Student Name:
Advisor:
$\qquad$
ED 110 Required $\qquad$ MA 101 Required Gateway Process: Traditional

RULES 2002 -- Initial Enrollment July 1, 2010 or Later All coursework must be completed by 8/31/2013

## Middle School/High School Math Education

Hours Required: 128-130 - Campus; 127 - WED
General Studies Courses:

| Course \# | Title | Hours | Course Taken |
| :---: | :---: | :---: | :---: |
| SKILLS: 12-14 Credit Hours |  |  |  |
| $\begin{aligned} & \text { ID } 100 \text { (campus) } \\ & \text { ID } 105 \text { (WED) } \end{aligned}$ | Critical Connections (campus) <br> Life/Learning Skills (WED) | $\begin{aligned} & 2 \text { (campus) } \\ & 3 \text { (WED) } \end{aligned}$ |  |
| EN 111 | English Composition and Research Writing | 3 |  |
| $\begin{aligned} & \hline \text { CO } 111 \text { (campus) } \\ & \text { CO } 112 \text { (WED) } \\ & \hline \end{aligned}$ | Intro. to Human Communication Interpersonal Communication | 3 |  |
| CS 101 | Introduction to Computer Software | 3 |  |
| MA 112 | College Algebra |  | Covered by MA 121 in major |
|  | Statistics |  | Covered by MA 253 in major |
| PE 126 (campus) <br> PE 110 (WED) | General Fitness Study in Fitness | $\begin{aligned} & \hline 1 \text { (campus) } \\ & 2 \text { (WED) } \\ & \hline \end{aligned}$ |  |
| FOUNDATIONS: 9-14 Credit Hours |  |  |  |
| TH 201 | Foundations of Theology | 3 |  |
|  | Philosophical Foundations |  | Covered by ED 109 in major |
| HI 222 or other history survey course | Twentieth Century World | 3 |  |
| F.L. (campus) Culture (WED) |  | $\begin{aligned} & \text { 6-8 (Campus) } \\ & 3 \text { (WED) } \\ & \hline \end{aligned}$ |  |
| THEOLOGICAL PERSPECTIVE: 3 Credit Hours |  |  |  |
| TH XXX | Theology elective | 3 |  |
| PERSPECTIVES: 12 Credit Hours |  |  |  |
| Creative/ Expressive Perspective |  | 3 |  |
| Scientific Perspective |  | 3 |  |
| Social/Cultural Perspective |  | 3 |  |
| Additional Perspective |  | 3 |  |
| LINKING: 4 Credit Hours |  |  |  |
| ID 3XX |  | 2 |  |
| ID 3XX |  | 2 |  |
| INTERDISCIPLINARY: 3 Credit Hours |  |  |  |
| ID 4XX |  | 3 |  |

## Major Courses: MS/HS Math

| Course \# | Title | Hours | Course Taken |
| :---: | :---: | :---: | :---: |
| EDUCATION CORE COURSES: 15 Credit Hours |  |  |  |
| ED 100 | Observations in the Schools | 0 |  |
| ED 109 | Philosophical and Ethical Foundations of Education | 3 |  |
| ED 200 | Growth and Development | 3 |  |
| ED 202 | Education in a Global Society | 3 |  |
| ED 203 | Effectively Collaborating with Families and Community Resources | 3 |  |
| ED 237 | Educational Psychology | 3 |  |
| DEVELOPMENTAL LEVEL COURSES: 14 Credit Hours |  |  |  |
| ED 261 | The Science of Reading | 3 |  |
| ED 338 | Instructional Methods | 2 |  |
| ED 368 | Social Emotional Development and Behavioral Intervention | 3 |  |
| ED 373 | Assessment for Learning | 3 |  |
| PS 261 | Adolescent Psychology | 3 |  |
| CONTENT COURSES: 40 Credit Hours |  |  |  |
| CS 161 | Programming I-Introduction to Visual Basic | 3 |  |
| MA 121 | Calculus I | 3 |  |
| MA 122 | Calculus II | 3 |  |
| MA 210 | Discrete Mathematics | 3 |  |
| MA 221 | History of Mathematics | 1 |  |
| MA 230 | Introduction to Mathematical Modeling | 3 |  |
| MA 231 | Linear Algebra | 3 |  |
| MA 253 | Statistics | 3 |  |
| MA 322 | Calculus III | 3 |  |
| MA 331 | Abstract Algebra | 3 |  |
| MA 341 | Geometry | 3 |  |
| MA 353 | Elements of Mathematical Statistics | 1 |  |
| MA 421 | Seminar | 3 |  |
| MA 422 | Analysis | 3 |  |
| MA 461 | Teaching of Mathematics in Senior High/Jr. High/Middle School | 2 |  |
| CLINICAL EXPERIENCES: 13 Credit Hours |  |  |  |
| $\begin{aligned} & \text { ED } 234 \text { or } \\ & \text { ED } 239 \end{aligned}$ | Field Experience I: Middle School/Junior High Education or Field Experience I: High School Education | 2 |  |
| $\begin{aligned} & \text { ED } 334 \text { or } \\ & \text { ED } 336 \end{aligned}$ | Field Experience II: Middle School/Junior High Education or <br> Field Experience II: High School Education | 2 |  |
| ED 432 | Supervised Teaching: Middle School/Junior High Education | 4 |  |
| ED 433 | Supervised Teaching: High School Ed. | 4 |  |
| ED 450 | Seminar in Teaching | 1 |  |

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score $=527$ OR
- ACT (Math, Reading, Grammar, Science) Composite Score $=24$ OR
- SAT (Critical Reading + Math) Score $=1100$ OR
- GRE (Verbal + Quantitative) Score = 1100 OR
- Master's Degree

Specialty Area Competency Requirements for Indiana Licensure: Praxis II (www.ets.org/praxis/in/requirements)

