

COURSE LISTS & DESCRIPTIONS

COURSE NUMBERING SYSTEM AND COURSE DESCRIPTIONS

Course Numbering System

Crossroads organizes its educational programs into three divisions incorporating eighteen areas of study. (For a discussion of the rationale behind this arrangement, see the college's Philosophy of Education statement.)

DIVISION OF ARTS & SCIENCES

(General Studies)

- ASL** American Sign Language
- COM** Written & Oral Communication
- HUM** Humanities
- LNG** Modern Language
- MUS** Music
- NSQ** Natural Sciences & Quantitative Thought
- PER** Physical Education & Recreation
- PSY** Psychology
- SOC** Social Sciences

DIVISION OF MINISTRY & PROFESSIONAL STUDIES (Professional Studies)

- BUS** Business
- CPS** Counseling Psychology
- EDU** Education
- ICS** Inter-Cultural Studies
- MIN** Applied Ministries
- SPM** Sport Management

DIVISION OF BIBLICAL & THEOLOGICAL STUDIES (Theological Studies)

- BTH** Biblical & Theological Studies
- BCL** Biblical & Classical Languages
- CCC** Christian College Consortium (online)

NOTE: For descriptions of courses offered through Deaf Missions (DM), Focus Leadership Institute (FLI), Jerusalem University College (JUC), and Compass Adult Studies on-line courses, see the appropriate sections of this catalog.

The first digit in the course number indicates the *type* of course and *level of content* according to the following key:

0001-0999: Foundational, remedial level courses, which are not counted toward associate's or bachelor's degree requirements.

1000-1999: Introductory level courses, which provide a knowledge base, develop basic competencies, and/or teach the principles and methodology of a discipline.

2000-2999: Intermediate level courses, building on a 1000-level prerequisite(s), which broaden knowledge, and/or continue to develop skills and competencies, in both majors/minors and non-majors/minors.

3000-3999: Advanced courses, building on Lower Division (1000- or 2000-level) prerequisites, which demand understanding of principles and methodology in a focused area of study or discipline. While some 3000-level courses are

required of all students, most are designed primarily for students majoring or minoring in the field.

4000-4999: Highly specialized courses intended primarily for majors in the field.

Course Descriptions

A number enclosed in parentheses following a course title indicates the number of semester hours' credits earned by completing the course. For example, (4) means that four semester hours credit may be earned for a fifteen-week course. Each semester hour of credit means that the class meets for the equivalent of one 50-minute session per week for fifteen weeks.

Students should expect to devote two hours study time outside the classroom for every hour spent in class. So a Crossroads student taking a 16 semester hour load should plan to spend at least 32 hours a week in serious study outside the classroom.

Any prerequisites needed before students may enroll in a class are noted immediately under the course description. If special circumstances exist, students may directly petition the professor for permission to enroll. The professor is under no obligation to grant such requests. Prerequisites are for students' benefit in that the college wants students to succeed. Prerequisites are also for the instructors' benefit in that professors may assume students have reached a certain maturity and knowledge level, and thus may proceed without reviewing more basic material.

Other courses may use the word "recommended," which means that the professor prefers for students to have successfully completed the recommended courses listed. Students not having this background may enroll because coursework or expertise had been obtained elsewhere, or because they accept the fact that extra work may be required to successfully begin and complete the course.

A course may indicate "by professor's consent." This simply means that, before formally enrolling, students must schedule an appointment with the professor and obtain consent to enroll.

The last sentence in the course description indicates when the course will be offered. "Offered: alternate years" simply means that the course is offered every other academic year on a regular basis. Two other options are used in course descriptions: "Offered: yearly" and "Offered: on demand and when feasible." The former designation means that a course is offered at least once every academic year. The latter designation indicates that, if there are enough interested students to make a course viable, then the class may be offered pending feasibility—i.e., as the class schedule, professor availability and work load, or fiscal considerations permit.

The final word in course descriptions is the name of the professor who will typically teach the course. If a single professor's name is listed, then that professor will generally teach that course. If both the professor's name and "staff" are listed, another qualified instructor may

teach that course for a given year, depending on the circumstances or scheduling. If "staff" is the only designation, then one of several faculty members may be the appointed instructor.

MASTER COURSE LIST

(by division)

For online courses see the *Compass Adult Studies* section of this catalog. For *Focus Leadership Institute, Deaf Missions and Jerusalem University College*, see the section on *Cooperative Programs*.

DIVISION OF ARTS & SCIENCES

(General Studies)

ASL American Sign Language

- ASL 2100 Beginning Sign Language (2)
- ASL 2400 Intermediate Sign Language (2)
- ASL 2450 Intermediate Sign Language Extended (2)
- ASL 2700 Advanced Sign Language (2)
- ASL 4900 Independent Study in American Sign Language (1-4)

COM Written & Oral Communication

- COM 1200 Freshman Seminar (1)
- COM 1201 Beginning Composition (3-4)
- COM 1202 Advanced Composition (3)
- COM 1709 Staged Reactions (1)
- COM 2300 Creative Writing (3)
- COM 2600 Oral Communications (3)
- COM 2650 Business Communication (3)
- COM 4900 Reading & Research in English Composition (1-4)

HUM Humanities

- HUM 1000 Introduction to World Views (3)
- HUM 1500 American Government (3)
- HUM 1700 U.S. History to 1865 (3)
- HUM 2005 World Civilization to 1500 (3)
- HUM 2010 World Civilization: 1500-Present (3)
- HUM 2200 Literature & Western Culture (3)
- HUM 2300 Myth as Truth: Fiction of JRR Tolkien & CS Lewis (3)
- HUM 2700 Ethics in the Modern World (3)
- HUM 3000 Philosophical Foundations (3)
- HUM 3500 Milestones in Church History (3)
- HUM 3700 History & Polity of the Restoration Movement (3)
- HUM 3750 Denominational History & Polity (3)
- HUM 3800 American Christianity (3)
- HUM 4800 Church in the Modern World (3)
- HUM 4900 Reading & Research in History & Literature (1-4)

LNG Modern Language

- LNG 2101 French I A (3)
- LNG 2102 French I B (3)
- LNG 2103 French I C (2)
- LNG 3101 French II A (3)
- LNG 3102 French II B (3)
- LNG 3103 French II C (2)

MUS Music

- MUS 1020 Private Piano (1-2)
- MUS 1025 Private Piano (1-2)
- MUS 1030 Private Guitar (1-2)
- MUS 1035 Private Guitar (1-2)
- MUS 1040 Private Brass (1-2)

- MUS 1045 Private Brass (1-2)
- MUS 1050 Private Instrument (1-2)
- MUS 1055 Private Instrument (1-2)
- MUS 1060 Private Strings (1-2)
- MUS 1065 Private Strings (1-2)
- MUS 1080 Private Voice (1-2)
- MUS 1085 Private Voice (1-2)
- MUS 1090 Private Composition (1-2)
- MUS 1095 Private Composition (1-2)
- MUS 1101 Music Theory I (3)
- MUS 1102 Music Theory II (3)
- MUS 1111 Ear Training/Sight Singing I (1)
- MUS 1112 Ear Training/Sight Singing II (1)
- MUS 1700 Crossroads Chorale (1)
- MUS 1705 Adoration Vocal Ensemble (1)
- MUS 1706 Worship Band (1)
- MUS 2025 Private Piano (1-2)
- MUS 2035 Private Guitar (1-2)
- MUS 2045 Private Brass (1-2)
- MUS 2055 Private Instrument (1-2)
- MUS 2065 Private Strings (1-2)
- MUS 2085 Private Voice (1-2)
- MUS 2095 Private Composition (1-2)
- MUS 2101 Music Theory III (3)
- MUS 2102 Music Theory IV (2)
- MUS 2111 Ear Training/Sight Singing III (1)
- MUS 2112 Ear Training/Sight Singing IV (1)
- MUS 2201 Piano Proficiency I (1)
- MUS 2202 Piano Proficiency II (1)
- MUS 2501 Music History & Literature I: Antiquity to 1750 (3)
- MUS 2502 Music History & Literature II: 1750 to Present (3)
- MUS 3025 Private Piano (1-2)
- MUS 3035 Private Guitar (1-2)
- MUS 3045 Private Brass (1-2)
- MUS 3055 Private Instrument (1-2)
- MUS 3065 Private Strings
- MUS 3085 Private Voice (1-2)
- MUS 3095 Private Composition (1-2)
- MUS 3100 Music Technology (2)
- MUS 3105 Form & Analysis (2)
- MUS 3106 Counterpoint (2)
- MUS 3107 Choral Arranging (2)
- MUS 3108 Orchestration (2)
- MUS 3220 Piano Styles for Worship (1)
- MUS 3400 Survey of Music Education (3)
- MUS 3600 Basic Conducting (2)
- MUS 4025 Private Piano (1-2)
- MUS 4035 Private Guitar (1-2)
- MUS 4045 Private Brass (1-2)
- MUS 4055 Private Instrument (1-2)
- MUS 4065 Private Strings (1-2)

MUS 4085 Private Voice (1-2)
MUS 4095 Private Composition (1-2)
MUS 4300 Hymnology (2)
MUS 4400 Ethnomusicology & Missions (2)
MUS 4600 Advanced Conducting (2)
MUS 4800 Senior Recital (2)
MUS 4850 Senior Recording (2)
MUS 4900 Reading & Research in Music (1-4)
MUS 4905 Music Internship (3)

NSQ Natural Sciences & Quantitative Thought

NSQ 1050 Math for Liberal Arts (3)
NSQ 1100 Introduction to Life Science (4)
NSQ 1300 Basic Anatomy (4)
NSQ 1500 Environmental Science (3)
NSQ 2600 Logic (3)
NSQ 2900 Statistics (3)
NSQ 4100 Introduction to Quantitative Methods (3)

PER Physical Education & Recreation

PER 1100 Lifetime Aerobics (1)
PER 1300 Bowling (1)
PER 1400 Golf (1)
PER 1500 Weightlifting (1)
PER 1930 Racquetball (1)
PER 2350 Men's Basketball (1)
PER 2370 Women's Basketball (1)
PER 2550 Men's Soccer (1)
PER 2870 Women's Volleyball (1)
PER 4900 Ind. Study in Physical Education & Recreation (1-4)

PSY Psychology

PSY 1000 General Psychology (3)
PSY 3000 Psychology of Counseling (3)
PSY 3100 Social Psychology (3)
PSY 3500 Abnormal Psychology (3)
PSY 3700 Educational Psychology (3)
PSY 3950 Sport Psychology (3)

SOC Social Sciences

SOC 1500 Economics (3)
SOC 2000 Human Development (3)
SOC 2500 Cultural Anthropology (3)
SOC 3140 Conflict Management (2)
SOC 3160 Contemporary Youth Issues (3)
SOC 3200 Human Sexuality (3)
SOC 3340 Marriage & Family (3)
SOC 3350 Parenting Models (3)
SOC 3500 Small Group Dynamics (3)
SOC 3600 Grief & Loss (2)
SOC 4150 Adult Development & Aging (3)
SOC 4300 Family Law & Public Policy (3)

DIVISION OF

MINISTRY & PROFESSIONAL STUDIES

(Professional Studies)

BUS Business

BUS 1000 Introduction to Business (3)
BUS 1500 Personal Finance (3)
BUS 2100 Computer Applications in Business (3)
BUS 2400 Principles of Accounting I (3)
BUS 2500 Principles of Accounting II (3)
BUS 3000 Dynamics of Organizational Behavior (3)
BUS 3100 Principles of Marketing (3)
BUS 3200 Principles of Management (3)

BUS 3300 Principles of Finance (3)
BUS 3400 Business Ethics & World View (3)
BUS 3600 Human Resources Supv & Development (3)
BUS 4250 Non-Profit Management (3)
BUS 4450 Business Ethics (3)
BUS 4500 Business Law (3)
BUS 4905 Business Internship (3)
BUS 4910 Leadership Thesis A (3)
BUS 4911 Leadership Thesis B (3)
BUS 4950 Strategic Management (2)

CPS Counseling Psychology

CPS 3300 Theories of Personality & Psychotherapy (3)
CPS 3500 Techniques of Counseling (3)
CPS 3510 Person & Work of the Counselor (3)
CPS 3700 Christian Counseling (2)
CPS 4410 Group Counseling (3)
CPS 4420 Foundations of Marital & Family Systems (3)
CPS 4690 Counseling & Ethnic Diversity (2)
CPS 4800 Ethics of the Social Sciences (2)
CPS 4900 Reading & Research in the Social Sciences (1-4)
CPS 4905 Internship in Counseling (3)

EDU Education

EDU 1510 Foundations of Education (3)
EDU 2500 Administration of Christian Education (3)
EDU 3810 Early Childhood Education (3)
EDU 3850 Educating Children & Adolescents (3)
EDU 3890 Exceptional Learners (3)
EDU 4000 History & Philosophy of Education (3)
EDU 4800 Senior Project: Curriculum Development (2)
EDU 4870 Foundations of Adult Education (3)
EDU 4900 Reading & Research in Education (1-4)
EDU 4905 Christian Education Internship (3)

ICS Inter-Cultural Studies

ICS 2700 Pluralism in Contemporary America (3)
ICS 3200 Cross-Cultural Communications (3)
ICS 3500 Principles in World Missions (3)
ICS 3520 Historical Models of Christian Mission (3)
ICS 3530 Studies on Islam (3)
ICS 3600 Missions Anthropology (3)
ICS 3700 Contemporary Trends in Missions (3)
ICS 4500 Promotion of Missions (3)
ICS 4610 Urban Mission (3)
ICS 4740 The Church in _____ (geographical area) (3)
ICS 4750 African Religion in the New World (3)
ICS 4900 Reading & Research in Missiology (1-4)
ICS 4905 Cross-Cultural Internship (3)

