Application must be typed using no smaller than a 10 point Times New Roman font and printed on regular weight white paper. All information must be complete for consideration.

			AL INFORM	ATION	
Application submission (Baccalaureate, Technical, or Courageous Heart – on					
County in which you are a member of 4-H:					
Extension District Number (1 – 12):					
	Last Name):			
]	First Name	»:			
Middle Name (no initials)):			
Nickname/Preferred Name (if	applicable)):			
Phonetic Spelling of	Full Name	: :			
	Gender	:			
Mailiı	ng Address	3:			
	City	r:			
	State	: TX			
	Zip):			
Home Phon	ne Number	:			
Cell Pho	ne Number	:			
E-ma	il Address	3:			
Da	ite of Birth	1:			
Age (as of Jun	ne 1, 2016)):			
Are you a citizen of the United States	? (Yes/No)):			
Are you a Texas Resident	? (Yes/No)):			
How many years have you been an enrolled 4-I	I member?):			
Are you applying for a FCCLA or FFA scholarship?:			FA	FCCLA	A
				FORMATION	
List in priority order up to three college/universities which the major is offered. Any applicant pl					
College/University/Technical School Nam		Accepted			
1 st		Y es/No			
2 nd					
3 rd					
Preferred career choice (expe	ound in caree	r narrative)			
			HOW PART	TICIPATION	
Have you exhibited, judged, or in othe					stock show scholarships)
LIVESTOCK SHOW	PART	ICIPATED		YES, LIST THE	YEAR(S) YOU PARTICIPATED
Houston Livestock Show and Rodeo	(Ye	s or No)		(ex: 20	012, 2013, 2014, etc).
Rio Grande Valley Livestock Show					
San Antonio Livestock Exposition					
Southwestern Exposition and Livestock Show					
Rodeo Austin					
State Fair of Texas					
SECTION 4: SAN ANTO	NIO LIV	ESTOCK I	EXPOSITIO	N – SCHOOL	TOUR GUIDE
Are you planning to volunteer as a San A	Antonio Li	vestock			
Exposition School To	n 2016?				

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This record is to be completed by the applicant's h the applicant to become part of and attached to the		elor. The complet	ted record ar		rials must	be returned to
Applicant's Last Name	Applicant's First Name a	nd Middle Name			County	
Name of High School			•	assification of l	•	ool
THE DONORS OF THE TEXAS 4-H YOU APPLICANTS PROVIDE BOTH A TRUE CLASSIFICATIONS OF SCHOOL (PUB SCHOOLS PREFER NOT TO RANK STUI	CLASS RANKING AND Q LIC, PRIVATE, AND HOM	PORTUNITY SC JUARTILE RANK E-SCHOOL). TH URE TO PROVI	HOLARSHI (ING. THIS HE COMMI DE THESE	PERTAINS TITEE REALIZ	ΓΟ ALL F ZES THA	FUNDING AT SOME
Expected date of graduation (MM/DD/YY):					T	
Applicant's rank in graduating class (i.e. 11 th out o	of 145):		(Out of		
Quartile ranking in graduating class (circle one):		1 st	2 nd	3 rd		4^{th}
High school grade point average (GPA) through th completed. MUST BE PROVIDED ONLY ON 'POINT UNWEIGHTED SYSTEM WITH A M POINTS. (i.e. 85 or 90, NOT 3.5 or 4.0) (Extra poly AP classes should be excluded.)	THE BASIS OF A 100 AXIMUM OF 100			POINT SCAL GPA'S OVER	E. OTHE	VEIGHTED 100 R SCALES OR LL RESULT IN ATION.
Applicant's highest SAT score(s). Scores must be combining of scores is not allowed. <i>If the applical leave blank.</i>		Critical Reading	Math	Wri	ting	TOTAL
Applicant's highest ACT score(s). Scores must be combining of scores is not allowed. <i>If the applican leave blank.</i>	_		l	,		
Has the applicant passed all required standardized and attend a Texas college/university? (check one		□YES □NO				1O
A statement of personal knowledge about this appl welcome any additional information you may wish						nittee will
Signature certifying validity of scholastic record is and the SAT and/or ACT score(s) must be attached					ing Fall 2	015 grades)
Signature	Official T	itle			Date	
Scl	nool			Telep	hone Nu	ımber
	Address, City, State	e, Zip Code				

E-mail Address

Application must be typed using no smaller than a 10 point Times New Roman font and printed on regular weight white paper. All information must be complete for consideration.

