

LORRAINE A. OZAR

Loyola University Chicago
Director, Andrew M. Greeley Center for Catholic Education
Clinical Associate Professor, Curriculum and Instruction

EDUCATION

Ph.D., Fordham University, New York, Phi Beta Kappa.
Field: Philosophy; Specialization: Philosophy of Education
M.A., Fordham University, Philosophy.
B.A., Marygrove College, Detroit, Michigan, *summa cum laude*.
Majors: English and Philosophy.
Administrative Certification Endorsement, Master's equivalent,
Loyola University Chicago.

CERTIFICATION

Illinois Teaching Certificate, 6-12.
Illinois General Administrative Certificate, K-12.

AWARDS

2012 St. Elizabeth Ann Seton Presidential Medal, NCEA. In recognition of life-long dedication and significant contributions to Catholic education
2011 C. Albert Koob Award from the National Catholic Educational Association, in recognition of outstanding contributions to Catholic education on a national level.
2010 F. Sadlier Dinger national award for outstanding contributions to Catholic education.
Distinguished Alumna Award 2005, Marygrove College, Detroit, MI.
Institute for Catholic Educational Leadership, University of San Francisco:
Distinguished Service to Catholic Schools Award (2004)
National Catholic Educational Association: Secondary Department Award (1995)
North Central Association: Illinois State Recognition and Leadership Award
Fordham University: NDEA Fellowship
Fordham University: Phi Beta Kappa

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development (ASCD)
National Catholic Educational Association (NCEA)
Catholic Higher Education Supporting Catholic Schools (CHESCS)
American Educational Research Association (AERA)
Phi Delta Kappa

PROFESSIONAL POSITIONS

Loyola University Chicago, August 2003-present

Titles: Director, Center for Catholic School Effectiveness (2003-2014)
Director, Andrew M. Greeley Center for Catholic Education (2014-present)
Clinical Associate Professor of Education

Major responsibilities include:

- Establishing and leading first-ever Center focused on providing professional teacher development for teachers in Catholic schools and on conducting related field-based research ,
- Teaching in the School of Education, Curriculum and Instruction,
- Serving as a national voice for Catholic education on behalf of Loyola University Chicago

NOTE: A complete listing of Center for Catholic School Effectiveness/Andrew M. Greeley Center for Catholic Education projects completed by Lorraine Ozar between August 2003 and August 2014 is found on pages 10-67 of this C.V.

Loyola Academy, Wilmette, Illinois: 1993-2003

Titles: Associate Headmaster for Faculty and Curriculum Development
Academic Dean

Major responsibilities included:

- Planning, implementing and evaluating the school's academic programs and procedures for school of 2,000 students and 150 faculty;
- Recruiting and hiring faculty;
- Administering the curriculum and staff development budgets;
- Supervising department chairs and directing the supervision of faculty;
- Supervising the Director of the Learning Enhancement Center, the Director of Summer School, the Teacher Substitution Coordinator, and the Director of Instructional Technology;
- Overseeing yearly staffing, scheduling, revision and publication of Faculty and Student Handbooks, and school calendar;
- Chairing the Curriculum Committee and serving on the Administrative Team, Academic Committee, Staff Development Committee, Executive Committee, and Professional Growth Leadership Team;
- Directing curriculum review, department review and goal-setting processes to assure excellence in curriculum and instruction;
- Overseeing and coordinating North Central Evaluation and Illinois State Recognition Process and administering special grants.

Office of Catholic Education, Archdiocese of Chicago: 1984-1993

Title: High School Consultant

Major responsibilities included:

- Facilitating planning with high schools and clusters of high schools;
- Initiating first system-wide high school marketing campaign;
- Consulting with high school Boards and religious congregations;
- Training administrators, department chairs and faculty of 59 high schools in curriculum, instruction, assessment, leadership and planning;
- Implementing archdiocesan task forces on testing, meeting the needs of students with learning differences, brain-compatible learning, education in human sexuality for adolescents, and Catholic identity of high schools;
- Piloting North Central Outcomes Accreditation among Catholic high schools;
- Securing funding for and designing Deanery level multicultural teacher education program;
- Serving as member of OCE Executive Planning Committee, Futures Task Force, Catholic School Report Card Committee, and chair of Curriculum Excellence Committee.

Marillac High School, Northfield, Illinois: 1973-1984

Titles: Assistant Principal

Director of Curriculum and Instruction

Director, Teacher Development Team

Director of Student Services

Scheduling Coordinator

English Teacher

Major responsibilities included:

- Initiating and executing successful student self-scheduling for 1,000 students;
- Supervising guidance counselors, registrar and school nurse;
- Planning, implementing, and evaluating curriculum and instruction;
- Designing, implementing, and supervising Teacher Development Team;
- Directing college counseling;
- Teaching basic and academic level English.

ADDITIONAL TEACHING EXPERIENCE PRIOR TO 2003

Graduate

Curriculum Direction

Loyola University Chicago, 1988

Skills for Effective Teaching

Rosary College, 1985

Issues in Education

Northeastern Illinois University, 1973

ADDITIONAL TEACHING EXPERIENCE, continuedUndergraduate

Philosophy of Education	Southern Connecticut State College, New Haven, 1970-1972
Introductory Philosophy	Fordham University, 1970 University of Connecticut, Waterbury, 1971-1972 Central Connecticut State College, New Britain, 1971-1972

High School

Sophomore Religious Education	St. Athanasius Parish Religious Education Program, Evanston, 1977-1980
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BOARD EXPERIENCE

Catholic Education: A Journal of Inquiry and Practice, Governing Board, 2003-present.
Marist High School Board of Directors, Chicago, Illinois, 1993 to 1998.
Office of Conciliation Executive Board, Archdiocese of Chicago, 1987-1993.
Illinois State Committee, North Central Association of Schools, Champaign-Urbana, Illinois, 1990-1993.
Junior Achievement Board, Chicago Division, 1990-1991.
Immaculate Heart of Mary High School Board of Trustees, Westchester, Illinois, 1982-1990.
Holy Trinity High School Advisory Board, Chicago, Illinois, 1986-1989.
Sacred Heart of Mary High School Advisory Board, Rolling Meadows, Illinois, 1985-1987.
St. Athanasius Elementary School Board of Education, Evanston, Illinois, 1982-1985.

Major activities/accomplishments include:

- Immaculate Heart of Mary High School: worked on committee to write initial by-laws, member of team charged with negotiations with the IHM Congregation toward legal and fiscal transfer of ownership and governance, chair of first Board-directed principal search, founding member of the Board;
- Sacred Heart of Mary High School: member of Board during consolidation process with St. Viator High School;
- St. Athanasius School: strategic planning for school and parish, principal evaluation, chair of principal search committee;
- Office of Conciliation: served on committee to design and implement training for conciliators across the archdiocese, founding member at the invitation of Cardinal Bernardin;

Major board activities/accomplishments, continued:

- Illinois State North Central Committee: approved accreditation status of member schools across the State, coordinated training for private schools in Chicago on North Central Evaluation and Outcomes Accreditation;
- Marist High School: served on planning committee, school mission and life committee, task force for designing president evaluation process, principal search committee, founding member of Board.

ADDITIONAL GOVERNANCE RELATED EXPERIENCE

Consultant to Viatorians and Daughters of Charity about shifts to a president/principal model of administration at St. Viator High School and Marillac High School.

Facilitator in negotiations between Fenwick High School and Trinity High School regarding coeducation.

NORTH CENTRAL ASSOCIATION LEADERSHIP

Evaluation Visiting Team Chairperson:

Holy Cross High School (1994), Brother Rice High School (1991), Mount Assisi High School (1991), Academy of Our Lady (1990), Maria High School (1989), Holy Cross High School (1987), St. Viator High School (1986), St. Gregory High School (1986), Unity Catholic High School (1986), Lourdes High School (1984).

Outcomes Evaluation/Accreditation Chair:

Providence-St. Mel School, K-12 (2000), Archbishop Weber High School (1996), Cathedral High School (1991), Regina Dominican High School (1990),

Outcomes Evaluation/Accreditation Resource Specialist:

Queen of Peace High School (1996) Hales Franciscan High School (1991), Loyola Academy (1989), St. Ignatius College Prep (1989), Good Counsel High School (1988), Nazareth Academy (1987), Marillac High School (1987).

PROFESSIONAL PRESENTATIONS AND WORKSHOPS

Topics: Curriculum, Instruction, Assessment, Instructional Leadership, Role of the Department Chair, Collaboration, Brain-Compatible Learning, Gender Equity, Technology, Religious Education Outcomes, Futures, School Improvement Planning, Mission and Culture, Critical Thinking

Presentations at National Conferences and Meetings:

National Catholic Educational Association Conferences:

Atlanta (2006); Philadelphia (2005); Boston (2004); St. Louis (2003); Atlantic City (2002); Milwaukee (2001); Baltimore (2000); New Orleans (1999); Los Angeles (1998); Minneapolis (1997); Philadelphia (1996); Cincinnati (1995); Anaheim (1994); New Orleans (1993); St. Louis (1992); Boston (1991); Toronto (1990); Chicago (1989); New York (1988)

NCEA Supervision, Personnel, Curriculum Division Conferences:

St. Petersburg (1997); Seattle (1993); Scottsdale (1991); St. Petersburg (1990)

NCEA, Chief Administrators of Catholic Education: Colorado Springs (2005); Providence (2003)

NCEA Secondary Department Conference:

CITY Conference (Curriculum, Instruction, Technology and You), Minneapolis (2003), Philadelphia (2000); Seattle (1996)
NCEA Technology Conference, University of Dayton (1995).

Association for Supervision and Curriculum Development Conferences:

Orlando (1989); Boston (1988).

Jesuit Secondary Education Association Conferences:

Ignatian Curriculum Institute, Chicago (2005);
Los Angeles (2001); Baltimore ; (1995); Los Angeles (1988);
Seminars in Ignatian Leadership (1997) (1998);
Academic Assistant Principals, Chicago (2002).

National Standards and Assessment Conference: Las Vegas (2006). Keynote

Presentations at Regional Workshops for teachers and administrators:

Chicago Province of the Society of Jesus; Midwest Province of the Christian Brothers; Irish Christian Brothers North America Western Province; Puget Sound Education District; Wisconsin Association of Non-Public Schools; SCOE – Office of Private Schools (Northern California); American College

Testing; North Central Association of Schools and Colleges; New Jersey Inter-diocesan Curriculum Committee; 44+ individual archdioceses/dioceses throughout the country; 11 Jesuit High Schools.

ADDITIONAL NATIONAL AND REGIONAL CONTRIBUTIONS

Jesuit Secondary Education Association , Futures Think Tank on Jesuit High Schools of the Future, Baltimore (2000). Core Think Tank Member (one of twelve nationally). Processed input from over twenty presenters from multiple fields, as well as input from students and alums in Jesuit schools. Continuing work on implementing results in 46 Jesuit High Schools in USA.

JSEA Task Force on the revision of the Student Profile Survey (2001-2002). Member of eight person working group to provide Jesuit Secondary Education Association staff with input regarding revision of attitude and beliefs measurement instrument administered annually to freshmen and seniors in Jesuit High Schools nationally.

National Catholic Educational Association, Centennial Symposium, Washington, D.C. (2004) One of 200 delegates assembled to draft a strategic vision for Catholic schools in the 21st century.

National Congress on Catholic Schools for the 21st Century, Washington, D.C. (1991). Delegate (one of four from Archdiocese of Chicago), Topic Leader for Catholic School and Society, responsible for facilitating 75 delegates in formulating and reaching consensus on Belief Statements and Priority Actions on this topic for Catholic schools across the country.

National Catholic Educational Association, Secondary Department, Task Force on Accountability and Assessment, Washington, D.C. (2003). Member of 5 person team to provide input for drafting of NCEA national policy statement.

National Catholic Educational Association, Secondary Department, CITY Conference Planning Committees, 1999 and 2002. Member of 7 person teams to plan national curriculum and technology conferences for secondary Catholic schools educators.

Midwest Inter-Diocesan Task Force on Religious Education Outcomes (1992-1995). Chairperson, responsible for convening and leading representatives from seven dioceses in developing and publishing (NCEA, 1995) outcomes and sample assessments for religious education in Catholic schools, K-12.

Additional National and Regional Contributions, continued:

NCEA National Advisory Task Force on Curriculum Futures (1989-1992). Member, worked with a group of ten educators from around the country to set goals and establish priorities for increasing educational excellence in Catholic schools.

High School Cooperative Advertising Project, Archdiocese of Chicago (1989-1990)
Chairperson, recruited Steering Committee, communicated with principals, coordinated participation of all 52 high schools, directed implementation of TV and radio campaign

GRANTS

"Mathematics Curriculum Framework". Contract awarded based on RFP from Office of Catholic Schools, Archdiocese of Chicago. (2003-2004) Assembled design team and developed mathematics outcomes and sample assessments, Pre-K-12, aligned with Illinois Learning Standards.

"REAL Tech" (Resources for Expanded Active Learning and Teaching through Technology), Loyola Academy (1994, 1995, 1996). Author of proposal and administrator of grants.

"Base-Community Schools", proposal for Archdiocese of Chicago to New American Schools Development Corporation, America 2000 (1992). Author of proposal and Resource Team Director. Proposal ranked 28th in the nation (out of more than 500 proposals submitted).

"Mini-computer Grant" for State funds, Marillac High School (1983).

