Adjunct Faculty Self Evaluation						Columbus College of Art & Design				
Faculty Rank:	□Adjunc	t 🗌 Instru	ictor 🗆 As	ssistant Pr	ofessor [	Associate	Professo	r 🗌 Professor		
Department:	□ADVE □INTE	□anim □liba	□CINE □PHOT	□FASH	FINE	FOUN	DUS	□ILLU		
Time Period Covered by Evaluation:						Today's Date:				
Faculty:										
Key: <i>Exceptional</i> Frequently	evceeds CCAD	's performanc		s Faculty me	omber sets a	standard of ex	cellence and	displays an		

Frequently exceeds CCAD's performance expectations. Faculty member sets a standard of excellence and displays an outstanding level of contribution in all areas of responsibility. Consistently demonstrates the enthusiasm to go well beyond what is expected.

# Commendable

Often exceeds CCAD's performance expectations. Faculty member excels in demonstrating the knowledge, skills and abilities in areas of responsibility.

## Proficient

Regularly meets CCAD's performance expectations. Faculty member consistently demonstrates the knowledge, skills and abilities in areas of responsibility.

## **Needs Improvement**

Does not regularly meet CCAD's performance expectations. Faculty member sometimes demonstrates the knowledge, skills and abilities in areas of responsibility. Performance must be improved.

#### Unacceptable

Does not meet CCAD's performance expectations. Faculty member does not demonstrate the required knowledge, skills and abilities in areas of responsibility. Performance must be improved immediately.

#### See Faculty Evaluation Rubric for specific information.

Teaching Effectiveness												
Instruction	Exceptional	Commendable	Proficient	Needs Improvement	Unacceptable	N/A						
Teaches to course goals and outcomes												
Gives students timely and clear feedback												
Demonstrates strong, functional knowledge of content												
Adapts teaching methods for a variety of type of learners												
Utilizes on-line tools												
Student Focus	Exceptional	Commendable	Proficient	Needs Improvement	Unacceptable	N/A						
Is available to students for out of class assistance												
Effectively communicates with students												
Utilizes reflective teaching practices												
Encourages student involvement												
Positively challenges students to raise their skill level												

Other considerations not reflected above:

Skills needing improvement or areas for future development: