

Continuous Assessment Plan for Art Education (Grades K – 12)**College of Humanities & Fine Arts****CIP Number: 13.1302****Assessment Year: 2002-2003**

Data Collection Instruments	Collector	Standards & Indicators	Evaluation Criteria
Unit Wide Assessment - Initial Certification			
<u>General Academic Proficiency (GAP)</u>			
ACT	TES	Adm/Std-EPSB	Composite 21
PPST	TES	Adm/Std-EPSB	Reading 173 Math 173 Writing 172
CBT of PPST	TES	Adm/Std-EPSB	Reading 320 Math 318 Writing 318
SAT	TES	Adm/Std-EPSB	990 and writing assessment
NTE/PRAXIS (old Core Battery)	TES	Adm/Std-EPSB	Com Skills 646 Gen Know 643
GPA			
Overall	TES	Adm/Std-EPSB	2.5 or higher
Major and/or Area	TES	Adm/Std-EPSB	2.5 or higher
Professional Education	TES	Adm/Std-EPSB	2.5 or higher
ENG 101 or 102 (Written)	TES	Adm/Std-MSU	B or better
COM 161 (Spoken)	TES	Adm/Std-MSU	C or better
MAT 117 or other approved higher level math	TES	Adm/Std-MSU	C or better
EDU 103	TES	Adm/Std-MSU	C or better
Flagging System	TES	COE-MSU	Positive or negative by instructor
Committee Review of Candidates	TES	COE-MSU	yes or no
Approved Program Form	TES	COE-MSU	

Data Collection Instruments	Collector	Standards & Indicators	Evaluation Criteria
<u>PRAXIS Specialty Exam(s)</u>			
Art (P-12)			
Art: Content Knowledge	TES	EPSB	154
Art Making	TES	EPSB	154
Principles of Learning & Teaching (PLT)	TES	EPSB	161
<u>Summative Evaluation</u>			
Student Teacher 7/8 Week Evaluation	TES	EPSB	Satisfactory Performance/Making Progress/Not Making Progress
Final Evaluation of Student Teachers	TES	EPSB	Satisfactory Performance/Making Progress/Not Making Progress
Eligibility Portfolio	TES	EPSB	Satisfactory Performance/Making Progress/Not Making Progress
<u>Student Teaching Assignments</u>			
Weekly Reflections/Professional Growth Plan	TES	COE-MSU	Pass/Fail
Case Study	TES	COE-MSU	Pass/Fail
Observations	TES	COE-MSU	Pass/Fail
Exit Survey	TES	COE-MSU	various responses
Job Placement Survey	TES	COE-MSU	various responses
KTIP Portfolio	TES	EPSB	Satisfactory Performance/Making Progress/Not Making Progress
KTIP Survey	TES	COE-MSU	various responses
<u>Other</u>			
Technology Competencies	KATE	EPSB	various responses
Course Evaluation	MSU	MSU	various scales (ex. 1 – 5)
CODE:			
EPSB= Education Professional Standards Board			
MSU= Murray State University			
COE= College of Education			
TES= Teacher Education Services			
KATE= Kentucky Academy of Technology Education			

Program: Art Education**Level: Undergraduate****CIP Code: 13.1302****College of Humanities and Fine Arts**

Mission and Goal Statement	Data Collection Instruments	Evaluation Criteria	Assessment Results	Program Improvement
	Unit Wide Assessment - Initial Certification			
	General Academic Proficiency (GAP)			
	ACT	Composite 21	24	
	PPST	Reading 173 Math 173 Writing 172		
	CBT of PPST	Reading 320 Math 318 Writing 318		
	SAT	990 and writing assessment		
	NTE/PRAXIS (old Core Battery)	Com Skills 646 Gen Know 643		
	GPA			
	Overall	2.5 or higher	3.49	
	Major and/or Area	2.5 or higher	3.66	
	Professional Education	2.5 or higher	3.74	
	ENG 101 or 102 (Written)	B or better		
	COM 161 (Spoken)	C or better		
	MAT 117 or other approved higher level math	C or better		
	EDU 103	C or better		
	Flagging System	Positive or negative by instructor		
	Committee Review of Candidates	yes or no		
	Approved Program Form			

Mission and Goal Statement	Data Collection Instruments	Evaluation Criteria	Assessment Results	Program Improvement
	<u>PRAXIS Specialty Exam(s)</u>			
	Art (P-12)			
	Art: Content Knowledge	154	100% Pass Rate (7 of 7 students)	
	Art Making	154	86% Pass Rate (6 of 7 students)	
	Principles of Learning & Teaching	161	100% Pass Rate (7 of 7 students)	
	ART 298 (Mid-degree review, formative evaluation of art proficiency)	Pass/Fail	93% Pass Rate (13 of 14 students)	
	ART 498/499 (Summative review of art proficiency)	Pass/Fail	100% Pass Rate (3 of 3 students)	
	<u>Summative Evaluation</u>			
	Student Teacher 7/8 Week Evaluation	Satisfactory Performance/ Making Progress/ Not Making Progress		
	Final Evaluation of Student Teachers	Satisfactory Performance/ Making Progress/ Not Making Progress		
	Eligibility Portfolio	Outstanding/ Satisfactory/ Unsatisfactory		
	Student Teaching Assignments			
	Weekly Reflections/Professional Growth Plan	Satisfactory/ Unsatisfactory		
	Case Study	Satisfactory/ Unsatisfactory		
	Observations	Satisfactory/ Unsatisfactory		
	Exit Survey	various responses		
	Job Placement Survey	various responses		

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