

Teacher Candidate Observation Form
Department of Teacher Education
Missouri Southern State University

Teacher Candidate	Candidate S Number	Date/Time of lesson	
School Name	Subject taught	Grade level	Cooperating Teacher's Name
Pre-Observation Notes (Intern goals, student behaviors to monitor, special circumstances, resources)			

Directions for Cooperating Teacher: Please circle the rating which best reflects your evaluation of the Teacher Candidate's performance during the scheduled observation. Please make comments concerning each "1", "2", and "N/O" rating. Comments on other ratings are optional, but encouraged. See scoring guide in the Handbook for rating criteria.

1=Deficient 2=Emerging 3=Acceptable 4=Proficient N/O=No Opportunity to Observe

Content Knowledge and Skills

1. Designs lesson learning goals/objectives that are challenging and developmentally appropriate (CAEP 1.1, 1.4; InTASC 1, MoSPE 2.1). 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/>	
2. Demonstrates appropriate, accurate content knowledge and academic language (CAEP 1.1; InTASC 4, 7; MoSPE 1.1). 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/>	
3. Effectively engages students in the lesson and describes real-world application of the material (CAEP 1.1, 1.4; InTASC 3, 5; MoSPE 1.2). 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/>	

<p>4. Conducts formative assessment and uses results to drive lesson (CAEP 1.1; InTASC 6; MoSPE 7.1).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>5. Effectively differentiates the lesson based on classroom context and student differences (CAEP D, InTASC 2, MoSPE 2.1, 2.4,2.5, 3.2, 6.2).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>6. Successfully aligns lesson to state and district curriculum standards (CAEP 1.1, 1.4; InTASC 7; MoSPE 3.1).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>7. Uses appropriate instructional strategies and learning activities to achieve lesson goals/objectives (CAEP 1.1; InTASC 8; MoSPE 3.3).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>8. Effectively uses instructional strategies and learning activities that promote collaborative learning, problem solving, and positive social interaction (CAEP 1.1. 1.4; InTASC 3, 5, 8; MoSPE 4.1, 4.3).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>9. Effectively connects lesson content to students' lives (CAEP 1.1, 1.4; InTASC 5; MoSPE 1.2).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>10. Demonstrates effective classroom management strategies (CAEP 1.1; InTASC 3; MoSPE 5.1, 5.2).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	
<p>11. Effectively utilizes technology to create meaningful learning experiences that meet diverse student needs (CAEP 1.4,1.5, D, T; InTASC 2, 4; ISTE 1, 2; MoSPE 2.5, 6.4).</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> N/O <input type="checkbox"/></p>	

12. Effectively models safe, legal, and ethical use of technology (CAEP 1.4, 1.5, T; ISTE 3,4; MoSPE 6.4). 1___ 2___ 3___ 4___ N/O ___	
13. Communicates effectively with students; provides clear feedback; treats students with respect (CAEP 1.1; InTASC 3, 9; MoSPE 6.1). 1___ 2___ 3___ 4___ N/O ___	
14. Effectively utilizes instructional time (CAEP 1.1; InTASC 7; MoSPE 5.2). 1___ 2___ 3___ 4___ N/O ___	
15. Designs summative assessment that is aligned to the learning goals/objectives and is developmentally appropriate (CAEP 1.1; InTASC 1, 6; MoSPE 2.1, 7.1). 1___ 2___ 3___ 4___ N/O ___	

Professional Dispositions

16. Demonstrates a high level of initiative (CAEP 3.3). 1___ 2___ 3___ 4___ N/O ___	
17. Seeks feedback and is focused on self-improvement (CAEP 3.3; MoSPE 8.1). 1___ 2___ 3___ 4___ N/O ___	
18. Demonstrates cooperative, helpful, and collegial behavior (CAEP 3.3; MoSPE 9.1). 1___ 2___ 3___ 4___ N/O ___	
19. Is adaptable, flexible, and calm in unexpected situations (CAEP 3.3). 1___ 2___ 3___ 4___ N/O ___	

20. Produces quality work in a timely manner (CAEP 3.3). 1____ 2____ 3____ 4____ N/O ____	
21. Demonstrates logical problem-solving and decision-making (CAEP 3.3). 1____ 2____ 3____ 4____ N/O ____	

Observer Summative Comments:

Candidate Strengths:

Candidate Improvement Areas:

Post Conference Signatures:

_____	_____	_____	_____
Teacher Candidate	Date	Cooperating Teacher	Date
_____	_____	_____	_____
		University Supervisor	Date

Submit this form electronically with lesson plan to clinicalexperienceforms@mssu.edu

GRADE RECOMMENDATION: The Cooperating Teacher and the University Supervisor recommend the following grade for the final Clinical Experience Semester.

Credit _____ Non-Credit _____

_____	_____	_____	_____
Cooperating Teacher	Date	University Supervisor	Date