

**Fall-2012**  
**SOCI 1101 –Introduction to Sociology**

**Hours of credit: 3**

**Section A: MWF 9:00AM-9:50AM in 1161 University Center**  
**Section J: MWF 10:00AM-10:50AM in 1161 University Center**  
**Section D: MWF 11:00AM-11:50AM in 1163 University Center**  
**Section C: MWF 1:00PM-1:50PM in 1161 University Center**

**Instructor:** Dr. Isik (Ishik) A. Denizman

**Phone:** (229) 333-5987 or (229) 333-5943

**Office:** UC 1128

**Office Hours:** M/W/F 12:00-12:45PM and 1:50-2:30PM or by appointment.

**E-Mail:** idenizma@valdosta.edu

**Web Site:** <http://www.valdosta.edu/~idenizma/>

**Textbooks and Web Site**

- Ferris, Kerry and Stein, Jill 2010. The Real World: An Introduction to Sociology, Third Edition W.W. Norton & Company, New York.
- **Web Site (“StudySpace”):**  
<http://www.wwnorton.com/college/soc/real-world3/welcome.aspx>

**Course Overview**

Sociology is the scientific study of social structures and social interactions. This course is intended as an overview of sociology with emphasis on major sociological theories, concepts, methods and areas of substantive concern. Students are expected to apply the sociological perspective to understanding social inequalities and social stratification, culture, social institutions and groups, social change, and the relations of the individual to society.

**Course Objectives and Outcomes**

**<http://www.valdosta.edu/academic/VSUCore.shtml>**

“After taking this course, students should be able to demonstrate knowledge of diversity in individual and social behavior, the structure and processes of the United States government, and the importance of historical changes over time”;

- understand and recognize students with basic and major sociological concepts.
- develop in students the ability to apply and utilize the basic quantitative and/or qualitative research and analytical techniques they will need in their professional careers.
- teach students to visualize the sociological perspective to describe social structures and processes in diverse social and cultural backgrounds.
- teach students the literature and database review skills needed to assess and synthesize the state of knowledge available to apply to the study of selected issues.
- improve in students to initiate and discuss social inequalities and social stratification, culture, social institutions and groups, social change, and the relations of the individual to society in U.S. and in world societies.

## **Evaluating Performances/Assessments**

1. Every class meeting, there will be reading/writing practice in group which is designed by the instructor (**2 points**) from the textbook.

**You may accumulate up to 50 points during the semester.**

2. Almost every class there will be class activities either group or individual (**1 point**).

**You may accumulate up to 15 points during the semester.**

**-If you miss reading/writing practice and class activity or don't return them at the end of class, it would be late return until the exam day with a half of full point. It means that 2 points become 1 point and 1 point becomes 0.5 point. Late return practices should be individual study. After the exam days late returns will not be accepted.**

3. There will be a library day in Odum Library, Room 3270 on August 31, 2012

- a. 3 points for being in the library class,
- b. 12 points for exercises; (6 points each) assignments deadline is September 10, 2012;
- c. late return assignments' grade will be 4 points less

4. There will be four exams (35 points each) given at the course's completion.

- a. Exams will have multiple choices, true/false from class activities, discussion and textbook.
- b. During the exam, all your belongings and electronics should be stay by the wall in the classroom.
- c. At the end of the semester the lowest grade exam will be dropped.

5. At the end of the semester, there will be a group project (10 points) and presentation (5 points) per group. Details will be given by then.

### **6. Calculation of Grades:**

Reading-Writing practices for each class (2 points) each up to	50 points
Random Group or Individual Activities in class (1 point) up to	15 points
At the end of semester Group Project (10 points) and Presentation (5 points)	15 points
Library Day: instruction, exercises	15 points
<u>3 Exams (one lowest grade exam will be dropped)</u>	<u>105 points</u>
Total Possible Points	200 points

Grading Scale, A= 200-180

B= 179-160

C= 159-140

D= 139-120

F= 119-0

## **How am I successful in this class?**

1. Reading the chapters before coming to class.
2. Bring your textbook in class.
3. Participate in group activities and accumulate points during the semester.
4. Participate and complete library day assignments.
5. Participate in exam reviews in class.
6. Practice quizzes and flash cards in the textbook's web site which is under the web site: [www.valdosta.edu/~idenizma](http://www.valdosta.edu/~idenizma)
7. Complete and present the group project.

