



## Global Survey on Theological Education

Joint Research Project on Theological Education in World Christianity 2011-2012

Institute for  
Cross-Cultural  
Theological Education  
McCormick Theological Seminary



World Council  
of Churches

Center for the Study of  
Global Christianity  
at Gordon-Conwell  
Theological Seminary

Thank you for taking the time to complete this survey--which is part of the Joint Research Project on Theological Education in World Christianity, 2011-2013. The project is designed to gather data and perspectives on all forms of theological education from every Christian tradition in every part of the world. Your input is very important for the project as a whole!

The survey is available in the following languages:

[Chinese](#)  
[French](#)  
[Korean](#)  
[Portuguese](#)  
[Romanian](#)  
[Russian](#)  
[Spanish](#)

Please click on the language you prefer, or continue in English.

Throughout the survey the term "theological education" is used to refer to all forms of education and formation for ministry (both ordained and lay) and to the preparation for research and teaching in theology and religion. As the survey is intended for all parts of the world and every Christian tradition, you may find that the terms used are not an exact fit for your specific situation. Please feel free to use the "other" boxes which are attached to most questions to explain your situation, observation, or recommendation. Please also feel free to select the choices that are closest to your situation, even when they do not represent it exactly. The term "region" is used throughout in its broad sense; please understand "your region" to mean the area or context with which are most familiar.



## Global Survey on Theological Education

There are three parts to the survey: the first is for everyone concerned with any/every aspect of theological education, the second is for those giving information on institutions of theological education, and the third is for those giving information on associations of theological schools. As you begin, you will be asked at question 4 which part(s) you would like to answer; at that point you will also find a simple explanation about moving between the different parts of the survey.

Please note that your information will be saved one page at a time. If you wish to return to the survey at a later time and want to save what you have completed so far, please click the "Next" button at the bottom of the page; you will then be able to return to the survey and continue or edit the part you completed earlier. If you have questions about the survey process, or would like to arrange for several respondents to use the same computer, please contact The Center for the Study of Global Christianity at [csgc@gordonconwell.edu](mailto:csgc@gordonconwell.edu).

As you work through the questions you will see that a few are marked with an \*. These require an answer. For all others, please answer as many as you are able. When you finish the survey you will find links to the three supporting institutions and a link to GlobeTheoLib with an invitation to join this new digital theological library without charge. In addition, you will automatically receive a summary of the results of this survey, sent to the email address submitted at the beginning of the survey.

If you have questions or suggestions, please contact any of the sponsoring institutions: the Institute for Cross-Cultural Theological Education at McCormick Theological Seminary (Dr. David Esterline, [desterline@mccormick.edu](mailto:desterline@mccormick.edu)); Ecumenical Theological Education, World Council of Churches (Dr. Dietrich Werner, [Dietrich.Werner@wcc-coe.org](mailto:Dietrich.Werner@wcc-coe.org)); and the Center for the Study of Global Christianity at Gordon-Conwell Theological Seminary (Dr. Todd Johnson, [tjohnson@gordonconwell.edu](mailto:tjohnson@gordonconwell.edu)). Information about the survey can also be found in the [background document](#).

# Global Survey on Theological Education

## \*1. Please give your name, position, organization, and email address.

\*Your family name

First name(s)

Position

Organization

\*Email address

Institution web address

Confidentiality: your personal information as well as your views and opinions will be held in strict confidence. A complete statement on confidentiality in relation to each part of this survey can be found on the last page.

## \*2. In what region of the world do you serve?

## 3. What is your denomination or tradition? Please select all that apply.

- |                                             |                                            |                                                  |
|---------------------------------------------|--------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Adventist          | <input type="checkbox"/> Independent       | <input type="checkbox"/> Pentecostal/Charismatic |
| <input type="checkbox"/> African Instituted | <input type="checkbox"/> Lutheran          | <input type="checkbox"/> Post-denominational     |
| <input type="checkbox"/> Anglican           | <input type="checkbox"/> Methodist         | <input type="checkbox"/> Presbyterian/Reformed   |
| <input type="checkbox"/> Baptist            | <input type="checkbox"/> Eastern Orthodox  | <input type="checkbox"/> Roman Catholic          |
| <input type="checkbox"/> Evangelical        | <input type="checkbox"/> Oriental Orthodox |                                                  |

