

Student Teacher	Date		
SchoolGrade/Subject	Master Teacher		
Person Completing Form (Select one):			
Check one: Elementary/Multiple Subject	Secondary/Single Subject		
First 7-week assignment Second 7-week assignment Optional during 4th week of assignment	MID Secondary complete during 8 th week of assignment FINAL Secondary complete during 16 th week of assignment		
Please indicate your evaluation of the student teacher's demonstration of skills and personal qualities according to Teacher Performance Expectations (TPEs). Please select the number corresponding to the rating that you believe most appropriately reflects the typical range of his or her performance.			
KEY Distinguished Practice of the TPE Accomplished Practice of the TPE Competent Practice of the TPE Emerging Practice of the TPE Unacceptable Practice of the TPE	5 4 3 2 1		
Making Subject Matter Comprehensible to Students Please rate the teacher candidate's ability to: TPE 1: Specific Pedagogical Skills for Subject Matter Instruction • Understand the state-adopted academic content standards • Understand how to teach the subject matter in the standards • Plan instruction and demonstrate the ability to teach to the standards • To ratings of 2 or 1 please provide a brief justification below:			



TPE Level of Proficiency

Assessina Student Learnina

Please rate the teacher candidate's ability to:		please select one for each bullet
TPE 2: •	Monitoring Student Learning During Instruction Determine student progress toward achieving the state-adopted academic content standards Use instructional strategies and techniques to support students' learning Provides timely feedback to students on progress toward the learning objectives	
For rat	tings of 2 or 1 please provide a brief justification below:	
TPE 3:	Interpretation and Use of Assessment Understand a range of assessments	
•	Use and interpret a range of assessments Give feedback on assessment results	/15
For rat	tings of 2 or 1 please provide a brief justification below:	
	ging and Supporting Students in Learning rate the teacher candidate's ability to:	please select one for each bullet
TPE 4:	Making Content Accessible Address state-adopted academic content standards Prioritize and sequence content Select and use various instructional strategies, activities, and resources to facilitate student learning	pieuse seieei one foi euen ouwei
For rat	tings of 2 or 1 please provide a brief justification below:	



TPE 5:	Student Engagement Understanding academic learning goals Ensure active and equitable participation Monitor student progress and extend student thinking	,,, <u> </u>
For rat	tings of 2 or 1 please provide a brief justification below:	/15
TPE 6:	Developmentally Appropriate Teaching Practices Understand important characteristics of the learners Design instructional activities Provide developmentally appropriate educational experiences	/15
For rat	tings of 2 or 1 please provide a brief justification below:	
TPE 7: •	Teaching English Learners Understand and apply theories, principles, and instructional practices for English Language Development Understand how to adapt instructional practices to provide access to the state-adopted student content standards Draw upon student backgrounds and language abilities to	
For rat	provide differentiated instruction tings of 2 or 1 please provide a brief justification below:	/15



Planning Instruction and Designing Learning Experience for Students	
Please rate the teacher candidate's ability to:	please select one for each bullet
TPE 8: Learning about Students	
 Understand child and adolescent development 	
Understand how to learn about students	
 Use methods to learn about students 	/1 🗖
For ratings of 2 or 1 please provide a brief justification below:	/15
TPE 9: Instructional Planning	
Establish academic learning goals	
 Connect academic content to the students' backgrounds, needs, and abilities 	
 Select strategies/activities/materials/resources 	
- Scient sindlegics/, delivines/ maierials/, resources	/15
For ratings of 2 or 1 please provide a brief justification below:	
Creating and Maintaining Effective Environments for Student Learning	
Please rate the teacher candidate's ability to:	please select one for each bullet
TPE 10: Instructional Time	
Allocate instructional time	
Manage instructional time	
 Adjust the use of instructional time to optimize student learning 	/15
For ratings of 2 or 1 please provide a brief justification below:	/13



TPE 11: Social Environment				
 Understand the importance of the social environment 				
 Establish a positive environment for learning 				
 Maintain a positive environment for learning 				
For ratings of 2 or 1 please provide a brief justification below:				
Developing as a Professional Educator Please rate the teacher candidate's ability to:	please select one for each bullet			
·	please select one for each butter			
 TPE 12: Professional, Legal, and Ethical Obligations Take responsibility for student academic learning outcomes Know and apply professional and ethical obligations Know and apply legal obligations 				
For ratings of 2 or 1 please provide a brief justification below:	/15			
 TPE 13: Professional Growth Evaluate teaching practices and subject matter knowledge Use reflection and feedback to improve teaching practice 				
and subject matter knowledge				
 Demonstrate growth through various activities (ex. Student Portfolio) 	/45			
For ratings of 2 or 1 please provide a brief justification below:	/15			



Student Teacher Evaluation Profile (STEP) TPE Level of Proficiency

Summary

Please attach additional pages if necessary for responding to the items below.

1. Please comment on this candidate's strengths as a teacher:		
2. Recommendation for future professional preparation and placement of this candidate:		

For any unsatisfactory or major areas of concern, please contact Vanguard University's Student Teaching Coordinator at 714-619-6403 and submit the Candidate Performance Concern Form.



TPE Level of Proficiency

Please check the appropriate box and sign below:

To Be Completed By Student:	To Be Completed By:
☐ The Master Teacher or University Supervisor has reviewed this evaluation with me.	Master Teacher: I have reviewed this evaluation with the Student Teacher.
OR	Sinderii Teacher.
☐ This is a Self-Evaluation by the student teacher.	University Supervisor: I have reviewed this evaluation with the Student Teacher.
Signed:	Signed:
Date:	Date:

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