MIN Applied Ministries

MIN 1500 Ministry & Evangelism (3)
MIN 3000 Introduction to Women's Ministry (3)
MIN 3100 Language Tools for Preaching & Teaching (3)
MIN 3400 Principles of Leadership (3)
MIN 3500 Person & Work of the Minister (3)
MIN 3510 Person & Work of the Pastoral Minister (3)
MIN 3530 Person & Work of the Music Minister (3)
MIN 3540 Person & Work of the Family Life Educator (3)
MIN 3600 Homiletics I (3)
MIN 3601 Public Speaking for Ministry (3)
MIN 4100 Growing Healthy Churches (3)
MIN 4150 Church Planting (3)
MIN 4300 Pastoral Counseling (3)
MIN 4600 Homiletics II (2)
MIN 4810 Senior Project: Pastoral Leadership Majors (1)
MIN 4900 Reading & Research in Ministry (1-4)

MIN 4905 General Ministry Internship (3)
MIN 4906 Ministry Internship (3)
MIN 4915 Ministry Internship: Pastoral Leadership Focus (3)
MIN 4925 Internship: Family, Youth and/or Commun Focus (3)

SPM Sport Management

SPM 1000 Introduction to Sport Management (3)
SPM 3200 Administration of Sport & Athletics (3)
SPM 4200 Sport Marketing & Promotion (3)
SPM 4400 Recreational Sport Management (3)
SPM 4905 Internship in Sport Management (3)

DIVISION OF BIBLICAL & THEOLOGICAL STUDIES (Theological Studies)

BCL Biblical & Classical Languages

BCL 2401 Koiné Greek Grammar I (4)
BCL 2402 Koiné Greek Grammar II (4)
BCL 3101 Hebrew Grammar (4)
BCL 3102 Hebrew Exegesis: Readings in Hebrew (3)
BCL 3401 Koiné Greek: Exegetical Method (3)
BCL 3402 Koiné Greek: Exegesis of New Testament Texts (3)
BCL 3700 Elementary Latin I (3)
BCL 3701 Elementary Latin IA (2)
BCL 3705 Elementary Latin II (3)
BCL 4400 Advanced Koiné Greek Grammar (2)
BCL 4910 Reading & Research in Biblical Hebrew (1-4)
BCL 4940 Reading & Research in Koiné Greek (1-4)
BCL 4970 Reading & Research in Latin (1-4)

BTH Biblical & Theological Studies

BTH 1000 New Testament Literature I: The Four Gospels (3)
BTH 1201 Old Testament History (3)
BTH 1250 New Testament Literature II: Acts, Epistles, Revelation (3)
BTH 2000 Old Testament Poetic & Prophetic Literature (3)
BTH 2331 Romans in the Context of Paul's Theology (3)
BTH 2400 Introduction to Christian Doctrine (3)
BTH 3000 Hermeneutics (3)
BTH 3300 Theology & Practice of Worship (3)
BTH 3330 Johannine Literature (3)
BTH 3380 The Epistle to the Hebrews (3)
BTH 3390 Apocalypse of John in the Context of Jewish Apocalyptic Theology (3)
BTH 3400 Christian Doctrine of God (3)
BTH 3510 Patristic & Medieval Theology (3)
BTH 3600 Women in Scripture: Spirituality & Servanthood (3)
BTH 4090 Biblical Criticism (3)
BTH 4110 Genesis (3)
BTH 4120 Exodus (3)
BTH 4125 Numbers (3)

BTH 4130 Deuteronomy (3)
BTH 4150 Psalms & Proverbs (3)
BTH 4160 Isaiah (3)
BTH 4170 Jeremiah (3)
BTH 4180 Amos, Hosea, & Micah (2)
BTH 4185 Minor Prophets (3)
BTH 4190 Apocalyptic Prophets (2)
BTH 4200 Apocalyptic Literature: Daniel & Revelation (3)
BTH 4320 Early Christianity (3)
BTH 4332 1-2 Corinthians (3)
BTH 4340 Early Pauline Theology (3)
BTH 4350 Prison Epistles (3)
BTH 4360 Later Pauline Theology (3)
BTH 4370 General Epistles (3)
BTH 4420 Christology (3)
BTH 4425 Ecclesiology (3)
BTH 4430 Pneumatology (3)
BTH 4440 Christian Moral Theology (3)
BTH 4450 Christian Ecumenical Theology (3)
BTH 4470 Biblical Theology of Missions (3)
BTH 4490 Special Topics in Systematic Theology (1-4)
BTH 4530 Reformation to Modern Theology (3)
BTH 4570 History of American Theology (3)
BTH 4580 Philosophical Theology Seminar (3)
BTH 4590 Special Topics in Historical Theology (1-4)
BTH 4600 Christian Theology & World Religions (3)
BTH 4650 Christian Theology & Modern Cults (3)
BTH 4690 Special Topics in Comparative Religion (1-4)
BTH 4800 Theological Research Paper (3)
BTH 4900 Reading & Research in Bib. Stud. & Theol. (1-4)

CCC Christian College Consortium

CCC 300 Restoration Movement (3-4)
CCC310 Introduction to Islam (3)
CCC 320 Youth Ministry Dynamics (3)
CCC 330 Bible Lands and Lifeways (3)
CCC340A Life of Christ: Sem. 1 (3)
CCC 340B Life of Christ: Sem. 2 (3)
CCC 340C Life of Christ: Sem. 3 (3)
CCC 340D Life of Christ: Sem. 4 (3)
CCC 350 Foundations of World Religions (3)
CCC 360 Creative Bible Teaching (3)
CCC 370 Old Testament Survey (3)
CCC 380 New Testament Survey (3)
CCC 390 Personal Evangelism in a Post Christian World (3)
CCC 400 Church History (3-4)
CCC 410 Children's Ministry (3)
CCC 420 Christian Worship: History & Practice (3)
CCC 430 The Book of Hebrews (3)
CCC440 Christian Leadership (3)
CCC 450 Cross-Cultural Communication (3)

COURSE DESCRIPTIONS

(by alphanumeric designation)

ASL AMERICAN SIGN LANGUAGE

ASL 2100 Beginning Sign Language (2)

This course provides beginning students with a strong foundation in vocabulary. Expressive and receptive skills are developed in, fingerspelling, numbers, and vocabulary.

Deaf culture and ASL grammar will also be studied.
Offered: yearly. Platske

ASL 2400 Intermediate Sign Language (2)

This course is designed to provide further training for those wishing to expand their communication skills for personal use or for ministerial purposes. Deaf culture,

facial expression, ASL sentence structure and vocabulary will be covered. Prerequisite: ASL 2100. Offered: yearly. Platske

ASL 2450 Intermediate Sign Lang Extended (2)

This course is a continuation of ASL 2400. It is designed for students who wish to continue developing their ASL skills, but who perhaps do not intend to pursue the advanced preparation required for the Deaf Ministries Minor. Deaf culture, pantomime facial expressions, use of space, ASL sentence structure and vocabulary will be covered. Prerequisites: ASL 2100, 2400. Offered: on demand and when feasible. Platske

ASL 2700 Advanced Sign Language (2)

This course prepares students for service in a deaf ministry and for participation in the Crossroads College—Deaf Missions Extension Class Program required for the Deaf Ministries Minor. Studies include communication skills, sign vocabulary, and interpreting techniques. Prerequisites: ASL 2100, 2400. Offered: on demand and when feasible. Platske

ASL 4900 Independent Study in ASL (1-4)

Students may request independent study guidance in exploring a topic in the field or developing skills of particular interest to students. Prerequisites: ASL 2100, 2400. Offered: on demand and when feasible. Platske

BCL BIBLICAL & CLASSICAL LANGUAGES

BCL 2401 Koiné Greek Grammar I (4)

This course is an introduction to the grammar, syntax and vocabulary of Koiné Greek. Simple New Testament readings are also included. BCL 2401-2402 constitute the “First Year Greek Series.” Offered: yearly. M. K. Haglund

BCL 2402 Koiné Greek Grammar II (4)

This second course in the “First Year Greek Series” completes the study of grammar, syntax, and vocabulary of Koiné Greek. Additionally, selections from the Greek text of I John and the Gospel of John may be read. Prerequisite: BCL 2401. Offered: yearly. M. K. Haglund

BCL 3101 Hebrew Grammar (4)

The intent of this course is to challenge students with the fundamentals of Hebrew grammar necessary for the reading of biblical Hebrew. Offered: yearly. Sprinkle

BCL 3102 Hebrew Exegesis: Rdgs in Hebrew (3)

This course is designed to increase students’ proficiency in reading, translating and exegeting narrative Hebrew. Readings will be from selected books and portions of the Hebrew Bible. Meticulous preparation of chosen passages, with the aid of standard scholarly tools (lexicon, concordance, grammar, commentaries) is expected of all students. The course also helps develop students in their mastery of the Hebrew verb system. Prerequisite: BCL 3101. Offered: yearly. Sprinkle

BCL 3401 Koiné Greek: Exegetical Method (3)

This course is the first component of the “Second Year Greek Series,” which also includes BCL 3402 Koiné Greek: Exegesis of New Testament Texts. Students are taught to use an exegetical method that moves from text to sermon/lesson. By applying this systematic approach to selected passages from the New Testament, students (1) gain intensive, hands-on experience in analyzing the grammar, syntax, structure, key concepts, context, theological claims, and contemporary relevance of biblical texts; (2) learn to ask the kinds of questions that have proven most fruitful for uncovering the meaning and purpose of the biblical writings; (3) learn to use the basic tools of exegesis, including Greek grammars, lexicons, syntaxes, concordances, and critical editions of the Greek New Testament; and (4) are equipped to use those skills in the service of Christ and his Church. Prerequisites: BCL 2401-2402. Offered: yearly. M. K. Haglund

BCL 3402 Koiné Greek: Exegesis of NT Texts (3)

This course is the second component of the “Second Year Greek Series,” which also includes BCL 3401 Koiné Greek: Exegetical Method. Students apply the exegetical method learned in BCL 3401 to representative texts from the New Testament. As students employ this systematic approach to the Scriptures, they (1) gain deeper knowledge of the content, structure and theology of New Testament writings; (2) continue to strengthen and develop their exegetical skills; and (3) are further equipped to use those skills in the service of Christ and his Church. Prerequisites: BCL 2401-2402, 3401. Offered: yearly. M. K. Haglund

BCL 3700 Elementary Latin I (3)

This course is for students who need a review of high school Latin or who have not studied Latin. Emphasis is placed on acquiring the essentials of grammar, a basic vocabulary, and simple reading skills. Offered: yearly. M. L. Haglund

BCL 3701 Elementary Latin IA (2)

This course serves as a supplement to BCL 3700 or BCL 3705 for students who wish to continue their basic studies of Latin. Prerequisite: BCL 3700. Offered: on demand and when feasible during January Intersession or Summer. M. L. Haglund

BCL 3705 Elementary Latin II (3)

A continuation of BCL 3700, this course continues to place emphasis on Latin grammar, vocabulary, syntax and reading skills. Selected passages from Latin writers from the first-century B.C. through the Middle Ages may be read. Prerequisite: BCL 3700. Offered: yearly. M. L. Haglund

BCL 4400 Advanced Koiné Greek Grammar (2)

This course is intended to help students further their knowledge of Koiné Greek, and their ability to read and comprehend under stated time constraints. It further serves as excellent preparation for seminary entrance

exams. Prerequisites: BCL 2401-2402, 3401. Offered: on demand and when feasible. Staff

BCL 4910 Rdnng & Res in Biblical Hebrew (1-4)

Under the professor's guidance, students complete research projects in advanced Hebrew language and/or exegesis. Prerequisites: BCL 3101-3102. Offered: on demand and when feasible. Staff

BCL 4940 Reading & Res in Koiné Greek (1-4)

Under the professor's guidance, students complete research projects in advanced Greek language and/or exegesis. Prerequisites: BCL 2401-2402, 3401. Offered: on demand and when feasible. Staff

BCL 4970 Reading & Research in Latin (1-4)

Under the professor's guidance, students will complete research projects in advanced Latin language and/or exegesis. Prerequisites: BCL 3701-3705. Offered: on demand and when feasible. Staff

BTH BIBLICAL & THEOLOGICAL STUDIES

BTH 1000 New Testament Literature I: The Four Gospels (3)

This course consists of an introduction to the historical, geographical and theological setting of Jesus' ministry, an introduction to the critical study of the four Gospels, and a closer introduction to each of the Gospels themselves. Offered: yearly. M. K. Haglund

BTH 1201 Old Testament History (3)

This course covers the historical and theological content of Genesis through Esther. The course also incorporates general rules for reading the Bible and specific principles that apply to this section of Scripture. Offered: yearly. Sprinkle

BTH 1250 New Testament Literature II: Acts, Epistles, Revelation (3)

This course has two goals: (1) to introduce students to the content of the New Testament Epistles and Book of Acts, and (2) to introduce students to the critical study of the New Testament. Offered: yearly. Weedman

BTH 2000 Old Testament Poetic & Prophetic Literature (3)

This course presents the content, structure, and theological themes of the poetical and prophetic books of the Old Testament (Job through Malachi, in the English Bible) in the light of their ancient historical and canonical setting. Offered: yearly. Sprinkle

BTH 2331 Romans in the Cntxt of Paul's Theo (3)

This course examines the theology of Paul's Letter to the Romans. The groundwork of this course will be an examination of the text of this letter. The overall goal, however, is to use this text to gain an appreciation for its *theology*. The course will be especially interested in determining what Paul believes is the foundation of the Christian Faith (the gospel), and what the implications of

this foundation are for Christian belief and practice. Consequently, the course will also take into account the theology of other letters on Paul's corpus. Prerequisite: BTH 3000. Offered: on demand and when feasible. Weedman

BTH 2400 Introduction to Christian Doctrine (3)