PUBLICATIONS PRIOR TO 2003

Books:

Creating a Curriculum That Works: A Guide to Outcomes-Centered Curriculum Decision Making. NCEA, 1994.

"By Their Fruits You Shall Know Them": K-12 Religious Education Outcomes for Catholic Schools. NCEA, 1995.

Articles and Book Chapters:

"Accountability: Evidence of What's Important", Momentum, 2004.

"Instructional Leadership: Commentary on *Window on Mission*," in Hudson, William J., *Window on Mission: A CHS Report on Academic and Co-Curricular Programs and Services and Religious Education and Formation.* NCEA, 2002.

"JSEA Futures: Teaching with 2020 Vision", Magisine, 2002

"The Right Assessments for the Learning We Want", Momentum, 1997.

"*Comunidades de base* Schools", Momentum, 1993.

"School and Society: Catalyst for Change", Momentum, 1992.

"To Recruit or Retain", Momentum, 1990.

CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS PROJECTS

August, 2003 through December, 2003

Chicago Area

Curriculum Development and Consulting:

Pre-K-12 Mathematics Curriculum Framework, Office of Catholic Schools
Chicago, IL Contract awarded based on RFP from Office of Catholic Schools,
Archdiocese of Chicago. (2003-2004) Assembled design team and developed
mathematics outcomes and sample assessments, Pre-K-12, aligned with Illinois Learning
Standards.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Critical Thinking,” Benet Academy, Lisle, IL. Workshop for faculty and staff.

Other Projects and Networking:

Catholic Area Network (CAN). Original participating member representing Loyola University
Chicago in newly established consortium of 19 Catholic schools in the northwest corridor of
Chicago (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher
professional development and school improvement.

Collaboration consulting, Immaculate Heart of Mary High School and St. Joseph High School,
Westchester, IL. Facilitation of Board level conversations about possible joint ventures between
the two schools.

School improvement consulting, St. Gregory High School, Chicago, IL. Consulting to assist
school in strategic re-visioning.

National

Curriculum Development and Consulting:

Curriculum review process, Georgetown Visitation Preparatory School,
Washington, DC. Work with administration, department chairs and faculty to review and update
school curriculum in light of standards and best practices.
June, 2003 – April, 2004.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Assessment for Learning,” Santa Barbara Catholic High Schools, CA. Workshop for faculty and
administrators from five high schools in Santa Barbara pastoral region.

“Connecting Expected School-wide Learning Results to Teaching and Learning,” Providence
High School, Burbank, CA. Workshop for faculty, administrators and staff.

“Assessment for the Way We Learn,” Georgetown Visitation Preparatory School, Washington,
DC.

Workshop for faculty and staff as part of school-wide curriculum review.

“Brain-based Teaching,” Regional Teachers Conference for Dioceses of Milwaukee and Madison, WI, in Milwaukee, WI. Workshop for teachers and administrators.

“Connecting Curriculum & Department Review with Middle States/NYSAIS Accreditation,” Regis High School, NY. Workshop for administrators and departments chairs in conjunction with upcoming Middle States Accreditation Process. Jointly with Linda Huskey, Middle States Coordinator.

National Conferences and Meetings:

Chief Administrators of Catholic Schools (CACE) National Conference, Providence, RI. Three presentation sessions: “New Catholic School Standards,” Learning to Assess So That We Assess to Learn,” “Designing Curriculum for 2020 Learning.” Sessions for superintendents and diocesan education leaders.

National Catholic Educational Association (NCEA) Secondary Department task force member on accountability Washington, DC.

Other Projects and Consulting:

Consulting with department chairs on Department Review Process, Regis High School, NY.

Consulting with department chairs, Loyola School, NY.

Curriculum update retreat for Assistant Superintendents for Curriculum from Dioceses of Trenton, Newark, Camden, Metuchen, Patterson (NJ) and Wilmington (DE); NJ Shore.

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*, beginning November, 2003.

Loyola University Chicago

Provided Catholic school connections for LUC Science Education Center grant proposal (Dr. David Slavsky).

Provided Catholic school connections for LUC American Adventure of the Mind School of Education Grant (Dr. Joy Rogers).

Grants

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to develop a mathematics curriculum framework for Catholic schools, PreK-12, aligned to Illinois Learning Standards. Total grant award: \$65,000.

Publications and Awards

Article on Center for Catholic School Effectiveness in Jesuit Secondary Educational Association (JSEA National Bulletin, October, 2003).

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2004 through December, 2004

Chicago Area

Curriculum Development and Consulting:

PreK-12 Mathematics Curriculum Framework, Office of Catholic Schools
Chicago. Directed development of curriculum framework and supporting technology.

Site visit and consulting with President, Holy Trinity High School, Chicago, IL

Site visit and consulting with President, San Miguel Schools, Chicago, IL

School Improvement Consulting, St. Gregory High School, Chicago, IL. Consulting to assist
school in strategic re-visioning.

Consulting with Seton Academy in transition to coeducation.

Consultation with Leah Duszynski, Director of Inclusive Education, Office of Catholic Schools,
Archdiocese of Chicago. Conversation about future partnerships with CCSE, Fr. Garanzini, and
OCS regarding training Catholic school intervention teams.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Studying Skillful Teaching”, 6 day course for educators from Resurrection High School, Notre
Dame for Girls, St. Patrick High School, Seton Academy, and St. Gregory. Resurrection High
School, Chicago, IL. Presented by Dr. Ann Stern, Research for Better Teaching, Acton, MA.

“WebQuest”, 2 day hands-on technology workshop for elementary and secondary Catholic school
teachers. St. Patrick High School, Chicago, IL. Presented by Br. William Clifford, FSC, Assistant
Superintendent for Technology, Diocese of Brooklyn.

“Learning by the PALM of Your Hand”, half-day workshop for secondary and elementary
Catholic educators. St. Patrick High School, Chicago, IL. Presented by Br. William Clifford,
FSC, Assistant Superintendent for Technology, Diocese of Brooklyn.

“Creating a Curriculum That works,” Alphonsous Academy, Chicago, IL. Workshop for faculty
and principal.

“Building a Gender Inclusive Classroom”, Guerin Preparatory, River Grove, IL. Workshop for
faculty and staff in preparation for becoming coeducational in fall, 2004.

“Teaching and Assessing Critical Thinking”, Holy Trinity High School, workshop for faculty and
administrators. Co-presenter: Dr. Noreen Facione.

“Archdiocesan Mathematics Curriculum,” Resurrection High School, Chicago, IL. Workshop for CAN junior high and high school mathematics teachers to give them a preview of the Mathematics Curriculum Framework.

“Unit Design for Critical Thinking,” Holy Trinity High School, Chicago, IL. Workshop for faculty and administrators. Follow up from August.

“Critical Thinking: What Are We Looking For?,” Marist High School, Chicago, IL. Workshop for faculty and administrators related to North Central target goal.

“Archdiocesan Mathematics Curriculum,” Vicariates I-II, II-IV, and V-VI. Presented introductory workshops (3) on Mathematics Curriculum Framework and curriculum design for Archdiocesan elementary and secondary principals at Leadership Days. At the request of the principals, the Office of Catholic Schools produced a DVD of the presentation and power point to distribute to schools.

Other Projects and Networking:

School Improvement Accreditation Visit, St. Philomena School, Chicago, IL.
Member of outside review team invited by Office of Catholic Schools, Archdiocese of Chicago.

School Improvement Accreditation Visit, St. Juliana School, Chicago, IL.
Member of outside review team invited by Office of Catholic Schools, Archdiocese of Chicago.

Catholic Area Network (CAN), continuing member representing Loyola University Chicago in newly established consortium of 19 Catholic schools (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement

Grant planning with St. Gregory High School to form a consortium of Catholic High schools in partnership with CCSE to offer Studying Skillful Teaching and follow-up by CCSE in the AY2005-2006. Grant application to Big Shoulders, Chicago Community Trust funds.
North Central outside review team member, Benet Academy, Lisle, IL.

National

Curriculum Development and Consulting:

Curriculum Review Process, Georgetown Visitation Preparatory School, Washington, DC. Work with administration, department chairs and faculty to review and update school curriculum in light of standards and best practices.
June, 2003 – April, 2004

Jesuit Secondary Education Association (JSEA) National Conference on Curriculum and Ignatian Pedagogy to be held at Loyola University Chicago, in collaboration with CCSE, June 21-25, 2005. Design Team member.

Curriculum Review and Instructional Leadership Training for Archbishop Carroll High School, Washington, DC. Proposal invited and submitted December, 2005.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Teaching with 2020 Vision,” Georgetown Visitation Preparatory School, Washington, DC. Workshop for faculty and staff in conjunction with curriculum review process.

“New Standards for Catholic Schools,” Diocese of Wilmington, Wilmington, DE. Workshop for elementary and secondary principals and diocesan education leaders.

“New Catholic School Standards,” Diocese of Ogdensburg, Lake Placid, NY. Workshop for principals and diocesan education leaders.

“Learning to Assess So That We Assess to Learn,” Diocese of Ogdensburg, Lake Placid, NY. Workshop for principals and diocesan education leaders.

“New Catholic School Standards,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Learning to Assess So That We Assess to Learn,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Using Backward Design for 2020 Learning,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Assessment for Learning,” Academy of Holy Angels, Richfield, MN. Workshop for faculty and administrators.

“Principal’s Role in Curriculum,” Diocese of Newark, NJ. Workshop for principals and diocesan education leaders.

“Curriculum That Works for You and Your Students,” Diocese of Kalamazoo, MI. Workshop for elementary and secondary teachers, and diocesan education leaders.

“Principal’s role in Curriculum,” Archdiocese of New York, Bear Mountain, NY. Workshop for principals and diocesan education leaders.

National Conferences and Meetings:

Participant, NCEA Centennial Conference to set future agenda for Catholic education, Washington, DC, January, 2004.

“Re-Designing the Role of the Department Chair,” NCEA National Convention, Boston, MA. Presentation for secondary Catholic educators.

“Leading Schools That Learn,” University of San Francisco, San Francisco, CA. Member of four person team of presenters for four day workshop sponsored by the Institute for Catholic Educational Leadership. Elementary and Secondary school teams from around the country.

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Strategic planning meeting in Dallas, TX.

Consultation with Xaverian Brothers Sponsored Schools Leadership Team about developing and conducting a study to assess the impact of the Sponsorship Office programs and interventions on mission effectiveness in the schools. Formal proposal requested and presented in November.

Consultation with new Cristo Rey High School, NYC, about teacher professional development regarding curriculum and instructional leadership for AY 2005-2006.

Consultation and information visit with co-founders of Chicago Jesuit Academy.

Loyola University

Teaching: CIEP 561, Curriculum Practicum.

Dissertation committee member for Karen Olson (working in Catholic schools)

Dissertation committee member for Pam Peroutky, Assistant Superintendent of Catholic Schools in Lafayette, IN. Student was attracted to joining a cohort Ed.D. program at LUC because of the Center.

M.Ed. Instructional Leadership task force in the School of Education to revise the degree to include Type 75 certification and curriculum, instruction, assessment components.

Catholic Educator Cohort for new M.Ed. Leadership in planning and securing joint funding from LUC and Office of Catholic Schools, Archdiocese of Chicago. (Seeking candidates to begin Fall, 2005.)

Heartland Delta IV Conference, Milwaukee, WI. Loyola University Chicago faculty participant.

Research Development Strategic Task Force member. Representative group of faculty in SOE meeting with grant-writing consultant to identify priorities and plan coordinated efforts to develop and write grants across the School of Education.

TQE Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit a TQE Recruitment Grant in May, 2005.

Character Education/Special Education Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit grants.

Curriculum Committee member, SOE. Elected to represent Curriculum and Instruction Program Area.

Peru Planning Team, SOE. LUC faculty team invited to consult with Ruiz de Montoya University, Lima, Peru.

Consultation regarding possible collaboration of CCSE with Women's Studies.
(Dr. Bren Murphy.)

Grants

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to sponsor technology workshops, “WebQuest” and “Learning by the PALM of Your Hand. Total grant awards: \$5,400.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to sponsor “Studying Skillful Teaching.” Total grant awarded: \$22,500.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, through a Fry Foundation allocation to CCSE to sponsor non-Chicago teachers at “Studying Skillful Teaching.” Total grant award: \$3,500.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, through a Fry Foundation allocation to CCSE for scholarships for teachers to attend CCSE sponsored professional development. Total grant award: \$3,500.

Graduate Research Assistant in Catholic Studies, awarded by the Graduate School, Loyola University Chicago, to assist in preliminary research to write a grant to develop, pilot and implement measures of core values in Catholic schools. Chief faculty investigators: Lorraine Ozar, Associate

Professor of Curriculum and Instruction and Director of the Center for Catholic School Effectiveness; Ronald Morgan, Professor of Educational Psychology; David Ozar, Professor of Philosophy and Director of the Center for Ethics and Social Justice.

Mazza Foundation Grant, collaboration with LUC Office of Corporate and Foundation Relations to solicit a grant to support CCSE operating budget, FY05. Total grant award: \$20,000

Publications and Awards

Mathematics Curriculum Framework (2005). Published by Office of Catholic Schools, Archdiocese of Chicago. Hard copy. OCS Web. CD.

“Accountability: Assessing What Matters,” Guest editorial in *Momentum*, December, 2005.