SECTION 6: FINANCIAL INFORMATION

Each applicant is required to complete a Free Application for Federal Student Aid (FAFSA) and submit the FAFSA Student Aid Report (SAR). Summary pages and/or submission confirmation is not acceptable. Please note that it takes approximately three to four weeks after submitting the application for you to receive the report.

Are you applying for other scholarships, grants, loans to pay for college (Yes/No):

If "YES" to the above question, you are required to complete the next portion of the form (everyone must complete the narrative portion). You will need to list ALL scholarships, grants, loans, financial aid, and monetary awards that you have applied for, received, or are being considered for at the time of submission (do not list declined). You will need to provide dollar figures (estimate amount of scholarships that may be "variable" based on past amounts awarded). DO NOT LIST "VARIES", "UNDETERMINED", OR "UKNOWN", UNDER THE TOTAL VALUE. YOU WILL NEED TO DETERMINE WHAT AMOUNTS HAVE

BEEN AWARDED IN THE PAST OR ESTIMATE. Definitions of financial aid you should be listing: Award(s): Loan(s): Scholarship(s): Financial Aid: Honors such as Money that you have applied for or have been Any application that you have submitted to be Federal, state, institutional, and private fund(s) used Gold Star, SALE given with the intent to pay back. This money considered for money to be used for college expenses to assist eligible students in funding their education. Rural Youth could be from sources such as a commercial (i.e. tuition, housing, meals, books, etc). Scholarships Financial aid can be a combination of scholarships, Award, etc. lender, family member, or some other for champion animals or high point honors at SALE grants, loans, waivers, and student employment. person/business should be listed here. **STATUS TYPE** TOTAL VALUE OF AWARD NAME OF AWARD (Awarded or (Award, Loan, Scholarship, Fin Aid) **OVER ALL YEARS** Pending) Total Pending Financial Aid

	Γotal Awarded Financial Aid	
PARENT/GU	JARDIAN'S OCCUPATION(S)	
What is your Father's/Male Guardian's Occupation?:		
What is your Mother's/Female Guardian's Occupation?:		
•		Page 3

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SECTION 6: FINANCIAL INFORMATION CONTINUED

Provide a narrative (one page) of why you believe you need, or should receive, financial assistance, such as a Texas 4-H Youth Development Opportunity Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens. *HINT: Do not start your narrative with "I deserve"....*

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SECTION 7: PROJECT EXPERIENCE

4-H PROJECT: List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED.

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SECTION 8: LEADERSHIP EXPERIENCE

4-H LEADERSHIP ROLES: List up to twenty-five (25) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and l=international. Put emphasis on the quality of your experience, rather than quantity. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND TO THE NEXT PAGE.

AMOUN	T OF ROOM PROVIDED. 1	DO NOT ALLOW INFO	ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS
YEAR	LEADERSHIP ROLE	INVOLVEMENT	ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS (BRIEF STATEMENTS)
		INVOLVENIENT	(DKILI STATEMENTS)

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SECTION 9: CITIZENSHIP/COMMUNITY SERVICE EXPERIENCE & HONORS

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. DO NOT ALLOW INFORMATION CHARTS TO

EXTEN	D TO THE NEXT PAGE.		
YEAR	ACTIVITY	ROLE IN ACTIVITY	WHY IT WAS IMPORTANT AND/OR IMPACT OF INVOLVEMENT

4-H HONORS: List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). **Put emphasis on the quality of your experience, rather than quantity.**

than qu	ancicy.		
YEAR	AWARD	LEVEL OF AWARD	WHY IS THIS AWARD IMPORTANT?

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SECTION 10: OUTSIDE 4-H EXPERIENCE

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc). DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE.

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SECTION 11: PERSONAL NARRATIVE

Write or type a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.**

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SECTION 12: CAREER NARRATIVE

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide include:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.

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SECTION 13: COURAGEOUS HEART NARRATIVE

(To be completed ONLY by those applying for Courageous Heart Scholarship)

Please provide a detailed narrative of the obstacles that you have, or are in the process of, overcoming. Please include how long you have been dealing with the obstacle, person(s) who has helped you through your situation, how has 4-H played a positive role in overcoming your obstacle, etc. This narrative should include details about family situations such as: care of family members, medical (personal or family), learning disabilities, family financial burdens, etc. The more complete the essay, the better the judges can evaluate your need.

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SECTION 13: COURAGEOUS HEART APPLICATIONS ONLY LETTERS OF RECOMMENDATIONS

Please provide the name, address, phone number, and email of three references for this applicant. These references should also provide a letter of recommendation in support of this application.

