

**Murray State University**  
**Department of Adolescent, Career, and Special Education**  
**BS - Area in Learning and Behavior Disorders/Middle School Emphasis - Grades P-12 Certification**

Student \_\_\_\_\_ M # \_\_\_\_\_ Advisor \_\_\_\_\_

**UNIVERSITY STUDIES FOR B.S. DEGREE (41-46 HOURS)**

<b>Oral and Written Communication (7 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
ENG 105 Critical Reading, Writing, and Inquiry	4	_____	_____
COM 161 Introduction to Public Speaking	3	_____	_____
<b>Scientific Inquiry, Methodologies, and Quantitative Skills (10-15 Hours)</b>			
One Science Course with Lab _____	4-5	_____	_____
One Math Course _____	3-5	_____	_____
Science or Math Elective _____	3-5	_____	_____
<b>World's Historical, Literary, and Philosophical Traditions (6 Hours)</b>			
CIV 201 or 202 World Civilization I or II	3	_____	_____
HUM 211 The Western Humanities Tradition	3	_____	_____
<b>Global Awareness, Cultural Diversity, and the World's Artistic Traditions (3 Hours)</b>			
Approved University Studies Course _____	3	_____	_____
<b>Social and Self-Awareness and Responsible Citizenship (6 Hours)</b>			
Eth., Soc. Resp., or Civ. Engage. Approved Course _____	3	_____	_____
PSY 180 General Psychology	3	_____	_____
<b>University Studies Approved Electives (9 Hours)</b>			
CSC 199 Introduction to Information Technology <small>*Technology-Intensive Course</small>	3	_____	_____
EDU 103 Issues and Practices of American Education	3	_____	_____
EDP 260 Psychology of Human Development	3	_____	_____

**REQUIRED COURSES (54 HOURS)**

CDI 205 Introduction to Communication Disorders	3	_____	_____
EDU 404 Teaching Environmental Ed (with MID 307)	1	_____	_____
ELE 304 Teaching Mathematics in Elementary P-5	3	_____	_____
ELE 401 Teaching Social Studies in Elementary P-5	3	_____	_____
ELE 402 Teaching Science in Elementary P-5	3	_____	_____
MAT 115 Mathematics for Middle and Elementary Teachers I	3	_____	_____
MAT 215 Mathematics for Middle and Elementary Teachers II	3	_____	_____
MID 270 Teaching and Learning in the Middle Grades	3	_____	_____
MID 307 Middle School Language Arts (with EDU 404)	3	_____	_____
MID ___ Lab. in Teaching Mid. Sch. (370, 371, 372, 373)	2	_____	_____
REA 407 Middle School Reading	3	_____	_____
SED 350 Roles and Procedures in Special Education	3	_____	_____
SED 400 Charac. of Students w Mild Disabilities	3	_____	_____
SED 425 Specialized Reading for Students with Mild Disabilities	3	_____	_____
SED 443 Curriculum and Instruction for Children and Youth with Mild Disabilities	3	_____	_____
SED 455 Practicum	3	_____	_____
SED 537 Diagnostic Methods	3	_____	_____
SED 552 Functional Behavior Analysis	3	_____	_____
SED 553 Instructional Procedures-Students with MSD	3	_____	_____

**PROFESSIONAL EDUCATION COURSES (24 HOURS)**

EDU 099 Transitions	1	_____	_____
EDU 303 Strategies of Teaching	3	_____	_____
SED 300 Educating Students with Disabilities	3	_____	_____
EDU 422 Student Teaching Seminar	3	_____	_____
MID 421 Middle School Student Teaching <small>*Writing-Intensive Course</small>	7	_____	_____
SED 421 Student Teaching in Special Education <small>*Writing-Intensive Course</small>	7	_____	_____