Institute for Catholic Educational Leadership, University of San Francisco, CA. Award for Distinguished Service to Catholic Education presented to Lorraine A. Ozar, Ph.D., Director, CCSE. July, 2005.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2005 through December, 2005

Chicago Area

Curriculum Development and Consulting:

Archdiocese of Chicago mathematics curriculum planning team for professional development for teachers and principals on using the Mathematics Curriculum Framework.

Director of design team to develop PK-12 language arts curriculum framework for Catholic schools in the Archdiocese of Chicago.

Site visit and consulting with St. Isaac Joques School, Hinsdale, IL, about process for reviewing curriculum effectiveness.

Consulting with principals of Catholic schools in Council V 10B, south suburban, Hickory Hills, IL. Input and conversation about backward design and curriculum implementation.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Creating a Curriculum that Works,” St. Patrick School, Wadsworth, IL. Workshop for faculty and principal on using backward design.

“Using Backward Design to Increase Student Learning,” St. John Brebeuf School, Niles, IL. Workshop for faculty and principals in Council II 3 B.

“Using Backward Design to Increase Student Learning,” St. Colette School, Rolling Meadows, IL. Workshop for faculty and principals of St. Colette and St. Thomas of Villanova Schools.

“Using Backward Design to Increase Student Learning,” Nazareth Academy, LaGrange Park, IL. Workshop for faculty and administrators.

“Using Backward Design to Increase Student Learning,” St. Frances of Rome School, Cicero, IL. Workshop for faculty and principal.

“Mathematics Curriculum Framework and Backward Design,” St. Ferdinand School, Chicago. Three day workshop for 300 teachers and principals to launch implementation of archdiocesan mathematics curriculum. Training of trainers model.

“Department Chair as Instructional Leader,” Carmel High School, Mundelein, IL. Workshop for academic department chairs and administrators.

“Mathematics Curriculum Design Training Session,” Brother Rice High School, Chicago. Training session to prepare 200 teacher leaders to facilitate teacher small groups in upcoming total faculty workshops.

“Mathematics Curriculum Framework and Backward Design,” Mother McAuley High School, Chicago. Workshop for 700 teachers and principals from southside Catholic schools to launch implementation of archdiocesan mathematics curriculum.

“Mathematics Curriculum Framework and Backward Design,” St. Scolastica Academy, Chicago. Full day workshop for 600 teachers and principals from northside Catholic schools to launch implementation of archdiocesan mathematics curriculum.

“Introduction to Using the Mathematics Curriculum Framework,” Alphonsus Academy, Chicago. Workshop for teachers and principals in 13 schools in Council II 4B, near north Chicago.

“School Curriculum Design,” St. Patrick School, Wadsworth, IL. Follow-up workshop for faculty and staff on designing school-based curriculum aligned with standards.

“Curriculum That Works for You and Your Students,” St. Catherine of Alexandria School, Oak Lawn, IL. Workshop for faculty.

“Curriculum That Works for You and Your Students,” St. Luke School, River Forest, IL. Workshop for teachers and principals in 11 schools in Council IV 8A, near west side.

“Curriculum That Works for You and Your Students,” St. Joseph School, Libertyville, IL. Workshop for faculty.

“Mathematics Curriculum Implementation: Progress and Change,” Chicago, IL. Workshop for 300 south-side teachers at St. Ailbe School to follow-up on mathematics curriculum implementation.

“Mathematics Curriculum Implementation: Progress and Change,” Niles, IL. Workshop for 300 north-side teachers at St. John Brebeuf School to follow-up on mathematics curriculum implementation.

Other Projects and Networking:

Catholic Area Network (CAN), continuing member representing Loyola University Chicago in newly established consortium of 19 Catholic schools (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement.

Meetings with High School Councils A, B, and C to discuss CCSE and elicit input on future projects.

National

Curriculum Development and Consulting:

Academy of Holy Angels, Richfield, MN. Consulting with academic departments about designing common assessments.

Archbishop Carroll High School, Washington, DC. Three day site visit to begin long-term curriculum consultation as part of grant. Two day site visit to work with leadership team on instructional leadership.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Using Backward Design for Religious Education Curriculum,” Seattle, WA. Workshop for Catholic high school principals and religion department chairs, and leadership of Office of Catholic Faith Formation and Catholic Schools Office to initiate archdiocesan project to rewrite secondary religion curriculum in light of the USCC bishop’s recently published eight themes for secondary religious education.

“Principal’s Role in Curriculum,” Springfield, IL. Workshop for principals and diocesan education leaders.

“Common Assessments: Tools for Learning,” Academy of Holy Angels, Richfield, MN. Workshop for faculty and administrators; follow-up to August workshop.

“Curriculum Review: Agreeing on What’s Important,” Fontbonne Academy, Milton, MA. Workshop for department chairs and administration.

“Teaching with 2020 vision in Catholic Schools,” Stonehill College, Easton, MA. Presentation to secondary Catholic educators as part of Education Project funded speakers’ series.

“Helping Your School Become a Professional Learning Community,” Lake Placid, NY. Workshop for principals and diocesan education leaders for the Diocese of Ogdensburg, NY.

“Using Backward Design to Increase Learning,” Notre Dame Academy, Green Bay, WI. Workshop for faculty and staff.

“Mission, Vision, Values, Goals: Going Deeper,” Washington, DC. Workshop for leadership team at Archbishop Carroll High School.

“Role of the Instructional Leader,” Washington, DC. Workshop for leadership team at Archbishop Carroll High School.

“Role of the Instructional Leader,” Cincinnati, OH. Workshop for 70 department chairs and academic administrators from Catholic high schools in the Archdiocese of Cincinnati.

“Assessment: The Beginning of Learning,” Williamsburg, VA. Workshop for 110 secondary teachers in the Diocese of Richmond.

“Role of the Instructional Leader,” New York, NY. Workshop for department chairs and academic administrators at Regis High School, Loyola School, Xavier, St. Peter’s Prep, and Sacred Heart Academy.

“Using Backward Design to Increase Learning,” Jersey City, NJ. Workshop for faculty and administrators at St. Dominic High School.

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Strategic planning meeting in Philadelphia, PA. Annual board meeting in Colorado Springs, CO.

Planning meeting regarding future collaboration between NCEA and CCSE. Outline of two projected conferences developed with Sr. Mary Frances Taymans, Executive Director, NCEA

Secondary Schools Department and Br. Milton Barker, Secretary, Secondary Department Board.

Consultation with Research for Better Teaching to adapt Studying Skillful Teaching course for August, 2005 Chicago Catholic educators.

Planning meeting to design national conference for Catholic education leaders and emerging leaders co-sponsored by CCSE and NCEA Secondary Department. Sr. Mary Frances Taymans, NCEA; Br. John Casey, NCEA; Fr. Jim Heft, University of Dayton; Lorraine Ozar, CCSE.

Membership in the Association of Catholic Leadership Programs (ACLPL).

NCEA Regional Meeting, Indianapolis, IN.

National Conferences and Meetings:

“Using Backward Design to Increase Learning: Guaranteed,” NCEA National Convention, Philadelphia, PA. Presentation at the invitation of the Elementary Schools Department.

“Re-designing the Role of the Department Chair,” NCEA National Convention, Philadelphia, PA. Presentation at the invitation of the Secondary Schools Department.

Think Tank Conference, Loyola University Chicago. 16 nationally recognized Catholic educators convened to help the Center identify future directions and set priorities for its work.

“Ignatian Curriculum Institute,” Loyola University Chicago. Major designer and presenter at five day workshop for Jesuit high schools from around the country. Sponsored by Jesuit Secondary Education Association.

Chief Administrators of Catholic Schools (CACE) National Conference, Colorado Springs, CO. Two presentation sessions: “Building a Culture for ‘Intelligent Accountability’,” and “Student Reporting: Describing what has been? What is? What’s next?” Sessions for superintendents and diocesan education leaders.

“Results-Oriented Decision-Making in Catholic Schools”: First annual instructional leadership conference co-sponsored by CCSE and NCEA Secondary Department. In addition to designing and implementing the conference, delivered three presentation sessions: “Using Classroom-Based Results, Part I,” “Using classroom-Based Results, Part II,” and “Planning for What’s Next.”

Loyola University

School of Education Consulting Team to Ruiz de Montoya University, Lima, Peru. Member of team exploring future collaboration between LUC and RdM to expand teacher preparation and graduate education programs.

Dissertation committee member for Karen Olson (working in Catholic schools)

Dissertation committee member for Pam Peroutky, Assistant Superintendent of Catholic Schools in LaFayette, IN.

Catholic Educator Cohort for new M.Ed. Continued leadership in planning and recruiting candidates to begin Fall, 2005.)

Teaching in Catholic Educator M.Ed. Cohort, CIEP 442: Curriculum Development and Implementation. Fall, 2005.

Research Development Strategic Task Force member. Representative group of faculty in SOE meeting with grant-writing consultant to identify priorities and plan coordinated efforts to develop and write grants across the School of Education.

TQE Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit a TQE Recruitment Grant in May, 2005.

Character Education/Special Education Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit grants.

Curriculum Committee member, SOE. Elected to represent Curriculum and Instruction Program Area.

Program areas and affinity group active member, curriculum and cultural foundations.

Provided Catholic school connections for SOE school counseling interns.

Grants

Curriculum Review and Instructional Leadership Training for Archbishop Carroll High School, Washington, DC. 2004-2005 grant award: \$11,100.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to develop a language arts curriculum framework for Catholic schools, PreK-12, aligned to Illinois Learning Standards. Total grant award: \$74,000.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE in partnership with St. Therese Chinese Catholic School, UC Systems, and OCS to provide training and technology support for teacher leaders, teachers and principals in 105 Catholic schools to use the newly published *Mathematics Curriculum Framework* to improve mathematics curriculum, instruction, and student achievement in their schools for AY 2005-2006. Total grant : \$130,000.

Publications and Awards

DVD of the presentation and CD of the power point on “Archdiocesan Mathematics Curriculum” made to elementary and secondary Catholic school principals at November/December Leadership days. OCS produced and distributed the DVD and CD to all Catholic schools at the request of the principals.

Distinguished Alumna Award 2005 awarded to Lorraine A. Ozar, Ph.D. by Marygrove College, Detroit, MI.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2006 through December, 2006

Chicago Area

Curriculum Development and Consulting:

Archdiocese of Chicago mathematics curriculum planning team for professional development for teachers and principals on using the Mathematics Curriculum Framework.

Director of design team to develop PK-12 language arts curriculum framework for Catholic schools in the Archdiocese of Chicago. Preview meeting with OCS Curriculum Committee. Presentation for roll out of new curriculum to elementary and secondary principals at Archdiocesan Leadership Day.

Chicago Jesuit Academy, (a Nativity School), Chicago, IL. Consultation with Board Chair, on-site school visit and meeting with president, long-term consulting and support role.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Assessment for Learning,” St. Colette and St. Thomas Catholic Schools, Rolling Meadows, IL Workshop for faculty and administrators.

“Using Backward Design to Increase Achievement,” St. Anne School, Barrington, IL Workshop for teachers and administrators.

“Backward Design: Essential Learning, Year Long Plan and Critical Topics.” St. Helen School, Chicago. VTE Consortium workshop for teachers and administrators.

“Using Backward Design and Assessment,” Epiphany School, Chicago, IL. Workshop for faculty and principal.

“Using Data in Professional Learning Communities,” St. Helen School, Chicago, IL. VTE Consortium workshop for teachers and administrators.

“Using Backward Design to Increase Mathematics Achievement” Archdiocese of Chicago, IL Workshop for 300 teachers.

“Backward Design and Differentiation,” Trinity High School, River Forest, IL. Workshop for faculty and administrators.

Other Projects and Networking:

School Improvement Accreditation Visit, Frances Xavier Warde Schools, Chicago, IL.
Member of outside review team invited by Office of Catholic Schools, Archdiocese of Chicago.

Big Shoulders networking meeting to expand CCSE position as consultant and provider of services for Big Shoulders schools. Invitation to plan long-term professional development with a cluster of Big Shoulders schools around meeting the needs of struggling students.

Consultation with education planning committee of the school board at Faith, Hope, and Charity School, Winnetka, IL

Consultation with principal search committee at St. Athanasius School, Evanston, IL.

Catholic Area Network (CAN), continuing member in consortium of 19 Catholic schools (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement.

Consulting with OCS curriculum Committee regarding Language Arts Curriculum.

Planning and design team for on-going professional development for implementation of the Archdiocesan Mathematics Curriculum Standards.

National

Curriculum Development and Consulting:

Archbishop Carroll High School, Washington, DC. Six day site visits to support and facilitate development and implementation of standards-based curriculum. Work with faculty, leadership teams, teacher professional learning team leaders.

On-going curriculum consulting with Diocese of Dallas to assist with implementation on newly developed "Balanced Curriculum."

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

"Curriculum that Works for You and Your Students" Diocese of Green Bay, WI
Workshop for Catholic school principals, K -12.

"Using Backward Design to Increase Learning," DeSmet Jesuit High School, St. Louis, MO.
Workshop for teachers and administrators.

"Using Backward Design to Increase Learning," workshop, Diocese of Houston/Galveston,
Houston, TX. Workshops for Catholic high school teachers sponsored by 21st Century Learning

"Curriculum that Works for You and Your Students," Diocese of Green Bay, WI Workshop for
700 teachers and principals, from all Catholic schools.

"Re-Designing the Role of the Department Chair," San Francisco and Oakland, CA. Two
workshops for Department Chairs, of Bay Area Catholic High Schools.

