

## Student Teaching Preliminary Report

Teacher Candidate \_\_\_\_\_ Cooperating/Associate Teacher \_\_\_\_\_

Date \_\_\_\_\_ School \_\_\_\_\_ School Board \_\_\_\_\_

Grade(s)/Age(s) \_\_\_\_\_ Subject(s) \_\_\_\_\_

Please complete the **Preliminary Report** by the end of the first full week of this placement. The Candidate will **hand deliver the report to the University Field Supervisor** during his/her first observation. We realize that you are viewing a beginner and that you will have had a limited time in which to become acquainted with your Candidate. We are interested in your **present** judgment regarding tasks completed and dispositions expected of Niagara University Teacher Candidates and whether any concerns are noted.

- Tasks Completed: -
- |  |         |        |
|--|---------|--------|
| 1. Gave Student Teaching Packet to Classroom Teacher | Yes ___ | No ___ |
| 2. Is using a daily organizational planner           | Yes ___ | No ___ |

**Please color the dots in fully**  
 Example :

S

U

N

**Ratings:**  
**O=Outstanding**  
**S = Satisfactory**  
**U = Unsatisfactory**  
**N = No Opportunity to Observe**

Additional comments and/or concerns:

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\_\_\_\_\_  
 Cooperating/Associate Teacher's Signature

  
  

\_\_\_\_\_  
 Teacher Candidate's Signature

**Expectation**

**Professional Commitment/Responsibility**

**The Teacher Candidate:**

|   |                 |
|---|-----------------|
| Is enthusiastic toward teaching & learning        | (O) (S) (U) (N) |
| Understands/complies with education laws/policies | (O) (S) (U) (N) |
| Exhibits professional standards in appearance     | (O) (S) (U) (N) |
| Is prepared                                       | (O) (S) (U) (N) |
| Is punctual                                       | (O) (S) (U) (N) |
| Is enthusiastic about instructional content       | (O) (S) (U) (N) |
| Demonstrates ethical integrity                    | (O) (S) (U) (N) |
| Maintains confidentiality as appropriate          | (O) (S) (U) (N) |

**Professional Relationships/Fairness**

**The Teacher Candidate:**

|   |                 |
|---|-----------------|
| Maintains high expectations for self and all others     | (O) (S) (U) (N) |
| Considers diverse opinions and perspectives             | (O) (S) (U) (N) |
| Exemplifies respect for self and all others             | (O) (S) (U) (N) |
| Recognizes & promotes diversity of individuals & groups | (O) (S) (U) (N) |
| Acts compassionately towards all others                 | (O) (S) (U) (N) |
| Is patient and flexible                                 | (O) (S) (U) (N) |
| Collaborates with peers & supports their development    | (O) (S) (U) (N) |

**Critical Thinking and Reflective Practice**

**The Teacher Candidate:**

|  |                 |
|--|-----------------|
| Is able to think critically & effectively solve problems | (O) (S) (U) (N) |
| Addresses issues & concerns in a professional manner     | (O) (S) (U) (N) |
| Seeks and accepts help when needed                       | (O) (S) (U) (N) |
| Reflects upon his/her professional practice              | (O) (S) (U) (N) |
| Sets goals for continuous improvement                    | (O) (S) (U) (N) |
| Evaluates attainment of professional goals               | (O) (S) (U) (N) |