

I. Content Knowledge	Excellent	Proficient	Adequate	Unsatisfactory
<p>A. Content</p> <ul style="list-style-type: none"> <li>Continues to enhance competencies in reading, writing, and quantitative analysis</li> <li>Demonstrates a commitment to liberal arts ideals of critical inquiry and lifelong learning</li> <li>Knows major concepts and principles of content matter</li> <li>Considers interdisciplinary connections</li> </ul> <p>B. Pedagogy</p> <ul style="list-style-type: none"> <li>Translates content knowledge into developmentally appropriate instructional goals and plans</li> <li>Knows content-related pedagogy</li> <li>Selects appropriate and diverse methods and resources (including technology)</li> <li>Considers applications of content to real world settings</li> <li>Designs instruction that is clear, well-sequenced and coherent</li> <li>Uses assessment that is compatible with instructional goals</li> <li>Makes accommodations for multiple approaches to learning and diverse student backgrounds</li> <li>Uses appropriate grouping strategies</li> </ul>				
<p>Comments on candidate's strengths/areas to improve in content knowledge:</p>				

<b>TEACHING AND LEARNING</b>				
<b>II. Human Development, Motivation, and Learning</b>	Excellent	Proficient	Adequate	Unsatisfactory
<ul style="list-style-type: none"> <li>• Applies knowledge of intellectual, social, and emotional characteristics of age group</li> <li>• Uses knowledge of what students bring to the learning situation (interests, cultural and experiential background, varied approaches to learning, etc.)</li> <li>• Establishes appropriate level of rigor for grade level and individual students</li> </ul>				
<b>III. Classroom Organization, Management and Curriculum</b>	Excellent	Proficient	Adequate	Unsatisfactory
<p>A. Social/Instructional Environment</p> <ul style="list-style-type: none"> <li>• Establishes an environment of mutual respect and rapport</li> <li>• Creates and maintains appropriate interactions with students</li> <li>• Sets high expectations for learning</li> <li>• Promotes meaningful, purposeful work</li> <li>• Establishes and maintains consistent standards of behavior</li> <li>• Creates a dynamic learning environment characterized by trust, equity, risk-taking, independence, and collaboration</li> <li>• Supports students' continual engagement in authentic work</li> </ul> <p>B. Curriculum</p> <ul style="list-style-type: none"> <li>• Sets lessons within context of broader curricular framework</li> <li>• Makes use of district, state, and national curricular guidelines</li> </ul> <p>C. Physical Environment</p> <ul style="list-style-type: none"> <li>• Organizes time, materials, and space effectively to support learning</li> <li>• Creates a safe physical environment that is conducive to learning</li> </ul>				
<b>IV. Instructional Strategies and Materials</b>	Excellent	Proficient	Adequate	Unsatisfactory
<p>A. Presentational Skills (Lesson Presentation)</p> <ul style="list-style-type: none"> <li>• Communicates clearly and accurately using effective oral and written language</li> <li>• Uses time effectively and encourages students to do the same</li> <li>• Makes smooth transitions</li> <li>• Strives for active involvement of all students</li> <li>• Applies information literacy skills, including appropriate use of technology</li> <li>• Uses variety of instructional strategies that meets the needs of all students</li> </ul>				

**B. Interactive Techniques (Collaborative)**

- Makes appropriate adjustments during implementation of the lesson to make learning accessible to all students
- Uses questioning and discussion techniques that engage and challenge all students
- Encourages students to extend their thinking and apply what has been learned
- Uses questioning, probing, and redirecting techniques to facilitate the extension, refinement, and meaningful use of knowledge by all students
- Encourages student collaboration where appropriate

**C. Materials**

- Uses variety of instructional materials that meet the needs of all students

**V. Assessment Strategies**

Excellent

Proficient

Adequate

Unsatisfactory

- Uses various formative and summative assessment strategies to monitor student understanding and adjusts instruction accordingly
- Provides feedback that is accurate, constructive, substantive, specific, and timely
- Foster students' reflection on their work

Comments on candidate's strengths/areas to improve in teaching and learning:

**CHARACTER AND PROFESSIONALISM**

**VI. Commitment**

Excellent

Proficient

Adequate

Unsatisfactory

- Demonstrates enthusiasm for teaching and learning
- Presents an appropriate professional appearance and demeanor during all school-related events as well as within the greater community context
- Is reliable, punctual, and dependable
- Knows and follows school procedures
- Maintains accurate and meaningful records
- Seeks opportunities for professional development to enhance knowledge and skills

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*Preparing Competent, Committed, Professional Teachers for a Diverse, Democratic Society*

<b>VII. Collaborative Relationships</b>	Excellent	Proficient	Adequate	Unsatisfactory
<ul style="list-style-type: none"> <li>• Collaborates with colleagues</li> <li>• Collaborates with broader educational community, including parents/guardians, social service agencies, and other community entities to support student learning and development</li> <li>• Participates in school and community functions</li> <li>• Recognizes that students are best understood in the contexts of family, culture, and society</li> </ul>				
<b>VIII. Efficacy</b>	Excellent	Proficient	Adequate	Unsatisfactory
<ul style="list-style-type: none"> <li>• Demonstrates a belief that all students can learn</li> <li>• Believes in own efficacy as a teacher</li> </ul>				
<b>IX. Democratic Ideals</b>	Excellent	Proficient	Adequate	Unsatisfactory
<ul style="list-style-type: none"> <li>• Demonstrates respect for all students regardless of abilities, exceptionalities, cultural differences, and life experiences</li> <li>• Believes in the ideals of social justice and equality</li> <li>• Appreciates the need to attend equitably to all learners in the educational setting</li> </ul>				
<b>X. Reflective Practices</b>	Excellent	Proficient	Adequate	Unsatisfactory
<ul style="list-style-type: none"> <li>• Reflects on the effect of one's own teaching on student learning</li> <li>• Uses constructive suggestions to improve</li> </ul>				
Comments on candidate's strengths/areas to improve in character and professionalism:				

To what degree has the student teacher influenced student learning in this classroom?

### Minimal Impact

1

2

### Somewhat Effective

3

Highly Effective

4

5