“Curriculum that Works for You and Your Students,” Plattsburgh, NY. Workshop, for teachers and principals at St. John and St. Peter Schools, merging into one new school in Fall, 2006.

“Creating an Ignatian Curriculum that Works,” Sydney and Melbourne, Australia. Workshops for faculty and administrators from Jesuit Colleges in Australia. Six days.

“Curriculum Planning for Increased Achievement,” St. Xavier High School, Cincinnati, OH. Two-day workshop for department chairs, lead teachers, and administrators from four area Catholic high schools.

“Creating Curriculum that Works,” and “Collaborating for Success,” St. Joseph Academy, Brownsville, TX Two and a half days of professional development and workshops for faculty and leadership team.

“Curriculum that Works,” Diocese of Dallas, TX Brief keynote address for 600 teachers and full-day workshop for principals of Dallas Catholic schools.

“Curriculum that Works for You and Your Students,” Academy of Notre Dame, Tyngsboro, MA Workshop for K-12 faculty and staff.

“School as Learning Community,” Notre Dame High School, Belmont, CA. Workshop for faculty and administrators.

“Expanding Leadership Skills,” Notre Dame High School, Belmont, CA. Consultation with academic department chairs.

“Leading Exemplary Schools,” Mt. Pleasant Beach, NJ. Workshop for Catholic schools principals and diocesan education office leadership team for Diocese of Trenton.

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Annual meetings at CACE and NCEA national conferences.

Member of ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Annual meetings at CACE and NCEA national conferences.

On-going consultation with Teachscape, Inc. to involve the Center as a provider of services for Catholic school clients.

NCEA Regional Meeting, Milwaukee, WI

National Conferences and Meetings:

Leaders Apart Conference 2006: Imagining the Future, San Jose, CA. National conference for Catholic secondary school leaders and emerging leaders. Co-sponsored by CCSE and NCEA Secondary Department. Lorraine Ozar on design team and one of three conference facilitators.

“Collaborating Your Way to Success,” Las Vegas, NV. Keynote Presentation for National Standards & Assessment Conference, sponsored by Teachscape, Inc.

“Assessment for Learning,” Las Vegas, NV. Breakout session presentation for National Standards & Assessment Conference, sponsored by Teachscape, Inc.

“Using Backward Design to Increase Learning: Guaranteed,” NCEA National Convention, Atlanta, GA Presentation at the invitation of the Elementary Schools Department.

“Using Results to Get Results: Data Driven Decision Making in Catholic High School” NCEA National Convention, Atlanta, GA. Double session presentation at the invitation of the Secondary Schools Department.

“Vision, Collaboration, Results: Instructional Leadership for the Department Chair.” First annual national summer institute for secondary department chairs held at LUC. CCSE designed and implemented the conference and presented three sessions: “Changing Role of Leadership,” “Developing a Guaranteed and Viable Curriculum,” and “Making It Work in Your School.”

Cristo Rey Network, Chicago, IL. CCSE supported first annual national conference for new teachers in Cristo Rey schools through Roczyki Endowment Funds. In addition to funding the conference, CCSE staff served on the planning and design team and delivered three sessions on curriculum development and lesson design. An additional member of the SOE faculty presented a session on classroom diversity.

“Assessing 21st Century Learning Skills”: Second annual instructional leadership conference co-sponsored by CCSE and NCEA Secondary Department, and supported by CACE. In addition to designing and implementing the conference, CCSE staff presented four sessions: “21st Century Learning in the Classroom,” “Designing a 21st Century Learning Assessment Tool Kit,” and “Imagining Possibilities” and “Putting It All Together for Your School.”

Loyola University Chicago

School of Education Consulting Team to Ruiz de Montoya University, Lima, Peru. Member of team exploring future collaboration between LUC and RdM to expand teacher preparation and graduate education programs.

School of Education Planning Team for proposed Indonesia program. Member of San Francisco planning team exploring future collaboration between LUC and Catholic high schools in Indonesia to broaden knowledge base and best practices of local school leaders.

Catholic Educator Cohort for M.Ed. Continued leadership with current cohort and planning with OCS for second cohort to begin Spring, 2008.

Teaching: CIEP 442: Curriculum Development and Implementation. Fall, 2006

Active participation in Teaching/Learning Affinity Group.

Curriculum Committee member, SOE, representing Teaching/Learning Affinity Group.

Provided Catholic school connections for SOE school counseling interns.

Grants

“Evaluation of *Genesis* Implementation and Results.” Invited RFP to Office of Catholic Schools, Chicago, IL. Proposal to develop and implement a system-wide evaluation process to be used to verify results from schools’ implementation of the *Genesis* strategic planning process. Proposal will be submitted in March, 2007 by CCSE in partnership with the Center for School Evaluation and Intervention in the School of Education. Total proposed grant to LUC, \$703,070

“Vitality Through Excellence,” Chicago, IL. Grant awarded by Big Shoulders and Chicago Community Trust to St. Therese Chinese Catholic School in partnership with CCSE to provide professional development and support to five inner city Catholic schools to improve mathematics achievement. 2006-2007 school year. Total grant, \$65,000.

Teacher Assistance Teams, Development and Pilot. Diocese of Joliet. Grant to provide training and support of teacher assistance teams in the Diocese of Joliet during 2006-2007 school year. Total grant award \$7200.

Grant from the Mazza Foundation for the development of a comprehensive communication plan and web site for CCSE. Grant Award: \$15,000.00

Curriculum Review and Instructional Leadership Training for Archbishop Carroll High School, Washington, DC. 2005-2006 Grant award: \$17, 725.00

Endowment and Grant Award from Arthur Foundation (formerly MacNeal Health Foundation) for development and on-going support of Center initiatives, particularly in Cicero, Berwyn, Little Village and Pilsen. Total award: \$5,000,000.00 over six years.

Publications and Awards

Invited reviewer for pending second edition of Black, et. al, *Assessment for Learning*.

Language Arts Curriculum (2006). Published by Office of Catholic Schools, Archdiocese of Chicago. Hard copy. OCS Web. CD. Lorraine Ozar, Project Director.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2007-December, 2008

Chicago Area

Curriculum Development and Consulting:

Diocese of Peoria –Consultation with administration on developing a diocese-wide curriculum development process

Nativity/Miguel Schools-Chicago. Collaboration on developing a process to ensure the development of a standards-based curriculum

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

Cristo Rey New Teachers Conference, Loyola University Chicago *Backward Design Curriculum Development and Lesson Design*”

“*Developing Standards-based Curriculum*” Workshop for faculty of St. Thomas the Apostle School, Chicago, IL

“*Creating Standards-based, Learning focused Curriculum*” Third of three workshops for leadership teams from Catholic high schools in the Diocese of Peoria. Peoria, IL

“*Creating Standards-Based Curriculum*” Workshop for teachers and principals in Council 1, Lake County Catholic Schools. Wadsworth, IL

“*Curriculum that Works*” Multiple workshop for faculties of San Miguel Back of the Yards and San Miguel Comer Campus. Chicago, IL

“*Creating Standards-based, Learning focused Curriculum*” Series of three workshops for leadership teams from Catholic high schools in the Diocese of Peoria. Peoria, IL

“*Creating Standards-based, Learning focused Curriculum*” Additional series of two workshops for leadership teams from Catholic elementary schools in the Diocese of Peoria. Peoria, IL

Other Projects and Networking:

Consulting with Cristo Rey Network on design and implementation of Academic Model Strategic Plan to include professional development and support for principals and teachers in Cristo Rey schools across the country.

Consulting with St. Ignatius college Prep on curriculum review process. Conducted a World Café with faculty and staff. Chicago, IL

National

Curriculum Development and Consulting:

Nativity/Miguel Network national task force meeting on developing and assessing standards-based curriculum.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

Catapult Learning, New Jersey. Workshop for Catholic schools, *“Curriculum That works You and Your Students”* Toms River, NJ

“Creating a 21st Century Catholic School” Series of three workshops for all teachers Catholic schools in the diocese of Richmond. Richmond, Norfolk, and Roanoke, VA.

“Learning Together” Second year two-day workshops for faculty and administration at St. Joseph Academy, Brownsville, TX

“Developing Standards-based, Learning-focused Curriculum” workshop for faculty and administration at Catholic Memorial High School, Waukeshau, WI

“Leading Exemplary 21st Century Catholic Schools” Workshop for school leaders of Catholic elementary and secondary schools in Detroit. Detroit, MI

“Learning Together” Workshop for school leaders of Catholic elementary and secondary schools in Detroit. Detroit, MI

“Creating Standards-based, Learning focused Curriculum” Workshop for faculty at Salesian High School. Richmond, CA

“Learning Together” Workshop on professional learning communities and common formative assessments for department chairs at St. Catharine Academy High School. Bronx, NY

“Moving to the Next Level of Excellence” Two day workshop for leadership teams from five NY Jesuit High Schools New York, NY

“Creating 21st Century Schools” Two-day workshop for faculty and administration of Notre Dame HS Belmont, CA

“Creating Standards-based, Learning focused Curriculum” Workshop for faculty at Salesian High School. Richmond, CA

“The Department Chair as Instructional Leader” Two day workshop for teams of department chairs from five Jesuit high schools in New York and Maryland.

“Moving to the Next Level of Excellence” Workshop for faculty and administrators at McQuaid Jesuit High School. Rochester, NY.

“*Catholic Schools for the 21st Century: Meeting the Millennial Challenge*” Workshop for K-12 Catholic school teachers and administrators in the Diocese of Reno, NV.

“*21st Century Learning in 21st Century Schools*” Workshop for faculty and staff of Notre Dame Cathedral Latin High School. Chardon, OH

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Annual meetings at CACE and NCEA national conferences.

Editorial Board member (Ozar) *Catholic Education: A Journal of Inquiry and Practice*. Annual meetings at CACE and NCEA national conferences. Shared responsibility for oversight and editorial decisions beginning with Journal move to Boston College, July, 2008

Member of ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Annual meetings at CACE and NCEA national conferences.

Steering Committee Member, Catholic High Education Collaborative (CHEC). Initiative by nine Catholic colleges and universities to support K-12 Catholic Schools.. Members: Loyola University Chicago, Boston College, University of Notre Dame, Marquette University, Alverno College, Loyola Marymount University, University of San Francisco, Catholic University of America, Fordham University

Mid-Atlantic Catholic Schools Consortium. Design team member for planning and implementing Catholic Education Summit. Baltimore, MD

Mid-Atlantic Catholic Schools Consortium. Curriculum consultant, design team member, and presenter for First Annual Pastor/Principal Institute. Three multi-day sessions during 2008-2009 academic year.

National Conferences and Meetings:

NCEA National Convention Indianapolis, IN.. Invited Session-“Preventing Curriculum Casualties- Principles of Universal Design.”

NCEA National Convention, Indianapolis: Led General Session Panel Response to Keynote: Daniel Pink: “*Thinking Like Pink*” response of Catholic educators to *A Whole New Mind*

NCEA National Convention Baltimore, MD. Invited Session-“*From Standards to Lessons and Back Again*” Backward design session for Elementary Schools Department

NCEA National Convention Baltimore, MD. Invited Session “Leading and Learning in the digital Age: Help for Busy Leaders” Characteristics of effective Catholic Schools session for Secondary Schools Department

Cristo Rey Network, Chicago, IL. CCSE supported second annual national conference for new teachers in Cristo Rey schools through Roczyki Endowment Funds. In addition to funding the conference, CCSE staff served on the planning and design team and delivered three sessions on curriculum development and lesson design. An additional member of the SOE faculty presented a session on classroom diversity.

Carnegie Conference on future of Catholic Education. Co-sponsored by University of Notre Dame and Carnegie Institute for the Advancement of Teaching. Invited participant at 40 delegate conference. Panel presentation on Catholic School Academic Excellence.

Diocese of Hartford Summit on Catholic Education. Invited paper and presentation to delegates on academic excellence in Catholic schools Hartford, CT

FADICA Annual Conference Catholic Schools: a New Chapter in an Old Story.: leadership, finances, quality, and innovation in Catholic schools Invited panel remarks, "Measuring Achievement and Ensuring Quality" Naples, FL

Bay Area Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented two-day conference for teacher leadership teams from Catholic high schools in the San Francisco Bay Area. Richmond, CA

Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented three-day conference for teacher leadership teams from Catholic high schools across the country. Chicago, IL 2007, 2008

"Leading an Exemplary School" Designed and delivered a two-day conference for principals and assistant principals in the greater Seattle region as part of the Northwest Leadership Institute. Co-sponsored by the Seattle Office of Catholic Schools and Seattle University. Seattle, WA June, (2007)

"Exemplary Leadership in 21st Century Catholic School" Designed and delivered a follow-up three-day conference for principals and school leadership teams in the greater Seattle region as part of the Northwest Leadership Institute. Co-sponsored by the Seattle Office of Catholic Schools and Seattle University. Seattle, WA June, 2008)

"Teaching and Learning for the Mercy Millennials" Designed and delivered two-day workshop in conjunction with Dr. Stephen Phelps for leadership teams from Mercy High School across the United State. New Jersey

"Creating Schools that Learn" Designed and implemented three-day national instructional leadership conference at Loyola University Chicago, co-sponsored with NCEA. Chicago, IL (2007)

"Closing the Knowing/Doing Gap for Effective Teaching" Designed and implemented three-day national instructional leadership conference at Loyola University Chicago, co-sponsored with NCEA. Chicago, IL (2009)

“Leading Irresistible Schools” Presentation at Indiana Non-Public Education Association Annual Conference. Indianapolis, IN

International Confederation of Principals semi-annual meeting. Invited remarks on school/university partnerships. Washington, DC

Association of Jesuit Colleges and Universities. Meeting of Deans of Education. Invited remarks on Center for Catholic School Effectiveness design and work. Chicago, IL

Loyola University Chicago

Catholic Educator Cohort for M.Ed. Continued leadership with current cohort and planning with OCS for second cohort to begin Spring, 2008.

Teaching: CIEP 442: Curriculum Development and Implementation.

Active participation in Teaching/Learning Affinity Groups.

Governing Board member for Center for Catholic Intellectual Heritage.

Member, President Garanzini’s invited faculty reading group on Catholic Identity of the University.

School of Education Planning Team for Indonesia program.

Impact on Learning Assessor for conceptual Framework Core Assessment Student Projects in Teaching/Learning Affinity Group

Member, Search Committee for Assistant Professor in Sociology of Education.

Grants

Leo High School Program Audit. CCSE directed the comprehensive program audit for Leo Catholic High School. \$30,000.

Grant from the Mazza Foundation for the development of professional development materials and technology media support for CCSE. Grant Award: \$15,000.00

Publications

Co-Authored “Sustaining Outstanding Schools” column in NCEA Notes. Distributed to 6,000 school membership.

“*Similarities and Differences*” – September, 2007

“*Using Metaphors*” – November, 2007

“*The Power of Feedback*” – January, 2008

“*Providing Feedback Through Rubrics*” - March, 2008

“*Homework*” - May, 2008

“*Reinforcing Effort*”- September, 2008

“*Summarizing*” -- November, 2008

“Academic Excellence in Catholic Schools”, invited white paper published in *Embracing our destiny: The collected white papers of the Archdiocese of Seattle Catholic Schools Self Study: 2007-2008*.

“Measuring Achievement and Ensuring Quality,” published in *Catholic Schools: a New Chapter in an Old Story*. Proceedings of the 2008 FADICA conference on leadership, finances, quality, and innovation in Catholic schools.

“Strengthening and Applying Scholarship on Religious Character and Academic Excellence,” published in *The Carnegie conversation on Catholic education*. (2008) Edited by John Staud. Notre Dame, IN: Alliance for Catholic Education Press at the University of Notre Dame.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2009-December, 2009

Chicago Area

Curriculum Development and Consulting:

Diocese of Peoria –On-going consultation with administration on developing a diocese-wide curriculum development process

Nativity/Miguel Schools-Chicago. On-going collaboration on developing a process to ensure the development of a standards-based curriculum

St. Gregory the Great High School Strategic Planning: Member of steering committee to review data and propose future directions.

Northside Catholic Academy: Consultation with administrators about school improvement.

Consulting with Cristo Rey Network on design and implementation of Academic Model Strategic Plan to include professional development and support for principals and teachers in Cristo Rey schools across the country. Consultation on re-design of New Teacher Conference.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Creating Standards-based, Learning focused Curriculum” Series of three workshops for leadership teams from Catholic high schools in the Diocese of Peoria. Peoria, IL (March, April, May, 2009)

“Developing Standards Based Curriculum”. Workshop for Archdiocese of Chicago Curriculum Committee.

“Backward Design Curriculum Development” Workshop for faculties of San Miguel Back of the Yards and San Miguel Comer Campus. Chicago, IL

National

Curriculum Development and Consulting:

“Creating Exemplary Schools”: Two day consultation in Chicago for 8 member leadership team, Archdiocese of New Orleans Office of Catholic Schools. Facilitated New Orleans team in strategic planning and team building to increase effectiveness in the system of Catholic schools.

Organized and hosted a consultation at LUC with team from Creighton University, Omaha, NE about starting a center for Catholic education, including meetings with Dean Prasse, School of Education, and President Garanzini.

Consultation with director of new Catholic education center at Mount St. Mary's University, MD.

Murray Institute, University of St. Thomas, St. Paul, MN: Member of a two-person external review team.

School effectiveness consulting with El Paso Community Foundation, El Paso, TX.

School effectiveness consulting with Sisters of Charity, SC Ministries Foundation, Cincinnati, OH. Foundation.

Consultation on developing standards based curriculum for elementary and secondary schools in Fort Worth, TX.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

"Curriculum that Works for "Curriculum that Works for You and Your Students": Workshop for teachers from 14 Catholic elementary schools in Seattle, WA.

"Teachers Teams for Feedback" Workshop for all Catholic elementary teachers and principals in the Diocese of Reno. Reno, NE

"Teaming for Success: Teachers Helping Other Teachers": Two-hour keynote presentation/workshop for 900 teachers at annual teacher convention for the Diocese of Orlando. Orlando, FL

"Leading 21st Century Catholic Schools" Workshop for elementary and secondary Catholic school principals in Diocese of South Bend. Angola, IN

Other Projects and Networking:

Editorial Board member (Ozar) *Catholic Education: A Journal of Inquiry and Practice*. Annual meetings at CACE and NCEA national conferences. Shared responsibility for oversight and editorial decisions beginning with Journal move to Boston College, July, 2008

Elected national President of Association of Higher Education Catholic School Programs. (formerly ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Annual meetings at CACE and NCEA national conferences. Mandate to lead efforts to expand organization.

Steering Committee Member, Catholic High Education Collaborative (CHEC). Initiative by nine Catholic colleges and universities to support K-12 Catholic schools. . Members: Loyola University Chicago, Boston College, University of Notre Dame, Marquette University, Alverno College, Loyola Marymount University, University of San Francisco, Catholic University of America, Fordham University

Mid-Atlantic Catholic Schools Consortium. Curriculum consultant, design team member, and presenter for Second Annual Pastor/Principal Institute. Three multi-day sessions during 2009-2010 academic year.

Department of Education, Innovative Initiatives: Member of two task forces related to the future of urban faith-based schools: Quality and Transparency, and Partnerships.

National Conferences and Meetings:

Department of Education, Innovative Initiatives: Invited participant in a small conference on preserving urban faith-based schools. Washington, DC.

Cristo Rey Network, Chicago, IL. CCSE supported fourth annual national conference for new teachers in Cristo Rey schools through Roczyki Endowment Funds. In addition to funding the conference, CCSE staff consulted on the planning for and design of the conference. .

Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented three-day conference for teacher leadership teams from Catholic high schools across the country. Chicago, IL (July, 2009)

“Improving Outcomes and Containing Costs” Designed and implemented three-day national instructional leadership conference at Loyola University Chicago, co-sponsored with NCEA. Chicago, IL

NCEA National Convention Anaheim, CA. Invited Session-“Preventing Curriculum Casualties-Principles of Universal Design.”

NCEA National Convention Anaheim, Ca. Invited Session-“Using Common Formative Assessments to Increase Learning and Improve Teaching.”

NCEA National Convention Anaheim, CA Invited Panel Member for NCEA Secondary Department: “Conversations on the Future of Catholic Secondary Schools” with Dr. Anthony Bryk.

CHEC Conference “Higher Education and the Immigrant Church” at Loyola Marymount University, Los Angeles, CA.: Panelist in response to keynote speaker: Dr. Anthony Bryk.

“*Leading Exemplary Schools*” Designed and delivered a two-day conference for academic assistant principals in the national network of Edmund Rice Christian Brothers high schools. Savannah, GA

Presentation on CCSE to the Association of Jesuit Colleges and Universities (AJCU) Deans of Education meeting, Chicago, IL

Loyola University Chicago CHEC Conference: *“Developing and Sustaining Leaders for Catholic Schools: How Can Catholic Higher Education Help”* Led development and implementation of program for two-day national conference

“Getting to Ambitious Instruction” Presentation to teachers and administrators at the Nativity/Miguel national conference. Chicago, IL

“Shifting the Way We think About School Improvement” Presentation at Chief Administrators of Catholic Education (CACE) annual conference. Salt Lake City, UT

Invited participant at small national conference at the University of Notre Dame: “Financing Urban Faith-based Schools”. Notre Dame, IN

Invited participant at 12 member round table at Boston College, exploring issues and alternatives surrounding “Catholic charter schools”

Loyola University Chicago

Catholic Educator Cohort for M.Ed. Continued leadership with current cohort and planning with OCS and SOE for third cohort to begin Spring, 2010.

Active participation in Teaching/Learning Affinity Groups.

Governing Board member for Center for Catholic Intellectual Heritage.

Member, President Garanzini’s invited faculty reading group on Catholic Identity of the University.

Recruited participants from Catholic high schools for Center for Science and Math Education Western Union/ ELL grant program.

Impact on Learning Assessor for conceptual Framework Core Assessment Student Projects in Teaching/Learning Affinity Group

Member, Search Committee for Assistant Professor in Sociology of Education.

Member of Center’s Task Force, SOE.

Grants

Grant from the Brach Foundation for the development of online professional development segments for Chicago areas Catholic school teachers and principals.. Grant Award: \$37,775.00

Publications

Co-Authored “Sustaining Outstanding Schools” column in NCEA Notes.

“DI Introduction and Pre-Assessment” September, 2009

“Content Differentiation”, November, 2009.

“JSEA Futures: Teaching with 2020 Vision – A Reflection on ‘Intellectually Competent’ in 21st Century Jesuit High Schools, *JSEA Magazine*, December, 2009

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2010-December,2010

Chicago Area

Curriculum Development and Consulting:

St. Gregory the Great High School Strategic Planning: Member of steering committee to review data and propose future directions; Member of New Academic Program Design Team. Ongoing consulting for newly re-configured school.

Planning and Design Team member for Cristo Rey Network New Teacher Online Mentoring Program for 2010-2011 academic year.

Planning Team member for revision and upgrade of Standards-based curriculum in the Archdiocese of Chicago.

Consulting with Pastor for school excellence at St. Viator Parish

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

"Leading for Change": workshop for Academic Leadership Team at Carmel High School, Mundelein, IL.

National

Curriculum Development and Consulting:

Diocese of Fort Worth. Designing and implementing a two-year process for 500 principals and teachers to develop and implement a standards-based PK-12 science curriculum. January, 201, workshop on 21st Century Schools and Backward design. (500+ teachers and principals) April, 2010, workshop for Curriculum Leadership Teams in the 20 Catholic schools in the Diocese of Fort Worth in preparation for June workshop days for teachers. (100 participants) June, 2010, three days of workshops for all teachers and administrators on developing the Year Long Plan (500+ participants). September, 2010, workshop for Curriculum Leadership Teams in the 20 Catholic schools in the diocese of Fort Worth in preparation for October workshop days for teachers. (100 participants). October, 2010, three days of workshops for all teachers and administrators on developing Essential Learning for topics on the Year Long Plan (500+ participants).

Consulting with Deans from Australia Catholic University on partnerships between Catholic universities and K-12 Catholic schools.

Consulting with team from Loyola Marymount University on developing university centers for Catholic education.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Leading Professional Learning Communities.” Workshop for 100 principals on establishing and sustaining professional learning communities. Diocese of Trenton, NJ

“Teaming for Success: Building Professional Learning Communities in Schools” Workshops over three days for more than 800 teachers and administrators in the Diocese of Trenton, NJ

“Teaching Today’s Students for Tomorrow’s World” Workshop for 140 teachers and administrators at Bishop Gorman High School, Las Vegas, NE.

“Catholic School Standards” Online presentation to central office leadership staff in the Office of Catholic Schools, Diocese of Orlando, FL

“Moving to the Next Level of Excellence” Workshop for leadership team and department chairs at Central Catholic High School, Pittsburgh. First step in multi-year curriculum consulting project.

Other Projects and Networking:

Editorial Board member (Ozar) *Catholic Education: A Journal of Inquiry and Practice*. Annual National President of CHESCS (Catholic Higher Education Supporting Catholic Schools) formerly ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Lead annual meetings at CACE and NCEA national conferences. Mandate to lead efforts to expand organization. Chaired task force to survey Catholic school superintendents and Catholic institutions of higher education about partnership initiatives and needs.

Chair, national task force on Essential Catholic School Standards. Task force is charged with developing a document for national review, defining essential characteristics of Catholic elementary and secondary schools, and articulating benchmarks for effectiveness that can be used by a range of stakeholders to improve and sustain Catholic schools. First draft completed and presented for review at CACE (Chief Administrators of Catholic Education) annual conference in Mobile, AL.

Steering Committee Member, Catholic High Education Collaborative (CHEC). Initiative by nine Catholic colleges and universities to support K-12 Catholic schools. . Members: Loyola University Chicago, Boston College, University of Notre Dame, Marquette University, Alverno College, Loyola Marymount University, University of San Francisco, Catholic University of America, Fordham University

Mid-Atlantic Catholic Schools Consortium. Curriculum consultant, design team member, and presenter for Second Annual Pastor/Principal Leadership Institute. Three multi-day sessions during 2009-2010 academic year.

National Conferences and Meetings:

Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented three-day conference for teacher leadership teams from Catholic high schools across the country. Chicago, IL (July, 2010)

NCEA National Convention-Minneapolis, MN Invited Session – *“Using Learning Teams as a Professional Development Strategy for Differentiated Instruction”* – Elementary Department.

NCEA National Convention-Minneapolis, MN Invited Session – *“Using Learning Teams as a Professional Development Strategy for Differentiated Instruction”* – Secondary Department.