Other (please specify)

## 4. Are you completing this survey as an individual interested in or responsible for theological education, as a representative of an institution of theological education, or as a representative of an association of schools? Please select one of the following:

- Individual (22 questions)
- Institution (32 questions)
- Association (7 questions)
- Individual + Institution
- Individual + Association
- Individual + Institution + Association

# Global Survey on Theological Education

The survey contains three sections:

- 1) The first is designed to gather the observations and recommendations from individuals interested in and/or responsible for theological education.
- 2) The second is to gather data from institutions of theological education.
- 3) The third is to gather data from associations of schools.

We invite everyone to complete the first section, and ask those representing institutions and/or associations to complete the second and/or third. Please note that you can complete the sections in any order you wish. You will be asked at the end of each section which section you would like to go to next or, if you have completed the survey, to be directed to the final page. If you would like to complete or revise earlier questions, please use the "Prev" button.

To move to the following pages of the Survey, you must complete at least the \* items in Questions 1 and 2 above: Family name, Email address, and Region.

## Part 1: Individuals

### 5. Is the number of theological schools (including on-line, extension, and other programs) well matched to the need for theological education in your region?

- There are far too many theological schools and programs in the region.
- There are too many theological schools and programs in the region.
- The number of theological schools and programs is well matched to the need in the region.
- There are not enough theological schools or programs in the region.
- There are far too few theological schools and programs in the region.

### 6. In your assessment, how effective is theological education in meeting the needs of the churches in your region?

- Very effective       Moderately effective       Slightly effective       Not at all effective

### 7. Are you satisfied with the leadership and administration of theological education in your region?

- Extremely satisfied       Moderately satisfied       Neither satisfied nor dissatisfied       Moderately dissatisfied       Extremely dissatisfied

### 8. Where do you see increasing interest in theological education in your region? Please select all that apply.

- |                                                                   |                                                                                            |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Theological colleges or seminaries       | <input type="checkbox"/> Local congregation-based ordination courses                       |
| <input type="checkbox"/> Bible colleges                           | <input type="checkbox"/> Local training programs for discipleship, catechists, evangelists |
| <input type="checkbox"/> Multi-denominational theological schools | <input type="checkbox"/> Extension programs                                                |
| <input type="checkbox"/> Faculties or departments in universities | <input type="checkbox"/> On-line programs                                                  |
| <input type="checkbox"/> Mission training courses                 | <input type="checkbox"/> Correspondence programs                                           |

# Global Survey on Theological Education

## 9. In what traditions do you see growth and decline in theological education in your region?

	Rapid growth	Some growth	Neither growth nor decline	Some decline	Rapid decline	Don't know	Not applicable
Evangelical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdenominational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mainline Protestant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pentecostal/Charismatic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected other, please specify

## 10. Is the number of theological students in your region increasing or decreasing?

	Increasing rapidly	Increasing	Staying the same	Decreasing	Decreasing rapidly	Don't know
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Part 1: Individuals

## 11. What do the churches in your region expect from theological education institutions and programs? Please select all that apply.

- |                                                                      |                                                                         |
|----------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> Preparation for church ministry             | <input type="checkbox"/> Developing theological understanding           |
| <input type="checkbox"/> General increase in religious knowledge     | <input type="checkbox"/> Developing skills for communicating the Gospel |
| <input type="checkbox"/> Equipping for engagement with social issues | <input type="checkbox"/> Preparation for inter-religious engagement     |
| <input type="checkbox"/> Spiritual formation                         | <input type="checkbox"/> Preparation for nonchurch-based ministry       |
| <input type="checkbox"/> Increasing biblical knowledge               |                                                                         |

Other (please specify)

## Global Survey on Theological Education

### 12. What programs or individual courses would you like to see added or strengthened in the theological education institutions and programs in your region?

- |                                                               |                                                |                                                           |
|---------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Biblical studies                     | <input type="checkbox"/> Gender studies        | <input type="checkbox"/> Cross-cultural communication     |
| <input type="checkbox"/> Social ethics                        | <input type="checkbox"/> Environmental studies | <input type="checkbox"/> Inter-class dialogue             |
| <input type="checkbox"/> Practical skills related to ministry | <input type="checkbox"/> History and theology  | <input type="checkbox"/> World Christianity               |
| <input type="checkbox"/> Spiritual formation                  | <input type="checkbox"/> Ecumenical studies    | <input type="checkbox"/> Preaching/homiletics             |
| <input type="checkbox"/> Missiology                           | <input type="checkbox"/> Inter-faith dialogue  | <input type="checkbox"/> Offerings in different languages |
| <input type="checkbox"/> Evangelism                           | <input type="checkbox"/> Race and ethnicity    |                                                           |

Other (please specify)

### 13. What format(s) do you think are most appropriate for theological education?

- |                                                                      |                                                          |
|----------------------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Residential theological college or seminary | <input type="checkbox"/> Non-degree programs             |
| <input type="checkbox"/> Residential university                      | <input type="checkbox"/> Parish-based                    |
| <input type="checkbox"/> Online degree programs                      | <input type="checkbox"/> Mission or discipleship courses |
| <input type="checkbox"/> Extension degree programs                   |                                                          |

Other (please specify)

### 14. What are the most important elements in a program of preparation/formation for Christian ministry? Can you identify a good example or a model where this is being done?

Part 1: Individuals

# Global Survey on Theological Education

## 15. How important is each of the following in determining quality in institutions of theological education?

	Most important	Somewhat important	Not very important	Not important at all
Academic level of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where/how faculty were trained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pastoral experience of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strength of financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity of senior leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty research and publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum that addresses the needs of the church	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctrinal orthodoxy (in line with the churches served)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progressive theology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse student body in terms of gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse student body in terms of race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse student body in terms of faith tradition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse student body in terms of age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching methods that meet the needs of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse faculty in terms of gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse faculty in terms of race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse faculty in terms of faith tradition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse faculty in terms of age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size and quality of library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience of community among students and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ecumenical commitment of the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence that graduates have achieved the learning outcomes set by the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and opinion of the alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected other, please specify

## Global Survey on Theological Education

### 16. What do you think is the best way to guarantee quality in theological education?

Please check all that apply.

- On-going institutional self-study
- Periodic evaluation visits by peer theological educators
- Accreditation by associations of theological schools
- Accreditation by government or other higher education agencies

Other (please specify)

### 17. Do you know of examples of innovation or effective new approaches to preparation for ministry? If so, please describe them and/or give contact information.

## Part 1: Individuals

### 18. What are the primary sources of financial support for theological education in your region? Please select all that apply.

- Supporting churches
- Individual donors
- Students
- Government
- External partners
- Other

If you selected other, please specify

### 19. What is the financial situation of theological education in your region?

- Theological education is financially stable. Some schools are over-financed.
- Theological education is more or less financially stable throughout the region.
- Theological education is financially unstable in many parts of the region.
- Theological education is in financial crisis in many parts of the region.

Please provide any other evaluation of the financial situation of theological education in your region.



# Global Survey on Theological Education

**20. Taking all factors into account, do you consider the state of theological education in your region to be completely stable, somewhat stable, losing stability, or in crisis?**

- Completely stable     
  Somewhat stable     
  Losing stability     
  In crisis

If you selected "losing stability" or "in crisis," please list the reasons for this situation.

**21. What are the most important factors for the future of theological education?**

- |                                              |                                                          |                                                               |
|----------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Vision              | <input type="checkbox"/> Interdenominational cooperation | <input type="checkbox"/> Recognition by higher education      |
| <input type="checkbox"/> Mission mindedness  | <input type="checkbox"/> Financial support               | <input type="checkbox"/> Access to educational technology     |
| <input type="checkbox"/> Spiritual formation | <input type="checkbox"/> High quality faculty            | <input type="checkbox"/> Accessibility and Supply of students |
| <input type="checkbox"/> Church support      | <input type="checkbox"/> Integrity of leadership         |                                                               |