This course has three objectives: (1) to introduce students to the task of Christian Theology, especially as it relates to the study of Scripture, (2) to familiarize students with some basic theological concepts and vocabulary, and (3) to teach the students how to construct a theological argument using the resources and skills gained through objectives 1 and 2. In order to meet these objectives, the course will examine the foundational doctrines of Christian theology, particularly the Christian confession: (1) That God the Father is the creator of heaven and earth, (2) That by being fully human and fully divine, the Son was able reconcile all creation to the Father, (3) That the church continues to live in the power of the life – giving Spirit. Because these doctrines were initially formulated in the period immediately following the New Testament, the course will concentrate on these first theologians as they struggled to make sense of the revelation of God in the person of Jesus Christ. Offered: yearly. Weedman

BTH 3000 Hermeneutics (3)

This course seeks to define principles and a methodology for interpreting the Bible correctly. The history of biblical interpretation is surveyed briefly. Evangelical Protestant presuppositions in approaching interpretation are elucidated. Tools helpful for interpreting a text are introduced. Skills necessary for responsible Bible interpretation and application are developed. Offered: yearly. Sprinkle

BTH 3300 Theology & Practice of Worship (3)

Students explore the history and theology of Christian worship as it is expressed in the public assembly of the church. The course includes visits to various churches to observe and participate in a variety of worship experiences. Offered: alternate years. Dunbar

BTH 3330 Johannine Literature (3)

This course is a survey of the Gospel and Epistles of John. Attention is given to introductory matters and a chapter-by-chapter study of the biblical material. Emphasis is also given to matters of practical application for the lives of believers. The Gospel is seen in contrast to the Synoptics, and its own theology, particularly its Christology, is emphasized. Prerequisite: BTH 3000. Offered: on demand and when feasible. Walston

BTH 3380 The Epistle to the Hebrews (3)

This course will consist of a survey of the Epistle to the Hebrews. Although its author and precise circumstances are unknown, this letter among the most theologically weighty in the New Testament—especially for its unique perspective on the person and work of Christ. The course will pay special attention to the way the author

describes Christ, and the way in which he believes Christians following Christ should live. Another unique feature of the letter's theology is its emphasis on the continuity between Christ's saving work and the Old Testament. Accordingly, the course will also focus on the way in which the author draws on the Old Testament, along with the connection between Old Testament theologies of Atonement and atoning effects of Christ's sacrifice. Prerequisite: BTH 3000. Offered: on demand and when feasible. Weedman, Walston

BTH 3390 Apocalypse of John in the Context of Jewish Apocalyptic Theology (3)

The Apocalypse of John is one of the most often read but least understood books of the Bible. In this course students begin to develop an accurate interpretation of John's Apocalypse by examining it against the background of the promises of God in the Old Testament, early Jewish and Christian apocalyptic literature and theology, and the tensions between Christians and non-Christians in the Roman province of Asia during the late first-century A.D. Prerequisite: BTH 3000. Offered: on demand and when feasible. Staff

BTH 3400 Christian Doctrine of God (3)

The course examines the Christian doctrine of God. Specifically, students consider the main questions concerning God's existence and being: (1) the Nature and Person of the Godhead, (2) the Inner Relationship of the Trinity, (3) God's Immanence and Transcendence, (4) and the practical impact of this doctrine, especially how it affects Christian spirituality and worship. The course focuses on the biblical and historical attempts to ask and answer these questions. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 3510 Patristic & Medieval Theology (3)

This course will consist of an examination of key writings, theologians and theological movements from the Patristic and Medieval eras. Due to the scope of the material, the course will focus on two themes. The first is the Patristic church's attempt to determine, "who was Christ?" The second is the medieval church's attempt to find a balance between faith and reason. These themes are important because they give access to the church's first attempt to think systematically and comprehensively about its beliefs, identity and relationship to the world at large. Examining these themes also accesses a variety of different voices in the early church—both male and female, eastern and western. Accordingly, the course will examine these texts with a view toward gaining a sense of the nature and task of theology in its complexity and variety. Prerequisite: BTH 2400. Offered: alternate years. Weedman

BTH 3600 Women in Scripture: Spirituality & Servanthood (3)

This course is a detailed study of God's design for women in creation, in Old Testament times, and in the New Testament. The course seeks to discover how women have contributed to the development of God's

program through the ages, and what roles women may rightly take in the home, the society, and the church today. The course is more than a study of the question of women's ordination, though this course will address that issue. The focus instead will be on a variety of passages in both Testaments where women play a prominent role, or Scripture teaches concerning women. Such a procedure will provide sufficient perspective for making a synthesis concerning the role of women in God's program today. Offered: on demand and when feasible. Sprinkle

BTH 4090 Biblical Criticism (3)

This course introduces students to both "lower criticism" (the nature, date, and reliability of the biblical manuscripts) and "higher criticism" (the various interpretive views of the origin of the Bible). Questions of inspiration, canon, and authority are considered extensively. This course emphasizes differences between conservative and liberal scholarship in both testaments. The course treats matters of General Introduction, including ancient texts, versions, manuscripts, and the canon. It also treats matters of Special Introduction that have to do with the authorship, date, destination, design, and the like of particular parts of the Bible. Among the topics likely to be discussed are the Graf-Wellhausen Documentary Hypothesis regarding the authorship of the Pentateuch, the Synoptic Problem, and various books whose authorship, unity, historicity, or integrity have been subject to controversy. Included in course is an introduction to and evaluation of critical methodologies such as textual, source, form, redaction, historical and rhetorical criticisms. Prerequisite: HUM 3000. Offered: alternate years. Sprinkle

BTH 4110 Genesis (3)

This course entails careful reading of the content, historical and literary context, and theology of the English text of the book of Genesis. Genesis is concerned with the beginning of all realities connected with the biblical faith: the origin of the world, humanity, sin, redemption, and community. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4120 Exodus (3)

This course involves careful reading of the content, historical and literary context, and theology of the English text of the book of Exodus. The relationship between law and grace, Christ and the law, and the Christian and Old Testament law are given special emphasis. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4125 Numbers (3)

Students read and reflect on the content, historical and literary context, and theology of the English text of the book of Numbers. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4130 Deuteronomy (3)

Students read and reflect on the content, historical and literary context, and theology of the English text of the book of Deuteronomy. Students learn how the stipulations section of this book, chapters 6 through 26, can be divided to correlate with the Ten Commandments enumerated in chapter 5. These justly foundational commandments serve both as a literary framework for the book as well as a summation of the spirit of God's law. The course examines authority, dignity, commitment, and rights and privileges, as they pertain to our relationship with God and our fellow human beings. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4150 Psalms & Proverbs (3)

This course examines the leading principles and forms of Hebrew poetry; the structure, content and theological emphases of the genres of the Hebrew Psalter; imprecation in the Psalms; the New Testament's use of the Psalms; prayer and the Psalms; and application of the Proverbs to the Christian life. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4160 Isaiah (3)

In this general introduction, students read the English text of the book of Isaiah for its content, historical and literary context, and theology. Each section of Isaiah is studied in light of the book's overarching theme of servanthood. A special emphasis is placed on Isaiah's depiction of Jesus as King, Servant and Anointed Conqueror. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4170 Jeremiah (3)

This course examines the content, historical and literary context, and theology of the English text of the book of Jeremiah. The "confessions" of the prophet, God's judgment against the nations, and the new covenant revealing God's compassion, justice and sovereignty are themes that receive special attention. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4180 Amos, Hosea, & Micah (2)

Students are expected to read the English text of the books of Amos, Hosea and Micah for content, historical and literary context, and theology. The issues and methods of interpreting prophetic literature, the "Day of the Lord," social justice, Hosea's marriage, the nature of Baalism, the Davidic King, and obedience are among the special topics discussed. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4185 Minor Prophets (3)

This course consists of an expository analysis of the final twelve books of the English Old Testament: Hosea through Malachi. This course will explore the historical setting and distinctive message of each Minor Prophet, with special emphasis on Messianic and practical teachings. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4190 Apocalyptic Prophets (2)

This course carefully analyzes the content, historical and literary context, and theology of the English text of the exilic (Ezekiel and Daniel) and post-exilic (Haggai, Zechariah and Malachi) prophets, with special emphasis on Daniel. Apocalyptic literature, individual responsibility, the Temple, the Kingdom of God, the Messiah, pride and rebellion, marriage and divorce are among the topics given special attention. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4200 Apocalyptic Literature: Daniel & Revelation (3)

This course provides an inductive analysis of the books Daniel and Revelation in the light of their historical settings in order to ascertain their theological and practical messages. Some attention will be given to extra-biblical apocalyptic writings in order to understand these books' eschatological worldview. Prerequisite: BTH 3000. Offered: on demand and when feasible. Sprinkle

BTH 4320 Early Christianity (3)

Students examine Luke's two volumes, the Gospel of Luke and the Acts of the Apostles, which form the indispensable history of the early church. From the manifestation of the Kingdom of God in Jesus, to the proclamation of the Kingdom to the "ends of the earth," students explore how the church expanded across cultural and theological barriers. Prerequisite: BTH 3000. Offered: on demand and when feasible. Walston, staff

BTH 4332 1-2 Corinthians (3)

This study of some of Paul's most practical and most personal letters consists of an exegetical analysis of 1 and 2 Corinthians within the context of Paul's theology, the social and cultural circumstances at Corinth, Paul's mission work at Corinth, and the life of the modern Church. Particular attention is given to Paul's teaching concerning factionalism in the church, Christian immorality and church discipline, marriage and divorce, idolatry, financial support for Christian ministers, the Lord's Supper, tongues-speaking and other spiritual gifts, agape love, the role of women in the church, the resurrection of the dead, and stewardship. Students will also examine Paul's struggle against the "super apostles," who preached a message somewhat similar to the "health and wealth" gospels prevalent today. Prerequisite: BTH 3000. Offered: on demand and when feasible. Staff

BTH 4340 Early Pauline Theology (3)

In this course Paul's letters to the Thessalonians and the Galatians are examined against the background of their historical settings, Paul's missionary efforts, the Apostle's theology, and Christian theology in general. Special attention is devoted to Paul's biography and chronology, his understanding of the nature and purpose of the Jewish Law, his eschatology, and his interpretation of Christian suffering. Prerequisite: BTH 3000. Offered: on demand and when feasible. Staff

BTH 4350 Prison Epistles (3)

This course will consist of a close examination and exegesis of three Pauline epistles: Ephesians, Colossians and Philipians. Written around the same time, these letters are among the most important in Paul's corpus, especially for the way in which Paul sets out the core of the Gospel—and articulates exactly what makes Christianity distinct. Prerequisite: BTH 3000. Offered: on demand and when feasible. Weedman, Walston

BTH 4360 Later Pauline Theology (3)

In this course students examine Paul's First and Second Letters to Timothy, along with his Letter to Titus. The Apostle's intensely practical instruction in church leadership is studied against the background of its historical setting, Pauline theology, issues in church life and leadership facing Christians today, and the students' own preparation for leadership ministry. Prerequisite: BTH 3000. Offered: on demand and when feasible. Walston

BTH 4370 General Epistles (3)

In this course students examine writings attributed to three leaders in the first-century Jewish Church—namely, the Apostle Peter and two of the brothers of Christ, James and Jude. These “general” or “catholic” epistles are not directed to one individual or congregation, but address problems faced by the Church at large. They are studied against the background of their historical settings and Christian theology. Prerequisite: BTH 3000. Offered: on demand and when feasible. Staff

BTH 4420 Christology (3)

This course investigates the Christian Doctrine of Jesus Christ. It seeks to understand who Jesus was and what he accomplished. The doctrine of Christ has three main topics: (1) his teaching, (2) the meaning of his death, and (3) and the meaning of the Resurrection. The course will examine all three of these topics, along with other issues that arise from them, in order to gain a comprehensive understanding of the significance of the Incarnation, Death and Resurrection of Christ. In addition to this, it will discuss the challenges of understanding Christ in the modern world, particularly those challenges posed by a Kantian, scientific world view. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 4425 Ecclesiology (3)

This course will examine the nature and purpose of the church in light of some particular challenges that the contemporary church faces. The course begins by surveying Biblical and historical models of the church, paying special attention to how those models have resulted in the variety of “ecclesiologies” that currently exist. It then examines four issues that are of particular importance for understanding the church today: (1) the unity of the church, (2) the role “domestic church”, (3) the relationship between the church and politics, and (4) the role of the sacraments—especially the Lord's Supper and Baptism—in the life of the church. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 4430 Pneumatology (3)

The primary objective of this course is to construct a coherent theology of the Holy Spirit based both on biblical accounts and on the Church's attempts to make sense of its experience of the Spirit throughout its history. Accordingly, students devote the first part of the course to examining key scriptural passages and key moments in the Church's history that provide insights into the Spirit. They then bring these insights to bear on contemporary theological and pastoral issues as they relate to the Holy Spirit, all with the goal of providing a systematic description of the Spirit's activity. Special attention is given as to why a “theology” of the Holy Spirit is so difficult to achieve, and why Protestant theologians (including those belonging to the Restoration Movement) have neglected this important doctrine. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman, staff

BTH 4440 Christian Moral Theology (3)

This course of study focuses on key themes and issues of Christian moral theology. Students begin by examining the biblical foundations of Christian ethical thought and practice, along with various historical models for applying this foundation. The course addresses specific ethical issues such as Christian responses to “life” issues, such as abortion, the death penalty, and various medical ethics questions. Offered: on demand and when feasible. Weedman, staff

BTH 4450 Christian Ecumenical Theology (3)

This course considers the place of ecumenical theology within the overall mission of the church. The course begins by examining the priority of Christian Unity for the mission of the church. It then considers various attempts to realize the Church's unity, including the early Church's struggle to find the *consensus fidelium*, the reasons for division, and the successes and failures of modern ecumenical movements. Special attention is given to the “New Ecumenism” and its attempt to balance unity with truth, especially in light of the Stone-Campbell Movement's traditional plea for a unity-in-truth. Although the class considers ecumenical issues within Protestantism, it is based on the assumption that the key ecumenical issue concerns unity between Protestants and Catholics, especially in light of such movements as Evangelicals and Catholics Together. Accordingly, the course devotes a substantial amount of time considering ecumenical issues between Catholics and Evangelicals. Prerequisite: BTH 2400. Offered: yearly. Weedman

