



Lancaster

THEOLOGICAL SEMINARY

SELF, SUPERVISOR AND PLACEMENT EVALUATION FORM

Students are responsible for returning this form to his/her Ministerial Guide by the published due date.

Student Name: MS Course Level:

Site Name: Supervisor Name:

Supervisor E-mail:

Supervisor Telephone:

SECTION ONE: Evaluation of Yourself

Concentrate on what you have learned through this experience of field education.

1. Review the goals in your Learning Covenant. What have you learned about your leadership skills and pastoral identity?

2. What unforeseeable challenges did you meet in this placement? How did you manage them?

3. How have your goals and this placement helped you in your ministerial vocation?

4. How would you describe your performance at this site?

SECTION TWO: Evaluation of the Supervisor

Rank first 4 questions from 1-5, 1 being the lowest number and 5 the highest.

1. ___ **The Supervisor was helpful in meeting my learning goals?**
2. ___ **The Supervisor offered clear concepts when I asked key questions in my vocational discernment stage.**
3. ___ **The time meeting with the Supervisor was educational and formative for me.**
4. ___ **The Supervisor was a mentoring figure during my field education experience?**
5. **How was your supervisory sessions time used? Mention a highlight of the time together and suggesting for improvement for the next time the Supervisor will be guiding a new student minister.**

6. **In what ways was your supervisor helpful to you in finding your own voice and leadership style?**

7. **Offer concrete examples on how was the Supervisor supportive in your learning process in obtaining your learning goals?**

SECTION THREE: Evaluation of the Field Education Placement

Rating scale from 0-5, rank first 4 questions from 1-5, 1 being the lowest number and 5 the highest. (N/A when not applied)

___ This placement provided a structure for me to learn.

___ This placement helped me to develop further my calling.

___ This placement offered opportunities to learn new ways of serving others.

___ This placement was a place where I was encouraged to explore others ways of assessing of people's needs and how to attend to them.

___ The people at this placement encourage creativity --thinking out of the box.

___ The people at this placement helped me to develop better communication skills.

___ The people at this placement helped me to develop my interpersonal skills.

___ The placement provided me the chance to integrate theological concepts with the needs of the people served.

___ This placement and the people were a great asset to my identity and leadership formation.

___ This placement provided range of opportunities for me to learn as I was serving in that community.

SECTION FOUR: General Questions

1. To what extent did the placement provide adequate opportunities to accomplish you learning covenant? If so, describe those ways.

2. How did clerics and staff help you feel welcome as a "student minister"? Comments on the structure and congregational mentality.

3. How was the physical space conducive to learning?

4. In which ways was this placement a “safe place” given your gender, handicap/limitations and/or ethnicity?

5. To what extent did this field placement allow critical thinking and reflection?

6. Describe how this assignment offered you a sacred space for worship/meditation/contemplative reflection?

7. Should LTS continue to offer this placement? If so, why? If not, why not?

We have reviewed and discussed together the contents of this evaluation.

Signature of Student: _____ Date:

Signature of Supervisor: _____ Date: