

Name: \_\_\_\_\_ Student #: \_\_\_\_\_

**College of Coastal Georgia  
School of Education and Teacher Preparation  
Middle Grades Education Program Check Sheet**

CCGA Core Curriculum		Professional Education Curriculum		
<b>Area A: 9-10 hrs. (Essential)</b>			<b>Fall Semester, Junior Year: 16/17 hrs. *7</b>	
ENGL 1101 English Composition I *1	3		MGED 3000 Professional Seminar I *8	-
ENGL 1102 English Composition II*1	3		PSYC 3010 Adolescent Psychology	3
And one course from: MATH 1001, 1111, 1113, 1120, 1121*2	3/4		SPED 3430 Instruction of Special Populations	3
		9/10	MGED 3010 Middle Grade Schools & Curriculum	3
<b>Area B: 4-5 hrs. (Community, Cultural, &amp; Global Engagement)</b>			MGED 3090 Middle Grades Practicum I	1
GLOB 1001 Global Issues	1		Content courses (two concentrations) *9	6/7
And one course from: BIOL 1120, BUSA 2106, COMM 1101, CSCI 1201, Foreign Languages, GEOG 1101, MATH 2110, POLS 2302, WELL 1001 or 1002, etc.	3			16/17
		4	<b>Spring Semester, Junior Year: 14/15 hrs.</b>	
			MGED 3001 Professional Seminar II *8	-
<b>Area C: 6 hrs. (Humanities/Arts)</b>			MGED 3020 Middle Grades Inst. and Assessment	3
ENGL 2111 or ENGL 2112	3		MGED 3030 Prof. Roles, Ethics, & Collab. in the MS	2
And one course from ARTS 1100, 2003, 2004; COMM 1110; ENGL 2111, 2112; MUSI 1100; PHIL 2004, 2005; SPAN 1001, THEA 1100	3		MGED 3040 Language Issues in Today's Middle Sch	2
		6	MGED 3091 Middle Grades Practicum II	1
			Content courses (two concentrations) *9	6/7
				14/15
<b>Area D: 10-12 hrs. (Science &amp; Math)</b>				
Area D elective – lab science*3	4		<b>Junior Summer Semester: 2 hrs</b>	
Area D elective – science*3	3/4		SPED 3410 Inclusion of Special Populations	2 2
Area D elective – math*4	3/4			
		10/12	<b>Fall Semester, Senior Year: 16/17 hrs.</b>	
<b>Area E: 12 hrs. (Social Sciences)</b>			MGED 4000 Professional Seminar III *5	-
POLS 1101 American Government	3		MGED 4010 Classroom Management in Mid. Schools	3
HIST 2111 or 2112 US History I or II	3		RDNG 4020 Rdng, Wrtg, & Lit. in the Mid. Schools	2
Area E electives*5	6		And two courses from:	
		12	MGED 4028 Effective Instruction: Math*10	2
<b>Area F – 18 hrs. (Program Specific) *1</b>			MGED 4030 Effective Instruction: Science*10	2
EDUC 2110 Investigating Critical & Cont. Issues in Ed.	3		MGED 4032 Effective Instruction: Social Sciences*10	2
EDUC 2120 Expl. Socio Cultural Perspect. on Diversity	3		MGED 4034 Effective Instruction: ELA*10	2
EDUC 2130 Exploring Teaching & Learning	3		MGED 4090 Middle Grades Practicum III	1
One course from one content concentration	3/4		Content courses (two concentrations) *9	6/7
Two courses from second content concentration	6/8			16/17
		18/21	<b>Spring Semester, Senior Year: 12 hrs.</b>	
			MGED 4001 Professional Seminar IV *5	1
			MGED 4091 Capstone Internship in the Middle Sch.	6
			MGED 4120 Professional Development Seminars *10	2
			RDNG 4420 Prescriptive Literacy Instruction	3
				12
Subtotal	59*6-65		Subtotal	60-63
			Total	119-128

\*1. A grade of C or better is required in ENGL 1101, ENGL 1102, and all Area F courses.  
 \*2. Pre-education majors with Mathematics as a concentration area should see their advisor. For others, MATH 1001 is strongly recommended.  
 \*3. Pre-education majors with Science as a concentration area, strongly recommended courses are: BIOL 1107 and GEOL 1121  
 \*4. Pre-education majors with Mathematics as a concentration area should see their advisor.  
 \*5. Pre-education majors with Social Sciences as a concentration area should see their advisor.  
 \*6. Students need 60 credits in the Core. It is strongly recommended to take two lab sciences or to take a remaining PHED credit.  
 \*7. Admission to Teacher Education is required.  
 \*8. MGED 3000, 3001, 4000, 4001 Professional Seminars represent workshops held throughout the semester. These workshops are mandatory for all teacher education candidates.  
 \*9. Nine hours in each concentration areas must be at the 3000-4000 level.  
 \*10. MGED teacher candidates must take a methods course in each area of their concentrations.  
 \*11. Candidates are required to participate in a minimum of five professional development seminars during their final four semesters.

## Bachelor of Science with a Major in Middle Grades Education

### Admission to Teacher Education

GPA upon Admission to Teacher Education: \_\_\_\_\_

Subsequent Advising sessions and GPA Updates:

GPA: \_\_\_\_\_ (Date: \_\_\_\_\_) GPA: \_\_\_\_\_ (Date: \_\_\_\_\_)

GPA: \_\_\_\_\_ (Date: \_\_\_\_\_) GPA: \_\_\_\_\_ (Date: \_\_\_\_\_)

Application for Admission to Teacher Education: \_\_\_\_\_

GaPSC Pre-Service Certificate Application: \_\_\_\_\_

GACE Program Admission Assessment (250 on each)			or	SAT (1000 Combined Score)		or	ACT (43 Combined Score)		and	GACE Georgia Educator Ethics Assessment Program Entry (#350)
Reading	Math	Writing		Verbal	Math		English	Math		

#### Field Experience/Internship

Practicum I \_\_\_\_\_

Practicum II \_\_\_\_\_

Practicum III \_\_\_\_\_

Internship \_\_\_\_\_

#### Graduation

Completed Core Requirements \_\_\_\_\_

Completed Major Requirements \_\_\_\_\_

Passed edTPA \_\_\_\_\_

Passed GACE Content Exams \_\_\_\_\_

Passed GACE Ethics Assessment Exit (360) \_\_\_\_\_

I have been advised by my faculty advisor of the programmatic and certification requirements of my course of study and understand them. I have been given the opportunity to ask questions regarding my course of study. I acknowledge this and agree to all conditions of the program by signing this program of study.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_