BTH 4470 Biblical Theology of Missions (3)

Students examine the principal biblical texts dealing with mission and evangelism, with an emphasis on the people of God and God's missionary intent throughout Scripture. Offered: alternate years. Divino

BTH 4490 Special Topics in System. Theol (1-4)

This seminar is designed to promote in-depth discussion, independent research, and writing in areas not included

in the regular course offerings. Topics considered vary from year to year. Offered: on demand and when feasible. Weedman, staff

BTH 4530 Reformation to Modern Theology (3)

Students investigate theological developments from the Reformation era to the present. Special attention is given to the persons, issues and theological writings of the Lutheran, Reformed, and Arminian traditions. Schools of thought represented by Hegel, Existentialism, and Neo-orthodoxy are also discussed. The course aims at achieving an understanding of contemporary theology, and also at developing a biblical and critical response. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 4570 History of American Theology (3)

This course surveys the intellectual history of American Christianity from the colonial period to the present. Special consideration is given to two decisive events that have had a lasting impact on the American theology: the Great Awakening(s) and its most prominent spokesman (and the most American theologian), Jonathan Edwards, and the Fundamentalist-Modernist Controversy. Students also focus on how these events shaped the formation and thought of the Stone-Campbell Movement, a movement that, in many ways, has mirrored the prevailing theological trends. A final consideration of this course is the role of nativism in American Protestant thought and its impact on Protestant-Catholic relations. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 4580 Philosophical Theology Seminar (3)

The course will examine the writings of three important figures in contemporary theology on the Holy Spirit: Clark Pinnock, Jürgen Moltmann, and Miroslav Volf. The goal will be to gain a sense of how to understand the Holy Spirit, and then ask how to apply that understanding--and experience!--to the church's mission in a post - modern world. Prerequisite: BTH 2400. Offered: on demand and when feasible. Weedman

BTH 4590 Special Topics in Hist Theology (1-4)

This seminar is designed to promote in-depth discussion, independent research, and writing in areas not included in the regular course offerings. Topics considered vary from year to year. Offered: on demand and when feasible. Weedman

BTH 4600 Christian Theology & World Relig (3)

This course explores some of the major religious traditions of the world from the standpoint of their history, sociology, and theology. All of these religions are examined through comparison and contrast with biblical thought. Prerequisite: SOC 2500. Offered: alternate years. Divino

BTH 4650 Christian Theology & Modern Cults (3)

Students first seek to define a "cult." The course then proceeds to examine various types of cults, both classical and contemporary, western and eastern. Much

consideration is given to biblical revelation and Christology. Students gain insight into cultic appeal and effective evangelical response. Offered: on demand and when feasible. Weedman

BTH 4690 Special Topics in Compar Relig (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or may petition to take this course to explore a topic in greater depth. Offered: on demand and when feasible. Staff

BTH 4800 Theological Research Paper (3)

This course is designed to teach students skills in independent research for writing of a major, professional quality paper on a theological topic according to a prescribed style/format. The essential course requirement is to produce a carefully written, formal, scholarly paper on a topic chosen by the student and approved by the instructor. Offered: yearly. Weedman, Sprinkle

BTH 4900 Rdg & Res in Bibl Stud & Theol (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or may petition to take this course to explore a topic in greater depth. Offered: on demand and when feasible. Staff

BUS BUSINESS

BUS 1000 Introduction to Business (3)

The purpose of this course is to provide students with a foundation of business knowledge and to enable those who desire a career in business the ability to determine a career direction. The course is designed to cover business organization, business environment, management, marketing, finance and economics, and ethics. The integration of Biblical principles will be applied in theory and practice. Offered: alternate years. Benson

BUS 1500 Personal Finance (3)

Fundamental concepts of personal financial management, focusing on the major personal financial planning situations that individuals and families encounter. Money management topics included: budgeting, banking, tax strategies, investments, credit, insurance, real estate, interest, pensions, and retirement planning. Offered: alternate years. T. Johnson.

BUS 2100 Computer Applications in Business (3)

A study of the use of software applications to support business activities. Students learn to use Excel spreadsheets, Word documents and Access database applications. Offered: alternate years. T. Johnson

BUS 2400 Principles of Accounting I (3)

A study of the accounting information system and financial statements including the accounting cycle,

internal control, cash, receivables, inventories, plant and equipment, depreciation, current liabilities, and partnership and corporate accounting. Offered: alternate years. O'Bryan, Benson

BUS 2500 Principles of Accounting II (3)

A study of present value techniques, long-term debt, investments, statements of cash flow, financial statement analysis, managerial accounting principles and systems, and decision analysis. Offered: alternate years. O'Bryan, Benson

BUS 3000 Dynamics of Org. Behavior (3)

The impact of group behavior on organizational effectiveness is studied. Emphasis is placed on decision-making and resolving conflicts in groups. Offered: alternate years. Benson, T. Johnson

BUS 3100 Principles of Marketing (3)

The analytical process involved in the managerial application of marketing is studied. After studying the principles, concepts, and operational aspects of marketing, students develop an actual marketing plan. Offered: alternate years. Benson, staff

BUS 3200 Principles of Management (3)

This is an introductory course covering the basic theory and practice of management, including planning, organizing, controlling, motivating and leading. Offered: alternate years. Benson, staff

BUS 3300 Principles of Finance (3)

This course provides an introduction to financial concepts and issues within the context of the corporation. Topics include analysis of financial statements, budgeting leverage, working capital management, time value of money, capital budgeting, and other topics relating to overall financial policy. Offered: alternate years. Benson

BUS 3400 Business Ethics & World View (3)

Fundamental issues involved in relating personal ethical values to the complex moral dilemmas faced by managers are introduced. Beginning with a consideration of the relationship between values and worldviews, the course proceeds to examine two different modes of ethical analysis and to explore problems associated with ethical relativism, professional ethics, conflicts of interest, and corporate social responsibility. Offered: alternate years. Benson

BUS 3600 Human Resources Supervision & Development (3)

This course is a study of the principles and policies governing employer-employee relationships and a consideration of the problems and practices of hiring, supervising, and terminating workers. Offered: alternate years. Benson

BUS 4250 Non-Profit Management (3)

Effective mission-driven leadership is central to the success of a nonprofit organization. This core course provides an overview of fundamental principles of management, governance, and leadership in nonprofit organizations. Particular attention is given to issues of motivation, supervision, and evaluation of professional staff and volunteers, and working with the board of directors. Offered: alternate years. Benson

BUS 4450 Business Ethics (3)

This course seeks to provide students with an understanding of personal and corporate integrity from a biblical perspective and resolving ethical dilemmas. It emphasizes both the philosophical foundations of ethical conduct and the practical problems encountered in the day-to-day conduct of business affairs. Offered: alternate years. Benson

BUS 4500 Business Law (3)

This course provides an introduction to the legal aspects and general structure of business dealings. Topics include an overview of the American legal system, general contract law, pertinent parts of the Uniform Commercial Code, and various forms of business organizations. Some aspects of employment and real estate law are also covered. Offered: alternate years. Benson

BUS 4905 Business Internship (3)

Students engage in an application of business skills gained through Business Administration Major coursework in a supervised experience with a for-profit business or non-profit organization. The instructor and the on-site supervisor evaluate the experience. Offered: yearly. Benson, staff

BUS 4910 Leadership Thesis A (3)

BUS 4911 Leadership Thesis B (3)

Students design a survey instrument to explore an area of interest to them involving the interface between business and leadership. Students work with an advisor to design the study. This project replaces an internship in the Business Administration major of the Compass adult degree completion program. The project culminates in a substantial research paper reporting the study methodology, findings, and implications. Students should register for BUS 4910 early in their academic career, while BUS 4911 will function as a capstone to their program. Prerequisite: NSQ 2900. Offered: yearly. Benson

BUS 4950 Strategic Management (2)

This capstone course in the business curriculum seeks to integrate the functional areas of finance, marketing, and management with emphasis on case analysis, readings, and computer simulations. Offered: alternate years or as needed. Benson

CCC CHRISTIAN COLLEGE CONSORTIUM

CCC 300 History of the Restoration Movement (3-4) [on-line]

A survey of the history of the Christian Churches/Churches of Christ in the 19th and 20th centuries up to the present time. Early leaders and guiding principles receive special attention. The purpose of this course is to acquaint the student with the Restoration Movement, including its history, its theological presuppositions, underlying principles, and relevant applications for today. Crossroads accepts this on-line course in lieu of HUM 3800 American Christianity. Offered: every semester. James B. North, Ph.D., University of Illinois, MA, Lincoln Christian Seminary, MA, University of Chicago, and Michael W. Hines, M.Div., Cincinnati Bible Seminary

CCC 310 Introduction to Islam (3) [on-line]

This course includes a survey of key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to the role of Muhammad; the Quran; diversity within Islam; and Islamic values, thought, social structure, and theology, in view of the helps and hindrances to evangelism presented by each. Crossroads accepts this course as a BTH elective in Comparative Religion. Offered: every semester. Robert C. Douglas, Ph.D., University of Southern California, MA, Abilene Christian University, MA Fuller Theological Seminary.

CCC 320 Youth Ministry Dynamics (3) [on-line]

This course focuses on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth will be examined in order to meet those needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relationships, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program. Crossroads accepts this on-line course in place of MIN 3520 Person & Work of the Youth Minister (3). Offered: every semester. Gary Zustiak, D.Min., Abilene Christian University, MA & M.Div., Lincoln Christian Seminary.

CCC 330 Bible Lands and Lifeways (3) [on-line]

This course presents a multimedia exploration of the geography and cultures of the Bible. It incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land. Crossroads accepts this course as a Biblical & Theological Studies (BTH) elective. Offered: every semester. Mark Ziese, Ph.D. Andrews University, MA Cincinnati Bible Seminary, MA, Hebrew Union College.

Crossroads accepts any of the following four on-line courses in lieu of BTH 1000 NT Literature I: The Four Gospels.

CCC 340A Life of Christ: Semester 1 of 4 (3) [on-line]

This harmonized study of the Gospels is the first semester of four. Semester 1 covers the beginnings of the Gospel through the first year of Jesus' ministry. It concentrates on the birth narratives, early Judean ministry, and early Galilean ministry. It includes Jesus' sermons on His deity and credentials (John 5) and the Sermon on the Mount (Matthew 5-7). Offered: every semester. Mark Moore, M.A., Southwest Missouri State University, M.Ed., Incarnate Word College, and James Marcum, M.A., Cincinnati Bible Seminary.

CCC 340B Life of Christ: Semester 2 of 4 (3) [on-line]

This course is the second semester of a four-part harmonized study of the Christ of the Four Gospels. This section covers the later Galilean ministry, including the feeding of the 5000, Peter's great confession, and the transfiguration. Offered: every semester. Mark Moore, M.A., Southwest Missouri State University, M.Ed., Incarnate Word College, and James Marcum, M.A., Cincinnati Bible Seminary.

CCC 340C Life of Christ: Semester 3 of 4 (3) [on-line]

Semester 3 covers the Later Judean ministry and Perea ministry up to the final week of Jesus' life. It includes travel narrative (Lk. 10-19) and a number of major confrontations with Jewish leaders, culminating in the triumphal entry and the cleansing of the temple. Major sermons: Sermon on light and the Good Shepherd (Jn. 7, 10), and the debate in the temple (Matt. 21-23). Offered: every semester. Offered: every semester. Mark Moore, M.A., Southwest Missouri State University, M.Ed., Incarnate Word College, and James Marcum, M.A., Cincinnati Bible Seminary.

CCC 340D Life of Christ: Semester 4 of 4 (3) [on-line]

Semester 4 covers the passion through the ascension. It includes the Last Supper, arrest, crucifixion, and resurrection. Major sermons: prediction of Jerusalem's destruction (Matt. 24) and the farewell discourse (John 13-17). Offered: every semester. Mark Moore, M.A., Southwest Missouri State University, M.Ed., Incarnate Word College, and James Marcum, M.A., Cincinnati Bible Seminary.

CCC 350 Foundations of World Religions (3) [on-line]

This course includes an introduction to the theories, origin, and function of religion. In addition to a survey of primitive and basic religions, it includes a study of the major religions of the world, classified by their geographical area of origin—namely, those tracing their beginnings to India, to China and Japan, and to the Middle East. The course concludes with a study of the response

of Christianity to these world religions. Crossroads accepts this on-line course in place of BTH 4600 Christian Theology & World Religions. Offered: every semester. Leonard W. Thompson, D.Min., Fuller Theological Seminary, MA, Cincinnati Bible Seminary, MA, Wheaton College.

CCC 360 Creative Bible Teaching (3) [on-line]

This course provides practical methods for teaching the Bible, including principles for teaching/learning and for lesson construction. Students are guided in the step-by-step development of lesson plans. Various teaching techniques are researched, discussed and present in field experiences by the student. Crossroads accepts this on-line course in lieu of EDU 1500 Foundations in Christian Education. Offered: every semester. Rick Chromey, D.Min., George Fox University, MRE, Cincinnati Bible Seminary.

CCC 370 Old Testament Survey (3) [on-line]

Old Testament Survey is an intermediate level survey of the background, contents and theology of the 39 books of the Old Testament. Emphasis will be placed on understanding how the Old Testament is understood in its own context and yet speaks to our contemporary situations as Christians. Crossroads accepts this on-line course in lieu of BTH 1201 OT History or BTH 2000 OT Poetic & Prophetic Literature. Offered: every semester. Paul Kissling, Ph.D., University of Sheffield, M.Div., Lincoln Christian Seminary, M.Th., Trinity Evangelical Divinity School.

