## **Student Employee Performance Appraisal**

Student Name:  Department Name:  Supervisor Name:							
					Please evaluate where appropr	_	llowing criteria, offering additional comments
						1 = Unsatisfactory Does not mee 2 = Below Average Meets some 3 = Satisfactory Meets expectation 4 = Very Good Exhibits above and 5 = Exceptional Exhibits superious 6 = Not Applicable	expectations but needs improvement ons, but does not exceed them verage performance
		s assignments in a timely manner, performs high thorough, and manages time effectively.					
	<b>Punctuality:</b> Student is responsi and notifies supervisor if s/he wi	ble, dependable, punctual, has good attendance, ll be late or unable to work.					
	Attitude Towards Work: Stude and willing to work at difficult o	ent is enthusiastic, interested, diligent, courteous, r disagreeable tasks.					
	<u>Communications Skills:</u> Studer in dealing with both co-workers	nt expresses thoughts clearly and is professional and the public.					
	<u>Initiative:</u> Student asks for work independently	c if not assigned and is able to work					
	<u>Creativity:</u> Student is innovative offers suggestions for new or bet	e, accomplishes tasks in creative ways, and ter methods of operation.					

1 2 3 4 5 6	<b>Relationships with Others:</b> Student is tactful, diplomatic, and maintains good working relationships with co-workers, supervisor, faculty, and staff.						
1 2 3 4 5 6	Overall Contri office/departme		contributes overall to	improving	the		
Additional	<u>Comments</u>						
Please identify for improvement		udent's strengt	hs or weaknesses, of	ffering any	suggestions		
Please discuss the performances appraisal with the student, and then sign below							
<u> </u>	<u></u>						
Supervisor's S	ignature	Date	Employee's Signatu	ıre	Date		
Keep a copy in the department's employee file and send original to the Department of Human Resources for the personnel file.							

Please note that student employee appraisals are recommended, but not required, by the Department of Human Resources.

Revised 12/18/2012