

SLA Facilitator

Structured Learning Assistance (SLA) Facilitators are needed for...

BIO 141	ECO 202	MTH 173	SOC 200
FCO 201	MTH 163	DSV 23U	

What is Structured Learning Assistance?

SLA is learning assistance provided by a peer in a weekly session scheduled outside of class. SLA is being implemented in courses that are taken by large numbers of students each year and have high failure/withdrawal rates. Research supports the use of structured learning assistance as an effective means for improving student success in historically difficult courses.

Who are SLA Facilitators and what do they do?

SLA Facilitators are current or former PVCC students who have successfully completed the class for which they are providing learning assistance. SLA Facilitators will:

- Attend all class meetings, take notes, complete assigned readings
- Model appropriate academic behavior
- Plan and facilitate a scheduled weekly review or study session (SLA session)
- Assist students with academic skills such as note-taking, reading and synthesizing the course text, and preparing for exams
- Communicate regularly with the instructor regarding assignments and material that would be helpful to students in the review session
- Keep a log of attendance at SLA sessions
- Attend mandatory training prior to the beginning of the semester
- Participate in evaluation of the SLA initiative

What are the benefits of being an SLA Facilitator?

If you are hired as a Facilitator and satisfactorily fulfill the responsibilities of the position you will be paid a stipend of \$700 to \$800 for the semester (depending on course credit hours) and receive a certificate of service and letter from the Division Dean documenting your contribution to student success at PVCC. You will also accrue valuable work and service experience for résumés and college applications.

What are the qualifications for an SLA Facilitator?

Currently enrolled or previously enrolled student who completed the targeted course with a grade of A or B, and has completed at least 15 hours at PVCC with a cumulative GPA of 3.0. (Students who fulfill these qualifications this fall will be considered). Excellent interpersonal and organizational skills, ability to work independently, and ability to work with students with diverse backgrounds are desirable.

Although applications will be accepted until all positions are filled, you are encouraged to submit an application and unofficial transcript to Todd Parks, 617C Main Building, no later than April, 18 2014. An interview is required of finalists.



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Application

This is an Adobe Acrobat fill-in form which allows you to enter information while the document is displayed by Adobe Acrobat or Adobe Reader and then print the completed form.

Please submit application to Todd Parks, 617C Main Building. Applications will be accepted until all positions are filled. For more information or to request assistance, contact Mr. Parks (gparks@pvcc.edu). Last Name _____ First Name ____ Middle Name _____ Preferred Name ______ Student ID Number (emplid) ______ Street Address State _____ Zip Code _____ Telephone Number _____ Email Address _____ Questions I am interested in facilitating SLA sessions in one or more of the following courses (check all that apply): ECO 201 ECO 202 MTH 163 MTH 173 PSY 230 BIO 141 SOC 200 Can you attend a training session Friday, August 15, 2014, from 9:00 am to 5:00 pm? Yes No What advice would you give to a new student to help him or her succeed in class? Relative to the responsibilities and qualifications described in the position description (see page 1), what qualities do you possess that would make you an effective SLA Facilitator?

Why are you interested in being an SLA Facilitator?



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Related Experiences

Please list recent activities such as part-time jobs, participation in campus organizations, or volunteer efforts. You may attach a resume if you desire.

Employer/Organization	Title/Functional Area	Date	Location

References

Provide the name, phone number, and email address for two PVCC faculty members—preferably in your desired subject area(s) (e.g., economics, mathematics, psychology, sociology).

Name	Email	Telephone Number

I hereby authorize and give permission to representatives of Piedmont Virginia Community College to make any and all appropriate inquiries regarding my background, references, employment records, and other matters related to my suitability for employment. This may include a background check of my criminal history data and a check of my driving record. I also authorize my former employers or any third party to disclose to Piedmont Virginia Community College all reports and other information related to my suitability for employment, personal or otherwise, without giving me prior notice of such disclosure. I hereby release Piedmont Virginia Community College, former employers, and all references listed above from any and all claims, demands, or liabilities arising out of or related to such investigation or disclosure.

Signature	Dato	
Signature	 Date	

Submit completed application and unofficial transcript to: Todd Parks, Coordinator of Academic Support Services Piedmont Virginia Community College, 617C Main Building