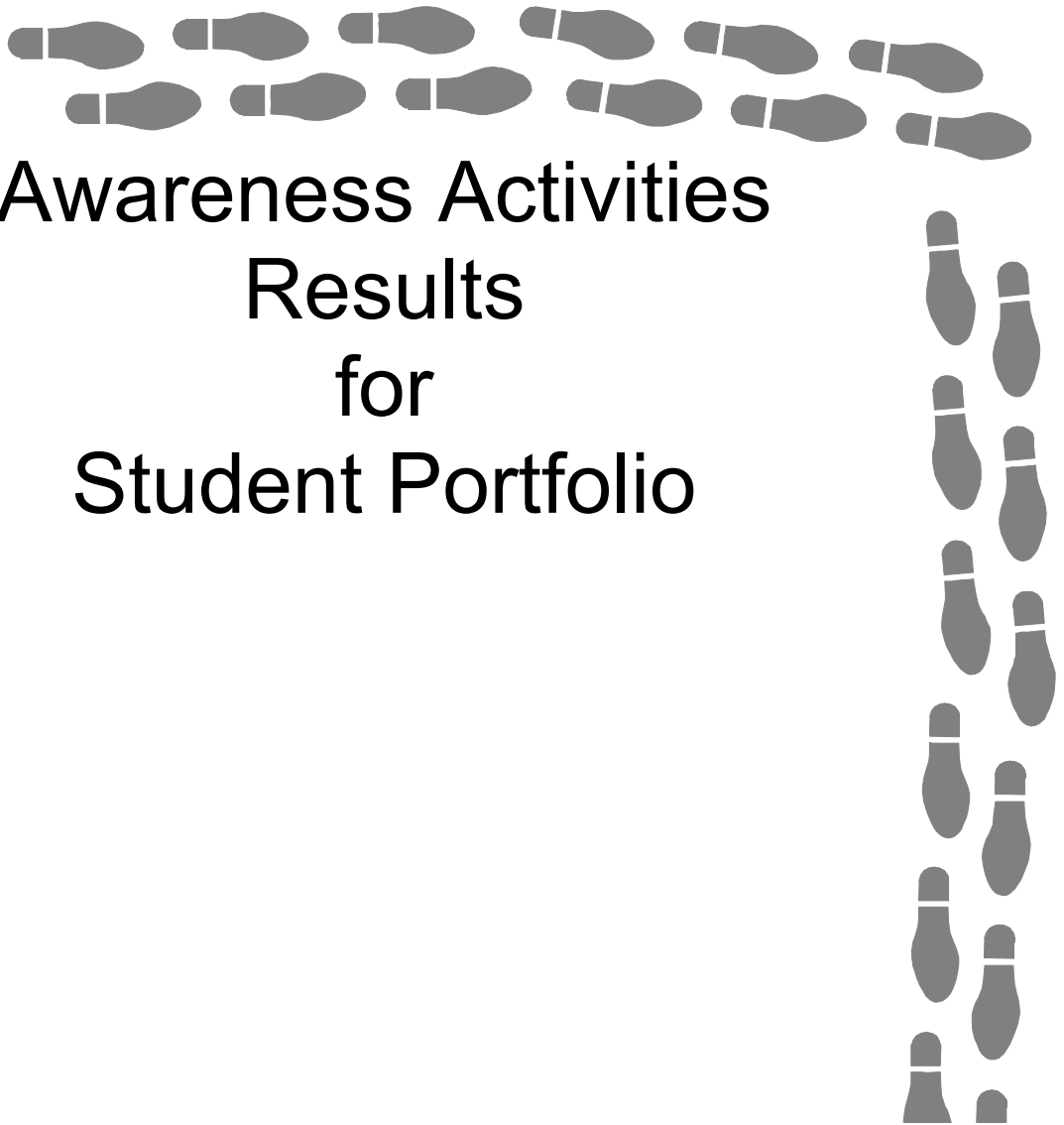




7<sup>th</sup> Grade

Awareness Activities  
Results  
for  
Student Portfolio



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Holland Code**

**System**

Realistic (R)	Investigative (I)	Artistic (A)
* Has mechanical skills * Sample jobs: Mechanic Surveyor Farmer Electrician	* Has math & science ability * Sample Jobs: Biologist Chemist Physicist Anthropologist Geologist Medical Technician	* Has artistic ability * Sample Jobs: Composer Musician Stage Director Writer Artist
conforming frank genuine hardheaded honest humble materialistic modest natural normal persistent practical shy thrifty	analytical cautious complex critical curious independent intellectual introverted methodical modest pessimistic precise rational reserved	complicated disorderly emotional expressive idealistic imaginative impractical impulsive independent introspective intuitive nonconforming open original

Social (S)	Enterprising (E)	Conventional (C)
* Has social skills * Sample Jobs: Religious Worker Psychologist Counselor Speech Therapist	* Has leadership skills * Sample Jobs: Salesperson Manager Business Executive TV Producer Sports Promoter Buyer	* Has clerical and arithmetic ability * Sample Jobs: Financial Analyst Bank Cost Estimator Tax Expert
convincing cooperative friendly generous helpful idealistic kind patient responsible social sympathetic tactful understanding warm	acquisitive adventurous agreeable ambitious attention-getting domineering energetic extroverted impulsive optimistic pleasure seeking popular self-confident sociable	accurate conforming conscientious careful concrete efficient inhibited obedient orderly persistent practical precise thrifty unimaginative

Best Guess Holland Code

\_\_\_\_\_

## Career Trek Choices

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Use of Words

- ☐ low
- ☐ medium
- ☐ high

### Use of Numbers

- ☐ low