Diocese of Buffalo. *“Shifting the Way We Think: 21st Century Catholic School Improvement”* Designed and implemented two-day leadership conference for principals and leadership team in the Diocese of Buffalo, sponsored by the Office of Catholic Schools, Buffalo, and Canisius College.

“Creating Irresistible Catholic Schools” Keynote at University Consortium on Catholic Education national conference. Chicago, IL.

CHEC (Catholic Higher Education Collaborative) conference at Boston College. Consultant to planning and design team; table facilitator, reporter, and summarizer; presentation on follow-up actions from 2009 CHEC conference at Loyola University Chicago.

Presentation to AJCU Education Deans (Association of Jesuit Colleges and Universities) on relationship between CHEC initiative and CHESCS (Catholic Higher Education Supporting Catholic Schools). Boston, MA

NCEA CACE (Chief Administrators of Catholic Schools) Annual Conference. *“Standards of Excellence for Catholic Elementary and Secondary Schools”* presentation and facilitation of double session to introduce and elicit feedback on draft of Standards document. Mobile, AL. 120 superintendents and diocesan educational leaders.

6th Annual National Instructional Leadership Conference (3 days) , “*Leading Mission-Driven Schools*”, CCSE co-sponsored with NCEA. Chair of planning and design team; coordinated speakers; presentations of conference themes. (100 participants from across the nation, Canada, and the Philippines)

“*Shifting the Way We Think: 21st Century Catholic School Improvement*” Half day workshop session at Mindstreams Annual Leadership Conference for Catholic school principals. Newport Beach, CA (200 participants)

Loyola University Chicago

Teaching: CIEP 440 Curriculum and Instruction
CIEP 442 Curriculum Development and Implementation

Catholic Educator Cohort for M.Ed in Instructional Leadership. Exercised leadership in planning with OCS and SOE to launch the third cohort in Spring, 2010. Program advisor.

Leadership in planning with OCS and SOE to launch the first Catholic Educator Ed.D. Curriculum and Instruction Cohort in Fall, 2010. Program advisor. Member of planning team for designing capstone project.

Active participation in Teaching/Learning Affinity Group.

Advisory Board member for Center for Catholic Intellectual Heritage. Reviewer for LUC faculty applications for CCIH research awards and course development awards.

President’s Annual Leadership Retreat on Inter-Faith collaboration, participant.

Impact on Learning: Assessor and student advisor for conceptual Framework
Core Assessment for Student Projects in Teaching/Learning
Affinity Group

M.Ed. Curriculum & Instruction, Portfolio assessor

Grants

Office of Catholic Schools, Archdiocese of Chicago. Grant to provide training for teachers in developing inquiry-based curriculum aligned to national and common core standards. 2010-2011 academic year. \$50,000.

Awards

F. Sadlier Dinger national award for outstanding contributions to Catholic education.

Publications

Co-Authored “Sustaining Outstanding Schools” column in NCEA Notes.

“Product Differentiation” -- January, 2010

“Process Differentiation” – March, 2010

Ozar, L. (2010) “Voices from the Field: An Interview with Three Prominent Catholic School Educators.” *Catholic education: A journal of inquiry and practice*. September, 2010.

Ozar, L. (2010). A New Generation of Leaders for a New Generation of Catholic Schools. *Momentum*. November/December, 2010, 6-7.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2011- December, 2011

Chicago Area

Curriculum Development and Consulting:

Consulting: St. Gregory the Great High School

Collaboration with team from DePaul University to plan joint programs for regional Catholic educators.

National

Curriculum Development and Consulting:

Diocese of Fort Worth. Designing and implementing a two-year process for 500 principals and teachers to develop and implement a standards-based PK-12 science curriculum. January, 2011, planning with Curriculum Leadership Teams from 20 schools in Diocese of Fort Worth (100 participants); February, 2011, workshop on assessment. (500+ teachers and principals) May, 2011, workshop for Curriculum Leadership Teams in the 20 Catholic schools in the Diocese of Fort Worth in preparation for June workshop days for teachers. (100 participants) June, 2011, three days of workshops for all teachers and administrators on developing the standards-based Units (500+ participants)

Consulting with AdvancEd to develop rubrics and evaluative matrices for the *National Standards and Benchmarks for Effective Catholic Schools*.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“*Teaming for Success: Taking Professional Learning Communities to the Next Level*” Workshop faculty and administration at Academy of Holy Angels, Richfield, MN. 100 participants

“*Moving to the Next Level of Excellence*” Workshop for faculty and administrators at Central Catholic High School, Pittsburgh, PA 90 participants

“*Essential Learning in English/Language Arts*” Workshop for 200 teachers and administrators in Diocese of Stockton, CA.

“*Creating Curriculum that Works*” Workshop for principals and diocesan office leaders in the Diocese of El Paso, TX. 20 participants.

“Moving to the Next Level of Excellence” Workshop for high school faculty and administration at Ursuline Academy, New Orleans, LA. 50 participants

“Curriculum for the Next Level of Excellence” Two day workshop for department chairs and administrative leadership team at Rockhurst Jesuit High School, Kansas City, MO. 20 participants.

Other Projects and Networking:

Editor (1 of 3): *Catholic Education: A Journal of Inquiry and Practice*. Shared responsibility for oversight and editorial decisions beginning with Journal move to Boston College, July, 2008. This is the only refereed scholarly journal in the country focused on Catholic education.

National President of CHESCS (Catholic Higher Education Supporting Catholic Schools) formerly ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Lead annual meetings at CACE and NCEA national conferences. Mandate to lead efforts to expand organization. Lead task force to develop new website.

Chair, national task force on Essential Catholic School Standards. Task force is charged with developing a document for national review, defining essential characteristics of Catholic elementary and secondary schools, and articulating benchmarks for effectiveness that can be used by a range of stakeholders to improve and sustain Catholic schools. First draft completed and presented for review at CACE (Chief Administrators of Catholic Education) annual conference in Mobile, AL.; second draft presented and reviewed at NCEA national convention in New Orleans; third draft sent to selected experts and reviewed at CACE meetings in Charleston. Final document to be published in January, 2012.

Steering Committee Member, Catholic High Education Collaborative (CHEC). Initiative by nine Catholic colleges and universities to support K-12 Catholic schools. . Members: Loyola University Chicago, Boston College, University of Notre Dame, Marquette University, Alverno College, Loyola Marymount University, University of San Francisco, Catholic University of America, Fordham University

Mid-Atlantic Catholic Schools Consortium. Curriculum consultant, design team member, and presenter for Up-coming third Pastor/Principal Leadership Institute, two days in 2011.

Consulting with National Leadership Roundtable on Church Management regarding program for June national meeting on Sustaining Catholic Schools.

Catholic Identity and the Common Core Standards National Task Force member exploring the development Catholic schools content standards which would integrate Catholic Identity into the Common Core State Standards.

National Conferences and Meetings:

Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented three-day conference for teacher leadership teams from Catholic high schools across the country. Chicago, IL (July, 2011)

NCEA National Convention- New Orleans, LA “*Teaching Today’s Students for Tomorrow’s World*” – Secondary Department.

NCEA National Convention- New Orleans, LA– “*National Standards and Benchmarks for Effective Catholic Schools*” presentation and facilitation of discussion to introduce and elicit feedback on draft of Standards document. – CACE, elementary, and Secondary Departments.

NCEA CACE (Chief Administrators of Catholic Education) Annual Conference – Charleston, SC. “Implementing New Standards for Catholic Schools” Session for superintendents, diocesan leaders, higher ed representatives, and congregational sponsors.

Vancouver Catholic Schools Annual Teacher Convention. LA “*Teaching Today’s Students for Tomorrow’s World*” Two sessions. Vancouver, BC

Endowed lecture at University of Dayton “*Teaching Today’s Students for Tomorrow’s World*” presented for faculty and students in the School of Education, and Catholic school principals and teachers from the Archdiocese of Cincinnati.

NCEA National Summit on Financing Catholic Schools. Chicago, IL Invited representative of Catholic Higher Education.

Mid-Atlantic Catholic School Consortium (MASCS), third pastor/principal leadership institute. Program designer, presenter, and conference facilitator for two days, September and December, 2011 – Washington, DC.

Boston College, Roche Center for Catholic Education, Massachusetts Pastor/Principal Leadership Conference. Presenter and conference facilitator. Boston, MA. July, 2011 Pastors, principals, and superintendents.

“Implementing New Standards for Catholic Schools” NCEA Region 7 Annual Meeting. Chicago, IL.

CHEC (Catholic Higher Education Collaborative) conference at Catholic University of America. Invited participant and presenter on follow-up actions from 2009 CHEC conference at Loyola University Chicago.

7th Annual National Instructional Leadership Conference (3 days), “*Moving Beyond Yesterday’s Catholic Schools*”, CCSE co-sponsored with NCEA. Chair of planning and design team; coordinated speakers; presentations of conference themes. (115 participants from across the nation, Canada, Guam, and the Philippines)

Loyola University Chicago

Advisory Board member for Center for Catholic Intellectual Heritage. Reviewer for LUC faculty applications for CCIH research awards and course development awards

Catholic Educator Cohort for M.Ed in Instructional Leadership. Program advisor.

Leadership in planning with OCS and SOE to implement the first Catholic Educator Ed.D. Curriculum and Instruction Cohort in Fall, 2010. Program advisor. Member of planning team for designing capstone project.

Active participation in Teaching/Learning Affinity Group.

Impact on Learning: Assessor and student advisor for conceptual Framework Core Assessment for Student Projects in Teaching/Learning Affinity Group

Portfolio Assessor for Curriculum and Instruction Ed.D. candidates.

SOE search committee member, tenure-track Philosophy of Education position.

Consultation with ELPS on re-design of principal prep program.

First Year Convocation faculty discussion leader for student groups.

Grants

Brach Foundation Grant to support “Funding Solutions for Catholic Schools” initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$25,000

Simon Foubdation Grant to support “Funding Solutions for Catholic Schools” initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$50,000

Perry Family Foundation Grant to support “Funding Solutions for Catholic Schools” initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$10,000

Awards

National Catholic Educational Association 2011 C. Albert Koob award for outstanding contribution to Catholic education nationally.

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2012- December, 2012

Chicago Area

Curriculum Development and Consulting:

Consulting: St. Gregory the Great High School

Collaboration with team from DePaul University to plan joint programs for regional Catholic educators.

Trinity High School, River Forest. Consulting on curriculum upgrade process

Empowered High Schools: Project: Consulting and planning to improve learning outcomes for three Archdiocese of Chicago Catholic High Schools: Seton Academy, Le High School, St. Francis De Sales High School

National

Curriculum Development and Consulting:

Consulting with AdvancEd to develop perception surveys, rubrics and evaluative matrices for the *National Standards and Benchmarks for Effective Catholic Schools*. Chair of National Task Force.

Consulting with Catapult Learning on implementation of National Catholic School Standards.

Consulting with editor, Catholic Education Journal, Catholic University of Australia.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Professional Learning Communities: Moving to the Next Level of Excellence” Workshop and consulting with faculty and administration at Archbishop Shaw High School, New Orleans, LA. 100 participants

“Designing Common Assessments” Workshop for faculty and administrators at Central Catholic High School, Pittsburgh, PA 90 participants

“Instructional Strategies for 21st Century Curriculum” Workshop for teachers and administrators of Catholic elementary and secondary schools in the Diocese of Fort Worth (600 participants)

“*Common Core Standards and Catholic Schools*” Workshop for leadership teams from the Catholic schools in the diocese of San Bernardino, CA 100 people

“Moving to the Next Level of Excellence” Workshop and leadership consulting for faculty and administrators at Jedit High School, Tampa, FL. 70 people

“Teaching Today’s Students for Tomorrow’s World” Workshop for teachers and administrators at Holy Names Academy, Tampa, FL. 75 people

“Creating Irresistible Catholic Schools” Inservice session for parents at Holy Names Academy, Tampa, FL. 40 people

“The Time Is Now: Using National Catholic School Standards to Expand the Future” Keynote for opening leadership meeting for principals, presidents, pastors, diocesan leaders in the Archdiocese of Minneapolis. Minneapolis, MN 200 people

“The Time Is Now: Using National Catholic School Standards to Expand the Future” Workshop for principal and teacher school teams in the Diocese of St. Cloud. St. Cloud, MN 65 people

“Moving to the Next Level of Excellence” Workshop for faculty and administrators at Trinity High School to launch standards-based curriculum development process. River Forest, IL 40 people

“The Time Is Now: Using National Catholic School Standards to Expand the Future” Inservice presentation for NCEA Board of Directors Washington, DC 20 people

“Using the Common Core in Catholic High Schools” Workshop for all high school teachers and administrators in the Diocese of Fall River. Fall River, MA 300 people

Other Projects and Networking:

Editor (1 of 3): *Catholic Education: A Journal of Inquiry and Practice*. Shared responsibility for oversight and editorial decisions beginning with Journal move to Boston College, July,2008. This is the only refereed scholarly journal in the country focused on Catholic education.

National President of CHESCS (Catholic Higher Education Supporting Catholic Schools) formerly ACLP (Association of College Leadership Programs) representing CCSE and Loyola University Chicago. Lead annual meetings at CACE and NCEA national conferences. Mandate to lead efforts to expand organization.

CHESCS: Lead task force to develop new website.

CHESCS: Convene task force to explore CHESCS research efforts.

CHESCS: Lead National Task Force to collaborate on Catholic higher education implementation of *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*.