CCC 380 New Testament Survey (3) [on-line]

A survey of the text, canon, and historical background of the New Testament, including examination of the date, authorship, circumstances, and content of each New Testament book. Crossroads accepts this course in lieu of BTH 1250 NT Literature II: Acts, Epistles, Revelation. Offered: every semester. Greg Linton, Ph.D., Duke University, M.Div., Southern Baptist Theological Seminary.

CCC 390 Personal Evangelism in a Post Christian World (3) [on-line]

This class will examine evangelism as it takes place in Scripture as well as study different approaches to evangelism which are used successfully in American churches today. The lecture material will be presented within the framework of urgency to create in each student the desire and ambition to win others to Christ, and to prepare each student to share the Good News of Jesus in a manner faithful to the biblical witness. Crossroads accepts this on-line course in lieu of MIN 1500 Ministry & evangelism. Offered: every semester. Terry Bowland, D.Min., Trinity Evangelical Divinity School, MA & M.Div., Lincoln Christian Seminary.

CCC 400 Church History (3-4) [on-line]

The purpose of this course is to provide the student with an overview of church history. This is an introductory

course designed to acquaint the student with the broad scope of the history of the church over the last two millennia. At the end of the course the student should be able to demonstrate a basic understanding of the four major areas of church history: Early, Medieval, Renaissance-Reformation, and Modern. Crossroads accepts this course in lieu of HUM 3500 Milestones in Church History. Offered: every semester. James North, Ph.D., University of Illinois, MA, Lincoln Christian Seminary, MA, University of Chicago.

CCC 410 Children's Ministry (3) [on-line]

This course examines the principles and methods for effective ministry to children, birth through fifth grade. Special attention will be given to discipline, teaching worship and evangelism. Crossroads accepts this on-line course in lieu of EDU 3820 Teaching Children. Offered: every semester. Rick Chromey, D.Min., George Fox University, MRE, Cincinnati Bible Seminary.

CCC 420 Christian Worship: History & Practice (3) [on-line]

A course giving an overview of the history of Christian worship from the first century to the present, focusing primarily on worship in the Western (Latin) and Protestant traditions. The course emphasizes the theology, architecture, practice (liturgy), art, and music of corporate worship in the Roman world, Europe, and the United States. The lecture format is used, complemented by electronic multimedia and group projects. Recommended: Students should take a Church History course before this class. Offered: every semester. Tom Lawson, D.Min., Abilene Christian University, M.A., Cincinnati Bible Seminary.

CCC 430 The Book of Hebrews (3) [on-line]

An exegetical study of the book of Hebrews focusing on the superiority of Jesus and His covenant to all other religious persons and systems. Students will learn the contents of Hebrews, practice solid doctrinal thinking about its teachings and experience the freeing impact of Jesus' "once-for-all" atonement. Offered: every semester. Kenny Boles, M.A., Abilene Christian College.

CCC 440 Christian Leadership (3) [on-line]

New course for Spring 2010. Offered: every semester. Clay Perkins, D.Min. & Shane Wood, Ph. D.

CCC 450 Cross-Cultural Communication (3) [on-line]

New course for Spring 2010. Offered: every semester. Leonard Thompson, D.Min., Fuller Theological Seminary, MA, Cincinnati Bible Seminary, MA, Wheaton College.

COM WRITTEN & ORAL COMMUNICATION

COM 1200 Freshman Seminar (1)

The Freshman Seminar offers positive ideas and strategies to help students seek adventure, creativity, and

fulfillment in their education, and more importantly, in all of life. It will use a combination of online and classroom instruction to assess and implement each student's greatest strengths. It is designed to develop motivational, critical and organizational skills in all areas of life. Activities and discussions will be selected from such topics as ethical lifestyles, integrity, relationships, sexuality, nutrition, service, academic success, and résumé formation. The key concept is that all people are strong in several areas. They need to identify and feed these strengths in order to have a productive and fulfilling life, rather than spending time trying to become something they are not intended to be. Offered: yearly. McKinney

COM 1201 Beginning Composition (3-4)

In this course students learn to organize and construct effective essays and related compositions, beginning with personal writing and moving to public writing. Students explore ideas and study essay structure, thesis development, organization, paragraph structure, sentence skills, vocabulary, and effective writing techniques as well as analyze the writings of others. There is a basic introduction to logical thought, analysis, research techniques, and MLA style. Students who score below cutoff on Crossroads College screening take the course for 4 credits to allow for remediation. Offered: yearly. Picker, Burgstaler

COM 1202 Advanced Composition (3)

Advanced Composition is designed to refine expository writing; to develop persuasive, technical, critical, and research writing; and to teach students to respond to a myriad of good writing samples. Students read about and discuss a variety of worldviews and controversial issues in order to enhance logical thought and integrity. The MLA style sheet is used for documentation of research papers. Informal logic and outlining are emphasized. Students may be given opportunity to use their writing from other courses if professor and scheduling permit. Prerequisites: COM 1201 or passing score on Crossroads College screening. Offered: yearly. Picker, Burgstaler

COM 1709 Staged Reactions (1)

Staged Reactions is a drama troupe selected by audition in the fall. Participants perform regularly in chapel services and represent the college in churches. Members are expected to continue in the troupe for the entire year. The course may be repeated for credit. Offered: each semester. Burgstaler

COM 2300 Creative Writing (3)

This course is for students who desire to write more effectively and creatively. Students write daily in many forms. They are expected to critique each other's work. Students are also expected to read excerpts from the works of well-established authors. As a class they create a joint project using a variety of media to show many

samples of their work. Offered: on demand and when feasible. Picker, staff

COM 2600 Oral Communication (3)

This beginning course in public speaking is designed to give students ample practice in personal, informative, and persuasive speaking. Extemporaneous, manuscript, panel, and impromptu modes are practiced. Good listening and evaluation skills are also stressed, along with the primary course goal of developing confidence in the oral method of communication. Offered: alternate years. Picker, staff

COM 2650 Business Communication (3)

This course seeks to prepare students for the variety of written and oral communication methods necessary to success in a business career, including business letters, memos, job applications, résumés and reports. Offered: alternate years. Stubstad, T. Johnson

COM 4900 Reading & Research in English Composition (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or may petition to take this course to explore a topic in greater depth. Offered: on demand and when feasible. Staff

CPS COUNSELING PSYCHOLOGY

CPS 3300 Theories of Personality & Psychotherapy (3)

The purpose of this course is to acquaint students with various theories of counseling and personality development, and to help them become familiar with counseling procedures arising out of them. The goal is to enable students, when counseling, to choose procedures from the various theories with a clear understanding of the theory underlying the procedures. Each theory will be examined in terms of its historical background, philosophical assumptions, model of personality, model of health, model of abnormality, recommended procedures, possible applications, research related to effectiveness, and [potential for biblical integration. The course is intended to be both theoretical and practical. Prerequisite: PSY1000 General Psychology or equivalent and PSY3000 Psychology of Counseling or equivalent; a degree or current work in a counseling-related profession; or approval of the instructor and Vice President of Academics.

Offered: yearly. Sargent, staff

CPS 3500 Techniques of Counseling (3)

The purpose of this course is to equip students with foundational skills that are necessary to conduct an effective counseling session. The goal is to teach students the micro-skills approach to counseling which will provide the major focus of the class along with related handouts, exercises and readings. Selected client issues along with a variety of therapeutic techniques will be presented. This course is primarily experiential in nature and students will be expected to participate fully

in role-plays, exercises, and group assignments. Students will be asked to analyze their own counseling style and performance. Prerequisites: PSY 3000. Offered: yearly. Schletty

CPS 3510 Person & Work of the Counselor (3)

This course focuses on the basic and practical skills and preparations needed to pursue a career or future education in the field of counseling. Students will be guided through the process of how to look for graduate schools and what may be required by the schools. The class will also guide students through the process of choosing a career and finding a job (including writing a résumé, preparing a cover letter, etc). Students will prepare their final Counseling Portfolio for pursuit of employment opportunities or graduate schools. Offered: yearly. Schletty

CPS 3700 Christian Counseling (2)

Students learn about the integration of counseling with the Christian faith and explore various theories and methods. Offered: alternate years. Brink, staff

CPS 4410 Group Counseling (3)

This course will introduce students to basic principles of group counseling. Students will integrate basic skills learned from Techniques of Counseling into a group counseling format. A major focus of the class will be practical involvement in role-plays and simulated group counseling situations. Students will be asked to analyze their own counseling style and performance. Offered: alternate years. Prerequisite: CPS 3300 and CPS 3500 or instructor's consent. Schletty, staff

CPS 4420 Foundations of Marital & Family Systems (3)

This course is the foundational material for discovering a systemic approach about human relationship problems. Systemic thinking is a new way of thinking about problems and problem resolution. This "different way" brings focus on the processes or context that is giving meaning to events instead of the individuals or the events themselves. Examination of relationships in terms of systems will be the theme of this course. Students will evaluate the usefulness of the concepts; equilibrium, fusion, recursion, morphostasis, morphogenesis, rules, boundaries, equifinality, equipotentiality, wholeness, complementary, enmeshment, disengagement, and other systems concepts. Systems theory allows the counselor and family the space, language, and perspective of an individual within a concert of dialogue and feedback. The client is the family and the counselor's focus is the control, organization, information, timing, and feedback of the system. This course will utilize role-play, and intense dialogue to teach the concepts and viability of family systems theory. Students will be encouraged to "think out loud" as they begin the integration of individual and family theory models. Prerequisites: CPS 3300 and CPS 3500. Offered: alternate years. Brink

CPS 4690 Counseling & Ethnic Diversity (2)

The purpose of this course is to acquaint students with their own culture, as well as with the needs and views of individuals from other cultures, and to learn basic counseling approaches aimed at helping individuals within selected cultures. Offered: alternate years. Schletty

CPS 4800 Ethics of the Social Sciences (2)

This course of study focuses on the ethical guidelines surrounding three areas of social science – namely, counseling, psychology, and social work. It will include a careful examination of the ethical code of conduct for each discipline as well as practical application of ethical principles using case studies. Christian counseling ethics will also be explored through an examination of various Christian codes of ethics for each discipline.

Prerequisites: CPS 3300 and CPS 3500. Offered: alternate years. Schletty, staff

CPS 4900 Reading & Research in Social Sciences (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or in exploring a topic in greater depth. Offered: on demand and when feasible. Schletty, staff

CPS 4905 Internship in Counseling (3)

Students engage in an application of counseling skills gained through Counseling Psychology Major coursework in a supervised experience. The internship is completed during the final semester of the student's final year of the major. Prerequisites: CPS 3300 and CPS 3500. Offered: on demand and when feasible. Schletty

EDU EDUCATION

EDU 1510 Foundations of Education (3)

This course is designed to lay the foundations historically and philosophically for teaching. The course will also help a beginning teacher to observe, evaluate, plan, and practice teaching in a Christian setting. Offered: yearly. Picker, staff

EDU 2500 Admin. of Christian Education (3)

This course will enable the leader to examine how to organize, lead and administer a purpose-driven Christian Education ministry in the local church. Prerequisite: EDU 1500. Offered: yearly. Teske, Picker

EDU 3810 Early Childhood Education (3)

This course is a study of the learning dynamics, approaches, and practical applications for developing an educational program for infants to children of three years of age. Offered: alternate years. Jerpbak

EDU 3850 Educating Children & Adolescents (3)

This course focuses on teaching elementary aged children and is based on three assumptions: (a) God places a high priority on children (Mark 10:13-15), (b) God has high expectations for anyone who chooses to teach (James 3:1) and lead children (Matt 18:6), and (c) it is important to critically reflect on teaching practices (2 Tim 4:3). The course looks at teaching children and adolescents in the

general sense, inclusive of church and secular educational systems: the role of the teacher, understanding the student, discipline and classroom management, curriculum development, teaching, planning, and assessment. It will also look at some of the issues facing today's school-aged children, the business of education, and the family and community contexts children experience which influence their learning. Prerequisite: EDU 1510. Offered: alternate years. Jerpbak

EDU 3890 Exceptional Learners (3)

This course focuses on the nature, needs, and characteristics of special needs students, and how these issues are related to educational accommodations. It highlights legal definitions and attributes of diverse learners. Federal laws for special needs students are studied. Offered: alternate years. Jerpbak

EDU 4000 History & Philosophy of Education (2)

Students in this course examine the history and philosophy of (primarily Western) education. The course includes evaluation of prominent theorists from the perspective of a Christian worldview. Students begin to formulate and share their own philosophy of education. They develop a comprehensive project that shows how current educational philosophy has its roots in history. Prerequisites: EDU 1510 and EDU 2500. Offered: alternate years. Picker

EDU 4800 Sr Proj: Curriculum Development (2)

The Senior Project/Curriculum Development is designed as an evaluative tool to test whether a graduating senior has the ability to synthesize Christian Education principles and available materials into a hands-on project of curriculum development. The work is to be done primarily independently, meeting with the instructor approximately weekly. A minimum of one complete unit of curriculum, a training lesson for teachers who will use the curriculum, and a bibliography of useful resources for the teachers will be developed. Offered: yearly. Picker

EDU 4870 Foundations of Adult Education (3)

This course explores the practice of teaching adults, in its complexity and variety, following a seminar format. As a learning community, the class will pool their experiences of teaching (both as learners and as teachers), reflect on those experiences, and address issues and questions to find relevance in the practice of teaching adults in various contexts. The class will investigate adult learning, instructional design, diverse contexts, different teaching methods, and other teaching issues that we identify together. Prerequisite: EDU 1510. Offered: alternate years. Jerpbak

EDU 4900 Reading & Research in Education (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or in exploring a topic in greater depth. Offered: on demand and when feasible. Staff

EDU 4905 Christian Education Internship (3)

Individual programs are developed for students in cooperation with churches and other agencies. These are evaluated by the instructor and the local supervisor. Offered: yearly. Picker, staff

HUM HUMANITIES

HUM 1000 Introduction to World Views (3)