- ☐ medium
- ☐ high

### Type of Work

- ☐ information & ideas
- ☐ people & animals
- ☐ things

### Educational Level

- ☐ less than high school
- ☐ high school
- ☐ 1-3 years after high school
- ☐ 4 or more years after high school

### Occupation Size

- ☐ small
- ☐ medium
- ☐ large

### Money

- ☐ \$
- ☐ \$\$
- ☐ \$\$\$
- ☐ \$\$\$\$
- ☐ \$\$\$\$\$

### Occupation Groups

- ☐ advise or teach
- ☐ apply technology
- ☐ build
- ☐ design or communicate
- ☐ direct
- ☐ entertain
- ☐ grow, raise, mine
- ☐ keep healthy
- ☐ maintain
- ☐ make
- ☐ organize
- ☐ protect
- ☐ research
- ☐ sell
- ☐ serve others
- ☐ transport

### Places of Work

- ☐ inside
- ☐ outside

Some of the careers that match my choices are:

- 1.
- 2.
- 3.
- 4.
- 5.

Some other careers that I might be interested in are:

- 1.
- 2.
- 3.
- 4.
- 5.

# The Real Game Survey

Name \_\_\_\_\_ Hour \_\_\_\_\_ Date \_\_\_\_\_

Using the information in your folder and in the reference persons folder, answer the following questions to the best of your ability.

1. How comfortable did you feel about talking about careers, occupations and jobs before you started the “Real Game”? (0 is low 10 is high) (place a circle around a number)

0            1            2            3            4            5            6            7            8            9            10

2. How comfortable did you feel about talking about careers, occupations and jobs after you started the “Real Game”? (0 is low 10 is high) (place a circle around a number)

0            1            2            3            4            5            6            7            8            9            10

3. Write the following steps to a job in order of which must be done first, second, etc.

get an education                      interview                      job application/résumé

perform well on the job              upgrade training

- 1.
- 2.
- 3.
- 4.
- 5.

