

STUDENT SELF-EVALUATION OF COUNSELING FIELD WORK

School of Social Sciences and Education
California State University Bakersfield
EDCS 691, 692, 693, 694, 695, 696

Field Work in Counseling (Student Affairs)

Student's Name _____ Term/Year _____

Course (circle one) EDCS 691 692 693 694 695 696

Field Work Site _____ Date _____

Department _____

Rating Scale:

6 = Excellent	2 = Fair
5 = Very Good	1 = Poor
4 = Good	0 = Not Applicable
3 = Average	

Circle One:

1. Is able to establish effective and professionally ethical relationships with an emphasis upon warmth, empathy, respect, and ability to listen.
6 5 4 3 2 1 0

2. Is able to make a commitment of primary responsibility to students, while providing adequate communication to family, staff, and referral sources without violating the confidentiality of the counseling relationship.
6 5 4 3 2 1 0

3. Demonstrates an understanding of the policies and practices (legal and otherwise) of the organization.
6 5 4 3 2 1 0

4. Demonstrates an understanding of the attitudes and value system of the community.
6 5 4 3 2 1 0

5. Is able to interpret information in such areas as test results, careers, learning progress and abilities, further education and training, and socio-emotional difficulties to students so that constructive understanding and viable courses of action may follow.
6 5 4 3 2 1 0

6. Has knowledge of and is able to identify and help with problems in areas such as alcohol/drug use, pregnancy, racial and sex discrimination, unrest, violence, dropping out, and suicide.
6 5 4 3 2 1 0

7. Is able to work closely and effectively with staff in a team approach.
6 5 4 3 2 1 0

8. Is able to plan special counseling programs designed to meet the specific needs of persons not normally integrated within the program of services, including, but not limited to, disabled and mentally exceptional persons and minority group members.
6 5 4 3 2 1 0
9. Is able to diagnose tentatively a student's difficulty and, with knowledge of one's personal limitation, choose either to work with that person or refer him/her to an appropriate specialist.
6 5 4 3 2 1 0
10. Demonstrates the ability to establish working relationships with relevant training, educational, and psychological resources.
6 5 4 3 2 1 0
11. Is able to facilitate follow-up work recommended by school or community agencies as a means of assisting students in working through specific problem areas.
6 5 4 3 2 1 0
12. Is able to demonstrate a sense of objectivity in areas including but not limited to, presentation of career and testing information, decision making, and value clarification.
6 5 4 3 2 1 0

Comments:

Signed: _____
Student

Internship Site Demographics (%):

Asian American
Black or African American
Hispanic or Latino
Native Hawaiian or other Pacific Islander
White
Multiracial
Other

My race and/or ethnic origin: (Optional) _____