Recommendation letters should provide detailed information on the obstacle, how the applicant has overcome the described obstacle and continued to be successful in their 4-H career and education, along with specific reasons the applicant should be considered for the Courageous Heart Scholarship.

Letters of recommendation should be a maximum of one page in length. Letters <u>MUST BE INCLUDED</u> with the application but addressed to:

Texas 4-H Youth Development Foundation Scholarship Selection Committee 4180 S Highway 6 College Station, TX 77845

First & Last Name	Address City, State, Zip	Phone Number(s), Email, and Relation to Applicant (example: Teacher, County Agent, Family Friend, etc)
		Home Phone Number: Work Phone Number: Cellular Phone Number:
		Email Address: Relation to Applicant:
		Home Phone Number: Work Phone Number: Cellular Phone Number: Email Address: Relation to Applicant:
		Home Phone Number: Work Phone Number: Cellular Phone Number: Email Address: Relation to Applicant:

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SECTION 14: ACKNOWLEGEMENT OF INTEGRITY, PARTICIPATION, AND CERTIFICATION

I, the undersigned, certify that the information contained herein is complete, correct and truthfully reflects my personal, 4-H, and academic background and records. I agree that, if any information contained herein is found to be falsified in any way, my application will automatically become null and void and any awarded scholarship(s) revoked.

I hereby authorize any person, firm or entity to release to the Texas 4-H Youth Development Foundation, or their authorized representatives, information concerning the subject matter of the statements I have made in this application, including, but not limited to, information concerning my academic record, activities, honors and awards, citizenship or residency, and financial situation. A copy of this authorization is agreed by the undersigned to have the same effect and force as an original. Any person, firm or entity releasing matters pursuant to this authorization is hereby absolved from any liability.

Furthermore, as an applicant for a Texas 4-H Opportunity Scholarship, I agree that I will fully participate in all activities and functions related to being considered for, honored, and/or recognized as a Texas 4-H Scholar. This includes my full participation in the interviews, scholarship assembly, and scholarship banquets. I acknowledge that failure to participate, from any, or all, scholarship activities will result in no further consideration, awarding, or payment if chosen as a 4-H Scholar. If you believe there are exceptional or extenuating circumstances which preclude you from attending these events, you may submit a written appeal with the State Leader for 4-H Youth Development by May 27. All exceptions must be approved by the Texas 4-H Youth Development Program and the Texas 4-H Youth Development Foundation.

Please acknowledge each of the statements below by initialling with a writing pen (no type) and then sign at bottom of page.

APPLICANT	PARENT/ GUARDIAN	STATEMENT			
		Information presented in this application truthfully reflects the applicant's personal, 4-H, financial, and academic background and records.			
		Applicant has reviewed and acknowledges all information included in the application as a true representation of themselves.			
		Applicant agrees to participate in scholarship interviews. (April 29 - May 1, 2016 – Austin, TX)			
		Applicant agrees to register for Texas 4-H Roundup as a Senior Full-Time Participant.			
		Applicant acknowledges that based on scholarship awarded they will be required to attend at least one night of scholarship presentations on either June 7 th , 8 th , or 9 th . If you believe there are exceptional or extenuating circumstances which preclude you from attending these events, you may submit a written appeal via email with the State Leader for 4-H Youth Development by May 27. All exceptions must be approved by the Texas 4-H Youth Development Foundation.			
Included with this ap	oplication are the fo	ollowing attachments that have been reviewed by applicant and parent/guardian and are correct. FAFSA Report Enclosed*			
	-	Official High School Transcript*			
		Official SAT/ACT scores either printed on transcript or included with the Scholastic Record.			
		Curriculum Degree Plan from college catalog included and matches what is listed in Section 2. (Attachment should be between one and three pages – <i>the complete catalog is not needed</i> .)			
Sign	nature of Applicant	Date			
Signati	ure of Parent/Guard	lian Date			

^{*}It is the responsibility of the applicant and parent/guardian(s) to review the FAFSA Student Aid Report (SAR) and High School Transcript before submitting with your application. If you would prefer privacy of your FAFSA SAR and transcript, you may enclose the documents into a sealed envelope.

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SECTION 15: COUNTY EXTENSION AGENT CERTIFICATION

I certify that:

- this applicant has been enrolled in the Texas 4-H Program for the 2015-2016 4-H year and at least two of the three previous years,
- they meet the minimum requirements and criteria of the Texas 4-H Opportunity Scholarship (i.e. GPA on a 100 point scale, class ranking, SAT/ACT scores),
- the application is complete and all necessary attachments are included in the packet.
- I recommend the applicant and his/her application be considered for a Texas 4-H Opportunity Scholarship.

