

Certificate Plan of Study

International Higher Education

(15-credit hours)

Higher Education Administration & Student Personnel Kent State University

Date: _____ Student Name: _____

Student I.D. _____ E-mail Address: _____

Student Signature: _____

Certificate Advisor (Dr. Martha Merrill) Signature: _____

Name of the student's advisor: _____

Required:

____ HIED 6/76670 Internationalization of Higher Education

____ HIED 6/76492 Internship in EDAD

Students must have completed at least six hours in the certificate program before applying for an internship. Internships must be either in institutions abroad or in higher education offices performing international functions.

Electives (select 3 courses from the following):

____ HIED 6/76671 Administration of Multiculturalism and Diversity in H.E.

____ HIED 6/76672 International Students and American Colleges

____ HIED 6/76673 Research in International and Comparative Higher Education Administration

____ HIED 6/76674 Comparative Higher Education (This course has had other titles in the past. It has been renamed to reflect current usage in the field. Register by the course number, regardless of the title.)

____ HIED 6/76675 Design & Delivery of Education Abroad

____ HIED 6/76676 Intercultural Communication for International Educators

____ Additional elective as approved by certificate advisor
[e.g., Winter session two-week study abroad course re: Higher Education Institutions' Administration of International Academic Affairs in Florence, Italy, other country/ regions in the world]

HIED 6/76492 Internship in Educational Administration (3-6)

A field-based internship requiring a separate project as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

HIED 6/76670: Internationalization of Higher Education Institutions (3)

Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

HIED 6/76671 The Administration of Multiculturalism and Diversity in Higher Education (3)

This course addresses issues related to multiculturalism and diversity that affect students and the administration of colleges and universities.

HIED 6/76672 International Students and American Colleges (3)

Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and informed practices of recruiting and supporting international students at the institutional level.

HIED 6/76673 Research in Intl & Comparative Higher Education Administration (3)

Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.

HIED 6/76674 Comparative Higher Education (3)

Students will learn the differences between comparative, international, and cross-border education. They will reflect on how the US higher education system grew out of specific historical, cultural, and socio-economic contexts and will analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students will examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and will define their own positions in aspects of the universal criteria/local contexts debate.

HIED 6/76675 Design & Delivery of Education Abroad Programs (3)

Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.

HIED 6/76676 Intercultural Communication for International Educators

Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.