of African American Studies
National Association of Hispanic and Latino Studies
National Association of Native American Studies
International Association of Asian Studies

2016 National Conference
Crowne Plaza Executive Center
Baton Rouge, Louisiana
February 8-13, 2016

Pansy Jacobs Jackson National Annual Student Research
Competition
2015-2016 Guidelines

The national organization sponsors an annual research competition that is open to students who are studying in all fields and disciplines. There are two research classes: (1) undergraduate students and (2) graduate students. The research review committee awards up to eight (8) prizes in both classes that vary from \$200 to \$1000. They may include:

- One \$1,000 first place prize
- Two \$500 second place prizes
- Five \$200 third place prizes

In addition, all participants are eligible to have their research papers published in the National Monograph Series. All participants will be recognized at the Awards Luncheon on Saturday, February 13, 2016.

Eligibility:

- Student applicants must be enrolled in undergraduate or graduate programs.
- Research abstracts not to exceed two (2) pages must be submitted by Saturday, November 7, 2015.
- Bibliographical essays do not qualify as research.
- Student participants must attend the conference between February 11-13, 2016. Each participant will be scheduled for a 25-minute oral or poster presentation. Participants may select the category that best fits the research presentation.
- Group submissions are allowed; however, please designate **one** contact person for the group.
- Participants must register for and attend the February 8-13, 2016 National Conference. However, participants are only expected to be in attendance between February 11-13, 2016. All student participants are requested to attend the Saturday (2/13/16) Awards Luncheon. Award winners must be in attendance at the luncheon.
- One (1) entry per person or group.

Judging Criteria:

- Thorough use of available resources.
- Variety and appropriateness of sources.
- Quality of the research process description.

Paper Length:

- Papers must be a minimum of five (5) pages for undergraduate submissions and a minimum of ten (10) pages for graduate/professional submissions.

Submittal Date:

- Papers must be submitted electronically (naaasconference@naaas.org) for receipt no later than January 31, 2016.

Bibliography:

- Research papers must include a bibliography of at least ten (10) or more citations and be written in a standard bibliographic format (MLA, APA, etc.).

Deadlines and Schedule of Activities:

- Research abstracts not to exceed two (2) pages are due by November 7, 2015.
- Student registration fees (\$160.00/person) for the February 8-13, 2016 conference are due by January 25, 2016.
- Completed research papers are due by January 31, 2016.
- Judges review is scheduled for completion by February 8, 2016.
- Accepted presentations will be scheduled for a 25-minute oral or poster presentation on either February 11, 12 or 13, 2016.
- All student participants are requested to attend the Awards Luncheon on Saturday, February 13, 2016.
- Award winners must be in attendance at the awards luncheon on Saturday, February 13, 2016.

Entry Form:

- A completed entry form must accompany abstracts (due 11/7/15).

Judges:

- Panel of professional and academic scholars representing diverse fields & disciplines.

Award Ceremony:

- Prizes will be presented to the winners at the February 13, 2016 luncheon.

Student Recognition:

- All student participants will be recognized at the luncheon with a framed certificate. All students have the option of having their research published in the National Monograph Series.

RECOMMENDED OUTLINE FOR RESEARCH PAPERS:

- The title page must include the title, student's name, student's school, and advisor's name;
- Acknowledgement of major assistance received;
- Table of contents;
- If applicable, statement that "research involving non-human vertebrates or human subjects was conducted under the supervision of an experienced teacher or researcher, and followed state and federal regulatory guidance applicable to the human and ethical conduct of such research";
- Introduction;
- Materials and methods;
- Results (data or findings);
- Discussion and conclusions;
- References, or literature cited; and
- Appendices (if applicable)

SECTIONS FOR A TYPICAL RESEARCH PAPER:

This information should serve as a guide. Some forms/types of research may utilize a different format.

Title:	A hint of what is to come. Be brief and informative. The title page must include the title, the student's name, the student's school, category (such as biochemistry, computer sciences, health, fine arts, education, physics & astronomy, etc.), type of paper (investigative, etc.), and advisor's name.
Abstract:	A description of the whole project in 250 words or less. It tells the reader about your topic and what you think is important. (1-2 paragraphs)
Introduction:	A discussion of what has been done before and what you plan to do (question or problem) including what is the source of your idea for your project - how did you come up with your idea(s)? (1-4 paragraphs).
Review of Literature:	A more in-depth review of other peoples' work, documented by library sources. (optional, depending on details in the Introduction)
Statement of Purpose:	This is a statement of the purpose of the study/experiment, including clear objectives. What are the applications of this work? Why is this study important? Be sure that you show recognition of the implications or importance of this work.
Hypothesis:	Clearly state your hypothesis, based on your background research and knowledge.
Materials and Methods:	A detailed description of the experiments and the design of the experiments, if applicable. What were your variables and controls? Did you develop any new/novel techniques? Include any details which are important to your experiment. Use complete sentences. (1-5 paragraphs, if applicable)
Results:	An organized summary of your data. Provides your readers with proof of your work. (3-10 paragraphs) Tables, graphs, charts, and photographs are good means to communicate your results.
Discussion of Results:	This section is where you explain how you interpreted your data. Discuss use of statistics and sources of error. (1-5 paragraphs) - Are your results valid? Accurate? Precise?
Conclusion:	Your conclusion must flow from your results and relate to your hypothesis (i.e., whether or not the hypothesis was supported).
Future Work:	This would include predictions, ideas about refining your study or increasing precision or accuracy, new questions raised, or what the next logical step would be if you continued this work.
References:	A resource for readers. Materials you read or people you talked with while preparing for, designing, and writing about your research.
Appendices:	A place for extra information. Whatever is attached should be short and relevant to your work. Graphs or charts that did not fit in your paper may be in the appendices.



National Association of African American Studies
National Association of Hispanic and Latino Studies
National Association of Native American Studies
International Association of Asian Studies

National Annual Student Research Competition

<input type="checkbox"/> Poster
<input type="checkbox"/> Paper

2015-2016 Guidelines

NAAAS

NAHLS

NANAS

IAAS

Student Applicant Cover Page

Please complete and attach this page to the research abstract. Due - November 7, 2015

<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate	<input type="checkbox"/> McNair Scholar
--	-----------------------------------	---

Title of Research Project: _____

Lead Student's Name: _____

Institution: _____

Student Group Members (if applicable): _____

Mailing Address: _____

Street

City

State

Zip

Telephone(s): _____

Fax: _____

E-mail: _____

Advisor's Name: _____

College/University Position: _____

Telephone: _____

Fax: _____

E-mail: _____