Please complete these questions before certifying this application.	
Total number of youth involved in county 4-H youth development program:	
Total number of 4-H members in this applicants 4-H club:	-
Total number of years this 4-H member has been enrolled in 4-H:	
Signature of County Extension Agent	Date
Address	City/State/Zip
E-mail Address	Office Phone
County/District	Fax Number
DISTRICT OFFICE REVIE	SW .
Signature of 4-H Faculty Member or District Extension Administrator	Date

Application must be typed using no smaller than a 10 point Times New Roman font and printed on regular weight white paper. All information must be complete for consideration.

SECTION 16: APPLICATION CHECKLIST AND CERTIFICATION

This checklist must be completed at all levels as indicated below. Each line should be initialled by the person making the review. DO NOT USE CHECKMARKS OR "X's". A box should only be initialled if it is *completed, or included, and meets the minimum requirements* and criteria. This checklist should be completed after the application is complete and all necessary documentation is attached.

APPLICANT	PARENT	COUNTY	DISTRICT	ITEM
				BASIC APPLICANT ELIGIBILITY
				Applicant is an active member of Texas 4-H for current year, and at least two of the three previous years.
				Applicant is a United States citizen.
				Applicant is a Texas resident.
				Applicant is scheduled to graduate from a Texas High School in 2015-2016 school year.
				Applicant has made formal application and intends to attend a Texas college or university.
				Baccalaureate Application has a minimum score of: SAT score of 1350, or ACT score of 19
				Ensure completed application/attachments securely fastened with paper/binder clip (NO STAPLES).
				Application is completed and all information is correct.
				Application is typewritten except for signatures and initials.
				Application does not include additional supplemental pages.
				COMPLETION OF APPLICATION
				Section 1: Personal Information
			I	Application submission category completed.
				Last, first, and middle name listed.
				Phonetic spelling provided.
			1	Date of birth and age provided.
		•		Section 2: College/University Information
				Up to three colleges applicant has applied to with acceptance noted, major, and department are noted.
				Career choice provided.
				Section 3: Livestock Show Participation
			I	Each livestock show participation question answered with Yes/No and specific years listed (not number of years)
			Section	n 4: San Antonio Livestock Exposition – School Tour Guides
				School tour participation for 2016 San Antonio Livestock Exposition only.
			Section 5	: Individual Scholastic Record – Completed by School Official
				Class ranking and quartile rank is complete – (HOME SCHOOLED MUST LIST RANKING).
				Grade Point Average (GPA) - numerical and based on 100 point system (un-weighted).
				SAT/ACT scores. SAT score taken from a single testing date and includes all three test parts.
				Passed standardized tests or are exempt.
				Signature certifying the validity of scholastic record.
				Section 6: Financial Information
			I	All scholarships, loans, awards, and financial aid list that applicant has currently applied for or received.
				Total value of award has monetary figures and not "depends" or "undetermined" listed.
				Financial need narrative provided.
				Section 7-12: Narrative Pages
			I	Projects: up to 4 listed.
				Projects: focus on size and scope, learning experiences, etc.
				Projects: designates level of involvement.
				Leadership: up to 25 most meaningful roles listed.
			1	Citizenship: up to 15 citizenship activities listed.
			1	Honors: top 4 meaningful 4-H honors (no awards outside of 4-H).
			1	Outside 4-H experience provided.
				Personal narrative written with no typos and correct grammar.
				Career narrative written with no typos and correct grammar.
		Section 13: (Courageous H	eart Applicant Information (leave blank if application is not a Courageous Heart)
		Section 15. (our ageous II	Narrative completed detailing obstacle and other information.
			 	List of references provided and three (3) letters of recommendations.
			1	Sections 14-15: Certification Pages
			T	Acknowledgement of Integrity, Participation, and Certification.
			1	County Extension Agent Certification.
			1	Section 16: Application Checklist
			T	Checklist completed.
			T	Attachments Included at back of Application FAFSA Student Aid Report (SAR).
		+	 	
			1	Official High School Transcript with Numerical Grades (Not Alpha Grades) and has school seal on it.
			-	SAT/ACT scores either printed on transcript or included with the Scholastic Record.
			1	Curriculum Degree Plan from college catalog (should be one to three pages).