This course is an introduction to the concept of "worldview," which has been employed very effectively by Christian thinkers of this century and the last in order to explain the Christian faith. The first portion of the course will focus on the historical development of the idea of worldview and aspects of a worldview according to various philosophers, both Christian and non-Christian. The second portion of the course will concentrate examining the various aspects of the most prominent contemporary worldviews. The third portion of the course will endeavor to shape a Christian worldview. The final portion of the course will focus on contemporary American society. Offered: yearly. M. K. Haglund

HUM 1500 American Government (3)

This is a survey course of American government, with an emphasis on political theory and history, the Constitution, civil liberties and rights, public opinion, interest groups, the political process, mass media, and branches of the federal government. An overview of public policy and state and local government will also be provided. Offered: yearly. Robinson/Baker

HUM 1700 U.S. History to 1865 (3)

This course is a history of the political, social, economic, and cultural history of the United States to 1865. This class will discuss the development of the United States and the interactions of different peoples and groups. Even more importantly, this course will offer historical perspectives into the formation of today's society as we discuss how political, social, economic, cultural, and technological changes have impacted both the past and the present. Offered: alternate years. Stout

HUM 2005 World Civilization to 1500 (3)

HUM 2010 World Civilization: 1500-Present (3)

This course seeks to present an overview of world history and an introduction to history as an academic discipline of significance to Christians. The course emphasizes history as a component of a Christian worldview and as an area of study in which developing critical thinking skills remains vital if Christians are to impact the world as God desires. Offered: yearly, fall and spring. Stout

HUM 2200 Literature & Western Culture (3)

This course introduces students to the study of literature and how it expresses and influences the development of Western culture. It gives students stronger critical skills in using a variety of academic disciplines as tools for analyzing human

cultures in relation to Christian revelation. Thus, it also provides a foundation for the student to participate in human culture as a Christian. Offered: yearly. M. K. Haglund

HUM 2300 Myth as Truth: The Fiction of J.R.R. Tolkien and C.S. Lewis (3)

This course explores the major fictional works of the 20th century British writers J.R.R. Tolkien and C.S. Lewis. Special emphasis will be on their Christian beliefs, philosophies, and worldviews and how they are woven into their fantasy and mythology-based works. Among the works studied are Tolkien's *Lord of the Rings* and *Silmarillion* and Lewis's *Chronicles of Narnia* and *Till We Have Faces*. Students will also view, analyze and critique the available film versions of these works. Students will also have the opportunity to explore other works by these writers. It is hoped that by studying these works, students will learn how creative works of fiction can witness to Christ and God's Word in our world. Offered: on demand and when feasible. Burgstaler

HUM 2700 Ethics in the Modern World (3)

This course is an introduction to the major areas of moral philosophy: normative ethical theory (what we ought to do or be), meta-ethics (why we ought to do certain things or be certain people), and applied ethics (exploring particular contemporary ethical issues). The first portion of the course will concentrate on questions of meta-ethics, i.e. analyzing the nature of morality itself. The second portion of the course will concentrate on the major ethical theories throughout the history of moral philosophy. The third portion of the course will examine specifically biblical and Christian ethics. The final portion of the course will apply the previous material to contemporary issues in ethics. Offered: yearly. M. K. Haglund

HUM 3000 Philosophical Foundations (3)

The course surveys the history of Western philosophy, focusing on those philosophers and philosophical questions that have particularly influenced Christian theology. The centerpiece of the course will be the common reading of primary texts from the history of philosophy. These readings will give a sense of how various philosophers thought and built off of each other, how philosophical concepts function in their environment, and most importantly, how a philosopher works and argues. This familiarity with disciplined philosophy should help students to recognize when a theologian or exegete is using philosophy. Furthermore, this familiarity should give students a sense of the precision of thought required by contemporary exegesis and theology. Because the historical relationship between theology and philosophy is so broad and complex, the course will focus on three fundamental philosophical questions: "How do we know?" (epistemology), "What is reality?" (metaphysics), and "What is the good and how do we achieve it?" (ethics). Offered: yearly. Weedman

HUM 3500 Milestones in Church History (3)

This course highlights the geographical spread of Christianity; the dominant personalities who carried the gospel and those who interpreted it; the multifaceted life of the church; and the Person of the risen Christ as he has influenced the political, social, economic, and educational affairs of civilizations and nation-states throughout the world. Offered: on demand and when feasible. Staff

HUM 3700 History & Polity of the Restoration Movement (3)

The purpose of this course is to introduce students to the key figures, events and themes that comprise the history of the Stone – Campbell Movement. The course concentrates on five themes in particular and uses those themes to access the Movement's history: (1) The background to "restorationism" in the context of the American Revivalism. (2) Thomas and Alexander Campbell's original vision for Christian Unity and how that vision became a dynamic and influential movement. (3) The response of the Movement to the American Civil War and its aftermath. (4) How the Movement's response to Modernism and other liberal impulses proved decisive in giving the Movement its shape and identity up to the present day. (5) How the decline of Modernism and the rise of "post - modernism" offers new challenges to those trying to carry forward the movement's legacy. Offered: alternate years. Weedman

HUM 3750 Denominational History & Polity (3)

Under faculty supervision, students examine the history and polity of specific denominations of their choice. Offered: on demand. Weedman

HUM 3800 American Christianity (3)

The development of Christianity in the United States, from colonial times to the present, serves as the focus for this course. Topics covered will include the European background to American Christianity, the impact of spiritual revivals and their leaders, and issues of American Christians' relation to American cultural and political institutions. The history of the Stone-Campbell tradition, especially in the United States, is another major theme in this course. Offered: alternate years. Staff

HUM 4800 Church in the Modern World (3)

This course examines the relationship between the Christian Church and contemporary culture, specifically the challenges that this culture makes to the Church's life and mission, and the Church's response to these challenges. Special attention is given to the effects of Enlightenment "atheism" on American culture, as well as the fall of modern foundationalism and its effects on post-modern culture. Prerequisite: HUM 3000. Offered: yearly. Weedman

HUM 4900 Rdg & Res in Hist & Literature (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly

offered course or in exploring a topic in greater depth. Offered: on demand and when feasible. Staff

ICS INTER-CULTURAL STUDIES

ICS 2700 Pluralism in Contemporary America (3)

This course is designed to increase students' understanding of the cultural diversity that exists in the United States. It will explore: (1) the historical view of pluralism and how it took shape, (2) how it affects people's interaction with one another (particular emphasis will be given to concepts such as racism, sexism, ethnicity, culture, class prejudice, ethnocentrism, literature and religion to observe how these help shape an individual's identity and society's conceptualization of culture), and (3) the church's response to pluralism (how Christians should explore the claims of biblical faith in light of pluralism). Offered: yearly. M. K. Haglund

ICS 3200 Cross-Cultural Communications (3)

This course acquaints students with the unique problems in communicating the gospel to people of other cultures. Students learn skills to help persons from differing backgrounds interact effectively. Prerequisite: SOC 2500. Offered: alternate years. Divino

ICS 3500 Principles in World Missions (3)

The course presents a comprehensive and dynamic view of the mandate for Christian missionary activity. Challenging readings, written reports, multimedia presentations, and distinguished visiting scholars and missiologists contribute to students' growing awareness that world evangelization is four dimensional: biblical, historical, cultural, and strategic. Special emphasis is given to issues revolving around cultural anthropology and cross-cultural communication, along with how sensitivity in these areas can help further realize God's global purpose. Offered: yearly. Divino

ICS 3520 Hist. Models of Christian Mission (3)

This course includes a survey of the expansion of the Christian faith from its beginnings to the present day, with a focus on emerging factors and themes contributing to the advance (or decline) of Christian mission. Students examine ways in which Christian mission has been understood and undertaken historically, with special emphasis on contemporary understandings and models for Christian missions. Prerequisite: SOC 2500. Offered: alternate years. Divino

ICS 3530 Studies on Islam (3)

This course examines the commonalities between Islam and Christianity, and the respective links of these two faiths to Old Testament Judaism. Differences and similarities between Muslim and Christian teachings and practice are studied, with particular attention given to the way Muslims live out their faith day to day. Emphasis is given to the present-day situation of Muslim peoples in mainland and island southeast Asia. The issue of conversions between Christianity and Islam is discussed. Offered: on demand and when feasible. Divino

ICS 3600 Missions Anthropology (3)

This course is a study of the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion, and economics are applied to a missionary setting in order to achieve effective communication of the Gospel. Learning culture is a study of human culture designed to equip missionaries to minister in cross-cultural contexts. This course guides future missionaries to develop a theology of culture, critique anthropological models and understand a culture by studying its life cycle and cultural subsystems. Offered: alternate years. Divino

ICS 3700 Contemporary Trends in Missions (3)

This course covers current missiological issues and trends, including church-mission relationships, the ecumenical movement, nationalism, and their significance to the worldwide mission of the Church. This course is a comparative examination of the relationship and mutual influences of the Christian world mission and of contemporary secular trends on the global scale. "Mission" is God's project to reclaim the whole world from its rebellion and alienation and to restore it to God's rule. God has sent the church into all the world, to be *in* the world but not *of* the world, in order to participate in God's mission; it is what the church exists primarily for--to worship God and to invite the whole world to join in. But the church in the West is often too much conformed to the world to be aware of its missional calling or to be effectively involved in it. This course will consider a number of current trends in the United States and around the world, both in the world and in the church, that powerfully affect the church's participation in God's mission; it will attempt to develop an approach that will enable the church to be more fully and more effectively missional. Offered: alternate years. Divino

ICS 4500 Promotion of Missions (3)

This course emphasizes the promotion of world missions within the local church through the education, motivation, and involvement of its members; it also helps persons committed to Missions to raise the necessary funds. The professor and the students will examine the issues of fundraising, giving, and stewardship in Missions. It will help both those going to the missionary field as well as those who plan to work in national churches. Offered: alternate years. Divino

ICS 4610 Urban Mission (3)

Designed to introduce students to urban society with all its challenges and possibilities, this course gives special emphasis to the church's theological challenge and missiological opportunity. Field trips are designed to expose students to a wide range of contextual dynamics and ministerial possibilities. Offered: alternate years. Divino

ICS 4740 The Church in _____ (geographical area) (3)

This course of study focuses on a region of interest to students, with emphasis on historical, socio-cultural, and demographic contexts, as well as problems, challenges and opportunities facing the Church at the present time. Offered: on demand and when feasible. Divino

ICS 4750 African Religions in the New World (3)

This course examines indigenous African faith systems on the African Continent and African derived religions in the New World. This course focuses on a description of African cosmology, rituals and practices, and a selected examination of African religion as a social force on the African continent and the Diaspora. While recognizing the unique characteristics of the various African ethnic groups, the course presents evidence of a coherent unity of spiritual systems in indigenous sub-Saharan Africa. The course lays a foundation for understanding Black religious experience in the United States and in the African civilization. Offered: on demand and when feasible. Divino

ICS 4900 Reading & Research in Missiology (1-4)

This independent study course involves students in advanced reading and research in a topic of direct relevance to future mission work. Offered: on demand and when feasible. Divino

ICS 4905 Cross-Cultural Internship (3)

Students complete an internship or supervised fieldwork in a cross-cultural situation to gain experience in and exposure to mission work. Prerequisite: SOC 2500. Offered: yearly. Divino

LNG MODERN LANGUAGE

LNG 2101 French I A (3)

LNG 2102 French I B (3)

LNG 2103 French I C (2)

These courses introduce students to the basic skills of listening, speaking, reading and writing in French. The class utilizes oral exercises, class discussions, songs and videotapes, as well as individual reports, in-class and independent readings. Offered: on demand and when feasible. M. L. Haglund

LNG 3101 French II A (3)

LNG 3102 French II B (3)

LNG 3103 French II C (2)

This course is a continuation of the French language study. Offered: on demand and when feasible. M. L. Haglund

MIN APPLIED MINISTRIES

MIN 1500 Ministry & Evangelism (3)

This course is concerned with the nature of the church's ministry and the individual Christian's relationship to that ministry. Students examine the biblical purposes of the church, especially as they relate to practical expressions

of ministry: evangelism, nurture, worship, fellowship, and service. Guest speakers from a variety of ministry backgrounds challenge students to become involved in vocational ministry. The class studies ways to relate effectively to postmodern American culture. Students receive instruction in principles and methods of personal evangelism, and receive encouragement to put into practice what they have learned. Offered: yearly. Divino, staff

MIN 3000 Introduction to Women's Ministry (3)

This course is an introduction to and overview of the call, context and preparation for women to minister in the contemporary world, both locally and globally. Biblical, historical and theological issues, ideas and writings of concern to the discipline of women in ministry are examined. Offered: on demand and when feasible. Staff

MIN 3400 Principles of Leadership (3)

This course focuses on issues of importance to Christian leaders, such as biblical models of leadership, styles of leadership, principles of leadership, skills for leadership, recruiting and training of leaders, multiple staff relations, conflict resolution, goal setting, problem solving, dealing with change, and contextualization. Offered: yearly. Damon, Walston

MIN 3500 Person & Work of the Minister (3)

This course focuses upon the personal and professional development of the minister. The lectures and assignments will examine the pastor's identity and calling in terms of ethics, habits in several key areas, and transitions. It will also consider the various tasks assigned to the pastoral minister in a typical church. Offered: alternate years. Staff

MIN 3510 Person & Work of the Pastoral Min. (3)

This course focuses on personal and professional development of ministers. Lectures and assignments examine the pastor's identity and calling in terms of ethics, habits in several key areas, and transitions. Participants also consider the various tasks assigned to pastoral ministers in a typical church. The course meets concurrently with other Person & Work classes (MIN 3520 and MIN 3530). Some sessions are team-taught by professors from these four areas. Offered: alternate years. Walston

MIN 3530 Person & Work of the Music Min. (3)