Other (please specify)

**22. How important is theological education for the future of world Christianity and the mission of the church?**

- Most important     
  Somewhat important     
  Not very important     
  Not important at all

## Part 1: Individuals

**23. What role should regional and global bodies play in helping to secure the future of theological education? Please prioritize.**

	1st	2nd	3rd	4th	5th	6th
Capacity building for institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide theological scholarships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdenominational networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lobby for support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication of theological books and other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work toward reducing dependency on external support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should not play a major role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected other, please specify

# Global Survey on Theological Education

## 24. Which of the following have you found to be effective in supporting theological education? Please select all that apply.

Evangelical bodies such as WEA, Overseas Council, others.

Pentecostal bodies such as WAPTE, others.

Roman Catholic Church.

World confessional families such as LWF, WCRC, WMC, others.

World Council of Churches.

Mission agencies.

Associations of theological schools.

Other (please specify)

## 25. Who should be responsible for supporting theological education?

	Most responsibility	Some responsibility	Not much responsibility	No responsibility at all
Local congregations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Denominations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mission agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ecumenical agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected other, please specify

## 26. If you know of others concerned with theological education who should complete this survey, please send them the link:

<https://www.research.net/s/globalsurveyontheologicaleducation>. Or simply give us their email address(es) in the box below and we will contact them directly.

## Global Survey on Theological Education

**27. Please select either "Institution" or "Association" if you are also completing this survey on behalf of an institution of theological education or an association of schools-- and you will be directed to the relevant section. Otherwise, please select "survey complete."**

- Institution
- Association
- Survey complete

### Part 2: Institutions

**\*28. Please give the name and address of your institution or program.**

<b>*Name of institution in English</b>	<input type="text"/>
<b>Name of institution in local/national language:</b>	<input type="text"/>
<b>Address 1:</b>	<input type="text"/>
<b>Address 2:</b>	<input type="text"/>
<b>City/Town:</b>	<input type="text"/>
<b>State/Province:</b>	<input type="text"/>
<b>Postal Code:</b>	<input type="text"/>
<b>Country:</b>	<input type="text"/>
<b>Institution email address:</b>	<input type="text"/>
<b>Institution phone number:</b>	<input type="text"/>

The data given about your institution will be added to an international internet data base of theological education institutions. If you do not want your information to be included, please select the appropriate box on the final page of the survey.

# Global Survey on Theological Education

## 29. What best describes your institution or program? Please select all that apply.

- A seminary or theological college
- A department of religious studies in a college or university
- A faculty of theology/divinity school in a university
- A Bible college
- An extension program
- An on-line program
- A parish-based formation program
- A mission or discipleship course

Other (please specify)

## 30. How do you describe the affiliation of your institution or program?

- Affiliated with a single denomination or network of churches
- Affiliated with multiple denominations
- Independent
- Government-related

Other (please specify)

## 31. What is the denomination or tradition with which your institution is affiliated? Please select all that apply.

- |                                             |                                                      |                                                |
|---------------------------------------------|------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Adventist          | <input type="checkbox"/> Lutheran                    | <input type="checkbox"/> Post-denominational   |
| <input type="checkbox"/> African Instituted | <input type="checkbox"/> Methodist                   | <input type="checkbox"/> Presbyterian/Reformed |
| <input type="checkbox"/> Anglican/Episcopal | <input type="checkbox"/> Multi-denominational/United | <input type="checkbox"/> Roman Catholic        |
| <input type="checkbox"/> Baptist            | <input type="checkbox"/> Eastern Orthodox            | <input type="checkbox"/> None                  |
| <input type="checkbox"/> Evangelical        | <input type="checkbox"/> Oriental Orthodox           |                                                |
| <input type="checkbox"/> Independent        | <input type="checkbox"/> Pentecostal/Charismatic     |                                                |

Other (please specify)

## Global Survey on Theological Education

**32. Do the majority of your students come from the denomination(s) and/or tradition(s) selected above?**

Yes

No

If not, please list the traditions they represent

**33. Do the majority of your faculty come from the denomination(s) and/or tradition(s) selected above?**

Yes

No

If not, please list the traditions they represent

### Part 2: Institutions

**34. What academic programs do you offer? Please select all that apply.**

Diploma

Master of Religious Education

Bachelor of Theology (BTh)

