

GITC Standardized Patient Encounter Evaluation Rubric

Date: _____

Team Being Observed: _____

Interprofessional Teamwork

Interprofessional Patient-Centered Communication	N/A	Not Observed	Observed		Comments
			Needs Improvement	Exemplary	
Each team member introduced self to patient.		0	1	2	
Each team member explained professional role to patient.		0	1	2	
The team explained the "team-based" visit.		0	1	2	
The team set expectations at the beginning of the visit with the patient.		0	1	2	
The team elicited the patient's perspective throughout the visit.		0	1	2	
The team demonstrated empathy to the patient.		0	1	2	
The team negotiated a treatment plan with the patient.		0	1	2	
The team communicated to the patient in terms they could understand.		0	1	2	
Interprofessional Team-Based Communication	N/A	Not Observed	Observed		Comments
			Needs Improvement	Exemplary	
During the Huddle before the encounter, the team pre-determined roles/tasks for each team member.		0	1	2	
Everyone on the team contributed to the patient interview.		0	1	2	
The team was organized in their approach during the patient encounter.		0	1	2	
During the Huddle after the encounter, everyone on team contributed to developing patient care plan.		0	1	2	
Everyone on the team contributed to communicating the plan (including education) to the patient.		0	1	2	
The team was respectful to all profession's ideas.		0	1	2	
If needed, the team utilized conflict resolution to achieve team consensus with patient care plan.	N/A	0	1	2	

Roles & Responsibilities of the Interprofessional Team in Patient Care

Exemplary: The evaluator/team observed complete performance of the evaluation item of the ISBARR by each student on the team. This includes each team member sharing their perspective on the evaluation item to the other professions during pre- and post-huddles. The team then gathers this pertinent information during the interview. Finally the team presents SBAR findings during the preceptor exchange.

Needs Improvement: The evaluator/team did observe some members of the team, or aspects of the evaluation item being performed, but not to the exemplary level as described above during the pre-huddle, patient appointment, and post-huddle.

Not Observed: the evaluator/team did not observe the evaluation item being performed.

Team Preparation, Patient Interview and History, and Team Debriefing	Not Observed	Observed		Comments
		Needs Improvement	Exemplary	
INTRODUCTION What role do I play in the patient's/client's care?	0	1	2	
SITUATION What is going on with the patient/client?	0	1	2	
BACKGROUND What is the clinical background context?	0	1	2	
ASSESSMENT What do I think the problem is?	0	1	2	
RECOMMENDATION What would I recommend?	0	1	2	
REPEAT What is the final plan to be implemented?	0	1	2	

Collaborative Patient Care Plan

Care Plan	Not Observed	Observed		Comments
		Needs Improvement	Exemplary	
Concerns for social determinants of health were addressed as a team (e.g., health literacy, housing, legal issues, finances, transportation).	0	1	2	
The patient education needs were addressed by the team.	0	1	2	
An appropriate clinical care plan was developed by the team (e.g., labs, diagnostic tests, medications, referrals).	0	1	2	