## **Classroom Etiquette**

### **1. Special Needs Services**

Students requiring classroom accommodations or modifications because of a **documented disability** should discuss this need with me at the beginning of the semester, and I will do everything possible to make reasonable adjustments. Students with special needs who are not registered with the Special Services Program should contact the Access Office for Students with Disabilities located in room NH1115 Nevins Hall. The phone numbers are (229)245-2498 (V/VP) and (229) (229) 245-3788 (FAX).

### **2. Attendance Policy:**

Because this course is devoted to skill building and a cumulative progression of knowledge and points, absences from class seriously undermine student progress; therefore, students are expected to attend each class meeting.

**3. Please be respectful to your classmates and your instructor** by coming to class on time, going to the bathroom or getting a drink before class not during class, and scheduling other appointments outside of class time rather than leaving early.

**4. No cell phones, laptop computers, ipad, ipod, earphones in classroom.** Please keep them in your pocket or in your bag. Any cell phone, earphone, laptop computers, ipad, ipod, in your hands/ears and on your desk will be keeping by me during the classroom.

**5. Cheating and/or plagiarism** will result in a grade of zero for the specific graded course activity and may result in disciplinary action through the Office of Student Affairs. Cheating and plagiarism in any form and in any amount will not be tolerated. **Everything you turn in will be checked on internet for plagiarism.**

**4. Hats may not be worn during exams.**

**5. During the exam, all your belongings and electronics should be stay by the wall in the classroom.**

**6. Don't bring your breakfast or lunch in the classroom.**

### **7. Statement on Disruptive Student**

Disruptive behavior is student behavior in a classroom or other learning which disrupts the educational process. Disruptive class behavior may include but is not limited to the following behaviors: verbal or physical threats, repeated obscenities, unreasonable interference with class discussions, unauthorized use of a cell phone, or inappropriate use of computer in class, leaving and entering class frequently in the absence of notice to the instructor, of an illness or extenuating circumstance, and persisting in disrupting personal conversations with other class members. Student disruptive behaviors may also include threatening, intimidating, or other inappropriate behavior toward the instructor or classmates outside of class. Sanctions for such behaviors will be enforced in accordance with the Valdosta State University Student Handbook, Faculty Handbook, and may include dismissal from the course and the program.

### **Make-up Policy**

- Severe illness of student requiring a local physician's written and signed excuse
- Legal system proceedings such as jury duty or attendance at a court hearing,
- Participations in VSU sanctioned official activities such as intercollegiate athletics requiring signed statements from the Athletic Director are the only acceptable reason for missing exams.

Family problems such as illness, hospital, emergency room, death in the family, and funeral should be officially documented by family member(s); let university administrations know about the issue.

Family obligations such as weddings, graduation ceremony, celebrations, anniversaries, transportation problems, work schedule problems, doctor's appointments, missing exam day and conflicting course obligations are not valid excuses for missing an exam.

Official excuse should be informed in 3 days after the exam day. The makeup exams will be given to the eligible students on December 04, 2012.

## **Group Learning Contract:**

For the next several class periods, I \_\_\_\_\_ will be participating in a group to learn in SOCI 1101 Section \_\_\_\_\_

I am committed to participating effectively in this group learning activity and will strive to do the following:

- \_\_\_ Come to class regularly and on time.
- \_\_\_ Go to the bathroom or getting a drink before class.
- \_\_\_ Leave the class when it is over.
- \_\_\_ Make a schedule for other appointments outside of class time.
- \_\_\_ Keep my all electronics (computer, cell phone, earphone etc.) out of the desk and my hand.
- \_\_\_ Bring my textbook every class meeting.
- \_\_\_ Come prepared and ready to share in the group.
- \_\_\_ Listen actively to what others have to contribute.
- \_\_\_ Be supportive of the efforts and initiatives of others.
- \_\_\_ Accept the makeup policy for exams.

