Education 251: Psychological Foundations of Education Evaluation Form Tutoring Experience

DATE:		NAME OF STUDENT:					_
PARTICIPA	TI	NG TEACHER:					_
SCHOOL: _							_
		TE THE STUDENT'S PERFORMANCE BY CIRCLING ONE NUM BELOW ACCORDING TO THE FOLLOWING KEY:	BE]	R F	OR	EA	СН
1 - Nev		ver 2 - Seldom 3 - Occasionally 4 - Frequently 5 - Alv	vay	s			
	1.	Was a careful observer of student behavior.	1	2	3	4	5
~	2.	Demonstrated a willingness to listen to and understand students.	1	2	3	4	5
	3.	Displayed a willingness to learn from you, other teachers and staff.	1	2	3	4	5
4. Attempted to become familiar with various learning materials used in the classroom and available in the school.				2	3	4	5
PLEASE C	IRO	CLE YES OR NO FOR THE FOLLOWING QUESTIONS:					
-	 Has this OWU student regularly fulfilled his/her commitments to yo (e.g. appeared on time, prepared materials and activities as previously agreed upon, etc.) 						
(6.	Was the OWU student dependable? (Did he/she accept responsibility, follow through on delegated tasks, etc.)	, YES/NO				
	7.	Was the dress, appearance and conduct of the OWU student acceptable	e?	e? YES/NO			
8	8. Was it helpful to you to have this OWU student assist the students			YES/NO			
(HOW WOULD YOU RATE THE OVERALL EFFECTIVENESS OF THIS OWU STUDENT? (Please circle one.) 						
1		2 3 4					5

At the completion of the experience, please return to: Education 251 Instructor, Education Department, Ohio Wesleyan University, Delaware, OH 43015 OR FAX: 740-368-3553

AVERAGE

ABOVE AVERAGE

EXCELLENT

POOR

NEEDS IMPROVEMENT