Master of Arts (MA) or other masters degrees

Bachelor of Divinity (BD)

Doctor of Ministry (DMin)

Master of Divinity (MDiv)

Doctor of Philosophy or Theology (PhD or ThD)

Master of Theology (MTh, ThM, or STM)

Lay training

Other (please specify)

## Global Survey on Theological Education

### 35. What is the total number of students enrolled in each program you offer?

Diploma	<input type="text"/>
Bachelor of Theology (BTh)	<input type="text"/>
Bachelor of Divinity (BD)	<input type="text"/>
Master of Arts (MA)	<input type="text"/>
Master of Divinity (MDiv)	<input type="text"/>
Master of Theology (MTh, ThM, STM)	<input type="text"/>
Doctor of Ministry (DMin)	<input type="text"/>
Doctor of Philosophy/Theology (PhD, ThD)	<input type="text"/>
Lay training	<input type="text"/>
Other (as specified above)	<input type="text"/>
Total number of students	<input type="text"/>

Please feel free to take the time needed to gather the information for these questions on students and programs. If you wish to enter this data later, please click the "Next" button at the bottom of the page to save what you have entered so far; you can then return at a later time to continue.

### 36. What is the number of full-time equivalent (fte) students in each program?

Diploma	<input type="text"/>
Bachelor of Theology (BTh)	<input type="text"/>
Bachelor of Divinity (BD)	<input type="text"/>
Master of Arts (MA)	<input type="text"/>
Master of Divinity (MDiv)	<input type="text"/>
Master of Theology (MTh, ThM, or STM)	<input type="text"/>
Doctor of Ministry (DMin)	<input type="text"/>
Doctor of Philosophy/Theology (PhD or ThD)	<input type="text"/>
Lay training	<input type="text"/>
Other (as specified above)	<input type="text"/>
Total number of students	<input type="text"/>

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## 37. Has the total number of students and the number of students in each program increased or decreased in the last five years?

	Increased more than 25%	Increased 11-25%	Increased 1-10%	Stayed the same	Decreased 1-10%	Decreased 11-25%	Decreased more than 25%
Total number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy/Theology (PhD, ThD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Part 2: Institutions

### 38. How many women are enrolled in each program?

Diploma	<input type="text"/>
Bachelor of Theology (BTh)	<input type="text"/>
Bachelor of Divinity (BD)	<input type="text"/>
Master of Arts (MA)	<input type="text"/>
Master of Divinity (MDiv)	<input type="text"/>
Master of Theology (MTh, ThM, STM)	<input type="text"/>
Doctor of Ministry (DMin)	<input type="text"/>
Doctor of Philosophy/Theology (PhD, ThD)	<input type="text"/>
Lay training	<input type="text"/>
Other (as specified above)	<input type="text"/>
Total number of women enrolled	<input type="text"/>

# Global Survey on Theological Education

## 39. What is the number of full-time equivalent (fte) women in each program?

Diploma	<input type="text"/>
Bachelor of Theology (BTh)	<input type="text"/>
Bachelor of Divinity (BD)	<input type="text"/>
Master of Arts (MA)	<input type="text"/>
Master of Divinity (MDiv)	<input type="text"/>
Master of Theology (MTh, ThM, or STM)	<input type="text"/>
Doctor of Ministry (DMin)	<input type="text"/>
Doctor of Philosophy/Theology (PhD or ThD)	<input type="text"/>
Lay training	<input type="text"/>
Other (as specified above)	<input type="text"/>
Total number of full-time equivalent (fte) women	<input type="text"/>

## 40. Has the total number of women and the number of women in each program increased or decreased in the last five years?

	Increased more than 25%	Increased 11-25%	Increased 1-10%	Stayed the same	Decreased 1-10%	Decreased 11-25%	Decreased more than 25%
Total number of women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Part 2: Institutions



# Global Survey on Theological Education

## 41. What is the predominant age of men and women in your institution as a whole and in each program?

	20-30	30-40	40-50	50-60	60 +
Institution as a whole - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution as a whole - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Global Survey on Theological Education

## 42. Has the average age of men and women students increased, decreased or remained the same over the last 5 years in the institution as a whole and in each program?