If I do not follow these rules, I will do the following to compensate:

- \_\_\_ If I miss a class, I agree to ask a group members ahead of time to take notes for me. If it is an unintended and unavoidable absence, I will get the notes from a group member and make up any group work I missed.
- \_\_\_ If I use one of my electronics, I will leave the class immediately or instructor will keep it or them at the end of the class.
- \_\_\_ If I am unable to prepare for a class/group assignment, I will make up for and do an additional proportional shore of the work on the next assignment.
- \_\_\_ If I notice or if someone points out that I am not listening, I will stop what I am doing and immediately give my full attention to whoever is speaking.
- \_\_\_ If someone notices that I am too critical or am otherwise unsupportive, I will make efforts to watch my words and interactions in the future.
- \_\_\_ If I miss an exam, I will informed in 3 days after the exam day with my acceptable reasons which they are explain in the class syllabus under the makeup policy.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Tentative Schedule

<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>
<b>Aug. 13</b> First Day of Semester	<b>15</b> Syllabus	<b>17</b> Chapter 3; R/W practice should be completed.
<b>20</b> Chapter 3; R/W practice should be completed.	<b>22</b> Chapter 1; R/W practice should be completed.	<b>24</b> Chapter 1; R/W practice should be completed.
<b>27</b> Chapter 1; R/W practice should be completed.	<b>29</b> Chapter 1; R/W practice should be completed.	<b>31</b> We will be in Odum Library 3270 for <b>Library Day</b> Chapter 2; R/W practice should be completed.
<b>Sept. 3 Labor Day Holiday</b>	<b>5</b> Chapter 2; R/W practice should be completed.	<b>7</b> Chapter 2; R/W practice should be completed.
<b>10</b> Exam 1 Review Office Hour at noon in UC Cafeteria, Library Day Assignment's Deadline	<b>12 Exam 1 from 1, 2, 3,</b>	<b>14</b> Chapter 4; R/W practice should be completed.
<b>17</b> Chapter 4; R/W practice should be completed.	<b>19</b> Chapter 4; R/W practice should be completed.	<b>21</b> Chapter 5; R/W practice should be completed.
<b>24</b> Chapter 5; R/W practice should be completed.	<b>26</b> Chapter 6; R/W practice should be completed.	<b>28</b> Chapter 6; R/W practice should be completed.
<b>Oct. 1</b> Exam 2 Review Office Hour at noon in UC Cafeteria	<b>3 Exam 2: from Chapter 4,5,6</b>	<b>5</b> Chapter 7; R/W practice should be completed.
<b>8</b> Chapter 7; R/W practice should be completed.	<b>10</b> Chapter 7; R/W practice should be completed.	<b>12</b> Chapter 8; R/W practice should be completed.
<b>15-16 Fall Break Holiday</b>	<b>17</b> Chapter 8; R/W practice should be completed.	<b>23</b> Chapter 8; R/W practice should be completed.
<b>22</b> Chapter 9; R/W practice should be completed.	<b>24</b> Chapter 9; R/W practice should be completed.	<b>26</b> Chapter 9; R/W practice should be completed.
<b>29</b> Exam 3 Review Office Hour at noon in UC Cafeteria	<b>31 Exam 3: from Chapter 7,8,9</b>	<b>Nov. 2</b> Chapter 10; R/W practice should be completed.
<b>5</b> Chapter 10; R/W practice should be completed.	<b>7</b> Chapter 11; R/W practice should be completed.	<b>9</b> Chapter 11; R/W practice should be completed.
<b>12</b> Chapter 12; R/W practice should be completed.	<b>14</b> Chapter 12; R/W practice should be completed.	<b>16</b> Exam 4 Review Office Hour at noon in UC Cafeteria
<b>19 Exam 4 from 10,11,12</b>	<b>21 Thanksgiving Holiday</b>	<b>23 Thanksgiving Holiday</b>
<b>26</b> Group Project Study	<b>28</b> Group Project Study Office Hour at noon in UC Cafeteria	<b>30</b> Group Project Study
<b>Dec. 3</b> Group Project Presentation	<b>Dec. 4 Dead Day:</b> Makeup Exams will be given for eligible students. Please read the makeup policy in the syllabus.	