

Professional Employee's Evaluation Report (for period _____)

| Name: Title: | | | | | |
|--------------|---|---|---|--|-----|
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| Α. | Elei | lements of performance program and other assignmer | nts emphasized during the period under evaluation: | | |
| D | > T | | | | |
| В. | Narrative Evaluation The objectives of the performance program are to be reviewed. Comments should include, but not be restricted to, the criteria (from the Policies of the Board of Trustees) listed below. Areas deserving special acknowledgement or in need of improvement should be noted. | | | | |
| | 1. | Effectiveness in Performance — as demonstrated, for exertificiency, productivity, and relationship with colleagues. | ample, by success in carrying out assigned duties and responsibilities, | | |
| | 2. | Mastery of Specialization — as demonstrated, for example pfileb | , by degrees, licenses, honors,s sdemo sne dtra,s,fxn fn rdxptmmfxnsl | | |
| | 3. | Professional Ability — as demonstrated, for example, by in seufnfm, ds, fcto xd, tyinfysl sdtsmg fbtbo etctlxrutn, xd dtpfntu | 2 0 00 02 | | |

| 4. | Effectiveness in University Service – as demonstrated, for example, by public service, committee work, and involvement in college or Unactivities. | |
|------------|--|-------|
| 5. | Continuing Growth - as demonstrated, for example, by continuing early organizations, enrollment in training programs, research, improved j and responsibilities. | |
| C. | Specific comments addressing these criteria: | |
| | 1. Effectiveness in Performance: | |
| | 2. Mastery of Specialization: | |
| | 3. Effectiveness in University Service: | |
| | 4. Professional Ability: | |
| | 5. Continuing Growth: | |
| In su | mmary, the employee's performance was: Satisfactory Unsatisfactory | |
| D. been | I have reviewed my performance program and this document with my sadvised of my performance and does not imply that I agree or disagree | |
| | Signature of Employee: | Date: |
| İ | Signature of Supervisor: | Date: |
| Adn | Signature of ninistrative Supervisor: | Date: |
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