4. What does a diploma do for you?

5. How important is an application when trying to get a job?

6. When are good communication skills needed during the process in getting a job?

7. What are references on a job application?

8. Being on time, doing your job well, and planning for projects are all important to keeping a job, why?

9. What was the job given to you?

10. How much money do you make annually?              monthly?

11. How much education do you need for the above job?

12. Would you be willing to go to school long enough to get the job you want?
13. How many leisure hours do you have per week?
14. What do you do during your leisure hours?
15. What kind of home did you select?
16. What kind of vehicle did you select?
17. Where did you plan to go on your vacation?
18. How much will it cost you per month to plan for the above vacation?
19. How much are your taxes?
20. How much are your bills?
21. Chance happens to us all. What was the chance that happened to you?
22. Did you have to do any changes to afford the vacation you wanted?
23. How did you feel as you had to pay all your taxes and bills?
24. Do you think you have a better understanding how a budget works?

25. List the 6 things that are posted up on the wall about your life.
  - 1 .
  - 2.
  - 3.
  - 4.
  - 5.
  - 6.
26. What was the hardest thing about doing your budget?
27. Did you want to keep the job given to you?
28. If you could retrain to a different job, which one would you choose?  
Why?
29. Do you agree that each job has benefits and drawbacks?
30. What are some of the benefits of the job you want?
31. What are some of the not so good things about the job you want?
32. After doing the job trek, what are the subjects you are interested in?
33. List a few of the jobs that appeared on the career path you choose.
34. Do you feel that you should start planning more for the jobs you want in the future? Why or why not?
35. Look at the job you want, what income level is it in?
36. Look at the job you want, what education group are you in?

37. Look at the job you want, are you self employed or hired by someone?
38. What trend factor effects your job?
39. Is there a job that you definitely would not like to have? Why?
40. You did an interview with a person about their occupation. Who did you interview? List something special about the interview.
41. What did you learn from the in class speakers?
42. Did the yarn activity make you understand how each job is connected? Did you learn anything else from the activity?
43. What would you tell another student about The Real Game?

# THE REAL GAME CHECK LIST

Name	_____	Date	_____
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Please check your folder for the following items:

## In Your Folder

- |     |                            |       |           |       |
|-----|----------------------------|-------|-----------|-------|
| 1.  | Color Folder               | _____ | completed | _____ |
| 2.  | World of Work Survey       | _____ | completed | _____ |
| 3.  | Dream Sheet (house, etc)   | _____ | completed | _____ |
| 4.  | Job Sheet                  | _____ | completed | _____ |
| 5.  | Hello Sheet                | _____ | completed | _____ |
| 6.  | Budget Sheet (2 sides)     | _____ | completed | _____ |
| 7.  | So Much To Do . . .        | _____ | completed | _____ |
| 8.  | Time For Me (2 sides)      | _____ | completed | _____ |
| 9.  | Holiday Portfolio          | _____ | completed | _____ |
| 10. | Gender Equity              | _____ | completed | _____ |
| 11. | Gender Proclamation        | _____ | completed | _____ |
| 12. | Thumbs Up . . (two sheets) | _____ | completed | _____ |
| 13. | Resume                     | _____ | completed | _____ |
| 14. | Money envelope             | _____ | completed | _____ |

## On the Town Wall

- |     |                   |           |       |
|-----|-------------------|-----------|-------|
| 15. | Mailbox           | completed | _____ |
| 16. | Budget Block      | completed | _____ |
| 17. | Things you Bought | completed | _____ |

## Extra Credit

- |     |               |
|-----|---------------|
| 18. | Business Card |
| 19. | Name Tag      |
| 20. | Dream Bubble  |



