

Psychosocial Professional Competency

This form is designed to establish basic learning objectives and to prepare the student for a passing grade on level 1 fieldwork rotation. This form gives the student and fieldwork educator (FWE) the opportunity to identify goals to be met by the end of the level 1 rotation. This form should be completed on the last day of the student's clinical rotation and the original returned to the AFWC via the student or mail. Students are required to complete a minimum of 60 contact hours, achieving 8 hours one day a week for 8 weeks. Students must achieve 12/15 criteria to achieve a passing grade.

GOALS: <i>Clinical Competencies</i>	MIDTERM PROGRESS Date:	FINAL Date:
The student demonstrates understanding of observed diagnoses, diversity of patients, and functional deficits associated with population.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates verbal or written <i>understanding</i> of evaluation and/or discharge process including but not limited to chart review, standardized assessments, group process, and ADL assessment, and IADL assessment.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies applicable frames of reference and theoretical approaches while observing interactions of FWE and patients during intervention.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies the impact of mental illness on occupational performance with guidance from FWE, FWC, and faculty.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies the use of behavior management skills with site specific population.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates ability to identify safe use of available community resources or technology	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

Passing score= 80% or higher
Failing score= less than 13 out of 15 "yes" answers

GOALS: Professional Behaviors	MIDTERM PROGRESS Date:	FINAL Date:
The student effectively communicates with FWE in a timely professional manner and meets designated timelines for assignments.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student initiates communication and seeks knowledge from interdisciplinary team.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student is dressed appropriately per facility guidelines including Huntington University name tag. If the site does not provide dress code, students should follow Huntington's dress code.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates control over using personal technology devices during the level 1 fieldwork rotation per Huntington University and facility standards.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates progress toward achieving all site specific learning objectives as set at the beginning of the semester.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

GOALS: Clinical Skills	MIDTERM PROGRESS Date:	FINAL Date:
The student identifies effective assessments, interventions, and outcomes measures per site use.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student identifies and demonstrates ability to access site specific resources. Examples: social workers, nursing, resource center, etc.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student demonstrates good bed side manner and ability to identify therapeutic use of self during observation of FWE.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO
The student will observe patient and family education completed by FWE.	<input type="checkbox"/> YES <input type="checkbox"/> NO Comments:	<input type="checkbox"/> YES <input type="checkbox"/> NO

Passing score= 80% or higher
Failing score= less than 13 out of 15 "yes" answers

Site Specific Objectives: Please write two measureable goals that pertain to the site where you are completing your FW rotation	Date	FEW Initials
SSO 1:		
SSO 2:		

Student comments:

Fieldwork educator comments:

STUDENT PRINT

STUDENT SIGNATURE

DATE

FIELDWORK EDUCATOR PRINT

FIELDWORK EDUCATOR SIGNATURE

DATE

*Passing score= 80% or higher
Failing score= less than 13 out of 15 “yes” answers*