This course focuses on practical approaches to designing music and worship programs in the church. Management techniques from ministry and musical standpoints are explored. The course offers a basic overview of what is expected of music ministers with regard to their person and task. Methods of leading children, youth, and adults in music ministry are included. The course meets concurrently with other Person & Work classes (MIN 3510 and MIN 3540). Some sessions are team-taught by professors from these three areas. Offered: alternate years. Dunbar

MIN 3540 Person & Work of the Family Life Educator (3)

This course offers a basic overview of what is expected of family life educators with regard to their person and task. Topics covered include family-based youth ministry, time management, personal devotional life and ethics, finances, programming options, and contextualization of ministry to a variety of settings and multicultural needs. The course meets concurrently with other Person & Work classes (MIN 3510 and MIN 3530). Some sessions are team-taught by professors from these three areas. Offered: alternate years. Jerpbak

MIN 3600 Homiletics I (3)

This course seeks to provide students with beginning skills in public speaking with a view toward preaching. It is based on the assumption that preaching of the Word is one of the primary means by which God reveals Himself and His salvation to contemporary human beings. Good listening and evaluation skills are stressed, along with a primary course goal of developing confidence in the oral method of communication. The course aims to improve students' understanding of the nature and history of preaching, as well as principles for preparing and delivering sermons and other talks. Students speak in class a number of times, with increasingly complex assignments culminating in the presentation of textual and topical sermons. Offered yearly. Walston, staff

MIN 3601 Public Speaking for Ministry (3)

This course seeks to provide students with beginning skills in public speaking for ministry. It is based on the assumption that proclamation of the Word is one of the primary means by which God reveals Himself and His salvation to contemporary human beings. Good listening and evaluation skills are stressed, along with a primary course goal of developing confidence in the oral method of communication. The course aims to improve the students' understanding of the nature of preaching, as well as principles for preparing and delivering sermons and other talks. Students speak in class, with increasingly complex assignments culminating in the presentation of a textual or topical sermon. Offered: alternate years. Walston, staff

MIN 4100 Growing Healthy Churches (3)

This course focuses on the currently advocated methods and principles used to establish new congregations and to lead existing congregations to health. Included is a study of demographics designed to reveal the needs and trends of people, as well as an examination of the theory, theology, and practice of church growth in the American context. Offered: alternate years. Damon, Staff

MIN 4150 Church Planting (3)

This course examines the life of a new church from conception to birth. Students will learn principles and methods to encourage a healthy pregnancy and delivery. Special emphasis will be given to cross-cultural church planting. There will be lecture, discussion, and presentations. Offered: alternate years. Divino

MIN 4300 Pastoral Counseling (3)

This course is an introduction to biblical and psychological principles of counseling that help ministers attempting to give primary care to people experiencing a wide range of ordinary human problems. Special emphasis is placed on the appropriate role of pastoral ministers in such intervention. Offered: alternate years. Walston

MIN 4600 Homiletics II (2)

This course is the second part of the Homiletics series. The course builds on the basic skills and methods of sermon construction learned in the first semester. During this term there are lectures and discussion on planning a preaching program, developing a systematic filing system, and considerations for reaching various cultures through preaching. Emphasis is placed upon the preparation and delivery of expository, inductive, and narrative sermons, and involves preaching in class and in local churches. Prerequisite: MIN 3600. Offered: alternate years. Walston

MIN 4810 Sr Proj: Pastoral Leadership Majors (1)

Under the supervision of Crossroads College faculty members, students choose an Old and/or New Testament text(s), conduct an exegetical study of that text(s) in its original language (Hebrew or Greek), reflect on its theological implications for today, develop an exposition based on that text, deliver that exposition in a Crossroads College chapel service (as a "senior sermon") or other appropriate format, and plan a worship service for that occasion. Offered: yearly. Walston

MIN 4900 Reading & Research in Ministry (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or in exploring a topic in greater depth. Offered: on demand and when feasible. Staff

MIN 4905 General Ministry Internship (3)

Students gain experience performing a wide range of tasks in a ministry situation under supervision of the department and/or local minister(s). Offered: yearly. Walston

MIN 4906 Ministry Internship (3)

Students gain experience performing a wide range of tasks in a ministry situation under supervision of the department and/or local minister(s). Offered: yearly. Walston

MIN 4915 Min Internshp: Past Ldrshp Focus (3)

Students gain experience performing a wide range of tasks in a ministry situation, with a pastoral leadership focus, under supervision of the department and/or local minister(s). Offered: yearly. Walston

MIN 4925 Internship: Family, Youth and/or Community Focus (3)

Students gain experience performing a wide range of tasks serving youth and/or families in the context of a

community under supervision of the department and/ or local churches or other agencies. Offered: yearly. Jerpbak

MUS MUSIC

MUS 1020, 1025, 2025, 3025, 4025 Priv Piano (1-2)

Private piano lessons provide continuing instruction in piano performance, technique and literature. Beginning students enroll in MUS 1020; advanced students enroll in MUS 1025 or higher. Piano students majoring in music participate in a recital and a jury each semester. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Carriere

MUS 1030, 1035, 2035, 3035, 4035 Private Guitar (1-2)

Private guitar lessons provide continuing instruction in either classical or popular guitar including performance, technique, and literature. Guitar students majoring in music participate in a recital and a jury each semester. Beginning students enroll in MUS 1030; advanced students enroll in MUS 1035 or higher. Music Majors whose emphasis is in guitar must take at least two semesters of classical guitar. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Carey

MUS 1040, 1045, 2045, 3045, 4045 Private Brass (1-2)

Private brass lessons provide continuing instruction in a chosen brass instrument including performance, technique, and literature. Brass students majoring in music participate in a recital and a jury each semester. Beginning students enroll in MUS 1040; advanced students enroll in MUS 1045 or higher. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Woeste

MUS 1050, 1055, 2055, 3055, 4055 Private Instrument (1-2)

Private instrument lessons provide instruction on a musical instrument according to student interest and availability of instructor. Brass students majoring in music participate in a recital and a jury each semester. Beginning students enroll in MUS 1050; advanced students enroll in MUS 1055 or higher. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Staff

MUS 1060, 1065, 2065, 3065, 4065 Private Strings (1-2)

Private string lessons provide continuing instruction on a chosen stringed instrument, including performance, technique, and literature. Strings students majoring in music participate in a recital and a jury each semester. Beginning students enroll in MUS 1060; advanced students enroll in MUS 1065 or higher. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Li

MUS 1080, 1085, 2085, 3085, 4085 Private Voice (1-2)

Private voice lessons provide continuing instruction in vocal performance, technique, and literature from beginning to advanced levels, including mechanics, process of respiration, resonance, articulation, and repertoire representative of a broad range of vocal literature. Voice students majoring in music participate in a recital and a jury each semester. Beginning students enroll in MUS 1080; advanced students enroll in MUS 1085 or higher. This course may be repeated for credit, with additional lesson fees required. Offered: each semester. Gill

MUS 1090, 1095, 2095, 3095, 4095 Private Composition (1-2)

Private composition lessons provide continuing instruction in music composition, with an emphasis on new music for the church, contemporary techniques, and examination of instrumental and vocal musical forms as models of composition. Students supervise the performance of one of their works in a recital each semester. Beginning students enroll in MUS 1090; advanced students enroll in MUS 1095 or higher. This course may be repeated for credit, with additional lesson fees required. Prerequisite: permission of instructor. Offered: each semester. Dunbar

MUS 1101 Music Theory I (3)

This is an introductory course covering essentials of music theory. Emphasis is placed on the elements of music, clefs and pitch reading, scales and modes, keys, intervals, rhythms, triads, inversions and transposition. Students with adequate grounding in music fundamentals may test out of this course by scoring 85% or better on the music theory placement exam. There are no prerequisites for this course. However, students pursuing a major or minor in music should enroll concurrently in MUS 1111. Offered: yearly. Dunbar

MUS 1102 Music Theory II (3)

This course provides continued study in music theory, exploring harmonic progression of diatonic chords, melodic phrase structure, nonharmonic tones, cadences, seventh chords, figured bass, secondary dominants, popular music forms and symbols, and beginning voice leading in four parts using Roman numeral symbols. Prerequisite: Grade of at least 85% on the Music Theory Placement test or MUS 1101. Corequisite: MUS 1112. Offered: yearly. Dunbar

MUS 1111 Ear Training/Sight Singing I (1)

Students begin to develop practical skills necessary for continued success in aural theory. Emphasis is placed on meter identification, intervals, rhythmic patterns, and triads. The class meets one hour per week plus one hour of independent lab time. Corequisite: MUS 1101. Offered: yearly. Dunbar

MUS 1112 Ear Training/Sight Singing II (1)

Students continue developing practical skills necessary for reading, understanding, and performing music, including sight singing, interval and triad recognition, melodic and rhythmic dictation, and transcription. The class meets one hour per week plus one hour of independent lab time. Prerequisite: MUS 1111. Corequisite: MUS 1102. Offered: yearly. Dunbar

MUS 1700 Crossroads Chorale (1)

Students receive vocal training in a choral setting. Standard choral literature representing a variety of styles and periods is studied and performed by the college's largest concert group. Members are accepted upon audition in the fall semester and are expected to continue through the course for the entire year. This ensemble participates in a tour each spring. This course may be repeated for credit. Offered: each semester. Dunbar

MUS 1705 Adoration Vocal Ensemble (1)

Adoration is a select ensemble with advanced capabilities. This course is designed for technical vocal training, Christian service, and personal enrichment. Members are accepted by audition in the fall semester and are expected to continue through the course for the entire year. In addition to participating in a tour each spring, students may expect one singing engagement out-of-town per month. This course may be repeated for credit. Corequisite: MUS 1700. Offered: each semester. Dunbar

MUS 1706 Worship Band (1)

Select groups lead worship for chapel services and churches. Members are accepted by audition in the fall semester and are expected to continue for the entire year. Band members may expect to perform at least once a month in chapel and once a month at a church or other event out-of-town. The course may be repeated for credit. Offered: each semester. Dunbar

MUS 2101 Music Theory III (3)

In this continuation of the music theory sequence, students focus on chromatic chord progressions and modulation using Neapolitan chords, altered dominants, augmented sixth chords, borrowed chords, and chromatic mediant relationships. They continue to refine voice leading techniques and melody harmonization using figured bass and Roman numeral symbols. Prerequisite: MUS 1102. Corequisite: MUS 2111. Offered: yearly. Dunbar

MUS 2102 Music Theory IV (2)

In this continuation of the music theory sequence, students concentrate on post-romantic harmony and forms, impressionism, atonality, twelve-tone technique, aleatoric music, musique concrete, electronic media, jazz, and other compositional forms, theories, and structures of modern music. Prerequisite: MUS 2101. Corequisite: MUS 2112. Offered: every third year. Dunbar

MUS 2111 Ear Training/Sight Singing III (1)

Students continue to develop practical skills necessary for reading, understanding, and performing music of chromatic harmonic structures including sight singing, seventh chord recognition, harmonic and melodic dictation, and transcription. The class meets one hour per week plus one hour of independent lab time. Prerequisites: MUS 1112. Corequisite: MUS 2101. Offered: yearly. Dunbar

MUS 2112 Ear Training/Sight Singing IV (1)

Students develop practical skills necessary for reading, understanding, and performing music of advanced chromaticism including sight singing, interval and triad recognition, melodic and rhythmic dictation, and transcription. The class meets one hour per week plus one hour of independent lab time. Prerequisite: MUS 2111. Offered: yearly. Dunbar

MUS 2201 Piano Proficiency I (1)

This course is designed to develop skills necessary to complete the Piano Proficiency exam, which includes scales, chord progressions, harmonization, transposition, sight reading, and performance of a prepared piece. The class meets two hours per week. Offered: yearly. Carriere

MUS 2202 Piano Proficiency II (1)

A continuation of MUS 2201, this course is designed to develop skills necessary to complete the Piano Proficiency exam, which includes scales, chord progressions, harmonization, transposition, sight reading, and performance of a prepared piece. The class meets two hours per week. Offered: yearly. Carriere

MUS 2501 Music History I: Antiquity to 1750 (3)

Students explore the history of Western music in social, historical, and theoretical context from ancient and medieval period to the end of the Baroque period. Prerequisite: Previous or concurrent enrollment in MUS 1101, or instructor's consent. Offered: yearly. Woeste

MUS 2502 Music History II: 1750-Present (3)

This continuation of MUS 2501 focuses on the history and development of Western music in social, historical, and theoretical context from the beginnings of the Classical period to the present day. Prerequisite: Previous or concurrent enrollment in MUS 1101, or instructor's consent. Offered: yearly. Woeste

MUS 3100 Music Technology (2)

Students engage in a study of MIDI, digital recording, and editing techniques in relation to composition, arranging, and scoring. Prerequisites: MUS 1101 or MUS 1020, or professor's consent. Offered: yearly. Dunbar

MUS 3105 Form and Analysis (2)

This advanced music theory course examines form and structure in Western music from early music to

twentieth century practice; includes phrase and period structure, binary and ternary song forms, composite forms, sonata allegro, rondo, rondo-sonata, and arch form. Prerequisite: MUS 2101. Offered: every third year. Dunbar

MUS 3106 Counterpoint (2)

This advanced music theory course focuses on contrapuntal techniques for two, three, or more voices using primarily 18th century models. Prerequisite: MUS 2101. Offered: every third year. Dunbar

MUS 3107 Choral Arranging (2)

Students receive instruction in compositional mapping, texture, accompaniment, rhythmic variations, traditional and contemporary harmonic techniques, treatment of melody, text setting, and form. Prerequisite: MUS 2101. Offered: on demand and when feasible. Dunbar

MUS 3108 Orchestration (2)

Students learn the function, abilities and limitations of orchestral musical instruments. Ranges, transposition, and voicing in context with other instruments are explored. Prerequisite: MUS 2101. Offered: on demand and when feasible. Dunbar

MUS 3220 Piano Styles for Worship (1)

