

**TUSCULUM COLLEGE STUDENT ATTENDANCE RECORD FOR PRACTICUM**

Student Name and Cohort Number   **PJohnson**   Course Number and Title   **EDUC 200**  

Location of Practicum Site   **Elementary School**   Grade and Subject Taught   **4<sup>th</sup> grade**  

DATE	BEGINNING TIME	ENDING TIME	LESSON OBJECTIVE	TEACHING STRATEGY / ACTIVITY
3/10/10	8:00 AM	8:30 AM	Grammar: Proofreading, Mechanics  Writing: Language development / Syntax	Morning Work: Students are required to complete an exercise focusing on grammar. Students utilize proofreading marks and symbols. Students are also required to rewrite a paragraph correcting grammatical and language errors.
	8:30 AM	9:15AM	Reading Comprehension Oral Fluency	Guided reading: Students begin the reading lesson with a KWL Chart – graphic organizer (K,W, sections only). The subject focus was the solar system. Students then were divided into cooperative learning groups to read orally. The teacher rotated to the various groups providing guided comprehension questions.  The students returned to their seats and reviewed the story they read. The students were allowed to continue the development of the KWL chart (L section). During this time, the teacher worked with student groups – reading fluency with leveled readers.
	9:15 AM	10:00 AM	Multiplication - Facts	The math lesson began with a math facts test. Students were allowed 4 minutes to complete 100 math facts.  The teacher began demonstrating equivalent fractions. She

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			Equivalent Fractions	modeled this concept utilizing the SMART board and graphics. She then distributed individual dry erase boards for the students to practice individually. The teacher informally assessed student progress. Students were allowed to participate in the use of the SMART board to further focus on concepts. Students were given a worksheet for independent practice.

Total Practicum Hours \_\_\_\_\_

Date \_\_\_\_\_

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