	Increased	Stayed the same	Decreased
Institution as a whole - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution as a whole - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diploma - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above) - men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above) - women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 43. What percentage of your students come from outside the country where your institution is located? How many come from outside the region?

	0-5%	6-10%	11-15%	16-20%	More than 20%
Percentage of students from outside the country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Percentage of students from outside the region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# Global Survey on Theological Education

## 48. What is the primary format used for each of your programs?

	Campus	On-line	Extension site	Correspondence	Congregation-based
Diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 49. What do the majority of your graduates do when they complete the programs you offer?

	Part-time ministry	Full-time ministry	Teaching	Enroll in another degree	Social service work	Government service	Other
Diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh, ThM, STM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy, Theology (PhD, ThD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you selected "other" please describe what your graduates do.

# Global Survey on Theological Education

**50. Does your institution offer courses in any of the following areas? Please select all that apply.**

- |                                                                                      |                                                     |
|--------------------------------------------------------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> inter-cultural theology                                     | <input type="checkbox"/> ecumenism                  |
| <input type="checkbox"/> gender studies                                              | <input type="checkbox"/> missiology                 |
| <input type="checkbox"/> race and racism                                             | <input type="checkbox"/> spiritual formation        |
| <input type="checkbox"/> inter-faith dialogue                                        | <input type="checkbox"/> peacemaking/reconciliation |
| <input type="checkbox"/> inter-faith dialogue, with faculty from different religions | <input type="checkbox"/> social justice             |
| <input type="checkbox"/> evangelism                                                  | <input type="checkbox"/> contextualization          |

**51. In what areas do you see the most demand for theological education in the next five years? What new degree (or non-degree) programs do you expect to develop within the next five years? What present programs do you expect to discontinue?**

## Part 2: Institutions

**52. What is the total number of faculty?**

Full-time men	<input type="text"/>
Full-time women	<input type="text"/>
Part-time men	<input type="text"/>
Part-time women	<input type="text"/>

**53. How many of your full-time faculty have earned doctoral level degrees? How many have master's degrees as their final degree?**

	0-25%	26-50%	51-75%	76-100%
Earned doctoral degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree as final degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Global Survey on Theological Education

## 54. Students with disabilities:

	Yes	No
In the last two years, has your institution taught students with recognizable access or learning disabilities, such as physical mobility, dyslexia, blindness, or deafness? If so, please provide details in the box below.	<input type="radio"/>	<input type="radio"/>
Does your institution possess special skill or technology for the education of such students?	<input type="radio"/>	<input type="radio"/>
Is your institution/campus fully accessible to wheelchair users?	<input type="radio"/>	<input type="radio"/>

Please provide details.

## Part 2: Institutions

### 55. How important is each of the following as a source of funding for your institution?

	Most important	Somewhat important	Not very important	Not important at all
Student fees and tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting church(es)/denomination(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endowment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual donors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

# Global Survey on Theological Education

## 56. What is the annual charge to full-time students for fees and tuition? (in US dollars)

	\$0-100	\$101-500	\$501-1000	\$1001-1999	\$2000-5000	more than \$5000
Diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Theology (BTh)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Divinity (BD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Arts (MA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Divinity (MDiv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Theology (MTh or ThM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Ministry (DMin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctor of Philosophy (PhD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (as specified above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 57. What is the annual budget for the institution as a whole? (Any information given will be held in confidence. It will be used only to arrive at a general understanding of institutional budgets and will not be identified with you or your institution.)

Total annual budget (please give in US dollars):

## Part 2: Institutions

### 58. What type of accreditation do you have?

- Association of theological schools.
- Higher education accrediting agency.
- Government authorization to operate and/or offer degrees.
- Accreditation via association with another institution.
- No accreditation available.
- Unaccredited.

