

Secondary School Report Form

In order to properly process your application to Mount Mary University, the following document should be completed by all parties and returned to Mount Mary University. The applicant should complete the first section of this form and a guidance counselor should complete the second section.

Section 1: To the Applicant

After completing Section 1, please give this form to your guidance counselor at your high school.

The first signature authorizes your school to release confidential information. The second signature waives your right to review the remarks made by your school.

Name:					
First	Ν	Aiddle	Last		
Permanent home mailing add	iress:				
	Street Number and Name				
City	State	Zip	County		
Home telephone:					
Applicant Signature:		Date:			
I hereby waive any right to re	view this form after it has been comp	leted and submitted to Mour	t Mary University.		
Applicant Signature:		Date:			
Section 2: To the Guidanc	e Counselor				
The applicant's guidance cour	nselor should complete Section 2.				

Please submit this form along with any updated academic records the student may have available, including grade reports, work in progress, mid-semester grades or semester grades, to:

Mount Mary University Admission Office 2900 North Menomonee River Parkway Milwaukee, WI 53222-4597 Fax: 414-256-0180 E-mail: mmu-admissop@mtmary.edu

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Section 2: To the Guidance Counselor (continued)

Please assess the following skills/characteristics of the applicant:

Academic Readiness:	\square Excellent	\square Good	🗆 Fair	Needs Improvement
Leadership Skills:	\square Excellent	$\square \ Good$	🗆 Fair	\square Needs Improvement
Interpersonal Skills:	\square Excellent	\square Good	🗆 Fair	\square Needs Improvement
Oral Communication:	\square Excellent	\square Good	🗆 Fair	\square Needs Improvement
Motivation:	\square Excellent	\square Good	🗆 Fair	\square Needs Improvement
Determination:	\square Excellent	$\square \ Good$	🗆 Fair	\square Needs Improvement
Persistence/Effort:	\square Excellent	$\square \ Good$	🗆 Fair	\square Needs Improvement
Maturity:	\square Excellent	\square Good	🗆 Fair	\square Needs Improvement

Of this applicant's graduating class, <u>%</u> plan to attend a four-year college.

How would you characterize the applicant's curriculum?

Please share general comments regarding the applicant's readiness for college-level work:

School Official Information –			
Name:			
Title:		School:	
Phone:	E-mail:		
Signature:		Date:	
			Rev 07/2013