



EnvironMentors Student Application

Please print clearly and answer all questions to the best of your ability.		
Personal/Contact Information		
Date:	Gender: Male	Female
Full Name (Last, First):		
High School:	Grade:	
Home Address:		
City:	State:	Zip Code:
Cultural Identity (optional):	Birthdate:	
Home Phone:	YOUR Cell Phone:	
Email:	Can you receive Text Messages? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Family Information		
With whom do you live (check all that apply)?		
<input type="checkbox"/> Mother	<input type="checkbox"/> Father	<input type="checkbox"/> Grandparent
<input type="checkbox"/> Stepmother	<input type="checkbox"/> Stepfather	<input type="checkbox"/> Sibling (Number: ___)
<input type="checkbox"/> Aunt	<input type="checkbox"/> Guardian	<input type="checkbox"/> Other
Parent/Guardian Name (Last, First):		
Relationship to student:	Occupation:	
Parent/Guardian contact phone number:		
Emergency Contact		
Name:	Phone:	
Student Transportation and Communication Needs		
Do you live near a metro/train stop? If so, which one?		
Do you live near a bus stop? If so, which line?		
Do you live near a library? If so, which branch?		
Is English your first language?		
If not, what is your first language?		
What other languages do you speak (if any)?		

Extracurricular Activities

A. Please list all other extra curricular activities you are currently involved in (include sports, band, church activities):

1.	Days/times:
2.	Days/times:
3.	Days/times:

B. Please list any work or internship obligations:

1.	Days/times:
2.	Days/times:

C. Please list any coursework you are taking outside of your high school (Include any classes being taken at local universities):

1.	Days/times:
2.	Days/times:

EnvironMentors Statement of Interest

Why do you want to do EnvironMentors?

Is there an environmental issue that really concerns you? Why? What would you do about it?

Teacher Recommendation

Please ask a teacher to recommend you for this program. The teacher can be for any subject and should have worked with you for at least 5 months.

Teachers: Why do you think that this student would be a good candidate for a science and environmental mentoring program? Please include information about how long you have known the student, what class/club you worked with them, and their academic abilities.

_____ _____
Teacher Name Teacher Signature