Other (please specify)

## Global Survey on Theological Education

**59. Please name the association or agency that provides accreditation for your institution. If you are a member of other associations or agencies, please list those as well.**

**60. To assist in communication and collaboration, an on-line directory of theological schools will be set up using the institutional data submitted in this survey. (Please note that only institutional data will be used in the directory. All other information gathered in the survey is considered confidential.)**

- Please include the information about my institution in the directory
- Please do NOT include the information about my institution in the directory

**61. Please select "Individual" if you have not yet completed the section for individual leaders in theological education. Select "Association" if you are also responding on behalf of an association of schools and would like to complete the related questions. If you have completed the survey, select "Survey complete."**

- Individual
- Association
- Survey complete

### Part 3: Associations

**62. Please give the name and address of your association.**

<b>Name of association in English</b>	<input type="text"/>
<b>Name of association in local/national language</b>	<input type="text"/>
<b>Address 1:</b>	<input type="text"/>
<b>Address 2:</b>	<input type="text"/>
<b>City/Town:</b>	<input type="text"/>
<b>State/Province:</b>	<input type="text"/>
<b>Postal code:</b>	<input type="text"/>
<b>Country:</b>	<input type="text"/>
<b>Email address:</b>	<input type="text"/>
<b>Phone Number:</b>	<input type="text"/>



# Global Survey on Theological Education

## 63. How many schools are in your association?

Total number of schools

Number that grant degrees

Number that are primarily residential

Number that offer extension programs

Number that offer on-line programs

Number that offer correspondence programs

## 64. Please list the countries covered by your association.

## 3. Associations

## 65. Would you describe the schools in your association as predominantly

- Evangelical
  Pentecostal/Charismatic  
 Independent
  Roman Catholic  
 Mainline Protestant
  Several different traditions  
 Orthodox

Other (please specify)

## 66. Has the number of schools and programs in your association been increasing or decreasing in the past 5 years?

	Increasing greater than 20%	Increasing less than 20%	Staying the same	Decreasing less than 20%	Decreasing greater than 20%
All member schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theological colleges and seminaries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculties or departments in universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bible colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extension programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Global Survey on Theological Education

**67. Which of the following describes the funding of your association? Select all that apply.**

- Annual fees from the member institutions provide the financial base.
- Government grants provide the financial base.
- Grants from external partners provide the financial base.
- The financial base of the work of the association is stable and secure.
- The financial base of the work of the association is unstable and not secure for the future.

Other (please specify)

**68. What are the significant trends you've seen in the last five years? What do you expect in the next five years?**

**69. Please select "Individual" if you have not yet completed the section for leaders in theological education. Select "Institution" if you are responding on behalf of an institution of theological education and would like to complete the related questions at this time. If you have completed the survey, select "Survey complete."**

- Individual
- Institution
- Survey complete

Thank you!

**70. Your feedback is very important! Please use the space below to comment on this survey and recommend ways that it can be improved.**

Please feel free to return to any of the questions above to complete or revise your answers. Once you select "Done" below, the survey will be submitted. However, you can return at a later time (using the same computer and browser) to edit or add to the information completed earlier.

The observations and opinions expressed in this survey will be held in strict confidence and will not be linked with you or with your institution or association. The personal contact information you have submitted will be used only to send you a summary of the results of the survey and in case the authors need to be in touch with you personally regarding an issue related to the survey.

## Global Survey on Theological Education

Thank you for completing this survey on theological education!

As a small reward (which is available to everyone), please visit <http://www.globethics.net/gtl> and register as a member of the new Global Digital Library for Theology and Ecumenism (GlobeTheoLib), recently set up by Globethics.net and WCC.

If you have questions or suggestions, please contact the authors: Dr. Dietrich Werner, [Dietrich.Werner@wcc-coe.org](mailto:Dietrich.Werner@wcc-coe.org); Dr. David Esterline, [desterline@mccormick.edu](mailto:desterline@mccormick.edu); and Dr. Todd Johnson, [tjohnson@gordonconwell.edu](mailto:tjohnson@gordonconwell.edu)

We will also be grateful to hear from you if you would like any of your colleagues to complete this survey. Please send us their email addresses, and we will contact them.