Chair, national task force on National Catholic School Standards (NCS). Task force charged with developing a document for national review, defining essential characteristics of Catholic elementary and secondary schools, and articulating benchmarks for effectiveness that can be used by a range of stakeholders to improve and sustain Catholic schools. Final document published and presented on March 12, 2012.

NCS: Lead design and development of Catholic School Standards Project web site.

NCS: Chair national task force to develop perception surveys and rubrics to assessment school performance on the National Catholic School Standards.

Consulting with National Leadership Roundtable on Church Management regarding implementation of *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*.

Common Core Catholic Identity Initiative (CCCII): Steering Committee and Design Team member for national initiative planning and implementing the development of Units and resource materials to assist K-12 Catholic school educators in integrating Catholic Identity elements into the Common Core State Standards.

CCCII: Lead web site design and development on Catholic School Standards Project web site.

Cure for the Common Core: Partnership effort between Center for Catholic School Effectiveness and National Catholic Educational Association to offer a series of professional development conferences for teachers across the country to develop instructional strategies for teaching the Common Core State Standards in the context of Catholic schools.

National Conferences and Meetings:

Summer Institute for Department Chairs: Vision, Collaboration, Results. Designed and implemented three-day conference for teacher leadership teams from Catholic high schools across the country. Gave presentations on curriculum design and development. Chicago, IL (July, 2012)

NCEA National Convention- Boston, MA “*You’ve Got to Reach Them to Teach Them: Implications of Digital Learners for Teaching and Learning in Catholic High Schools*” – Secondary Department.

NCEA National Convention- Boston, MA– “*The Time is Now: Implementing National Standards and Benchmarks for Effective Catholic Schools*” – CACE Department.

NCEA National Summit on developing Catholic Identity infusion into Common Core Standards.. Washington, DC. Invited educators. Planner and participant.

Boston College, Roche Center for Catholic Education, Massachusetts Second Pastor/Principal Leadership Conference. Presenter and conference facilitator. Boston, MA. July, 2012 Pastors, principals, and superintendents.

“*National Catholic School Standards,*” presentation and consultation with Catapult Learning advisory board for non-public schools. Chicago, IL.

Chicago Catechetical Conference: “Defining Characteristics of Catholic Schools” Breakout session for Catholic school educators in Chicago. 150 people

CHEC (Catholic higher Education Supporting Catholic Schools): Invitational conference on governance and Leadership in Catholic elementary and Secondary Schools. Presenter and participant. Milwaukee, WI

New England CACE (Chief Administrators of Catholic Education) Summer Conference. Presented three sessions to superintendents and principals from dioceses in New England. “Leading Professional Learning Communities”, “Leading Curriculum Development with the Common Core”, “Leading 21st Century Instruction” 130 people. Fall River, MA

Association of Jesuit Colleges and Universities, Education Deans and Chairs. Presentation on National Catholic School Standards. Chicago, IL

CACE Annual Conference. “Common Core Catholic Identity Initiative” Presentation to superintendents. San Diego, CA.

CACE Annual Conference. “Partnerships with Higher Education” Two presentations to superintendents on CHESCS and diocesan/higher ed partnerships. San Diego, CA

Diocese of Providence Teacher Convention. “Creating Irresistible Catholic Schools” Keynote presentation to all teachers and administrators. 900 people. Providence, RI

International Colloquium on Jesuit Secondary Education. Invited participant to first conference to explore global partnerships among Jesuit secondary schools. Boston, MA

Indiana Non-Public Education Association Teacher Conference. “Characteristics of Essential Catholic Schools” Presentation to principals and teacher leaders. Indianapolis, IN

“From Vision to Action: Shepherding Change in Catholic Schools.” National instructional leadership conference c-sponsored by Center for Catholic School Effectiveness and National Catholic Educational Association. Conference designer, program coordinator, and presenter. “Applying the Discernment Process to Catholic School Change.”

CCCII (Common Core Catholic Identity Initiative) national training and working conference. Lead member of steering committee and design team, and presenter at four day meeting of teachers and curriculum and catechetical experts to design CCCII Units for ELA/Literacy in the Common Core. Atlanta, GA.

Loyola University Chicago

Advisory Board member for Center for Catholic Intellectual Heritage. Reviewer for LUC faculty applications for CCIH research awards and course development awards

Leadership in planning with OCS and SOE to implement the Catholic Educator Ed.D. Curriculum and Instruction Cohort in Fall, 2010. Faculty advisor. Member of planning team for designing capstone project.

Active participation in Teaching/Learning Affinity Group, and Teacher Prep Re-Design.

Impact on Learning: Assessor and student advisor for conceptual Framework Core Assessment for Student Projects in Teaching/Learning Affinity Group Spring, 2012 and Fall, 2012

Portfolio Assessor for Curriculum and Instruction Ed.D. candidates.

SOE search committee member, tenure-track Philosophy of Education position.

Consultation with ELPS on re-design of principal prep program.

Leadership in planning with OCS and SOE to implement the fourth Catholic Educator MEd. Instructional Leadership Cohort in Spring 2013, using newly re-designed Principal Prep Program.

Interviewer for Presidential Achievement Scholars.

Publications

Ozar, L. A., & Weitzel-O'Neill, P. (Eds.). (2012). *National standards and benchmarks for effective Catholic elementary and secondary schools*. Chicago, IL: Loyola University Chicago, Center for Catholic School Effectiveness.

Ozar, L. New Standards for Catholic Schools. In Robey, P. (Ed.) *Scholarly essays on Catholic school leadership*. (2012) Washington, DC: NCEA.

Ozar, L. (February/March 2012). A Shared Vision to Act On. *Momentum* 43:1

Ozar, L. (November/December, 2012). National Catholic School Standards: An Accountable Vision of Catholic Schools for Our Times. *Journal of Catholic School Studies* 84:2

Media

Education Talk Radio live interview: National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools. March, 2012.

Education Talk Radio live interview: Catholic schools and the common core. With Sr. Dale McDonald, NCEA. July, 2012

Awards

2012 St. Elizabeth Ann Seton Presidential Medal, NCEA. In recognition of life-long dedication and significant contributions to Catholic education. This is the highest award given in Catholic Education in the United States.

Grants

Brach Foundation Grant to support "Funding Solutions for Catholic Schools" initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$50,000

Perry Family Foundation Grant to support "Funding Solutions for Catholic Schools" initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$20,000

Submitted and under review :Brach Foundation Grant to support CCSE activities: developing CCSS inquiry units in K-8 science and social studies; expanding Catholic school Standards Project web site. \$50,000

**CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS
SUMMARY OF PROJECTS**

January, 2013- December, 2013

Chicago Area

Curriculum Development and Consulting:

Trinity High School, River Forest. Consulting on curriculum upgrade process

Empowered High Schools: Project: Consulting and planning to improve learning outcomes for three Archdiocese of Chicago Catholic High Schools: Seton Academy, Leo High School, St. Francis De Sales High School

Planning Meetings with ASPIRE to explore a partnership with CCSE, Aspire, and the Arthur Foundation to develop programs, education, and services to assist local Catholic schools in becoming more inclusive and able to meet the needs of students with special needs.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Implementing the National Catholic School Standards”. Workshop for Chicago Catholic High School Leadership Council; principals and presidents of Catholic high schools in the Archdiocese of Chicago, Chicago, IL 45 participants

“Developing Assessments for Measuring Results” Presentation for teachers from three Chicago Catholic high schools during workshop in support of Empowered High Schools project. Seton Academy, South Holland, IL 30 participants

“Using the National Catholic School Standards to Expand the Future”. Workshop for new principals and mentor principals in Diocese of Joliet, Joliet, IL 20 participants

“National Standards and Benchmarks: Digging Deeper”. Two days of workshops for all Catholic elementary and secondary teachers and administrators in the Diocese of Joliet. Naperville, IL and Mokena, IL 400 participants

National and International

Curriculum Development and Consulting:

Consulting with Catholic educators in Puerto Rico to create a Spanish translation of *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*.

Consulting with a team of Catholic educators from the Philippines to provide guidance and assistance in the development of national Catholic school standards for their country. With CCSE Assistant Director Michael Boyle, Ph.D.

Saint Augustine School (SAS), Laredo, TX. Conducted year-long school improvement self-study and implementation planning process for SAS middle and high school based on the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*. Work included leading and engaging faculty, staff, administrators, board members, and parents in needs assessment, on-site focus groups and classroom observations, data analysis, professional development, and action planning.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Using the National Catholic School Standards to Expand the Future” Workshop for principals and leadership teams from Catholic schools in the Archdiocese of Louisville, KY. 130 participants

“Using the National Catholic School Standards to Expand the Future” Workshop for principals from Catholic schools in the Archdiocese of Miami. Miami, FL 65 participants

“Raising the Standards: Creating Irresistible Catholic Schools” Keynote for convention of all Catholic school teachers in Archdiocese of Miami. Miami, FL 1200 participants

“Digging Deeper into Academic Excellence” Breakout session for teachers in the Archdiocese of Miami on national Catholic school standards. Miami, FL 35 participants

“Raising the Standards: Creating Irresistible Catholic Schools” Keynote for convention of all Catholic school teachers in diocese of Salt Lake City. Salt Lake City, Utah. 600 participants

“Using the National Catholic School Standards to Expand the Future” Workshop for principals from Catholic schools in the Archdiocese of San Francisco. San Francisco, CA 70 participants

“Using the National Catholic School Standards to Expand the Future” Workshop for principals and teacher leaders from Catholic schools in the Diocese of San Jose. Santa Clara University, CA 35 participants

“The Time Is Now: Using the National Catholic Schools Standards to Expand the Future” Workshop for Catholic school principals and pastors in the Diocese of Ogdensburg, NY. Lake Placid, NY. 30 participants

“Moving to the Next Level of Excellence” Two-day workshop for school leaders focused on upgrading curriculum and instruction to meet the needs of 21st century students. St. Peter’s Prep Jesuit High School. Jersey City, NJ. 25 participants

“Using National Catholic School Standards to Expand the Future” Workshop for faculty, staff, and administration of Academy of Holy Angels (9-12). Richfield, MN. 65 participants

“Using National Catholic School Standards to Expand the Future” Workshop for principals and teachers leaders from the Catholic schools in the Archdiocese of Indianapolis. 65 participants

National Projects and Networking:

National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS): Serve as the national leader of standards implementation among Catholic schools and dioceses across the country.

NSBECS: Lead design and development of Catholic School Standards Project web site. www.catholicshoolstandrds.org

NSBECS: Lead National Task Force to collaborate on Catholic higher education implementation of national Catholic school standards

National President of CHESCS (Catholic Higher Education Supporting Catholic Schools) representing CCSE and Loyola University Chicago. Lead annual meetings at CACE and NCEA national conferences.

CHESCS: Leader of task force to develop new website.

CHESCS: Leader of National Task Force to collaborate on Catholic higher education implementation of *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*.

Governing Board member: *Catholic Education: A Journal of Inquiry and Practice*. This is the only refereed scholarly journal in the country focused on Catholic education.

Boston College Roche Center for Catholic Education. Presentation to Lynch School of Education faculty on Catholic higher education initiatives in support of K-12 Catholic schools. Boston College. Chestnut Hill, MA

Common Core Catholic Identity Initiative (CCCII): Steering Committee and Design Team lead member for national initiative planning and implementing the development of Units and resource materials to assist K-12 Catholic school educators in integrating Catholic Identity elements into the Common Core State Standards. Partners include: Loyola University Chicago, Boston College, St. John’s University, William H. Sadlier, Inc, Catapult Learning, the Presentation Sisters of Dubuque, and the National Catholic Educational Association.

CCCII: 2013-2014 Executive Committee member

CCCII: Leader of web site design and development, resulting in new website for the CCCII national initiative (www.cccii-online.org)

Cure for the Common Core: Partnership effort between Center for Catholic School Effectiveness and National Catholic Educational Association to offer a series of professional development conferences for teachers across the country to develop instructional strategies for teaching the Common Core State Standards in the context of Catholic school mission and identity. Steering and Planning Committee Member.

Chicago/Detroit/Wisconsin Jesuit Province Pilot Program. One of three planning and design members for collaboration among newly configured CDW Jesuit Province, Loyola University Chicago Center for Catholic School Effectiveness (CCSE), and the Jesuit Secondary Education Association (JSEA). The pilot project will offer a three day workshop in April 2014 for middle level administrators in their first three years of service in the CDW Province high schools and Nativity schools.

National Conferences and Meetings:

NCEA National Convention – Houston, TX. “Cure for the Common Core” presentation for teachers, principals, archdiocesan leaders from across the country. 200 participants

CHEC (Catholic Higher Education Supporting Catholic Schools): Invitational conference on financing Catholic elementary and secondary schools. Presenter and participant. University of Notre Dame. South Bend, IN 85 participants

Chief Administrators of Catholic Education (CACE) Annual Conference. “Advancing the National Catholic School Standards” Presentation to superintendents. Columbus, OH. 90 participants

CACE Annual Conference. “Common Core Catholic Identity Initiative” Presentation to superintendents. Columbus, OH. 80 participants

CACE Annual Conference. “Partnerships with Higher Education” Presentation to superintendents on CHESCS and diocesan/higher ed partnerships. Columbus, OH 50 participants

Catholic School Administrators Association of New York State (CSAANYS) “Raising the Standards for Irresistible Catholic Schools” Keynote prior to New York Non-Public School Conference. Albany, NY 65 participants.