**Please answer the following questions based on the above work.**

1. Do you feel that you know more about the world of work after playing “The Real Game”?
2. What was the job that was given to you?
3. Were you happy with the job given to you?
4. How much education did you have to have to get the above job?
5. How much leisure time did you get?
6. How many weeks for vacation did your job allow?
7. How much money did you get paid per month?
8. Were you self employed or did you work for someone else?
9. Did you like the lifestyle story about your job?
10. Did you have to adjust your dream items after you got your job?
11. What did it feel like when you did your budget?
12. Do you think you have a better understanding of how your parents pay the bills?
13. Where did your family plan to go on vacation?
14. Are you now more aware of what gender equality is?
15. List 3 ways a person can lose their job.
16. List 3 guest speakers that came into your class.
17. Of all the guest speakers that came into your class, which did you like the most?
18. Did you decide to change jobs or keep your given one?
19. What is the job you choose to take at the end of the game?
20. Do you realize the amount of planning it will take to get the job you want?
21. List 3 things you will have to plan for to get the job you want.
22. Do you think this was an educational unit? What can be done to improve it?

# MY SKILLS ANALYSIS

## MY ACCOMPLISHMENT:



*What is your accomplishment?*

*(Describe it in one sentence, for example. "I cooked dinner for a week for my family while my mom was in the hospital.")*

*Describe, step by step, what you did to accomplish this.*

1.

2.

3.

4.

*Highlight all of the verbs in these steps. Write your verbs in column one of the table on the next page.*

Name \_\_\_\_\_ Date \_\_\_\_\_

# SCANS



VERBS	BASIC SKILLS					THINKING SKILLS						PERSONAL QUALITIES				
	Read	Write	Do Math	Listen	Speak	Think Creatively	Make Decisions	Solve problems	Visualize	Know how to Learn	Reason	Display responsibility	Self-esteem	Sociality	Self-management	Integrity and Honesty

SCANS skills I have:

Used a lot

Used Some

Used a little

Not used

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## **Health Services**

### **Description**

The Health Services career path includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.

### **Recommended Areas of Concentration**

Students develop an educational plan based on their career objective within a career pathway. Following are courses recommended for the career pathway of health services.

#### **KEYBOARDING/INTRODUCTION TO COMPUTERS**

Recommended for all career paths

#### **ENGLISH**

Creative Writing, Literature, Journalism, Technical Writing

#### **MATH**

Applied Math 1 & 2, Algebra 2; or Algebra 1, Geometry, Algebra 2; Advanced Math Course

#### **SCIENCE**

Applied Biology and Chemistry, Principles of Technology, Anatomy and Physiology

#### **REQUIRED COURSES**

U.S. History, American Government, Economics, Humanities, Physical Education, Health, Speech, Reading

#### **SOCIAL STUDIES**

Sociology, Psychology

#### **HEALTH OCCUPATIONS**

Health Occupations I, Health Occupations 2

#### **FAMILY AND CONSUMER SCIENCES**

Nutrition & Foods, Family Health & Wellness, Food Science, Career & Personal Development

#### **PHYSICAL EDUCATION**

First Aid

**Sample excerpt from the Idaho Career Information System.**

## WORK BASED LEARNING

### Clinical Experiences in the Health Field

(The above courses are examples of what high schools might offer to students within pathways. This listing does not include all required courses. Students must complete all State Board of Education graduation requirements).

#### **Less than 2 years of study or training after high school:**

- Allied Dental Services
- Child Care and Development
- Emergency Medical Care
- Food Service
- Hair Design
- Medical Assisting
- Medical Laboratory Technologies
- Medical Records Technology
- Medical Imaging Technologies
- Nursing Programs
- Optical Services
- Personal Services
- Respiratory Therapy
- Secretarial Studies and Office Administration
- Social Service

#### **2 to 3 years of study or training after high school:**

- Allied Dental Services
- Architecture and Environmental Design
- Dietetics Programs
- Emergency Medical Care
- Food Service
- Medical Assisting
- Medical Laboratory Technologies
- Medical Records Technology
- Medical Imaging Technologies
- Nursing Programs
- Optical Services
- Rehabilitation Therapies
- Respiratory Therapy
- Secretarial Studies and Office Administration
- Social Service
- Specialized Health Technologies
- Veterinary Technology

**Sample excerpt from the Idaho Career Information System..**