

SAVE THE DATE
Washington State Common Core/Cultural Based Education
Train the Trainer
September 26-28, 2014 – Puyallup Youth Center, Tacoma OR
November 14-16, 2014 – Yakama Nation, Toppenish

Common Core State Standards Implementation

National Indian Education Association, in partnership with the Washington Office of Superintendent of Public Instruction will host two three day train the trainer events for **certified teachers & administrators** on the effective implementation of the Common Core State Standards (CCSS), which honors local languages & Cultures.

Professional development will provide:

- In-depth look and practice of key instructional Common Core strategies across grade and content levels
- Understanding of selecting and teaching complex text
- Practice with close reading including scaffolding questions and academic vocabulary instruction
- Theory and practice behind the use of academically productive talk
- Review and creation of Common Core assessment questions and tasks
- Provide tools, resources and support for effective CCSS training
- Viewing and Creating unit plans using current and culturally relevant texts
- Provide teacher effectiveness evaluations in coordination with the training sessions

Why is this Important?

- It is critical that all our local teachers are trained under a coordinated & collaborative system or approach so that we can best support the learning and academic success of our students.
- The professional development will ensure effective communication & increase program collaboration among all local educators, administrators, and schools.

Teacher Participation will be supported:

- All teachers will be provided a daily stipend for their attendance and participation in the three day train the trainer, all disciplines & grade levels are welcome. Free clock hours will be also be provided. We look forward to seeing you there!

Call Joan Banker, Office of Native Education/OSPI at 360/725-6160 or email joan.banker@k12.wa.us for registration/information.



The Train the Trainer is being funded by NIEA grant from the Bill and Melinda Gates Foundation, in partnership with the Washington State Office of Superintendent of Public Instruction/Office of Native Education.

**INTEGRATING CCSS IN DAILY INSTRUCTION:
LITERACY ACROSS CONTENT AREAS**

September 26-28, 2014 (Puyallup Youth Center, Tacoma) and
November 14-16, 2014 (Yakama Nation)

Day One

8:00 – 8:30	Welcome and Coffee
8:30- 9:30	Welcome to Productive Struggle
9:30-10:45	Introduction to the Core
10:45- 11:00	Break
11:00-11:30	Viewing the STI Curriculum and Washington State Content Standards through CCSS
11:30-12:30	Text Complexity and Close Reading
12:30-1:15	LUNCH
1:15-3:15	Close Reading and Text-Dependent Questions
3:15-4:30	The Uncut Classroom video and notes

Since Time Immemorial Curriculum will be discussed and utilized throughout the day's activities

Day Two

8:00 – 8:30	Opening and Coffee
8:30-10:30	What is Accountable Talk?
10:30-10:45	Break
10:45-11:30	Assessment Deconstruction
11:30-12:30	Constructing an Assessment Task
12:30-1:15	LUNCH
1:15-3:15	Evaluating a Close Reading Assessment Task
3:15- 4:30	Daily CCSS Assessment and Writing Feedback

Since Time Immemorial Curriculum will be discussed and utilized throughout the day's activities

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Day Three

8:00 – 8:30	Opening and Coffee
8:30-9:45	Revisiting the STI Curriculum and Washington State Content Standards through CCSS
9:45-11:00	Keeping the CEL 5D+ Rubric in Mind (What is a CCSS Classroom?)
11:00- 12:00	Building Units with CCSS Assessment in Mind
12:00-1:00	LUNCH
1:00-2:30	Building and Reviewing CCSS Units
2:30-3:00	Responsibility of a CCSS Trainer
3:00-3:30	Takeaways and Feedback

Since Time Immemorial Curriculum will be discussed and utilized throughout the day's activities

HOMEWORK WILL BE GIVEN ON DAY ONE AND TWO



**INTEGRATING CCSS IN DAILY INSTRUCTION:
LITERACY ACROSS CONTENT AREAS**

Puyallup Youth Center, Tacoma – September 26-28, 2014 **OR**
Yakama Nation, Toppenish – November 14-16, 2014

Training Information

Name: _____

School Name: _____ School District: _____

School Address: _____ Phone Number: _____

Grade (s) Taught: _____ Subject (s) Taught: _____

Number of Years Teaching: _____ Name of School Administrator: _____

Personal Information

Home Address: _____

Home Number: _____ Email Address: _____

Academic Qualifications: _____

Type of Certifications: _____

List Prior Common Core Trainings Attended: _____

Why do you feel you should be selected to be a part of the train the trainer event and subsequent professional development? _____

Please check the box of the day(s) you plan to attend.

(Participants attending all three days and agreeing to participate in subsequent professional development will receive a training stipend)

Sept 26th ☐ Sept 27th ☐ Sept 28th ☐ Puyallup Youth Center, Tacoma; **OR**

Nov 14th ☐ Nov 15th ☐ Nov 16th ☐ Yakama Nation, Toppenish

Please submit a sample of a daily lesson plan or short-term unit that you have taught that exemplifies your PERSONAL understanding of Common Core with application.

Over→→→→→

Please read this statement and sign below:

After attending this intensive training, the expectation is that you will in turn train other teachers in your school, district, or state utilizing the same materials and concepts presented in the training. Because of your experience with training, the expectation is that you will be recognized for your knowledge and practice.

By participating in this three-day training process, I understand that I am receiving a stipend because of the extent of responsibility I am accepting. I recognize that I MUST attend all three days of training as well as follow-up professional development whether it is an event, webinar, or conference call. I understand that as a trainer, I am representing _____. (School District)

Print Name

Signature

Date