RTEC COLLABORATIVE ASSESSMENT LOG

(adapted from the New Teacher Center at University of California, Santa Cruz and the University of Virginia Teaching Associates Handbook)



Teacher Candidate	Date A	Assessment Purpose (Weekly Progress/Lesson Observation) Number	
University Supervisor/Cooperating Teacher		Topic (Lesson Observatio	on)
What's Working		Current Focus – Challenges -Concern	ns
Teacher Candidate Next Steps (include dates for completion)		Cooperating Teacher/ University Supervisor's Next Steps (include dates for completion)	
Please check the specific elements under each do			
I. Planning & Preparation         •       A. Demonstrating Knowledge of Content and Pedagogy         •       B. Demonstrating Knowledge of Students         •       C. Setting Instructional Outcomes         •       D. Demonstrating Knowledge of Resources         •       E. Designing Coherent Instruction         •       F. Designing Student Assessments	<ul> <li>II. The Classroom Environment</li> <li>A. Creating an Environment of Respect and Rapport</li> <li>B. Establishing a Culture for Learning</li> <li>C. Managing Classroom Procedures</li> <li>D. Managing Student Behavior</li> <li>E. Organizing Physical Space</li> </ul>	III. Instruction         •       A. Communicating with Students         •       B. Using Questioning and Discussion Techniques         •       C. Engaging Students in Learning         •       D. Using Assessment in Instruction         •       E. Demonstrating Flexibility and Responsiveness	IV. Professional Responsibilities         • A. Reflecting on Teaching         • B. Maintaining Accurate Records         • C. Communicating with Families         • D. Participating in a Professional Community         • E. Growing and Developing Professionally         • F. Showing Professionalism
Next Observation Date:	Focus:		

Next Observation Date: \_\_\_\_\_