**MIDDLE SCHOOL EDUCATION ACADEMIC SPECIALIZATION (CHOOSE ONE)**

<b>Mathematics</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>	<b>English &amp; Comm. (24 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
<b>Mathematics OPTION I: (23-25 Hours)</b>				<b>One course from:</b>			
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	ENG 204 Adv Expository Writing		_____	_____
MAT 135 Intro to Probability and Stats	4	_____	_____	-or-			
MAT 250 Calculus and Analytic Geom. I	5	_____	_____	ENG 214 Intro to Creative Writing	3	_____	_____
MAT 305 Intermediate Geo. (Fall Only)	3	_____	_____	-or-			
MAT 399 Sets, Logi. & Func. (Spring Only)	3	_____	_____	ENG 224 Writing in the Profession			
MAT 140 College Algebra	4	_____	_____	ENG 310 Intro to English Linguistics	3	_____	_____
-and-				<b>One course from:</b>			
MAT 145 Trigonometry	3	_____	_____	ENG 329 Teaching English in Middle School			
-or-				-or-	3	_____	_____
MAT 150 Algebra and Trigonometry	5	_____	_____	ENG 425 Teach Lit, Writing & Gram in MS			
				ENG 228 Standard English Usage	3	_____	_____
<b>Mathematics OPTION II: (29 Hours)</b>				<b>One course from:</b>			
Minor in mathematics (23 Hours) and courses below:				ENG 303 British Lit to 1760			
MAT 115 Math for Mid. & Elem Teach I	3	_____	_____	-or-	3	_____	_____
MAT 215 Math for Mid. & Elem Teach II	3	_____	_____	ENG 304 British Lit 1760 to Present			
				<b>One course from:</b>			
				ENG 307 World Lit to 1830			
				-or-	3	_____	_____
				ENG 308 World Lit 1830 to Present			
				<b>One course from:</b>			
				ENG 311 American Lit to 1890			
				-or-	3	_____	_____
				ENG 312 American Lit 1890 to present			
				-and-			
				<b>One course from any 300 or 400 Level Literature Course</b>			
				_____	3	_____	_____

<b>Social Studies (33 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>	<b>Science (29 Hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
CIV 201 World Civilization I	3	_____	_____	AST 115 Intro. to Astronomy	3	_____	_____
CIV 202 World Civilization II	3	_____	_____	AST 116 Astronomy Lab	1	_____	_____
HIS 221 American Experience to 1865	3	_____	_____	BIO 101 Bio. Concepts	4	_____	_____
HIS 222 American Experience since 1865	3	_____	_____	BIO 216 Bio. Inq. & Anal.	4	_____	_____
GSC 110 World Geography	3	_____	_____	CHE 105 Intro. To Chem.	4	_____	_____
POL 140 American National Government	3	_____	_____	GSC 101 Earth & Environment	4	_____	_____
ECO 230 Principles of Macroeconomics	3	_____	_____	GSC 125 Weather & Climate	4	_____	_____
ECO 231 Principles of Microeconomics	3	_____	_____	PHY 125 Brief Intro to Physics	4	_____	_____
SOC 133 Intro to Sociology	3	_____	_____	PHY 126 Physics Lab.	1	_____	_____
-and-							
Two courses from:							
HIS 301 Ancient History to Fall of Rome							
HIS 302 Medieval Europe							
HIS 306 Europe to Renaissance and Ref							
HIS 350 History of Latin America							
HIS 430 Col America to 1763							
HIS 431 America in Revolution							
HIS 446 History of Kentucky							
_____	3	_____	_____				
_____	3	_____	_____				

**Total Curriculum Requirements 133-149**

**PRAXIS TEST:**

LBD-Middle School emphasis teacher applicants will take one middle school content and two LBD content tests based on the applicant’s specialization areas. The following scores on the Specialty Exams are required to be eligible for a teaching certificate:

English-0049 (158 Passing Score), Math-0069 (148 Passing Score), Social Studies-0089 (149 Passing Score), Science-0439 (144 Passing Score), LBD-0542 (172 Passing Score), LBD-0353 (157 Passing Score)

Principles of learning and Teaching (0523) – Passing Score of 161

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667

**GRADE POINT AVERAGE REQUIREMENTS:**

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.45 average overall; a 2.45 average in content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

**IMPORTANT: Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit MUST be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.**

**Admission to Teacher Education requires:**

- Minimum GPA of 2.45
- Composite score of 21 or better on ACT or other established minimum score(s) on either SAT, GRE or PPST/CBT
- 24 or more credit hours including an “A” or “B” in ENG 105, a “C” or above in MAT 117, COM 161, and EDU 103.
- Interview with major academic advisor
- Approval of your college Admissions Committee

See Teacher Education Services office for details on admission to Student Teaching.

Statement: Certification requires demonstration of computer competency to meet Kentucky Teacher Standard 6. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below:

Plan 1: Pass approved computer literacy exam administered jointly by the College of Education and the College of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (3 credit hours) or equivalent.

**Note:** All students are required to complete a formative portfolio based on activities and assignments linked to classroom and field experiences. Continuous assessment procedures are used to document and systematically monitor student progress through each program in order to determine the degree to which students have internalized and can demonstrate proficiency with the Kentucky Teacher Standards. Check Points are designed to facilitate student progress through the education program, provide students with information for completion of the portfolio at designated stages and serve as a means for making recommendations for improvement or remediation when needed, to be reviewed at the next check point. The eligibility portfolio is formally assessed during the student teaching semester. For additional information and requirements each student should see his/her advisor.

Student \_\_\_\_\_

Advisor \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_