CCCII (Common Core Catholic Identity Initiative) national training and working conference. Lead member of steering committee and design team, and presenter via Skype at opening meeting of teachers and curriculum and catechetical experts to design CCCII Units for ELA/Literacy in the Common Core. Nashville, TN.

Cure for the Common Core National Conference, East Coast. Conference for Catholic school teachers to develop instructional strategies for teaching the Common Core State Standards integrated with Catholic identity. Keynote presentation. Del Ray Beach, FL. 110 participants

Cure for the Common Core National Conference, West Coast. Conference for Catholic school teachers to develop instructional strategies for teaching the Common Core State Standards integrated with Catholic identity. Keynote presentation. Palm Springs, CA. 90 participants

Cure for the Common Core National Conference, Midwest. Conference for Catholic school teachers to develop instructional strategies for teaching the Common Core State Standards integrated with Catholic identity. Keynote presentation. Indianapolis, IN 80 participants

CHESCS (Catholic Higher Ed Supporting Catholic Schools) Standards Implementation Conference. Working conference to develop and organize CHESCS members in developing interpretation guidelines for schools and dioceses across the country as they use the NSBECS for school performance assessment. Served as organizer, convener, facilitator, national follow-up task force chair. Loyola University Chicago. Chicago, IL 18 participants from 12 Catholic universities around the country and NCEA.

University of Portland National Conference on the impact of Catholic education in the United States. Presentation: "The Time is Now: Using the National Catholic School Standards for Excellence and Accountability". Portland, OR 50 participants

PACE (Pacific Alliance for Catholic Education) multi-state conference for PACE teachers and host school administrators. Two, half-day workshops for participants on developing local curriculum consistent with the National Catholic School Standards and the Common Core. With Kathy Mears, NCEA. Portland, OR 40 participants

"Advancing the National Catholic School Standards: Celebration, Growth, Accountability" National instructional leadership conference co-sponsored by Center for Catholic School Effectiveness, Boston College Roche Center for Catholic Education, and National Catholic Educational Association. Conference designer, program coordinator, and presenter for four sessions: "Making the National Catholic School Standards Count," "Making the Case for Standards," "Academic Excellence Standards and Benchmarks," and "Continuous Catholic School Improvement Using the NSBECS" 90 participants

“Standards and Benchmarks for Effective Catholic Schools for the Philippines: Planning Institute” With Michael Bolye, Ph.D. (CCSE Assistant Director), designed and facilitated week-long working institute for the working group (TWG) of Catholic educators from the Philippines to develop outcomes and an action plan for creating and disseminating Catholic school standards for their country. 10 participants

Loyola University Chicago

Teaching:

- CIEP 498: Sustainable Change in Catholic Schools
Independent Study Summer 2013
- CIEP 498: Case Study in School Improvement
Independent Study Fall 2013
- CIEP 442: Guest instructor

Advisory Board member for Center for Catholic Intellectual Heritage. Reviewer for LUC faculty applications for CCIH research awards and course development awards

Participation in Teaching/Learning Affinity Group and teacher prep re-design

Impact on Learning: Assessor and student advisor for conceptual Framework
Core Assessment for Student Projects in Teaching/Learning
Affinity Group Spring, 2013 and Fall, 2013

Planning team member for Catholic Principal Preparation Program (CPPP)

First Year Student Convocation participant and book discussion leader with students

Participant in School of Education Dean's Leadership Retreat.

Publications

Ozar, L., & Weitzel-O'Neill, P. (2013). National Catholic School Standards: Focus on Governance and Leadership. *Catholic Education: A Journal of Inquiry and Practice*, 17 (1). Retrieved from <http://digitalcommons.lmu.edu/ce/vol17/iss1/9>

Ozar, L. Nelly: A Commentary on Service and Discernment. In Smith, D. (Ed.) *A call to vocation: Catholic education narratives*. (2013) London, UK: Pearson.

Grants

Brach Foundation Grant to support CCSE activities: developing CCSS inquiry units in K-8 science and social studies; expanding Catholic school Standards Project web site. \$50,000

Perry Family Foundation Grant to support “Funding Solutions for Catholic Schools” initiative in the Center for Catholic School Effectiveness. With Patrick McCloskey. \$10,000

Submitted and under review: Brach Foundation Grant to support CCSE activities: LUMAkids, Common Core Catholic Identity Initiative, expanding Catholic School Standards Project web site, and initial data collection regarding implementation of the National Catholic School Standards. Request \$50,000

**ANDREW M. GREELEY CENTER FOR CATHOLIC EDUCATION
SUMMARY OF PROJECTS**

January, 2014 - August, 2014

Chicago Area

Curriculum Development and Consulting:

Chicago-Detroit-Wisconsin Combined Jesuit High Schools Pilot Project: Member of 3-person leadership team to plan and implement a pilot professional development collaboration between the Midwest Province of the Society of Jesus, the Jesuit Secondary Education Association, and Loyola University Chicago. The purpose of the project is to determine the effectiveness of collaboration between the three entities aimed at providing professional development for teachers/leaders at Jesuit secondary schools regionally. Engaged in multiple planning and design meetings prior to conducting the three-day conference in April 2014, Mundelein, IL.

Consulting with school leadership at Loyola Academy, Wilmette, IL on school's upcoming curriculum review process

Consultation with Principal Search Committee about designing an effective, professional search using the framework of the National Catholic School Standards. Pope John XXIII elementary school Evanston, IL

Consultation meeting with Director of the Center for Innovative Professional Learning at DePaul University, Chicago to discuss projects and possible collaboration.

GCCE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

"Using the National Catholic School Standards for Accreditation". Workshop for new principals and mentor principals, diocesan leadership in Diocese of Joliet, Joliet, IL., along with faculty members at the College of St. Francis, Wheaton, IL. 35 participants

"Understanding the National Standards and Benchmark". Workshop for Resurrection High School Board members and Board committee members, along with school leadership team. Chicago, IL 35 participants

"Leading the Vision" Workshop for department chairs and school leadership team on standards-based curriculum review for 21st century learners. St. Ignatius College Prep. Chicago, IL 18 participants.

National and International**Curriculum Development and Consulting:**

Consulting with Catholic educators in Puerto Rico and the Diocese of St. Petersburg, FL. to create a Spanish translation of *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*. In collaboration with Barbara and Patrick Roche Center for Catholic Education, Boston College

Consulting with a team of Catholic educators from the Philippines to provide guidance and assistance in the development of national Catholic school standards for their country. With CCSE Assistant Director Michael Boyle, Ph.D. Completed written review and feedback on draft of Standards and Benchmarks.

Saint Augustine School (SAS), Laredo, TX. Conducted year-long school improvement self-study and implementation planning process for SAS middle and high school based on the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools*. Work included leading and engaging faculty, staff, administrators, board members, and parents in needs assessment, on-site focus groups and classroom observations, data analysis, professional development, and action planning. Final feedback on Strategic Planning documents in January 2014

Consulting with Provincial Assistants for Secondary Education in New York, New England, St. Louis, and Chicago about creating Standards and Benchmarks for Jesuit High Schools, modeled after the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools* (2012) Designed and facilitated meeting of 7 member drafting committee. Continuing facilitation until publication.

Consultation with the Michigan Association of Non-Public Schools and Accreditrac about innovative technology for gather, tracking, and reporting data related to Catholic schools performance related to the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools* (2012)

Continuing consulting with AdvancED Accreditation, Inc about using the the *National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools* (2012) in their accreditation protocols for Catholic schools. Current conversations focus on training reviewers and using the vast amount of data being generated by the hundreds of schools in the 60+ dioceses using this process for accreditation.

Interviewed as one of 100 “Thought Leaders” in Catholic education for the National Catholic Educational Association data gathering to inform future planning and restructuring of the national organization.

GCCE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Leaders in the Middle: Leading the Vision – 21st Century, Standards-Based, Ignatian Curriculum.” Presentation and session facilitation for Chicago/Detroit/Wisconsin Pilot Conference for department chairs and teacher leaders at combined province high schools. Mundelein, IL 25 participants.

“Leaders in the Middle: Leading the Vision – Organizing for Results through Professional Learning Communities.” Presentation and session facilitation for Chicago/Detroit/Wisconsin Pilot Conference for department chairs and teacher leaders at combined province high schools. Mundelein, IL 25 participants.

National Projects and Networking:

National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS): Serve as the national leader of standards implementation among Catholic schools and dioceses across the country.

NSBECS: Lead design and development of Catholic School Standards Project web site. www.catholicshoolstandrds.org Facilitated development of new navigation system design, 2014.

National President of CHESCS (Catholic Higher Education Supporting Catholic Schools) representing GCCE and Loyola University Chicago. Lead annual meetings at CACE and NCEA national conferences.

CHESCS: Leader of National Task Force to develop Guidelines for Interpreting and Scoring School Performance on the NSBECS Rubrics. Projected 2014 publication of Guidelines for all 70 Benchmarks and accompanying glossary.

CHESCS: Chair of national task force to gather information from Catholic colleges and universities, and prepare a report for the United States Conference of Catholic Bishops (USCCB) on programs these higher education institutions offer for preparing and developing elementary and secondary Catholic school leaders and teachers.

Governing Board member: *Journal of Catholic Education* (formerly *Catholic Education: A Journal of Inquiry and Practice*). This is the only refereed scholarly journal in the country focused on Catholic education.

Catholic Identity Curriculum Integration (CICI) – formerly Common Core Catholic Identity Initiative (CCCII): Founding member and leader for this national initiative to plan and implement the development of curriculum Units and resource materials to assist K-12 Catholic school educators in integrating Catholic Identity elements into rigorous, standards-based curriculum. Partners include: Loyola University Chicago, Boston College, St. John’s University, William H. Sadlier, Inc, Catapult Learning, the Presentation Sisters of Dubuque, and the National Catholic Educational Association.

CICI: 2013-2014 Executive Committee member

CICI: Leader of 3-member team charged with revising and upgrading the CICI web site to reflect the shift in focus from Common Core to rigorous academic standards. Responsibilities include editing, revising, writing, researching and approving materials for the site. Other members: Dr. Michelle Lia from GCCE; Kathy Mears, NCEA. www.cici-online.org (currently located at www.cccii-online.org)

Chicago/Detroit/Wisconsin Jesuit Province Pilot Program. One of three planning and design members for collaboration among newly configured CDW Jesuit Province, Loyola University Chicago Andrew Greeley Center for Catholic Education, and the Jesuit Secondary Education Association (JSEA). The pilot project will offer a three day workshop in April 2014 for middle level administrators in their first three years of service in the CDW Province high schools.

National Conferences and Meetings:

St. Joseph’s University, Philadelphia, PA. Keynote presentation at Catholic Schools Week Awards Conference. “Uncommon Common Core in Catholic Schools” Catholic school teachers, principals, diocesan leaders, higher education faculty and administrators. 120 participants.

NCEA National Convention – Pittsburgh, PA “Advancing the National Standards Tier I: Overview – Why? Why? How? When?” Presentation for teachers, principals, archdiocesan leaders from across the country. 100 participants

NCEA National Convention – Pittsburgh, PA “Advancing the National Standards Tier II: What to Do with Assessment Data” Presentation for teachers, principals, archdiocesan leaders from across the country. 150 participants. Co-presenter: Patricia Weitzel-O’Neill, Ph. D., Boston College.

University of Dayton Catholic Education Summit. Conference opening remarks and featured presentation on curriculum. (onsite and live-streaming) “BOTH ---AND: Curriculum for Excellent Catholic Schools” Dayton, OH. 120 on-campus participants

Loyola University Chicago

Teaching:

PHIL 325: Guest lecturer

Assessing:

Impact on Learning: Assessor and student advisor for conceptual Framework Core Assessment for Student Projects in Teaching/Learning Affinity Group Spring, 2014

Greeley Center Naming Event: Leader of planning team; liaison with speakers for Greeley lecture; liaison with Greeley family through Fr. John Costello.

Greeley Center Strategic Planning: Developed and lead process following December 2013 planning retreat led by Rev. Justin Daffron, S.J. Strategic Plan submitted July 2014

Participation in Teaching/Learning Affinity Group

Participant in Gloria Ladson-Billings workshop and Wozniak Lecture, School of Education

Participant in School of Education Dean's Leadership Retreat

Participant in First Year Student Convocation.

Publications

Ozar, L.A. & Weitzel-O'Neill, P. (Eds.) (2014) *Nacionales e indicadores para efectivas escuelas Católicas de primaria y scundaria*. (Matos, A. V., Trans.) Published on web: www.catholicschoolstandards.org (Original work published 2012)

Media

"Understanding the National Standards" Presenter for two webinars hosted by National Catholic Educational Association, March 2014

Roewe, B. (2014, March 28-April 10) Catholicizing the common core. *National Catholic Reporter*, pp. 1a-2a. Interviewed and quoted for article on how Catholic schools are responding to the Common Core State Standards and participating in the national Common Core Catholic Identity Initiative.

Rodriguez, M. (2014, July 19) High-spirited comebacks. *Chicago Tribune*, pp.1,5.
Interviewed and quoted for article about Chicago Catholic schools slated for closing and successful at rallying community support to remain open.

Grants

Brach Foundation Grant to support GCCE activities: LUMAkids, Common Core Catholic Identity Initiative, expanding Catholic School Standards Project web site, and initial data collection regarding implementation of the National Catholic School Standards. \$50,000