FORM #3 edTPA
Project Description

Dear Parent/Guardian:

As a teacher candidate in your child's classroom, I will be evaluated through a Teacher Performance Assessment (edTPA), a summative capstone assessment to evaluate a teacher's preparation. This assessment was developed at Stanford University and has been endorsed by the American Association of Colleges of Teacher Education. It is being used in many states, including Wisconsin.

The primary purpose of this assessment is to develop a valid and reliable assessment that can measure the performance of future teachers and lead to improvement of the programs that prepare them. In Wisconsin, teachers need to successfully complete an edTPA assessment in order for the Department of Public Instruction to issue them a license.

Although the purpose of the assessment is to evaluate my teaching, the project will include short video recordings of lessons taught in your child's class, as well as samples of student work. In the course of taping, with your permission, your child may appear on the video recordings. If you choose not to give your permission, then your child will still participate in the classroom instruction as usual but will not be video recorded. That is, s/he will be seated out of camera range. Also, I will submit anonymous samples of student work as evidence of teaching practice, and that work may include some of your child's work.

The video recordings will be used solely for purposes of evaluating my instruction and for improving teacher preparation programs. The people who see them will be teachers at the school, scorers trained by Pearson Testing, and university faculty and supervisors. The recordings will not appear on the internet or in other public settings. Any samples of student work that I collect for this assessment will not contain the student's last name.

Sincerely,

_____
(Teacher Candidate's Signature)

Directions: *Form to be signed by teacher candidate and then distributed to students' families along with FORM #4 edTPA Consent Form to Families.*
Form Modified: *2/4/14*