

Program/Discipline/Course Assessment Report

Discipline: American Sign Language

Course Number: AM 145

School/Unit: School of Liberal Arts/Humanities

Submitted by: Toni Richard

Contributing Faculty: Gabriela Brochu

Academic Year: Spring 2010

Complete and submit your assessment report electronically to your Academic Dean. As needed, please attach supporting documents and/or a narrative description of the assessment activities in your program or discipline.

Program, Discipline or Course Outcomes	Assessment Measures	Assessment Results	Use of Results	Effect on Program, Discipline or Course
In the boxes below, summarize the outcomes assessed in your program or discipline during the last year.	In the boxes below, summarize the methods used to assess program, discipline, or course outcomes during the last year.	In the boxes below, summarize the results of your assessment activities during the last year.	In the boxes below, summarize how you are or how you plan to use the results to improve student learning.	Based on the results of this assessment, will you revise your outcomes? If so, please summarize how and why in the boxes below.
<p>Outcome #1: Students will be able to read, understand, interpret, and communicate at a beginner's level in American Sign language both expressively and receptively.</p>	Students will be able to demonstrate their acquired knowledge through examination and back and forth dialog. This will measure the students' ability to read, use, express, and comprehend American Sign Language at a beginner's level.	<p>In Spring 2010, we decided to assess the following core syntactical indicators:</p> <ol style="list-style-type: none"> 1.) Where time indicators are established in the sentence, 2.) How you show future tense, 3.) Where you establish female gender, 4.) How to show plurals, 5.) How grammar is indicated during a conversation, 6.) How to show a possessive pronoun, and 7.) How you indicate the difference between Who/ What/ When/ Where/Why questions vs. Yes/No questions. 	The assessment indicated that all but three core indicators were above 70% accuracy. How to show plurals (question #4) showed accuracy of 54%.	How to show plurals is an area to be reinforced in AM145.
<p>Outcome #2: Students will be able to express an understanding of some cultural differences used in the Deaf population.</p>	Students will be able to demonstrate their acquired knowledge through examination and/or back and forth dialog.	<p>We also decided to assess the following cultural indicators:</p> <ol style="list-style-type: none"> 8.) A culturally appropriate way to identify Deaf individuals, 9.) A culturally appropriate method of getting the attention of a Deaf individual, and 10.) The culturally appropriate method 	A culturally appropriate way to identify Deaf individuals (question #8) showed accuracy of 42%. The culturally appropriate method of maintaining a conversation (question #10) showed accuracy of 68%. All the other questions showed accuracy	The cultural indicators of how to identify a Deaf individual and how to maintain a conversation are areas to be reinforced in AM145.

		<p>of maintaining a conversation.</p> <p>Seventy six (76) assessments were completed by four (4) AM 145 sections in spring 2010. The class average was 8.0 correct answers out of 10. Four (4) sections of AM 145 were offered in spring 2010. All the instructors turned in the assessments.</p> <p>The following indicates the number of times out of seventy six an incorrect answer was chosen for items 1-10:</p> <p>1 1.) Time indicators location 3 2.) Future tense 2 3.) Female gender 35 4.) Plurals 21 5.) Grammar 12 6.) Possessive pronouns 2 7.) Difference between questions 44 8.) Identification of Deaf individuals 2 9.) Getting the attention of a Deaf individual 24 10.) Maintaining a conversation</p>	<p>between 72 and 99%.</p>	
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For Program, Discipline or Course Assessment Reports:

I have reviewed this report:

Nancy Faires (signed electronically) _____
Department Chair

Dean

Date May 21, 2010 (2009-2010)

Date _____

Vice President of Academic Affairs and Student Services

Date _____