This course emphasizes the role of the pianist in accompanying worship and performing in various worship-oriented settings, with emphasis on technique, improvisation, embellishment, and arranging piano music for worship settings. Prerequisites: MUS 2025, MUS 2101, or consent of instructor. This course may be repeated for credit, with additional lesson fees required. Offered: on demand and when feasible. Dunbar

MUS 3400 Survey of Music Education (3)

Students are introduced to principles and methods necessary for teaching music to elementary and secondary school students. Offered: alternate years. Woeste

MUS 3600 Basic Conducting (2)

This course focuses on choral conducting techniques, concert programming, repertoire, rehearsal techniques, score reading and score analysis. Students gain familiarity with standard sacred choral literature and genres, as well as receive introductory instruction in instrumental score reading. Prerequisite: MUS 1102. Offered: alternate years. Dunbar

MUS 4300 Hymnology (2)

Students explore the role of hymns in the development of liturgical and free church worship practices from the early church to the present day, including a study of hymn theology and the lives of hymn writers. Offered: on demand and when feasible. Dunbar

MUS 4400 Ethnomusicology and Missions (2)

This course introduces music cultures of the world. Emphasis is placed on understanding the music, culture, and religious practices of non-Western peoples in order to facilitate the utilization of indigenous art forms in the communication of the Gospel. Offered: on demand and when feasible. Staff

MUS 4600 Advanced Conducting (2)

This course is a study of advanced conducting techniques, score preparation, rehearsal procedures, and performance practices necessary to conduct appropriate performances of historical forms in various combinations of voices and instruments. Prerequisite MUS 3600. Offered: on demand and when feasible. Dunbar

MUS 4800 Senior Recital (2)

Students' primary area of applied music studies culminates in a one-hour public recital. This recital emphasizes the performance aspect of private music instruction and also serves as students' final jury. Offered: each semester. Dunbar

MUS 4850 Senior Recording (2)

Students' primary area of applied music studies culminates in a self-produced, standard-length CD that demonstrates vocal, instrumental, and/or compositional ability and skill. Offered: each semester. Dunbar

MUS 4900 Reading and Research in Music (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course, or may petition to take this course simply to explore a topic in greater depth for personal enrichment or vocational aspiration. Offered: on demand and when feasible. Dunbar, staff

MUS 4905 Music Internship (3)

Students gain experience in a role related to the music profession or music ministry under the direction and supervision of a department professor and/or on-site supervisor. Offered: each semester. Dunbar

NSQ NATURAL SCIENCES & QUANTITATIVE THOUGHT

NSQ 1050 Math for Liberal Arts (3)

This course is an overview of several different mathematical concepts. These include a historical perspective of numbers, some real life applications, logic problems, basic probability and statistics, algebra, geometry, and trigonometry topics, a brief introduction to calculus, and some practical finance topics. Offered: yearly. Hunskor

NSQ 1100 Introduction to Life Science (4)

This course is a survey of structural and functional aspects of living organisms at the biochemical, cellular, and organism levels, with an emphasis on animal biology

and plants biology. Students are introduced to the molecular basis of life, genes and genetic information, inheritance, cell division, and cell physiology. The course also includes open discussions of current events/topics in the biomedical sciences. Offered: yearly. Cole

NSQ 1300 Basic Anatomy (4)

This course offers an introductory survey of a number of systems in the body. The digestive, nervous, cardiovascular, respiratory, urinary, and reproductive systems are studied, with particular emphasis on skeletal, and muscle systems. Offered: yearly. Cole

NSQ 1500 Environmental Science (3)

Because environmental science draws from many scientific disciplines, including ecology, botany, zoology, chemistry, physics, geology, and so on, this course will focus on the application of these sciences as they relate to environmental management. The students will be exposed to contemporary land-use management and environmental health and contamination issues. Offered: yearly. Cole, staff

NSQ 2600 Logic (3)

The course focuses around three major themes: 1) the types of logical fallacies, 2) the construction of both syllogism and enthymeme and how to distinguish between the two, and 3) how to deduce and induce logical arguments. Offered: alternate years. Stubstad, staff

NSQ 2900 Statistics (3)

The purpose of this course is to provide students with a basic introduction to the principles of statistical measurement including concepts and terminology. The class will provide the students with an understanding of the value of statistics in research and the everyday use of statistics. Offered: yearly. T. Johnson, staff

NSQ 4100 Introduction to Quant. Methods (3)

The aim of this course is to provide a theoretical and practical training in econometric methods and their application. It introduces students to core skills in applied statistics. It offers students a critical overview of quantitative methods and provides both classroom and laboratory experience in implementing these methods. Offered: alternate years. Benson, staff

PER PHYSICAL EDUCATION & RECREATION

PER 1100 Lifetime Aerobics (1)

The purpose of this class is to develop an individual aerobic exercise regimen. The participants learn the principles of how aerobic exercise strengthens the heart, how to determine their target heart rates, and the components of aerobic exercise. Students then tailor a personal aerobic program based on Dr. Kenneth Cooper's aerobic points system. Offered: yearly. Vaught

PER 1300 Bowling (1)

The purpose of this class is to equip students with the skills and knowledge necessary for recreational bowling. The rules and techniques of the game are taught along with opportunity for practice. Offered: yearly. Vaught

PER 1400 Golf (1)

The purpose of this class is to equip students with the skills and knowledge necessary for recreational golf. The basic components of physical fitness are taught, along with the rules, techniques, tactics, and strategies. The Athletic Department determines eligibility. Offered: yearly. Vaught

PER 1500 Weightlifting (1)

The purpose of this class is to develop skills in weightlifting. Offered: yearly. Vaught

PER 1930 Racquetball (1)

The purpose of this class is to equip students with the skills and knowledge necessary for recreational racquetball. The basic components of physical fitness; general appearance; knowledge of the sport, including rules, tactics and strategies, are taught. This class is geared toward enjoying racquetball as a lifetime sport. Offered: yearly. Vaught

PER 2350 Men's Basketball (1)

The purpose of this varsity sport is to develop skills in basketball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Offered: yearly. Vaught

PER 2370 Women's Basketball (1)

The purpose of this varsity sport is to develop skills in basketball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Offered: yearly. Vaught

PER 2550 Men's Soccer (1)

The purpose of this varsity sport is to develop skills in soccer, including learning its rules, techniques, tactics, and strategies. The Athletic Department determines eligibility. Offered: yearly. Vaught

PER 2870 Women's Volleyball (1)

The purpose of this varsity sport is to develop skills in volleyball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Offered: yearly. Vaught

PER 4900 Ind Study in Physical Educ & Rec (1-4)

Students may request independent study guidance in examining a topic not specifically addressed in a regularly offered course or in exploring a topic in greater depth. Offered: on demand and when feasible. Vaught

PSY PSYCHOLOGY

PSY 1000 General Psychology (3)

This introductory course acquaints students with basic principles of human motivation, behavior, emotions and capacity to learn. Included in the study is an examination

of the most recent findings of scientific research. Relevant biblical passages and principles and how they may be integrated and applied within the world of psychology may be included. Offered: alternate years. Schletty, staff

PSY 3000 Psychology of Counseling (3)

This initial course in the counseling series introduces students to the field of counseling as both a discipline and a profession. It helps students understand the general nature of the counseling process and the counseling profession, and acquaints students with various careers in the field of counseling. Students examine the nature of the counseling relationship, the impact of counseling upon the counselor, ethical issues involved in the counseling profession, and how to avoid counselor burn-out. The class also encourages students to examine their motives for entering the counseling field, as well as recent trends in the counseling profession. Prerequisite: PSY 1000 and SOC 2000. Offered: yearly. Sargent, Schletty

PSY 3100 Social Psychology (3)

This course focuses on the study of the individual in social contexts. Emphasis is placed on social judgments and decisions, attitudes, perceptions of others, social influences, attraction, aggression, and group pressure. In order to provide a Christian perspective on the field of social psychology this course also includes an investigation of relevant biblical material. Prerequisite: PSY 1000. Offered: alternate years. Schletty

PSY 3500 Abnormal Psychology (3)

This course examines the variety of ways in which people develop adaptive and maladaptive ways of coping with life's stress, including examination of heredity, environment, and personal choices. It also includes an examination of the most recent *Diagnostic and Statistical Manual of Mental Disorders* as published by the American Psychiatric Association. Biblical material may be presented as it relates to an understanding of the development of adaptive and maladaptive life responses. Offered: alternate years. Schletty, staff

PSY 3700 Educational Psychology (3)

This course examines learning and cognition, and the conditions that influence them in an educational setting. Issues of psychological development, social relationships, and diversity found within educational settings are also explored. The goal of the course is to prepare students to teach in an effective manner whatever the educational setting. Prerequisite: PSY 1000. Offered: alternate years. Picker, Jerpbak

PSY 3900 Sport Psychology (3)

This course involves the study of human psychological behavior and its influence in sport and exercise settings. It is designed to provide students with the information gleaned from research in the field of sport psychology as well as practical knowledge to become a more effective sport management professional, coach or fitness instructor. Offered: alternate years. Vaught

SOC SOCIAL SCIENCES

SOC 1500 Economics (3)

This course focuses on the basic principles of economics and their applications. This introduction to economy and economic analysis is presented in a Christian context integrating faith and learning, including biblical texts, models, and examples. The course covers the mainstream economic ideas integrated with perspectives from an ethical, institutional, psychological and sociological point of view. Offered: yearly. Benson

SOC 2000 Human Development (3)

This course provides an overview of physical, cognitive, social, and emotional development for each stage of the human lifespan. Offered: yearly. Jerpbak

SOC 2500 Cultural Anthropology (3)

This course introduces students to cultural diversity throughout the world. This contributes to understanding various people groups, how they think, live, and interact. Special emphasis is given to preparation for the mission field. The course also gives students a general introduction to the principles and findings of contemporary cultural anthropology, including the systems of language, social structure, technology, values, and relationships among these systems. Emphasis in this course is on the recognition and respect of cultural diversity with a view to preparing students to deal intelligently with the worldwide emerging patterns of post-modern multicultural societies. Offered: yearly. Divino

SOC 3140 Conflict Management (2)

Participants examine the dynamics of interpersonal and group "conflict," the causes, the potentials, and various styles of conflict management. The course focuses on situations commonly faced in ministry that demand conflict resolution skill. Special attention is given to managing conflict in multicultural contexts. The case study approach is utilized to help students apply the principles learned. Offered: alternate years. Damon, Walston, staff

SOC 3160 Contemporary Youth Issues (3)

This course acquaints students with problems young people face. Students do individual research and report on certain issues. Outside speakers may share insights concerning youth problems. Offered: alternate years. Jerpbak

SOC 3200 Human Sexuality (3)

This course offers a Christian perspective regarding the physical, emotional and spiritual ramifications of sexuality. The class explores the positive, negative, and precautionary measures that enable rational and moral decisions while discovering God's gift of sexuality. Offered: yearly. Jerpbak

SOC 3340 Marriage & Family (3)

The course enables students to identify principles and processes that lead to the development of healthy

marriages and families. This includes the exploration of a biblical foundation for marriage and family life, as well as an examination of related scientific and professional literature. The elements of positive relationships will be explored as well as the common problems and difficulties of family life. Topics covered include communication, love and commitment, lifestyle choices, human sexuality, mate selection, relationship adjustment, and the impact of children on relationships. Emphasis is placed on developing realistic expectations about relationships and preparing for successful adaptation to life transitions. Offered: alternate years. Brink, Jerpbak

SOC 3350 Parenting Models (3)

There are numerous models and strategies for parenting. The class offers information that will help students equip parents to adapt to the changing needs and contexts of today's families and children. The process of parenting lasts throughout the lifespan of parents and children, requiring responsibility, individualization, and changing roles. The various factors that determine effectiveness are also discussed. Offered: alternate years. Walston, Jerpbak

SOC 3500 Small Group Dynamics (3)

The church makes up a community of believers. Small groups, regardless of their implementation, focus or construction, can build up the community of believers as a whole. Small groups function according to certain group dynamics, which this course will explore. Offered: yearly. Damon, Mulvihill

SOC 3600 Grief and Loss (2)

This course explores the social, psychological, and spiritual dynamics of grief and loss. The class operates from the premise that all people must learn to cope with the grief caused by death, but other losses can also cause significant grief. Students draw upon personal experiences of loss and should be open to sharing such experiences. Students learn how to minister to the variety of people and situations impacted by loss. Offered: alternate years. Walston

SOC 4150 Adult Development & Aging (3)

This course highlights the diverse responsibilities, opportunities, and challenges that adults face as they approach mid-life and beyond. Students explore demographic trends and family systems theories as they

relate to aging, families, marriage, culture, and contexts. The ultimate goal is to develop an empathetic understanding of the experiences aging adults face as they move through the life cycle. Offered: alternate years. Jerpbak

SOC 4300 Family Law & Public Policy (3)

The family unit is the basic social unit of society. Some of our earliest laws were enforced in an attempt to protect and preserve families. This course explores the interwoven connection of families with public policy and laws. Offered: alternate years. Jerpbak

SPM SPORT MANAGEMENT

SPM 1000 Introduction to Sport Management (3)

Students gain an understanding of the basic elements of sport management and an overview of the career opportunities available in the field. Offered: yearly. Vaught

SPM 3200 Administration of Sport & Athletics (3)

This course explores the study of basic concepts, theories and organization of administration as applied to sports. Offered: alternate years. Vaught

SPM 4200 Sport Marketing & Promotion (3)

In this course, students learn sports marketing principles, including an evaluation of the elements of the marketing mix (product, place, price, promotion and public relations) and their unique application to the sports industry. Offered: alternate years. Vaught

SPM 4400 Recreational Sport Management (3)

In this class students research, examine, and develop programs for recreational sport, with an emphasis on reaching all age and ability groups. Students study and evaluate existing recreational programs and create their own plans. Offered: alternate years. Vaught

SPM 4905 Internship in Sport Management (3)

Students gain experience performing a wide range of tasks in a sport management position, under supervision of the department and off-site supervisors. Offered: yearly. Vaught